## 1. AFFIRMING OUR FOUNDATION

### a. Affordability and access
- UD-Sinclair Academy ✔ ✔ ✔
- Flyer Promise Scholars Program ✔ ✔ ✔ ✔
- American Talent Initiative ✔ ✔
- Transfer and dual enrollment strategy ✔ ✔

### b. Diversity and intercultural inclusion
- Enrollment Management strategies (see 1a. above)
- Office of Diversity and Inclusion
  - Courageous conversations at the senior level ✔ ✔ ✔
  - Inclusive Excellence Scholar Residency ✔ ✔ ✔
  - Diversity and Inclusion Assessment Task Force ✔ ✔ ✔
  - Expanding capacity for inclusive faculty and staff recruitment, retention, and advancement ✔ ✔ ✔
  - Diversity mapping and campus experience studies ✔ ✔ ✔

### c. Integration of the arts and humanities
- Strategic plan for new scholarly focus and organizational structure for IMRI ✔ ✔
- Interdisciplinary faculty seminar, “What is the university for?”

### d. Dialogue between faith and reason
- “Difficult Conversations at the Intersections of Faith and Culture” ✔ ✔ ✔

## 2. BUILDING STUDENT CAPACITY FOR SERVANT-LEADERSHIP AND ADAPTABILITY

### a. Community engagement
- Community Innovation Center strategy ✔ ✔
- Fitz Center’s “Dayton Corps” ✔ ✔ ✔
- Hanley Sustainability Institute’s Lincoln Hill Gardens ✔ ✔ ✔ ✔

### b. Innovation, applied creativity, and entrepreneurship
- Planning for the Innovation Hub at the Dayton Arcade ✔ ✔
- GEMnasium/Growth Education Mindset test lab on opioid addiction ✔ ✔ ✔
- Policies and practices to support faculty and staff venture creation ✔ ✔

### c. Intercultural and global engagement
- Affordable/accessible opportunities for education abroad and intercultural immersion ✔ ✔
- UD Dayton Global partnership for international student recruitment and success ✔ ✔ ✔
- Immigration Working Group ✔ ✔ ✔
- Strategy team for global and intercultural education

### d. Residential and co-curricular experiences
- Infuse Commitment to Community throughout campus life ✔ ✔ ✔ ✔
- Foster self-authorship, intercultural competence, and skills for community living through residential curriculum ✔ ✔ ✔ ✔
- Develop a campus-wide culture of health and well-being ✔ ✔ ✔ ✔
- Cultivate socially-responsible leadership and intercultural learning through co-curricular experiences ✔ ✔ ✔ ✔
### 3. Enhancing Interdisciplinary Research

#### a. Sustainability and human rights

| iii. Application to host U.S. Secretariat for the UN Global Compact | ✔ ✔ ✔ |
| iv. Third Biennial Social Practice of Human Rights conference | ✔ ✔ ✔ |
| v. University-wide workshop on the Global Goals | ✔ ✔ |

#### b. Autonomous systems

| i. Assessment of federal and corporate partners’ needs for research and education | ✔ ✔ ✔ |
| ii. Creation of new graduate certificates | ✔ ✔ ✔ |

#### c. Health and bio-sciences

| i. Assessment of funding opportunities and academic competition in health-related bioscience/bioengineering research | ✔ |

#### d. Expanded support for undergraduate research

| i. Enhanced infrastructure and improved assessments through the new Director of Experiential Learning | ✔ ✔ |

#### e. Evaluation of faculty research policies and workload

| i. Revision of policies for additional compensation and outside employment | ✔ ✔ ✔ |

### 4. Advancing Graduate Programs

#### a. Expansion of hybrid programs in partnership with 2U

| i. MBA@Dayton | ✔ ✔ ✔ ✔ |
| ii. Master of Educational Leadership and Principal Licensure | ✔ ✔ ✔ |
| iii. Master of Applied Behavior Analysis | ✔ ✔ |
| iv. Doctorate of Education (Ed.D.) in Leadership for Organizations | ✔ ✔ |
| v. Master of Business Analytics | ✔ ✔ |
| v. Hybrid, part-time J.D. degree | ✔ ✔ |

#### b. UDdayton Global

| i. Master-level pathway programs in every academic unit | ✔ ✔ |

### 5. Empowering Faculty and Staff of the Future

#### a. Academic Senate task force on promotion and tenure

| ✔ ✔ ✔ |

#### b. Faculty merit review task force

| ✔ ✔ ✔ |

#### c. Interdisciplinary faculty seminar, “What is the university for?”

| ✔ ✔ ✔ |

#### d. Building faculty critical mass in the research focus areas

| ✔ |
1. Affirming Our Foundation (40%)
   - Major advances in affordability and recruitment of underrepresented students
   - University-wide diversity mapping project underway
   - Groundwork established for campus-wide diversity strategic plan and faculty/staff development programs
   - New strategic plan and organizational structure for IMRI

2. Building Student Capacity for Servant-Leadership and Adaptability (25%)
   - Planning for the Innovation Hub at the Arcade and the Community Innovation Center
   - Piloting of transdisciplinary pedagogies for humanity-centered ideation and design
   - Experiments in affordable designs for education abroad and intercultural immersions
   - Establishment of UD Dayton Global partnership
   - Continued advances in residential curriculum

3. Enhancing Interdisciplinary Research (20%)
   - Significant progress in impact of the Hanley Sustainability Institute
   - Groundwork laid for development of interdisciplinary graduate programming in autonomous systems
   - Exploration of potential foci in biosciences/bioengineering

4. Advancing Graduate Programs (60%)
   - Major advances in the development of new and existing programs for on-line hybrid delivery
   - Analysis of opportunities for development of research-based doctoral programs continues

5. Empowering Faculty and Staff of the Future (15%)
   - University task forces on promotion and tenure and on faculty merit review
   - Processes and structures to be developed for transdisciplinary faculty workloads, cluster hires, and pedagogical innovation