



STRATEGIC VISION • 2017-18 PROGRESS REPORT

UNDER STUDY	IN DEVELOPMENT	LAUNCHED	EXPANDING
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1. AFFIRMING OUR FOUNDATION

a. Affordability and access			
i. UD -Sinclair Academy	✓	✓	✓
ii. Flyer Promise Scholars Program	✓	✓	✓
iii. American Talent Initiative	✓	✓	
iv. Transfer and dual enrollment strategy	✓	✓	
b. Diversity and intercultural inclusion			
i. Enrollment Management strategies (see 1a. above)			
ii. Office of Diversity and Inclusion			
→ Courageous conversations at the senior level	✓	✓	✓
→ Inclusive Excellence Scholar Residency	✓	✓	✓
→ Diversity and Inclusion Assessment Task Force	✓	✓	✓
→ Expanding capacity for inclusive faculty and staff recruitment, retention, and advancement	✓	✓	✓
→ Diversity mapping and campus experience studies	✓	✓	✓
c. Integration of the arts and humanities			
i. Strategic plan for new scholarly focus and organizational structure for IMRI	✓	✓	
ii. Interdisciplinary faculty seminar, “What is the university for?”	✓	✓	✓
d. Dialogue between faith and reason			
i. “Difficult Conversations at the Intersections of Faith and Culture”	✓	✓	✓

2. BUILDING STUDENT CAPACITY FOR SERVANT-LEADERSHIP AND ADAPTABILITY

a. Community engagement			
i. Community Innovation Center strategy	✓	✓	
ii. Fitz Center’s “Dayton Corps”	✓	✓	✓
ii. Hanley Sustainability Institute’s Lincoln Hill Gardens	✓	✓	✓
b. Innovation, applied creativity, and entrepreneurship			
i. Planning for the Innovation Hub at the Dayton Arcade	✓	✓	
ii. GEMnasium/Growth Education Mindset test lab on opioid addiction	✓	✓	✓
iii. Policies and practices to support faculty and staff venture creation	✓	✓	
c. Intercultural and global engagement			
i. Affordable/accessible opportunities for education abroad and intercultural immersion	✓	✓	
ii. UDayton Global partnership for international student recruitment and success	✓	✓	✓
iii. Immigration Working Group	✓	✓	✓
iv. Strategy team for global and intercultural education	✓		
d. Residential and co-curricular experiences			
i. Infuse Commitment to Community throughout campus life	✓	✓	✓
ii. Foster self-authorship, intercultural competence, and skills for community living through residential curriculum	✓	✓	✓
iii. Develop a campus-wide culture of health and well-being	✓	✓	✓
iv. Cultivate socially-responsible leadership and intercultural learning through co-curricular experiences	✓	✓	✓



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3. ENHANCING INTERDISCIPLINARY RESEARCH

a. Sustainability and human rights

i. National searches for executive directors for Hanley Sustainability Institute and Human Rights Center	✓	✓	✓	
ii. Achievement of AASHE STARS Gold rating	✓	✓	✓	✓
iii. Application to host U.S. Secretariat for the UN Global Compact	✓	✓	✓	
iv. Third Biennial Social Practice of Human Rights conference	✓	✓	✓	
v. University-wide workshop on the Global Goals	✓	✓		
vi. Expansion of research expertise in energy informatics	✓			

b. Autonomous systems

i. Assessment of federal and corporate partners' needs for research and education	✓	✓	✓	
ii. Creation of new graduate certificates	✓	✓	✓	

c. Health and bio-sciences

i. Assessment of funding opportunities and academic competition in health-related bioscience/bioengineering research	✓			
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d. Expanded support for undergraduate research

i. Enhanced infrastructure and improved assessments through the new Director of Experiential Learning	✓	✓		
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e. Evaluation of faculty research policies and workload

i. Revision of policies for additional compensation and outside employment	✓	✓	✓	
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4. ADVANCING GRADUATE PROGRAMS

a. Expansion of hybrid programs in partnership with 2U

i. MBA@Dayton	✓	✓	✓	✓
ii. Master of Educational Leadership and Principal Licensure	✓	✓	✓	
iii. Master of Applied Behavior Analysis	✓	✓		
iv. Doctorate of Education (Ed.D.) in Leadership for Organizations	✓	✓		
v. Master of Business Analytics	✓	✓		
v. Hybrid, part-time J.D. degree	✓	✓		

b. UDayton Global

i. Master-level pathway programs in every academic unit	✓	✓		
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5. EMPOWERING FACULTY AND STAFF OF THE FUTURE

a. Academic Senate task force on promotion and tenure

	✓	✓	✓	
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b. Faculty merit review task force

	✓	✓	✓	
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c. Interdisciplinary faculty seminar, "What is the university for?"

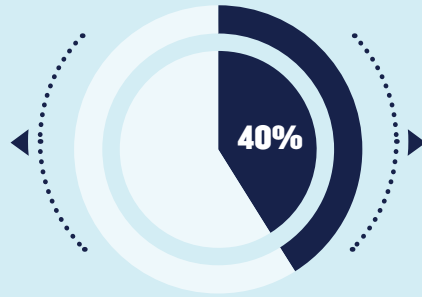
	✓	✓	✓	
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d. Building faculty critical mass in the research focus areas

	✓			
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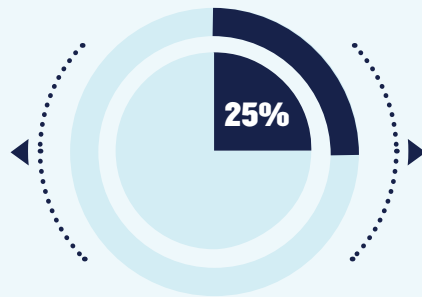
1 AFFIRMING OUR FOUNDATION



- Major advances in affordability and recruitment of underrepresented students
- University-wide diversity mapping project underway
- Groundwork established for campus-wide diversity strategic plan and faculty/staff development programs
- New strategic plan and organizational structure for IMRI



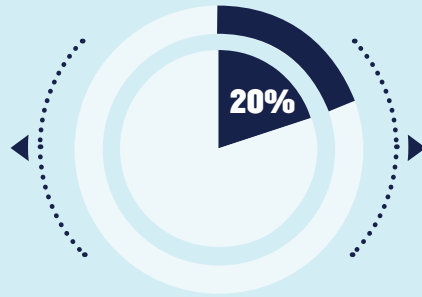
2 BUILDING STUDENT CAPACITY FOR SERVANT-LEADERSHIP AND ADAPTABILITY



- Planning for the Innovation Hub at the Arcade and the Community Innovation Center
- Piloting of transdisciplinary pedagogies for humanity-centered ideation and design
- Experiments in affordable designs for education abroad and intercultural immersions
- Establishment of UDayton Global partnership
- Continued advances in residential curriculum



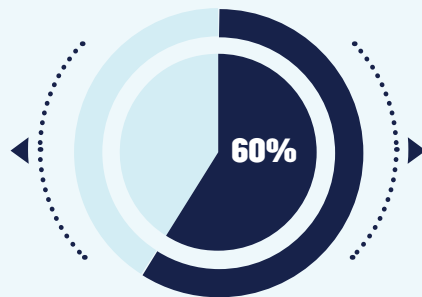
3 ENHANCING INTERDISCIPLINARY RESEARCH



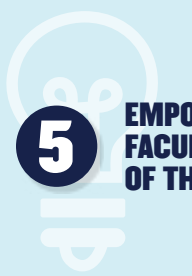
- Significant progress in impact of the Hanley Sustainability Institute
- Groundwork laid for development of interdisciplinary graduate programming in autonomous systems
- Exploration of potential foci in biosciences/bioengineering



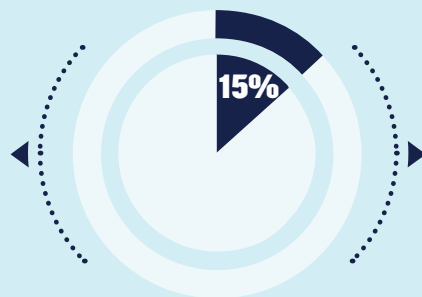
4 ADVANCING GRADUATE PROGRAMS



- Major advances in the development of new and existing programs for on-line hybrid delivery
- Analysis of opportunities for development of research-based doctoral programs continues



5 EMPOWERING FACULTY AND STAFF OF THE FUTURE



- University task forces on promotion and tenure and on faculty merit review
- Processes and structures to be developed for transdisciplinary faculty workloads, cluster hires, and pedagogical innovation