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### Mission

The Division of Student Development cultivates student learning in the Catholic and Marianist tradition. We challenge students to construct inclusive communities of purpose, demonstrate practical wisdom, and choose value congruent behaviors. We support students as they create safe and healthy environments where differences are respected and celebrated. We empower students to discover their vocation as they develop the skills needed to lead for the common good.

### Core Values

- Learning as an innovative process guided by the Catholic and Marianist tradition
- Respecting the dignity of self and others
- Building community by committing to the common good
- Developing habits of self-care in pursuit of well-being
- Reflecting on and exploring faith, purpose and calling
- Advancing inclusive excellence
- Using professional ethics and standards to inform our practice

### Vision

Discover. Practice. Create. *In Community.*
STUDENT DEVELOPMENT LEARNING OUTCOMES

Experiential Wisdom
Drawing on the practical skills that students learn in their co-curricular experiences, students will develop creative and effective strategies to address academic, workplace, individual and community needs.

Community Engagement
Students will demonstrate the knowledge, skills and dispositions of a Marianist education through active community participation, collaboration and service.

Healthy Living
Students will exemplify appreciation for the dignity of each person and the common good by engaging in healthy behaviors, making purposeful decisions and contributing to environments that promote health and reduce risk.

Multicultural Development
Students will demonstrate an understanding of their own and others’ identities, have meaningful cross-cultural experiences and reflect on and address individual and structural barriers to equity and inclusion.

STATEMENT OF INCLUSIVE EXCELLENCE
As a Catholic and Marianist institution, the University of Dayton embraces diversity as a gift of God’s creation and is committed to honoring the intrinsic value and dignity of all people, including an individual’s race, religion, socioeconomic status, gender, sexual orientation, country of origin, (dis)ability, ideology and other expressions of human difference. We commit ourselves to eliminating discriminatory or hateful words and actions, pursuing equity and becoming known as a fully inclusive and welcoming environment for learning, discovery and community engagement.
The University of Dayton’s Student Involvement and Leadership is dedicated to helping students make the most of their Flyer experience.

Programs are designed to **HELP EACH INDIVIDUAL REACH THEIR FULL POTENTIAL** by providing resources that allow them to tailor their time at the University of Dayton to fit their unique skills and interests.
The Center for Student Involvement is headquartered at the John F. Kennedy Memorial Union and is committed to collaborating with students and the campus community to co-create opportunities that complement the academic experience. Guided by the Marianist charism, the Center's staff members provide an inclusive and engaging environment, fostering the holistic development of students as they become leaders and active participants in the University of Dayton community and beyond.

**Kennedy Union**
The Kennedy Union features four full-time staff who are responsible for managing and scheduling meeting and event spaces in the Kennedy Union, as well as the Adele Center, and V. W. Kettering Hall. Approximately 100 students are employed through the Union’s nationally recognized student employee development program.

**Student Life**
Four full-time staff members and two graduate assistants are responsible for providing co-curricular learning opportunities to students through their involvement as leaders and members of recognized student organizations. Student life staff also executes alcohol-free programming for students on the weekends through the Campus Activities Board and UD Late Night.

**Key Organizations Advised:**
- Campus Activities Board (CAB)
- Christmas on Campus

**Fraternity and Sorority Life**
Three full-time staff and two graduate assistants provide direction and vision to all values-based Greek organizations and councils. Educational and leadership opportunities include identity development, values congruence and risk management.

**Key Councils Advised:**
- Interfraternity Council (IFC)
- National Pan-Hellenic Council (NPHC) and multicultural Greek council
- National Panhellenic Council (NPC)
- Additional multicultural Greek-letter organizations

**Student Leadership Programs**
Student Leadership Programs employs two full-time staff and two graduate assistants who are responsible for providing intentional, inclusive leadership opportunities that foster self-awareness and promote personal development. The program also seeks to empower students to engage in a lifelong journey of socially responsible leadership for the common good.

**Key Organizations Advised:**
- Student Government Association
- Orpheus Arts & Literary Magazine
BY THE NUMBERS

262
RECOGNIZED STUDENT ORGANIZATIONS

2,010
STUDENTS RECEIVED CO-CURRICULAR TRANSCRIPTS

4,399
STUDENTS AT CAB EVENTS

1,172
STUDENTS AT LATE NIGHT EVENTS
The Office of Communications and Community Relations, located in Gosiger Hall, is committed to advancing the division’s goals through active collaboration, expertise and resource sharing, multiplatform communications and marketing, effective professional development programs, and building strong community relations with students, faculty, staff, alumni, parents and external constituents.

The office has communication professionals dedicated to promoting, elevating and broadening understanding of the division’s mission and goals, and Catholic and Marianist traditions. With a focus on the University’s brand, the office assists in the development of integrated marketing plans to raise awareness and interest in programs and services and administration of training programs to include onboarding of new staff and managers. The office also produces the division’s annual and impact reports, Commitment to Community materials and key communication pieces for the vice president and trustees, and in collaboration with staff from housing and residence life, oversees the annual C2C Sheet Sign Contest for upper-division students.

The office is staffed by one full-time professional, a graduate assistant for communication and marketing, a graduate student intern for communication and marketing of key programs, and a student employee for graphic design and photography.

**COMMUNICATIONS AND COMMUNITY RELATIONS**

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**BY THE NUMBERS**

5 Gold Hermes Awards for Best Annual Report  
50 Staff News Digests Annually  
35 GA News Digests Annually  

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Located in Gosiger Hall, Student Development Information Technology (SDIT) provides technical direction, improves information availability and quality, and delivers technical support services to staff in the Division of Student Development.

The SDIT group delivers technology services in the form of product management, technical asset life cycle management, and general technology support for systems and hardware in the division.

In a mix of on-premises and off-premises infrastructure, technical products are actively maintained by the department. These products make services highly available to both staff and students in coordination with every unit in the division. Online services are delivered to students for Housing and Residence Life, Campus Recreation, Center for Student Involvement, the Health Center, Public Safety, and Community Standards and Civility.

BY THE NUMBERS

29
Technical products managed for the division

500
Gigabytes of on-premises production data

400
Hardware devices actively maintained

0
Unscheduled downtime events in the last eighteen months

3
Full-time staff positions
The Office of Student Transitions and Family Programs (STFP), located in Gosiger Hall, plans and facilitates successful transition experiences for new students and their families. The office is committed to the development of students’ college experience by challenging and encouraging them to take their first steps towards deep and meaningful academic and social engagement. NSP delivers a rich combination of experiences designed to introduce the newest members of the UD family to the institution’s values, which are shaped by the Commitment to Community, the common good, the Marianist charism, and the education of the whole person. These experiences take the form of the following programs, services and initiatives.

New Student Orientation Programs
Orientation programming is designed to deliver four outcomes for students: academic preparation, sense of belonging, community citizenship and discovering campus. STFP serves all undergraduate students through a variety of in-person orientation programs lasting from one to four days, and online orientation experiences where applicable.

Parent and Family Programming
STFP recognizes that parents and family members of new students have transitional needs as well. Companion sessions are offered to support new students as a part of each orientation program. Also, Family Weekend, held in the fall semester, allows students to welcome their support systems to the campus and enjoy planned events or create memories in whatever way is most meaningful for them.

Transition Services and Initiatives
STFP aids in the transition period from high school to college with publications, live webinars and online modules that share valuable information about what to expect and how to prepare for move-in, orientation and beyond. STFP also hosts Camp Blue, a weeklong camp experience for 120 first-year students to help them discover and develop their leadership capacity and to get a jump start on building community with peers.

Student Leader Development
STFP supports and develops student employees into inclusive and socially conscious leaders for the common good. From orientation leaders and camp counselors to student coordinators, STFP provides over 150 hours of training and development to over 90 student employees.
The Office of Assessment and Planning is committed to using assessment as a tool to gauge the effectiveness of programs and services. Assessment is also used as a way to demonstrate student learning and development in support of the University’s mission. Through incorporating assessment into daily practice and strategic planning, the division can monitor progress towards divisional and unit-level goals. It also guides decision-making and understanding of the impact of student development on the student experience.

The Strategic Plan is a living document kept current through a yearly planning and reporting process. This process encourages staff to develop new initiatives and improve existing ones in support of strategic goals. Over 100 indicators related to the strategic plan are tracked by departments and offices across the division. These indicators provide a broad overview of the challenges and outline important areas of success and progress.
At the University of Dayton, promoting the health and wellbeing of students is an extension of the University’s Marianist mission to care for the whole person. A broad array of programs and services are designed to equip students with the resources they need to make healthy and informed lifestyle choices and

BE A VITAL AND VIBRANT PART OF THE CAMPUS COMMUNITY.
The Counseling Center is located in Gosiger Hall and provides psychological, vocational and educational support systems to all UD students.

The Counseling Center has seven senior professional staff (psychologists, clinical counselors and a psychology resident) and two administrative staff.

The Center has a training program for graduate students in the mental health field with three masters’ level trainees from the University of Dayton and two doctoral level trainees from Wright State University. The Counseling Center is in the process of obtaining accreditation for its doctoral internship program through the American Psychological Association. It has been accredited by the International Association of Counseling Services (IACS) since 1989.

Some initiatives offered include:

- Anxiety Toolbox Seminars
- Women’s Group
- Sexual Assault Group
- Adjustment to College
- Men’s Group
- LGBTQ+ Support Group
- Eating Issues/Eating Disorders Support Group
Gosiger Hall is also home to the Health Center, which promotes learning and personal development in the areas of wellness, independent living and judicious use of the healthcare system. It also serves as a resource to teach mature and responsible behavior with respect to nutrition, sleep, exercise, personal relationships, sexuality, alcohol, tobacco and drugs, and reduces the risk of dangerous contagious diseases in the campus community.

With upwards of 12,000 visits annually, services offered include:

- Primary care for illnesses and injuries
- Physicals (routine, work, sports)
- Well-woman exams (including Pap smears, pelvic exams and breast exams)
- Immunizations (including Gardasil, hepatitis A, hepatitis B, influenza, meningitis, MMR, tetanus)
- TB testing (PPD) or blood work
- Travel immunizations (malaria prevention, typhoid and more; students should call for a doctor’s appointment at least one month prior to departure)
- Allergy injections
- STD screening and treatment
- HIV screening
- Free pregnancy testing
- X-rays
- Diagnostic tests
- Nebulizer treatments
- Smoking cessation program
- Treatment for depression and eating disorders
- Follow-up care after emergency room visits
Campus Recreation is an energizing force that utilizes play to enrich the lives of others through education, inclusion and the relentless pursuit of excellence. Rooted in the values of the office, Campus Recreation staff strive to motivate, inspire and empower the UD community to lead healthy, active and balanced lives.

Through intentionally designed programs and services, students are encouraged to develop lifelong habits of well-being. Using fun as an incentive and recreation as a vehicle, 95 percent of undergraduate students are engaged in seeking the best and healthiest version of themselves.

Excellence in this effort is achieved through a dedicated team of nine professional staff, one graduate assistant and 250 student employees that engage in a designed curriculum that drives personal and professional development in the core areas of leadership development, lifelong wellness, intercultural competency and risk mitigation.

Recreational objectives are met through the following programs, services and initiatives, which are hosted in the RecPlex, Stuart Field, Outdoor Engagement Center and Old River Park:

- Aquatics
- Intramural Sports
- Group Fitness Classes
- Outdoor Education
- Sport Clubs
- Informal Recreation
- Educational Initiatives (i.e., PATH to 30, UP Positive Body Image)
- Youth Programming (i.e., swim lessons, REChids Camp)

**By the Numbers**

- 1,227 First-year students play an intramural sport in the fall semester
- 1,000 Students participate in sports clubs
- 3,800 Undergraduate students participate annually in intramural sports
- 315,000 Visits made annually to the RecPlex by 95 percent of the student population
Located in the Adele Center, the Center for Alcohol and Other Drugs Resources and Education (CADRE) supports the Marianist principles of community living by delivering science-based, risk-reduction alcohol and other drugs prevention education, interventions and recovery support. CADRE contributes to the educational mission of the University through early identification and intervention services in support of student academic success and retention.

The Center provides a variety of services to help students make healthy and responsible decisions regarding alcohol and other drugs. It also provides information and resources for students who are in recovery or who wish to remain abstinent.

CADRE has six professional staff who hold multiple licenses or certifications, a prevention education graduate assistant and an administrative assistant. Its programs and services include:

- Prevention education
- Alcohol Edu
- Flyer Host
- Alcohol, tobacco, and other drugs educational presentations
- Events and programs to raise awareness about the impact and potential consequences related to alcohol and other drug use
- Interventions
- Alcohol and drug check-ups
- Alcohol Skills Training Program (ASTP)
- Alcohol and Substance Awareness Program (ASAP)
- Substance Education Program (SEP)
- Professional Alcohol and Other Drug Assessment
- Post-Hospitalization Talks
- Confidential consultation
- Recovery services
- Tobacco cessation
- Substance-free activities
- Screening tools (e.g., e-Chug, e-Toke, ScreenU)
“I AM LIKE A BROOK THAT MAKES NO EFFORT TO OVERCOME OBSTACLES IN ITS WAY. ALL THE OBSTACLES CAN DO IS HOLD ME UP FOR A WHILE, AS A BROOK IS HELD UP; BUT DURING THAT TIME IT GROWS BROADER AND DEEPER AND AFTER A WHILE IT OVERFLOWS THE OBSTRUCTION AND FLOWS ALONG AGAIN. THIS IS HOW I AM GOING TO WORK.”

—FR. CHAMINADE
Located on the first floor of Gosiger Hall, the Brook Center utilizes proactive, evidence-based strategies, primary prevention programming, and best practices to assist students in creating healthy relationships with themselves and others. Staff members create an environment where students can focus on their academic, personal, spiritual, and social growth. Through open dialogue and critical analysis, staff members empower students to explore their identities, socialization, and health behaviors that develop agency and authenticity.

*The Brook Center encompasses the following programs and services:*

**Sexual Violence Prevention Education**
The sexual violence prevention education program works to prevent power-based personal violence and promote healthy relationships through open dialogue and critical analysis of sexuality, relationships and power dynamics. The program seeks the holistic development of all students in a Marianist community, free of violence, so that they may focus on their academic, personal, spiritual and social growth. Through peer education (PAVE), bystander intervention education (Green Dot) and intentional discussion, students are invited to analyze their personal values in regards to sexuality and gender, critique sexual power dynamics in American society, and develop lifelong skills in relationship building, communication and supporting those recently impacted by violence. Together, we can make UD a violence-free campus.

**Health Education and Wellbeing**
Developing the whole person through engagement with the community is central to the Catholic, Marianist philosophy. All members of the community are encouraged to take an active role in fostering an ethic of wellbeing, where everyone can succeed, thrive and matter. To build a culture of wellbeing, students engage in a comprehensive approach that builds individual capacity and self-efficacy, fosters meaningful relationships, and prioritizes environments and policies that make a healthy choice the easy choice.

**LGBTQ+ Student Services**
The LGBTQ+ Student Services program supports students of all gender and sexual identities, including Lesbian, Gay, Bi, Trans*, Queer or Questioning. Guided by our Catholic and Marianist values, staff members cultivate a campus environment where the dignity of each person is respected and valued, and each person is a full member of the community. LGBTQ+ students are supported by connecting students, staff and faculty with resources and services, providing education and training to the campus community, and developing students who are committed to leading positive social change.

**Mental Health Promotion and Suicide Prevention**
Mental health promotion and suicide prevention initiatives is a strategic partnership of staff across the division, coming together with diverse lenses to promote a community of care that is intrinsic to our institutional identity. All within the University are encouraged to model an ethos of wellbeing that destigmatizes mental health disorders and educates around the mind, body and spirit. Training, education and resources are provided to help build an individual’s capacity and successfully navigate the complexities of life in order to thrive, graduate and live productive lives.

**BY THE NUMBERS**

- 4 Full-time Staff
- 3 Graduate Assistants
The University of Dayton was built upon a foundation that is rooted in a COMMITMENT TO SERVE THE COMMUNITY and to equip its students with the tools and resources they need to play a vital and active role to participate in and pass along this tradition.
DEAN OF STUDENTS OFFICE

The Office of the Dean of Students advocates for student issues, concerns, needs, accountability and responsibility and also responds to emergency and crisis situations affecting students and the campus community. The office has five full-time staff and three undergraduate student employees providing office support. It also has graduate student interns who create, implement and assess projects to support student services.

Interventions, support and response are handled in a tiered system with varying levels of outreach, meetings and duration of staff time used to manage student and family needs. In 2018, the office managed over 1,000 cases and project that they will manage upwards of 1,200 in 2019.

The Dean of Students Office is also responsible for campus crisis related to students, including student deaths, emergency situations, hospitalizations, accidents and more. Staff members serve on call 24/7 for any student-related emergency or issue. The Dean of Students Office oversees the multi-disciplinary threat assessment and behavioral intervention teams who assess risk and determine if a student is a potential threat to themselves or others and disruptive to the environment.

Case managers meet with approximately 30 students on either a bi-weekly or monthly basis for continual support and risk assessment. These students present issues involving mental health crisis resulting from distress, trauma or need for specific accommodations and remedies to thrive. Also, the nonclinical case manager coordinates care for those students with their families, therapists, advisers, faculty and other campus offices to promote retention and academic success.

Case management services include:

- Arranging for appropriate medical or mental health care
- Monitoring compliance with treatment plans and/or University behavioral expectations
- Evaluating threat and assessing risk to self and/or the community
- Maintaining contact and meeting with students to address needs
- Fostering self-advocacy in students to manage their academic, personal and fiscal responsibilities
- Advocating for students individually and systemically

BY THE NUMBERS

- 2 CASE MANAGERS
- 1,000+ CASES MANAGED IN 2018
- 1,200 CASES PROJECTED TO BE MANAGED IN 2019
HOUSING AND RESIDENCE LIFE

The Department of Housing and Residence Life (HRL) provides an intentional learning and living environment that is integral to the personal and social development of the University of Dayton student. Housing and Residence Life is committed to providing services, programs and facilities that foster the development of leadership, community, civility and faith in the Catholic and Marianist tradition. The mission is fulfilled by:

1. Providing a developmental housing experience that promotes increased autonomy and community responsibility.
2. Collaborating with Student Development staff and campus constituents in creating educational opportunities that encourage students to engage in authentic and purposeful reflection and dialogue.
3. Providing opportunities for the professional growth and development of student leaders.
4. Supporting students’ success by delivering quality services and acting as responsible stewards of resources.
5. Creating inclusive communities where differences are acknowledged, appreciated and affirmed.

HRL collaborates to accomplish its work through four strategies:
• Co-curricular Learning
• Occupancy Management
• Resource Management
• Process Alignment

The department has three key areas:

Housing Operations develops and implements the logistics and procedures related to the day-to-day operations of the residential communities.

Guest and Conference Services provides comprehensive programs and services for groups and individuals participating in short-stay visits, intern housing or on-campus conferences.

Residence Life implements the residential curriculum, manages 24-hour residential desks, facilitates crisis response and develops community living. A master’s-level area or community coordinator lives in and supervises each of the ten residential facilities.

HRL has an administrator who leads 27 full-time professional staff, 20 graduate assistants and 348 paraprofessional student employees.

RESIDENTIAL FACILITIES

First-Year Experience:
Marycrest Complex
Founders Hall
Stuart Complex

Second-Year Experience:
Marianist Hall
Virginia W. Kettering Hall
Irving Commons
East Stewart Gardens
Campus South
South Quad Gardens

Upper Division Experience:
Lawnview Apartments
Student Neighborhood
Caldwell Apartments
ArtStreet
Adele Center

Graduate and Law Experience:
Plumwood Apartments
University Place Apartments
AVIATE

A VISION FOR INTEGRATED AND APPLIED TRANSFORMATIVE EDUCATION

Quality learning and living communities are created through an intentional residential curriculum, a developmental housing experience and an emphasis on mission-driven learning outcomes. Within a variety of residential facilities, ranging from a 900-person traditional residence hall to a 400-home student neighborhood, students are empowered to learn, live, grow, lead and serve through many engagement opportunities.
The Office of Community Standards and Civility, located in Gosiger Hall, maintains a campus environment that is conducive to learning, protects the University’s educational mission and community, maintains reasonable order and assists in the character development of each student or student organization within the conduct system.

The office has four full-time professional staff, and graduate assistants, student workers, hearing officer volunteers, hearing board members, conduct advisors and diversion program meeting facilitators. These individuals help administer the following programs:

**Opt-in:** An alternative to the conduct system for first-time incidents of a minor nature.

**Blueprint Program:** An alternative to the conduct system for cases that may have a higher educational impact through mediation, community restoration initiatives, behavioral counseling services or restorative programs.

**Restorative Justice Practices:**
- The Stamp Program: Allows students to end their term of probation early.
- The Shield Program: Allows students to block or “shield” their conduct record from other schools.
- The Flyer Legacy Program: Designed to help suspended students return and reintegrate into the UD community.
- Story Circles: Through storytelling and open ended questions, students, faculty and staff share their understanding and their beliefs concerning the UD community.
MULTI-ETHNIC EDUCATION AND ENGAGEMENT CENTER

The Multi-Ethnic Education and Engagement Center (MEC) is located in Alumni Hall and fosters a diverse community where scholarship, faith formation, identity development and leadership are foundational to the holistic development of students. In collaboration with campus and community partners, MEC supports the academic achievement of multicultural students and assists in enhancing the understanding that all UD students have of themselves and others through co-curricular experiences. MEC has six full-time staff who are responsible for multicultural affairs, education, academic success and administration. In addition, there are two graduate assistants, six student employees comprised of four student engagement assistants and two office workers, and 11 student scholars who provide programming for MEC as part of their scholarship requirements. In 2018, approximately 3,200 students engaged in cultural programs and social justice education events; 15 faculty and staff co-facilitated campus-wide teach-ins that focused on diversity and inclusion with over 200 students participating, and First Friday meetings for the P.E.E.R.S. Mentor Program connected approximately 300 students per month.

Academic support is available through individual meetings, workshops and a variety of other resources, including:
- Create an Academic Success Plan
- Faculty office hours
- Individual meetings with MEC Staff
- Study tables
- Final exams care packages
- Study break sessions
- Tutoring

Leadership development opportunities include:
- Multicultural Leadership Institute
- Partners in the Classroom Diversity Series
- Intergroup Dialogue Training
- LEAD student leaders program
- MEC Retreat
- Diversity Peer Educator Program

Cultural heritage education includes:
- Cultural Heritage Month programming
- Intercultural education
- PEERS Mentor Program
The Office of the Vice President provides leadership and direction in the administration of a comprehensive range of programs, services, policies and procedures for the Division of Student Development.

The office also collaborates with academic and administrative departments across the University to advance student learning and wellbeing.
Located in Fitz Hall, the University of Dayton Police Department and Parking Services is under the umbrella of Public Safety. Parking Services is committed to supporting the academic, research and service objectives of the University community. Staff members provide a variety of transportation and parking services, including management of campus parking facilities, online permit and citation program, guest and special event parking accommodations, Motorist Assistance Program, shuttle to Governor’s Place and student medical escorts.

The officers of the police department are committed to serving with loyalty, compassion and integrity. Officers collaborate with students, faculty, staff and the surrounding neighborhoods to enhance or improve the quality of life for all within the campus community.

Some initiatives include:
- Formulation of a Community Engagement Team, two officers and supervisor who engage with students in their space
- International Campus Safety Advocate Training (ICSAT) for international students
- Student Police Academy
- Advisory Collaboration on Public Safety (ACOPS) round tables with students, faculty and staff to create opportunities for police and students to communicate
- Public Safety Student Advocates (PSAs) who aim to strengthen the relationships between community and the police via their partnership with Public Safety
- Officers utilizing 461 Kiefaber on a more frequent basis so they can be in the community and available to interact with students in students’ own space

**BY THE NUMBERS**

60 emergency medical service student workers 30 police officers 13 parking staff
The Office of Budgets and Financial Operations, housed in Gosiger Hall, serves the Division of Student Development by providing financial operational support and budget analysis. The director serves as the Student Development representative to University financial officers and provides directives and information to the division from decisions made at the executive level of the institution.

Specific services include but are not limited to:

- Budget development and analysis
- Position control and payroll analysis
- Chart of account security and access maintenance
- Contact and resource for University financial information systems
- Providing training and information sessions on University financial systems and policy
2019 / UNIVERSITY OF DAYTON
DIVISION OF STUDENT
DEVELOPMENT

GRAPHIC DESIGN
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PHOTOGRAPHY
Brianna Snyder
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PRINTED BY
Promotional Spring

SPECIAL THANKS TO
Mary Buchwalder, M.D.
Chief Rodney Chatman
Vernique Coleman-Stokes
Sarah DeWitt
Chris Fishpaw
James Froehlich
Re'Shanda Grace-Bridges, Ph.D.
Daria-Yvonne Graham, Ph.D.
Steve Herndon
Darlene Holder
Mark Hoying
Edel Jesse

Kristen Altenau Keen
Savalas Kidd
Melissa Longino
Amy Lopez-Matthews
Lindsay Maxam
Debra Monk
Lennie Presock
Chris Schramm
Christina Smith
Gwyn Fox Stump
Brian Turner
Cari Wallace