



University of
Dayton

DIVISION OF
STUDENT
DEVELOPMENT



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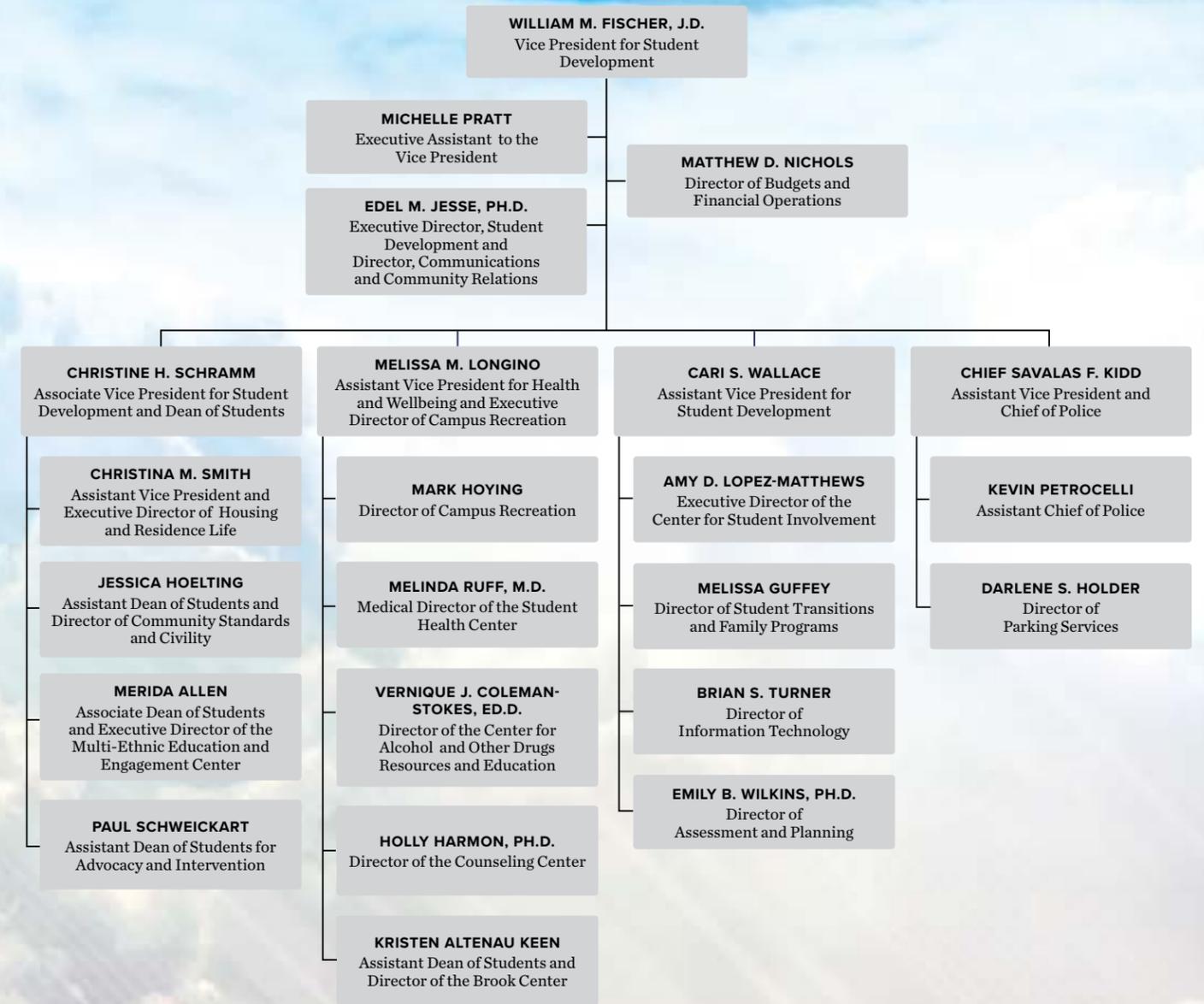
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BY THE NUMBERS

162 FULL-TIME EMPLOYEES

18 PART-TIME EMPLOYEES

23 GRADUATE ASSISTANTS

652 STUDENT EMPLOYEES

THIS IS STUDENT DEVELOPMENT

MISSION

The Division of Student Development cultivates student learning in the Catholic and Marianist tradition. We challenge students to construct inclusive communities of purpose, demonstrate practical wisdom, and choose value congruent behaviors. We support students as they create safe and healthy environments where differences are respected and celebrated. We empower students to discover their vocation as they develop the skills needed to lead for the common good.

CORE VALUES

- Learning as an innovative process guided by the Catholic and Marianist tradition
- Respecting the dignity of self and others
- Building community by committing to the common good
- Developing habits of self-care in pursuit of wellbeing
- Reflecting on and exploring faith, purpose and calling
- Advancing inclusive excellence
- Using professional ethics and standards to inform our practice

VISION

DISCOVER. PRACTICE. CREATE. IN COMMUNITY.



INCLUSIVE EXCELLENCE STATEMENT

The Division of Student Development works to create an inclusive, diverse and equitable working, learning and living environment. We are called to explore the complexity of identity, dialogue across differences, reflect upon our practices, and hold ourselves and others accountable for creating change in honor and respect for the inherent dignity of every person.

STUDENT INVOLVEMENT AND LEADERSHIP

The University of Dayton's Student Involvement and Leadership area is dedicated to helping students make the most of their Flyer experience.

Programs are designed to help each individual reach their full potential by providing resources that allow them to tailor their time at the University of Dayton to fit their unique skills and interests.



CENTER FOR STUDENT INVOLVEMENT

The Center for Student Involvement in the John F. Kennedy Memorial Union is committed to collaborating with students and the campus community to co-create opportunities that complement the academic experience. Guided by the Marianist charism, the center's staff members provide an inclusive and engaging environment, fostering the holistic development of students as they become leaders and active participants in the University of Dayton community and beyond.

KENNEDY UNION

Kennedy Union features five full-time staff who are responsible for managing and scheduling meeting and event spaces in the Kennedy Union, as well as the Adele Center and V. W. Kettering Hall. Approximately 100 students are employed through the union's nationally recognized student employee development program.

STUDENT ACTIVITIES

Four full-time staff members and two graduate assistants are responsible for providing co-curricular learning opportunities to students through their involvement as leaders and members of recognized student organizations. Student activities staff also execute alcohol-free programming for students on the weekends through the Campus Activities Board and UD Late Night.

FRATERNITY AND SORORITY LIFE

Two full-time staff and two graduate assistants advise, support, and cultivate the values-based fraternities and sororities, as well as their governing councils. Through

educational leadership experiences, service, and risk management, members of fraternities and sororities strive for personal, organizational, and community excellence, with health and safety as a top priority. The University of Dayton is the first PWI in Ohio to erect a permanent structure, the NPHC Legacy Terrace located just outside of Kennedy Union, to create visibility for NPHC fraternities and sororities.

Governing Councils Advised:

- College Panhellenic Council (NPC Women's sororities)
- Interfraternity Council (NIC or other inter/national Men's fraternities)
- Multicultural Greek Council (Serving NALFO, NAPA, NMGC organizations)
- National Pan-Hellenic Council (NPHC, referred to commonly as the Divine Nine)

STUDENT LEADERSHIP PROGRAMS

Student Leadership Programs employs three full-time staff who are responsible for providing intentional, inclusive leadership opportunities that foster self-awareness and promote personal development. The program seeks to empower students to engage in a lifelong journey of socially responsible leadership for the common good. The office also advises the undergraduate Student Government Association.

Student Leadership Programs in 2022-23:

- 91 Programs
- 27,382 Total Participants
- 3,008 Unique Undergraduate Participants

BY THE NUMBERS

263 RECOGNIZED STUDENT ORGANIZATIONS

1,044 LEADERSHIP IN SERVICE SCHOLARS

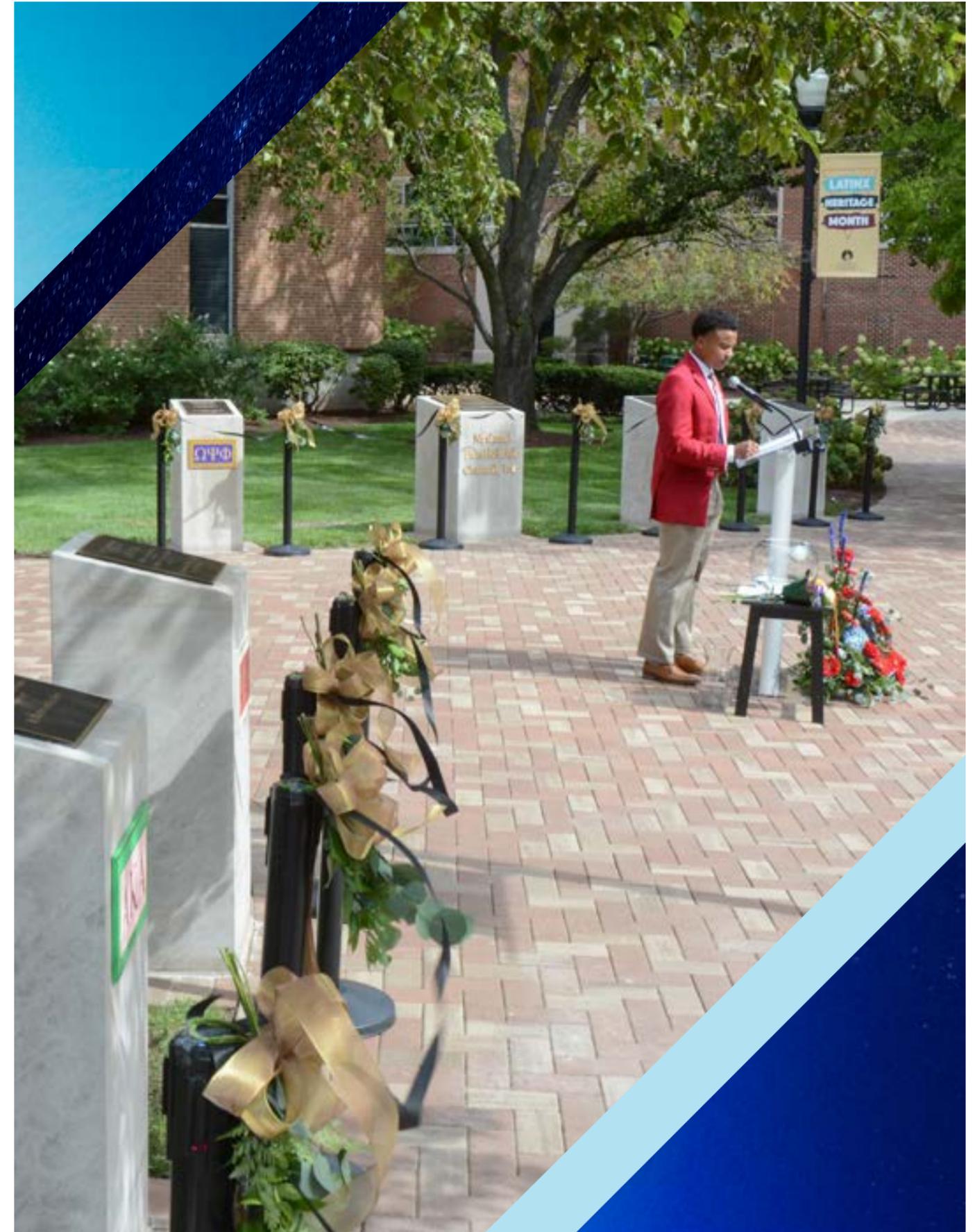
83 CAB AND #UDLATENIGHT EVENTS (39 CAB, 44 #UDLATENIGHT)

EVENT ATTENDANCE

CAB EVENTS



#UDLATENIGHT EVENTS





INFORMATION TECHNOLOGY

Located in Gosiger Hall, Student Development Information Technology provides technical direction, improves information availability and quality, and delivers technical support services to staff in the Division of Student Development.

The office delivers technology services in the form of product management, technical asset life cycle management, and general technology support for systems and hardware in the division. In a mix of on-

premises and off-premises infrastructure, technical products are actively maintained by the department. These products make services highly available to both staff and students in coordination with every unit in the division. Online services are delivered to students for Housing and Residence Life, Campus Recreation, Center for Student Involvement, the Health Center, Public Safety, the Counseling Center, and Community Standards and Civility.

BY THE NUMBERS

26 Software products managed for the division

700 Gigabytes of on-premises production data

415 Hardware devices actively maintained

0 Unscheduled downtime events in the last 18 months

3 Full-time staff positions



ASSESSMENT AND PLANNING

The Office of Assessment and Planning is committed to using assessment as a tool to gauge the effectiveness of programs and services. Assessment is also used as a way to demonstrate student learning and development in support of the University's mission. Through incorporating assessment into daily practice and strategic planning, the division can monitor progress towards divisional and unit-level goals. It also guides decision-making and understanding of the impact of student development on the student experience.

The Strategic Plan is a living document kept current through cyclical, division-wide strategic visioning and put into action through a yearly planning and reporting process. This process encourages staff to develop new initiatives and improve existing ones in support of strategic goals. Annual outcomes related to the divisional strategic plan and action items related to the division's Diversity Action Plan are measured by departments and offices across the division. Along with monthly assessment updates, findings from these outcomes and action items provide evidence of intentional improvement, as well as highlight important areas of progress and success.



STUDENT TRANSITIONS AND FAMILY PROGRAMS

The Office of Student Transitions and Family Programs in Gosiger Hall plans and facilitates successful transition experiences for new students and their families. The office is dedicated to enhancing students' collegiate experience by challenging and encouraging them to take their first steps toward deep and meaningful academic and social involvement. Team members provide diverse experiences that aim to familiarize the newest members of the University of Dayton family with the institution's values, including a Commitment to Community, the common good, the Marianist traditions, and holistic education. These experiences take the form of the following programs, services and initiatives:

ORIENTATION PROGRAMS

Orientation programming is designed to prepare students for success, beginning day one, by connecting them to campus resources with an aim to create an initial sense of belonging in our campus community. The office serves all undergraduate students through a variety of modalities that meet students' needs.

PARENT AND FAMILY PROGRAMMING

The office recognizes that parents and family members of incoming students have transitional needs as well! Supplemental sessions are offered to support these

families as they offer support to their respective students throughout the journey. Additionally, Family Weekend, held in the fall semester, allows students to welcome their families back to campus, enjoy University-sponsored events, and create meaningful memories.

TRANSITION SERVICES AND INITIATIVES

The office supports students during times of transition throughout their collegiate journey. This is accomplished through publications, live webinars, events, and online modules that share valuable information. The office also offers Camp Blue, an early arrival experience for first-year students in the fall semester to help them discover and develop their leadership capacity while they get a jump start on building community with peers.

STUDENT LEADER DEVELOPMENT

From orientation leaders and camp counselors, to student coordinators and welcome team leaders, the office prepares a diverse group of student leaders to provide competent, knowledgeable and inclusive support for students and their families.



BY THE NUMBERS

3 STUDENT COORDINATORS

13 ORIENTATION LEADERS

14 CAMP COUNSELORS

40 WELCOME TEAM LEADERS



HEALTH AND WELLBEING

At the University of Dayton, promoting the health and wellbeing of students is an extension of the University's Marianist mission to care for the whole person. A broad array of programs and services are designed to equip students with the resources they need to make healthy and informed lifestyle choices and be a vital and vibrant part of the campus community.

COUNSELING CENTER

The Counseling Center is located in Gosiger Hall and provides mental health services and support to University of Dayton students. The center has eight full-time professional staff members (psychologists, licensed professional counselors and licensed clinical social workers) and two administrative staff.

Serving UD students since 1946, the University of Dayton's Counseling Center offers support through a Catholic and Marianist framework, aiming to ensure that all students, across various identities, backgrounds, religious traditions, and experiences feel welcome to utilize the confidential services. Services are fully confidential and the information is not part of a student's record. The Counseling Center has been continuously accredited by the International Accreditation of Counseling Services since 1989.

Additionally, the Counseling Center has a robust training program for area masters and doctoral students in college mental health treatment. The center partners with various regional schools to train students in all areas of assessment and treatment of common college mental health concerns.

With over 1,000 appointments per year, the Counseling Center Continuum of Care has multiple services for students:

- "Let's Talk": A service that offers brief and informal consultations with a mental health provider, developed by Cornell University
- Drop-In Services: Daily drop-in sessions are available to students – no appointment needed!
- Individual therapy: Short-term, targeted therapy sessions to address pressing mental health concerns in a one-on-one setting
- Mental Health Skills Seminars: Three-week seminars that introduce a great deal of helpful and foundational skills and tools for managing depression and anxiety
- Group therapy: The center offers up to 12 weekly groups to address many facets of a student's life.
- Crisis appointments and consultation: Available via walk-in every day
- Consultation: Clinical staff are available to consult with members of the UD community (faculty, staff, parents) regarding a student's mental health concerns.
- 24-hour crisis support in collaboration with UD Public Safety
- Psychiatric services: Evaluations and ongoing medication management with a psychiatrist or psychiatric mental health nurse practitioner
- Facilitated referrals to community providers
- Outreach: Psychoeducational seminars/workshops for the campus community



STUDENT HEALTH CENTER

The Student Health Center in Gosiger Hall promotes learning and personal development in wellness, safety, and independent living. It serves as a resource to teach healthy and responsible behavior and self-care concerning nutrition, sleep, exercise, personal relationships, sexuality, alcohol, tobacco and other drugs. The center provides education on medication use, navigating the healthcare system, insurance and payment considerations, and judicious use of healthcare resources to help students be informed healthcare consumers.

The Student Health Center works diligently to reduce the risk of dangerous contagious diseases in the campus community by managing the health requirements for the University, including gathering and storing vaccination information, administering immunizations and screening for tuberculosis. The center also provides preventative care, acute illness and injury treatment and care for chronic conditions when needed. Care is provided by board-certified family physicians and registered nurses at little or no cost to the student, regardless of insurance coverage.

As an added benefit for students, the center offers pharmacy support making medication available for pick-up on campus.

BY THE NUMBERS

3 Family medicine physicians 8 Registered nurses 5,000+ Total annual physician visits 2,500+ Total annual nurse visits 2,300+ Total annual RX pick-ups

CAMPUS RECREATION

Campus Recreation is an energizing force that utilizes play to enrich the lives of others through education, inclusion and the relentless pursuit of excellence. Rooted in the values of the department, Campus Recreation staff strive to motivate, inspire and empower the UD community to lead healthy, active and balanced lives.

Through intentionally designed programs and services, students are encouraged to develop lifelong habits of wellbeing. Using fun as an incentive and recreation as a vehicle, 95 percent of undergraduate students are engaged in seeking the best and healthiest version of themselves.

Excellence in this effort is achieved through a dedicated team of ten professional staff, one graduate assistant and 250 student employees that engage in a designed curriculum that drives personal and professional development in the core areas of leadership development, lifelong wellness, intercultural competency and risk mitigation.

Campus Recreation enhances the student experience by providing quality facilities, programs, services and initiatives, which are hosted in the RecPlex, Stuart Field, Outdoor Engagement Center and Old River Park.

FACILITY HIGHLIGHTS:

- RecPlex (125,000 square feet)
 - Four multi-purpose courts (North Gym)
 - Two multi-activity courts (MAC Gym)
 - Three racquetball courts
 - Rock wall
 - 10,000-square-foot fitness center
 - Three fitness studios
 - One-eighth-mile running track
 - Outdoor sand volleyball courts, basketball courts and sundeck
 - Aquatic center including an eight-lane lap pool, vortex leisure pool, diving well, and whirlpool
- Stuart Field (one of the largest turf fields in the country)
- Outdoor Engagement Center (provides outdoor equipment rental, team building and trip planning space)
- Old River Park (includes 1.5-mile scenic lagoon, fishing, walking paths, open green space, pavilion and bandstand)

COMPREHENSIVE PROGRAMS:

- Intramural sports
- Group fitness classes
- Outdoor education
- Sport clubs
- Educational initiatives (i.e., PATH to 30, UP Positive Body Image)
- Youth programming (i.e., swim lessons, RECKids Camp)

BY THE NUMBERS

902

students participate in an outdoor education event or trip

1,583

students participate in sport clubs

3,983

undergraduate students participate annually in intramural sports

318,000

visits made annually to the RecPlex by 95% of the student population

CENTER FOR ALCOHOL AND OTHER DRUGS RESOURCES AND EDUCATION

Located in the Adele Center, the Center for Alcohol and Other Drugs Resources and Education supports the Marianist principles of community living by delivering science-based, risk-reduction alcohol and other drugs prevention education, intervention services and recovery support. The center offers group services, which include psychoeducation and motivation interviewing components.

The center contributes to the educational mission of the University through early identification and intervention services in support of students' academic success and retention. Enrolled undergraduate, graduate, and law students at the University of Dayton are eligible for CADRE's services.

The primary focus of the center's services is to encourage students to make purposeful decisions that contribute to environments that promote health, wellbeing, and reduced risk in a non-judgement setting. The center has professional staff who hold multiple licenses or certifications, a prevention education graduate assistant, student workers, and student peer educators.

Programs and services include:

PREVENTION EDUCATION

- AlcoholEdu
- Party Host Training
- Alcohol Skills Training Program (ASTP)
- Alcohol, tobacco, cannabis, and other drugs educational presentations
- Screening tools (e.g., Alcohol eCheckup To Go, Cannabis eCheckup To Go, ScreenU for Alcohol, ScreenU for Marijuana and ScreenU for Prescription Medications)
- Events and programs to raise awareness about the impact and potential consequences related to alcohol and other drug use

INTERVENTION SERVICES

- AlcoholEdu for Sanctions
- Alcohol and drug check-ups
- Substance Education Program (SEP)
- Alcohol and Other Drug Screening
- Confidential consultation
- CADRE consultation
- Recovery support
- Substance-free activities
- Referral to community resources where appropriate

"I am like a brook that makes no effort to overcome obstacles in its way. All the obstacles can do is hold me up for a while, as a brook is held up; but during that time it grows broader and deeper and after a while it overflows the obstruction and flows along again. This is how I am going to work."

—FR. CHAMINADE



THE BROOK CENTER

The Brook Center provides relationship education, focusing on relationships with self, others, and your environment. As we critically evaluate life experiences and societal influence, we invite curiosity around identity, past experiences, hope for the future, and taking control of individual agency to address our community's urgent needs and improve wellbeing for all of our community members. We focus on students' holistic development by prioritizing health and wellbeing in personal, relational, and intellectual growth.

The Brook Center houses mental health education, health promotion and education, LGBTQ+ education, and sexual violence prevention education. We approach each of these topics by centering student leadership, vocational discernment, wellbeing development, and tiered training designs. Housed at ArtStreet, the Brook Center manages three classrooms, houses the Food4Flyers food pantry, and oversees the LGBTQ+ and Allied Student Lounge and the Mindfulness Room. Some key approaches to our work are described below:

STUDENT LEADERSHIP

The Brook Center houses three peer education programs - the Peers Advocating for Violence Education (PAVE), Q*mmunity Leaders, and the Co-Pilots. Each student group participates in a one-credit hour mini-course, creates campus wide programming, meets with students for one-on-one educational conversations, and advocates for positive change. The student staff manage the day-to-day operations of the Food4Flyers food pantry, manage reservations for ArtStreet, and identify their own leadership passion project that makes our campus better. Student interns work with the Brook Center each semester for academic credit to lead projects such as the UpstreamUD podcast, the Flyers Farmers Market, and awareness week

initiatives. At ArtStreet, we also house apartments, where students can participate in legacy housing related to wellbeing, identity, and relationships.

DETAILED TRAINING OPPORTUNITIES

The Brook Center offers three foundational training opportunities for faculty, staff, and students. Green Dot invites the community to recognize their own power in ending stalking, intimate partner violence, and sexual assault at UD. The Ally+ Workshop creates a safe space to explore how everyone at UD can ally with the LGBTQ+ community through our Catholic and Marianist values. Foundations focuses on mental health, teaching basic skills so that all community members better understand key mental health principles impacting our community and empowering us to create change within our sphere of influence.

STRATEGIC COLLABORATIONS WITH ACADEMIC AFFAIRS

Intentional collaboration between academic departments and the Brook Center creates an exciting opportunity for students to apply theory to practice. Two academic certificates—Human Sexuality Studies and Wellbeing Education—create opportunities for students to apply classroom knowledge to project based learning outside of the classroom. The Don't Cancel Your Class Program, housed in the Brook Center, offers presentations from seven departments across the university that can go into classrooms and share important content when faculty have a class conflict. Partnerships with academic courses, Housing and Residence Life, and Athletics ensure that we meet compliance expectations for suicide and power based personal violence education. Wellbeing mini-courses, such as UDI 360: Adulting 101, teach life skills for after college.

BY THE NUMBERS

5 FULL-TIME STAFF

1 GRADUATE ASSISTANT

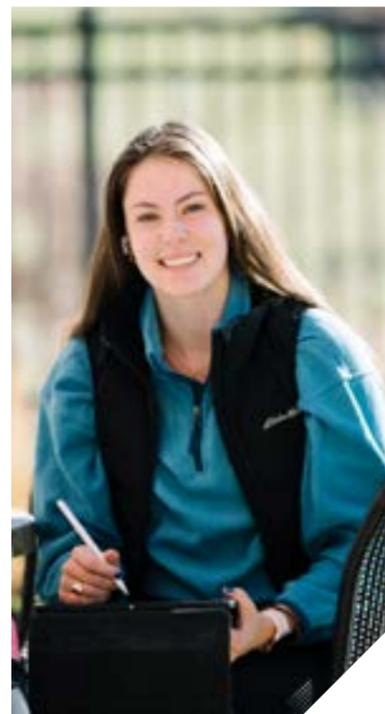
75 PEER EDUCATORS

10 STUDENT STAFF



COMMUNITY LIVING

The University of Dayton was built upon a foundation that is rooted in a commitment to serve the community and to equip its students with the tools and resources they need to play a vital and active role to participate in and pass along this tradition.



OFFICE OF THE DEAN OF STUDENTS

The Office of the Dean of Students advocates for student issues, concerns, needs, accountability and responsibility, and also responds to emergency and crisis situations affecting students and the campus community. The office has 5 full-time staff and one graduate student intern.

Interventions, support and response are handled in a tiered system, with varying levels of outreach, meetings and duration of staff time used to manage student and family needs. The Student Care and Advocacy team supported a significant number of students through both one-time touchpoints and meetings for ongoing support related to crisis situations. The team supported the holistic wellbeing and academic persistence of more than 850 students through individualized success plans. Seventy students were managed and supported by the University Campus Awareness Response and Evaluation (CARE) team in 2022-23.

The Student Care and Advocacy team is also responsible for campus crises related to students, including student deaths, emergency situations, hospitalizations, accidents and more. Staff members serve on-call 24/7 for any student-related emergency or issue. The office oversees the multidisciplinary threat assessment and behavioral intervention teams, who assess risk and determine if a student is a potential threat to themselves or others and disruptive to the

environment. Case managers meet with students on either a biweekly or monthly basis for continual support and risk assessment. These students present issues involving mental health crises resulting from distress, trauma or need for specific accommodations and remedies to thrive. Also, the office coordinates care for those students, with their families, therapists, advisers, faculty and other campus offices, to promote retention and academic success.

Case management services include:

- Arranging for appropriate medical or mental healthcare
- Monitoring compliance with treatment plans and/or University behavioral expectations
- Evaluating threat and assessing risk to self and/or the community
- Maintaining contact and meeting with students to address needs
- Fostering self-advocacy in students to manage their academic, personal and fiscal responsibilities
- Advocating for students individually and systemically
- Developing individualized success plans for students

BY THE NUMBERS

3 FULL-TIME CASE MANAGERS

1 GRADUATE INTERN

850+ INDIVIDUALIZED STUDENT SUCCESS PLANS



HOUSING AND RESIDENCE LIFE

The Department of Housing and Residence Life (HRL) provides an intentional learning and living environment that is integral to the personal and social development of the University of Dayton student. Housing and Residence Life is committed to providing services, programs and facilities that foster the development of leadership, community, civility and faith in the Catholic and Marianist tradition. The mission is fulfilled by:

1. Providing a developmental housing experience that promotes increased autonomy and community responsibility.
2. Collaborating with Student Development staff and campus constituents in creating educational opportunities that encourage students to engage in authentic and purposeful reflection and dialogue.
3. Providing opportunities for the professional growth and development of student leaders.
4. Supporting students' success by delivering quality services and acting as responsible stewards of resources.
5. Creating inclusive communities where differences are acknowledged, appreciated and affirmed.

HRL collaborates to accomplish its work through four strategies:

- Co-curricular Learning
- Occupancy Management
- Resource Management
- Process Alignment

The department has four key areas:

1. Housing Operations develops and implements the logistics and procedures related to the day-to-day operations of the residential communities. They also manage Housing Assignments as well as desk services for each residence hall.
2. Guest and Conference Services provides comprehensive programs and services for groups and individuals participating in short-stay visits, intern housing or on-campus conferences.
3. Residence Life implements the residential curriculum, facilitates crisis response and develops community living. A master's-level area or community coordinator lives in and supervises each of the ten residential facilities.
4. Learning and Leadership Development is responsible for the development of the residential curriculum and the implementation of AVIATE. This area also facilitates the design for departmental undergraduate staff recruitment and leadership training, including the Residential Housing Association.

HRL has an executive director who leads 29 full-time professional staff, 13 graduate assistants and 275 paraprofessional student employees.

RESIDENTIAL FACILITIES

First-Year Experience:

Marycrest Complex
Founders Hall
Stuart Complex

Second-Year Experience:

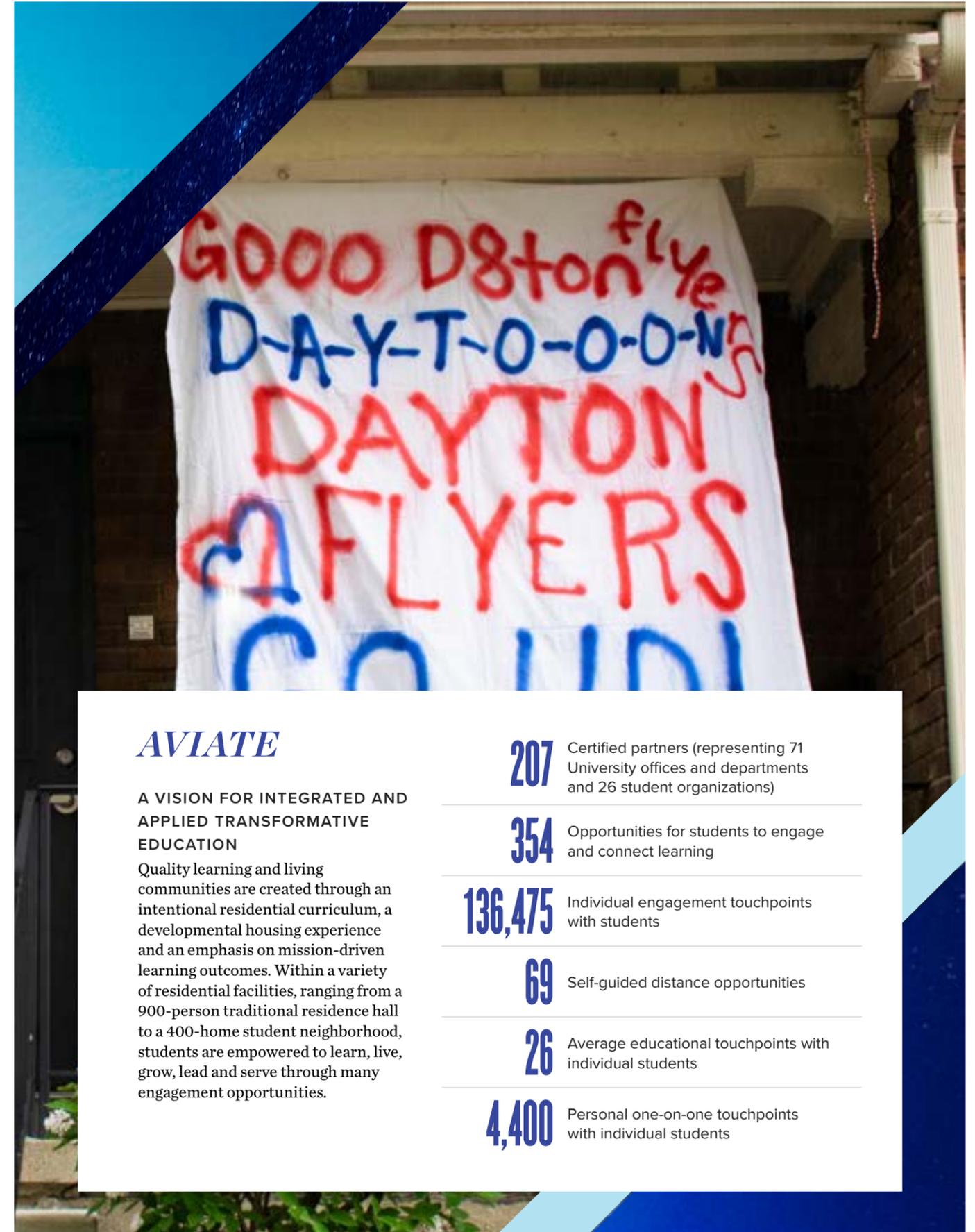
Marianist Hall
Virginia W. Kettering Hall
East Stewart Gardens
Campus South
South Quad Gardens

Upper Division Experience:

Lawnview Apartments
Student Neighborhood
Caldwell Apartments
ArtStreet
Adele Center

Graduate and Law Experience:

Irving Commons
Plumwood Apartments
University Place
Apartments



AVIATE

A VISION FOR INTEGRATED AND APPLIED TRANSFORMATIVE EDUCATION

Quality learning and living communities are created through an intentional residential curriculum, a developmental housing experience and an emphasis on mission-driven learning outcomes. Within a variety of residential facilities, ranging from a 900-person traditional residence hall to a 400-home student neighborhood, students are empowered to learn, live, grow, lead and serve through many engagement opportunities.

207 Certified partners (representing 71 University offices and departments and 26 student organizations)

354 Opportunities for students to engage and connect learning

136,475 Individual engagement touchpoints with students

69 Self-guided distance opportunities

26 Average educational touchpoints with individual students

4,400 Personal one-on-one touchpoints with individual students



COMMUNITY STANDARDS AND CIVILITY

The Office of Community Standards and Civility, located in Gosiger Hall, maintains a campus environment that is conducive to learning, protects the University's educational mission and community and assists in the character development of each student or student organization within the conduct system.

The office has four full-time professional staff, and graduate assistants, student workers, hearing officer volunteers, hearing board members, conduct advisors and diversion program meeting facilitators. These individuals help administer the following programs:

- Student conduct system
- Opt-in: An alternative to the conduct system for first-time incidents of a minor nature.
- Blueprint Program: An alternative to the conduct system for cases that may have a higher educational impact through mediation, community restoration initiatives, behavioral counseling services or restorative programs.
- Restorative Justice Program



MULTI-ETHNIC EDUCATION AND ENGAGEMENT CENTER

The Multi-Ethnic Education and Engagement Center (MEC) is located in Alumni Hall and fosters a diverse community where scholarship, faith formation, identity development and leadership are foundational to the holistic development of students. In collaboration with campus and community partners, MEC supports the academic achievement of multicultural students and assists in enhancing the understanding that all UD students have of themselves and others through co-curricular experiences.

MEC has six full-time staff who are responsible for multicultural affairs, education, academic success and administration. In addition, there are two graduate assistants, six student employees comprised of four student engagement assistants and two office workers, and 11 student scholars who provide programming for MEC as part of their scholarship requirements. In 2022, over 4,000 students engaged in cultural programs and social justice education events; 15 faculty and staff co-facilitated campus-wide teach-ins that focused on diversity and inclusion with over 200 students participating, and First Friday meetings for the P.E.E.R.S. Mentor Program connected approximately 300 students per month.

Academic support is available through individual meetings, workshops and a variety of other resources, including:

- Create an Academic Success Plan
- Faculty office hours
- Individual meetings with MEC Staff
- Study tables
- Final exams care packages
- Study break sessions
- Tutoring

Leadership development opportunities include:

- Multicultural Leadership Institute
- Partners in the Classroom Diversity Series
- Intergroup Dialogue Training
- LEAD student leaders program
- MEC Retreat
- Diversity Peer Educator Program

Cultural heritage education includes:

- Cultural Heritage Month programming
- Intercultural education
- PEERS Mentor Program





OFFICE OF THE VICE PRESIDENT

The Office of the Vice President provides leadership and direction in the administration of a comprehensive range of programs, services, policies and procedures for the Division of Student Development.

The office also collaborates with academic and administrative departments across the University to advance student learning and wellbeing.

BUDGETS AND FINANCIAL OPERATIONS

The Office of Budgets and Financial Operations, housed in Gosiger Hall, serves the Division of Student Development by providing financial operational support and budget analysis. The director serves as the Student Development representative to University financial officers and provides directives and information to the division from decisions made at the executive level of the institution.

Specific services include but are not limited to:

- Budget development and analysis
- Position control and payroll analysis
- Chart of account security and access maintenance
- Contact and resource for University financial information systems
- Provide information and resources on University financial systems and policy



COMMUNICATIONS AND COMMUNITY RELATIONS

The Office of Communications and Community Relations in Gosiger Hall advances understanding, recognition, and advocacy of the division's impact through powerful stories that educate and inspire. In addition to creating and disseminating information about the division's work, our team brings Student Development to life through digital storytelling, imagery, and a wide range of news and marketing efforts.

Focusing on the University's brand, the office aims to engage and amplify the division's commitment to student life and oversees the creation of the impact report, Commitment to Community (C2C) materials, and high-level communication for the vice president and trustees. In collaboration with housing and residence life staff, the office facilitates the C2C Sheet Sign Contest for upper-division students.

The office is staffed by one full-time professional, a graduate assistant for communications, and a student employee for graphic design and photography.



BY THE NUMBERS

50 Staff News Digests Annually

35 GA News Digests Annually

6 Gold Hermes International Awards for Best Annual Impact Report

3 Platinum Hermes International Awards for Best Annual Impact Report

DEPARTMENT OF PUBLIC SAFETY

Located in Fitz Hall, the University of Dayton Police Department and Parking Services is under the umbrella of Public Safety.

Parking Services is committed to supporting the academic, research and service objectives of the University community. Staff members provide a variety of transportation and parking services, including management of campus parking facilities, online permit and citation program, guest and special event parking accommodations, and the Motorist Assistance Program.

The officers of the police department are committed to serving with loyalty, compassion and integrity. Officers collaborate with students, faculty, staff and the surrounding neighborhoods to enhance or improve the quality of life for all within the campus community.

Some initiatives include:

- Formulation of community engagement
- Officer(s) who engages with students in their space
- An appointed diversity, equity and inclusion officer
- All officers received specialized training in mental health crisis response.
- Student Police Academy
- Public Safety Student Advocates (PSAs) who aim to strengthen the relationships between community and the police via their partnership with Public Safety
- Flyer Safe safety app sends important safety alerts and provides instant access to campus safety resources.



BY THE NUMBERS

60 UDEMS STUDENT MEMBERS

32 POLICE OFFICERS

20 PARKING STAFF



University of
Dayton

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