In the OHANA article that I write each month, I always want to provide some encouragement to students. I speak with students often, and I am usually impressed by everything that they are balancing. Students are typically balancing class responsibilities, involvement on and off campus, work, planning for the future (e.g., applying for scholarships, study abroad, summer employment, full-time employment, graduate school), and personal/family commitments. Continue to use the strategies that you have found most helpful to balance everything. Don’t let another day pass if pursuing a new strategy might help you achieve your goals. Reach out to your faculty members, an OMA staff member, or someone else on campus. We can be a sounding board and will always do what we can to connect you with a variety of resources!

I also want to highlight two amazing conferences that will occur at the University of Dayton during the beginning of March:

**Consciousness Rising Conference** - For the second year, UD will host this primarily student-led conference from March 7-9. Students, faculty, staff, and community members will have the opportunity to attend events that explore a variety of social justice issues and the campus climate for diversity. **I want to encourage each of you to attend at least one event.** This will be an excellent opportunity to engage with members of the UD community and nationally recognized speakers and researchers about important issues. Congratulations to the students involved with the planning committee: Erin Peery, Caroline Aubry, Meridith Mahlke, Annie Blankenship, Britney Gottemoeller, Colin Franklin, Victoria Redden, Lauren Dahlinghaus, Matt Knutson. Thank you to the faculty and staff from the following areas that have provided support: Department of Sociology, Anthropology and Social Work, Housing and Residence Life, Campus Activities Programming Board, Office of Multicultural Affairs, President’s Office, UD Speakers Series. For additional information or to register for an event, please visit http://www.udayton.edu/students/consciousness_rising/

**SHPE Regional Conference** - Congratulations to the students involved in coordinating the Society of Hispanic Professional Engineers (SHPE) regional conference at UD on March 8 and 9! The proposal submitted by the student SHPE chapter was selected by the national SHPE chapter during a competitive review process. UD will welcome over 165 students and professional members to campus. I am so very proud of all of the students involved and their advisor, Laura Bistrek. Congratulate members of the planning committee the next time you see them: Esther Arizmendi (Conference Chair), Rafael Cajigas, Ciarilis Colon, Javier Hernandez, Michael Ising, Gabriela Lara, Franz Silva, Robert Alexander, Yvette Cabrera, Nicolas Esparza, Bryant Guardado, Linh Pham, Gabriel Remolina, Cristina Santiago, Asha Waller. If you are interested in serving as a volunteer during the conference, please contact Gaby Lara at larag1@udayton.edu.

Wishing you the best of luck in achieving your goals! Know that you can count on the OMA staff to be on your support team!

Take care.
A New Semester for P.E.E.R.S.

Carlos Stewart, Assistant Director

Fall 2012 was a fantastic semester for the PEERS program and this was due to the time and dedication of both the mentors and the mentees. For this, the PEERS program would like to send a heartfelt THANK YOU. We would like to congratulate many of the participants as they have completed their first semester of college. We know that things have not been easy, but hope that the PEERS program - and the relationship with the mentor/s - have been of benefit to all who have completed this milestone. The PEERS program would also like to acknowledge the dedicated mentors. We really appreciate your time and effort and we know that you have contributed to UD being a more welcoming environment for your mentees. You should all know that you are loved by OMA and the MEP program and we look forward to working with you and assisting you as you take the next steps in navigating the college experience.

If you would like more information about the PEERS Mentoring Program, please contact Carlos Stewart at cstewart1@udayton.edu.

- First Fridays – March 8, 2013 @ 4pm in Kettering Labs 221
- First Fridays – April 5, 2013 @ 4pm in Kettering Labs 221

The Office Multicultural Affairs is committed to recognizing the histories, cultures, experiences, and contributions of diverse populations. Through cultural heritage month programming, OMA supports the University of Dayton’s academic mission by providing educational opportunities that assist students in exploring new experiences while also enhancing their understanding of their cultural identity. In collaboration with faculty, staff, students, and the Dayton community, OMA seeks to provide thought-provoking co-curricular programming that supports the personal development of all students, while also influencing the campus climate. The University of Dayton and the Office of Multicultural Affairs would like to thank all of those who joined in the celebration of Black History Month.

If you are interested in serving on either the Asian and Pacific Islander History Month Committee or the Hispanic History Month Committee, please contact Carlos Stewart at cstewart1@udayton.edu.

Editors’ Note/ Carta del Editor

Gerald Kierce, Senior, Co-editor
Miracle Reason, Sophomore, Co-editor

Greetings,

We would like to formally welcome you back from break! A break from work. A break from school. A break from unnecessary stress; but more importantly, a break to spend time with family and friends during the holidays.

We are excited to be back and hope to share that excitement with you through this action-packed edition of OHANA! February is a very eventful month and we have captured many of those moments as they relate to the University. Some of these events include Black History Month, Valentine’s Day and the newly launched “I Love UD Campaign.” As always, we hope that you enjoy this edition and that it is informative, thought-provoking, and more importantly interesting enough to hold your attention from beginning to end!
In Celebration of Black History Month

Miracle Reason, Sophomore, Co-editor

Dominique Mickens
Year: Junior
Major: Sports Management; Minor-Entrepreneurship
What is the significance of Black History Month to you:
“It celebrates the black leaders of the world. It shows our appreciation for these leaders since they are not displayed in most of the American History books.”
Who is an influential African-American in your life currently or of the past:
“All of the women of my family because they showed me that success does not come easy; it comes through hard work, determination and discipline—3 D’s in life.”

Ametra Harris
Year: Junior
Major: Civil engineering and Human rights
What is the significance of Black History Month to you:
“Black history month is extremely important to me. It’s a reminder of the wonderful influences my culture made on the world and life as we see today. Often times, black history is often swept under the rug, or confined to being celebrated in the shortest month of the year, but I think the importance is recognizing and celebrating contributions African-Americans made all year long.”
Who is an influential African-American in your life currently or of the past:
“The women in my family are most influential in my life. They’ve helped develop me to be a leader in my community and most importantly take pride in myself and my culture.”

William Coleman
Year: Sophomore
Major: Education
What is the significance of Black History Month to you:
“Black History Month is the chief opportunity to look back and commemorate the struggles, battles, triumphs and highlights of African-Americans before me. This allows me the opportunity to pay homage to that legacy and to focus on how to extend said legacy into the future.”
Who is an influential African-American in your life currently or of the past:
“I could spend all-day outlining African-Americans who have had an influence on my life. I could begin with the great Bro. Rev. Dr. Martin Luther King Jr., my fraternity brother; or first African American President of the United States, Barack Obama. I could localize and say Former Mayor of Dayton, OH, Rhine McLin. There are simply too many names.”

Jimmy McLeod
Assistant Director of Greek Life & Leadership Programs
What is the significance of Black History Month to you:
“Black History month is significant in the sense that it provides a time of perspective and reflection to various cultures regarding Black excellence and achievement throughout history. As an African American man, I marvel at the facts regarding Black history that I learn and uncover every single year. In the same breath however, do not believe that BHM (or the celebration of any other cultural heritage month) should in anyway excuse acknowledging great achievements of any culture in everyday history. The certain impact of a cultural group within our society should be infused within the chronological history books, not simple reserved for their respective heritage month.”
Who is an influential African-American in your life currently or of the past:
“The African Americans that have been influential in my life have been those within the educational systems that I have been involved with. Having two black teachers in my entire high school experience and not a single one during my undergraduate college experience created a void in my life that other administrators (outside of the classroom) were able to fill. This is what prompted me to pursue a career in education, so I can be that resource that so many others were to me during my collegiate days.”
The Best of Dayton is the Best of Me

C. LaShea Smith, Alumni, Class of 1991

I am a native daughter and I am so proud of that. I have lived in Dayton all my life. My social, physical and spiritual development was defined, shaped and challenged here. I was educated through Dayton Public Schools and then at the University of Dayton. During my four years of undergraduate studies, I worked as an intern at the City of Dayton as a part of the W.S. McIntosh Scholarship/Internship Program. As the first recipient of this award, I knew I had to demonstrate to the University and to the City that the program could achieve its goal: prepare and keep talented African-Americans in Dayton serving Dayton. The investment was significant for both UD and the City. The partnership was an innovative experiment in raising up Dayton’s own future leaders and it was about to begin with me.

The summer before my Freshman year, I started working with the City. I’ve often said that this is the summer that I fell in love with my City. I saw from the inside of government the impact that its services had on individuals, families, and businesses. In the fall, I began my college career as an International Studies major. That first year, it wasn’t easy adjusting to being a “minority” student. Like many of the African-American students on campus, I had to deal with being the only one in most of my classes. Fortunately, there were a few things that helped me make this transition successfully: my faith in God, great support from Minority Student Affairs, great teachers and advisors who outnumbered the ones who couldn’t get past the color of my skin, and the mentors I found at work in the City. When I went to work I saw several African-Americans in positions of leadership—and many of them were UD alumni! Beyond that, I was able to see people of all backgrounds working collaboratively to solve community issues. While at this time, I had not changed my mind on a career in international politics, I was growing more and more impressed with how city officials could directly influence the quality of life for its citizens.

By my senior year, I had taken advantage of every opportunity I could on campus—traveled abroad, pledged Alpha Kappa Alpha Sorority, Inc., developed lasting friendships (my best friend at UD is still my best friend!), served in the Honors History Fraternity, sang in the UD Gospel Choir (now Ebony Heritage Singers), etc. At the City, I had interned in the Office of Community Affairs, completed research for urban redevelopment initiatives, and spent the last two years in the Office of Management and Budget. It was such an exciting time. Most of what I was learning in the classroom, I could challenge or try out in the real world at work and vise versa. I was on a first name basis with some of the greatest minds in international studies and political science on campus, and then I’d leave and go to work with some of the most gifted public officials in the region.

I was still hanging on to my international career desires, but the internship and the call to serve the Dayton community was weighing heavy on me. I graduated from UD in 1991 and spent a year in Nigeria teaching French. When I returned, a full-time position doing basically what I had done the last two years of my internship opened up. There it was—that door.

“Decide LaShea. Pursue this international thing, or give back all that has been given to you.” Suddenly, more than anything, I wanted to be the difference here in my own city. I wanted that experiment set up by UD and Dayton four years earlier to work. I applied, I was hired, and the rest—well, I’m happy to say is still being written.

The connection between UD and my professional career continue to be intrinsically linked. The people who influenced, supported, encouraged and promoted me during my 24-year career journey from Intern to Management Analyst to Finance Director were all University of Dayton Alumni! Today, I gladly serve my City because I believe in its future. I believe in its future because of the passion, commitment and creative leadership governing it. I trust those values are a part of that leadership’s core philosophy because we are all products of the UD experience.

Many of the decision-makers, the visionaries, the pioneers of change in our great City were educated at the University of Dayton. Over time, I’ve witnessed the City manage through tremendous change, creatively resolve issues imposed upon it, and provide the best services possible to its citizenry. Our past challenges are becoming some of our greatest triumphs. We are rewriting and redefining what Dayton’s future will look like. I believe that future is a prosperous one, not simply because of our infrastructure, or the focus of newer industries; not only because we will make sound investments in the environment, or foster more regional cooperation. Dayton is destined to thrive because at the core of why we—City and University officials—do what we do is ultimately to ensure the viability of the next generation. I hope my UD/City story was proof of that.
What is Love?
Kwynn Townsend-Riley, First Year Student

Is Love old fashioned? Is Love an investment? Is love as valuable as money, education, or even fame? Some people may think, including me, that in this day and age love is not an investment. With songs like “Quickie” by Miguel, and the chorus says “I don’t wanna be loved,” or “Wicked Games” by The Weekend. “Tell me you love, even though you don’t love me” and the growth and percentage of divorce rates… it is hard to believe that some people actually believe in love! In 2013, you rarely see couples lasting longer than a few months because of communities like Facebook, Twitter, and Instagram and for some people who like classics…MySpace. As a person who is taking this risk on love by being in a relationship in college, I find it interesting to know how other people perceive love. Because everyone has a different opinion, I decided to ask a few students from the University of Dayton. The responses definitely produced a new perspective on my lens of love.

Brittany Butler, Junior “Love is definitely worth investing in. I am a strong supporter of God-centered love and marriage. Although, I am single, I look forward to growing (not failing) in love and loving my future husband the way God loves him: unconditionally.

Lauren Porter, Senior “Love is every fiber that which existence is composed of. It is an investment, a heavy one. It is serious business! It is not a game! It’s a lifestyle. Love is classy and love is traditional. Love is dedication, eternal and a battle. You have to walk with it and talk with it. Love takes heart, sacrifice, and hard work. If you do not have any of those traits then you should not use it! Life is not perfect but love is forever.”

Taylor Ruffin, First Year “Yes, you have to invest a lot of time for love to work. Investment implies risk and with love you are always taking risks. Because not only do you have something in it, but you also have to risk something with it.

Shay Clark, First Year “Yes, personally, I do consider love an investment. But as far as my generation, I think they do not take love seriously…the older you get, the more serious love becomes. I do not think teens take love as serious as they should. Your age plays a serious role when it comes to love.

Aaron Coleman, First Year “…The key to love is effort, it is work, it is practice, if you don’t have any of that then you do not need to be in a relationship. Investment is a financial term, love is the term of the soul. I mean, you can describe love as a type of investment. But love is not investment. Love is a bond, between two people… Love, you give all, you leave with nothing. Unless, the other person is investing in you. Also, I am proud to say that I am investing in my relationship with you, Kwynn Elizabeth Townsend Riley

Kiera and Kennedy, Sophomores (COUPLE) Kennedy: “I guess…with current generations, you can consider love to be old fashioned but love is still a great investment to me, to spend time with the person you can see yourself being with for a long long long time. But with everything going on, it kinda makes it seem as if love is hopeless and there is no hope.”
Kiera: “You have to put something into it, just like a kind of relationship…especially with a significant other or friends. It is an investment, you can’t just [do nothing] and expect for anything to come out of it with out having to put something into it.

Jerami Johnson, Junior “No, I consider love to be a privilege, that shouldn’t be taken lightly. Many people do not have love in their life, when we invest we tend to take it for granted. The ways we go about attaining love has changed. We let to many advances get in the way. We take the messages of society too seriously. You can have all the money in the world, but in the end it is really nothing. Our generation sees love as something that can end…someone can stop loving you. But we give ourselves the freedom, to find someone with love that is more permanent and definite.

Miracle Reason, Sophomore “Yes, I do think that love is an investment because like anything in life you get in what you put out. However, I think true love is nonexistent in our society. When people think of love now, it is synonymous with sex; it is not taking the time to get to know somebody for who they are. No one puts in the time or the work for a healthy relationship and it doesn’t help that we really do not have proper role models. I conclude that love today, in our generation, is not real. It is ignorant. People only seek love because it is ‘cool’.”

Amentra Harris, Junior “Yes, I think it is an investment, in fact, a soul tie. When you allow yourself to develop a relationship with someone you are essentially promising them a position in your life and an investment in your future. As the times have changed, or progress, cultures did the same. The influence of gender roles were the main influence of “old fashioned love”. Our generation now doesn’t seem to stick to the precedent; we do our own thing. Therefore, as the society made an evolution, the concept of love did the same. I can conclude that there are more options in our generation. In the past, women and men were scolded for leaving their significant other. Now it is easier to get divorces than it is to get married. We have options, like a prenuptial agreement, people see options to life after marriage than permanence of marriage or a lifelong relationship.”

Love is something that can never be easily applied or described. Personally, being in a relationship, love is something magical. I feel as if most people hate the fact of not knowing the secret to true love. I always loved discovering answers. I feel as if love is something that can be beautiful once people recognize it.
In Celebration of I Love UD Month

Miracle Reason, Sophomore, Co-editor

Khristian Santiago
Year: First Year
Major: Discover Business
Why did you choose UD:
“"I felt that UD was going to be the place where I could excel in every aspect of my life!""
What kept you here/why you love UD:
“"I love UD because of the community. The people make this place something not seen anywhere else. Whether it's the Marianist brothers and sisters to the staff at OMA to the staff in the dining halls, everyone is always willing to help out and help you succeed!""

Stacy Baker
Year: Junior
Major: Marketing; minor Communications
Why did you choose UD:
“"I chose UD because it's been a big part of my family for my entire life.""
What kept you here/why you love UD:
“"I love UD because of the community feeling and my awesome professors!""

Alexander Gaskins
Year: Junior
Major: Civil Engineering
Why did you choose UD:
“"I chose UD because it has a great engineering program.""
What kept you here/why you love UD:
“"I love UD because the students and staff are awesome. UD has a lot of opportunities such as REAL Dayton and ETHOS and the students and staff really encourage you to pursue those opportunities. That is good.""

Patrick Chenault
Assistant Director of Student Life
Why did you choose UD:
“The University of Dayton is a great size for students, faculty, and staff to continually build relationships while still being able to deepen your current ones. I also enjoy the Marianist charisms/values that we instill through our everyday work. Anyone, regardless of religious faith can appreciate and value these principles no matter what community you are a part of.”
What kept you here/why you love UD:
The people. This place truly exudes a community feel. It is very important to be welcomed and part of something greater than yourself and feel like you are making a positive impact. You are only as good as those that you surround yourself with and I feel that everyone on this campus feels the same way.

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UNIVERSITY OF DAYTON
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Starting with the Right Foot

Esther Chang, Sophomore

Seeing as I am currently with a heavily sprained ankle, naturally the theme of my article this month is going to be a reminder to appreciate the things we take for granted. So cliche, I know, but so much truth into the expression. This is also a leadin to the idea of acknowledging the negative, but choosing to focus on the positive. This past Sunday was the start of Chinese New Year and I have decided that that was going to be my new years resolution for the new year, which would be the year of the snake in case anyone was wondering. Also lately I've been struggling with something to give up for lent this year, which would be the first time I participate such a practice as lent. Finally, I've decided what I am giving up for lent and what I am ridding myself of for this Chinese New Year: negative thinking. It's time to acknowledge the negatives in life, but focus on the positive.

Working out and running were some things in the past couple of weeks that I didn't do as often as I had hoped. However, ever since Thursday night when I pulled a ligament in my right ankle, running has been one of those recurring longings mixed into my daily thoughts lately. All I want to do is change into workout clothes and go for a run at the RecPlex. It's funny how when we have been fortunate for such a long period of time with our bodies, we begin to forget how fortunate we really are to be able to do all that we do until, for most of us, that fortunateness gets swept from underneath our feet. For me, literally. It is inconvenient and unfortunate, but I was fortunate enough to have a sprain that will heal and in a couple of weeks, I could be back on the running track. But this minor setback has really made me reevaluate the little tasks that I have been so lucky to be able to perform effortlessly, such as running or even walking without a hobble. Thing is that we really don't know when our bodies are going to start deteriorating or our lives are put in jeopardy. That's why every moment of your life, there will always be something to be thankful for. Some of those 'some things' may take a little more effort to come up with, but you will find that choosing to focus on the positives can really set you in the right mood and prepare you mentally to take on the rest of the responsibilities for the rest of the day.

If you can make it a practice to appreciate all the little things in your life, then you will find that it really does go hand in hand with focusing on the positive. This week, and really, every week so far this semester have just been nonstop running around and scrambling to get things done before their deadlines. There are so many things to keep up with for my classes this semester, and so many errands to run before I can lie down on my bed and relax at the end of the day. The beginning of this week, I looked at all the of the things that I have to accomplish before Friday and cringed a little bit. But then I asked myself, "well, what can I think about to make this week more bearable?" It just starts with a question. I knew that within the plans for this week, on Tuesday I was going to see my beautiful spiritual disciple on campus, Jordan Sanfrotello, for an hour and get to share with her how things were going and hear how she's doing. And then from there, one positive thought led to another. I told myself that although I am going to be performing all of these tasks this week on a sprained ankle and no supporting crutches, at least every day, little by little, my ankle will be getting better. The positive thinking started to just flow on its own after the first positive thought. After a while of reflection, I was able to come to the conclusion that this week won't actually be too bad!

From there, I started to appreciate that I even had a spiritual disciple on campus, and how I am able to have such a relational friendship with her that goes beyond our faith. I started to appreciate the people around me as I have so many wonderful friends who I know would be willing to do whatever it takes to help me to get back on my feet and walking normally. I started to be appreciative of the elevators in all of the residence halls and class buildings. I started to be appreciative that things weren't worse than they were.

Life is truly a gift; it is something that we were all so blessed to be able to experience. And even if we need a reminder of that every once in a while, that's okay because we are human. But hopefully, you can learn to appreciate everything before you sprain your ankle too, or maybe even worse. My advice to you is that if you feel that you are faced with a situation where there is no positive side to it, try again. There is no such situation where there can't be something good to take from it.
Women of Remarkable Distinction Week

Monday, March 18
Facials (R.S.V.P. required)
231 Irving, near Ben & Jerry’s
7:00pm-8:30pm

Tuesday, March 19
Movie Night
Art Street, Studio B
10:00pm-11:45pm

Wednesday, March 20
Women’s Trivia
Alumni Hall Room 101
6:00pm-7:00pm

Friday, March 22
L.O.V.E.
D.E.C.A.
4:30pm-6:00pm

Saturday, March 23
W.O.R.D in White
River Campus, Executive Dining Room
6:00pm-8:00pm

Sunday, March 24
Service with W.O.R.D
Place TBA
Time TBA

SHPE Regional Conference at UD

Gerald Kierce, Senior, Co-editor

On March 8 around 170 engineers from the area will arrive at the University of Dayton (UD) for a conference being hosted by the Society of Hispanic Professional Engineers (SHPE) UD chapter. Students from over 19 different university chapters around the Midwest will come, along with 9 different professional chapters as well.

The theme of our conference is Servant Leadership. The servant-leader has a natural drive and desire to serve first and then allow conscious choice to aspire them to lead. The conference will have three different tracks, for the undergraduate, graduate students and professionals. Each of these tracks will relate our overall conference theme with being leaders in the their local SHPE chapters. And our main goal is for all attendees to leave this conference with the confidence and drive to infect their own chapters with excitement and motivation to carry on servant roles in their society, inspiring others to share the same path.

For more information on the conference, feel free to visit our website at www.rldc6.com.

Congratulations

The following students were hired in the following positions on campus:

New Student Orientation Transfer Students Team Leader
Amanda Session

Housing and Residence Life Neighborhood Fellows
Ametra Harris
Asia Roebuck
Linhh Pham
Alexander Gaskins
Peter Oduwole
Oscar Negron
Dominique Pettit-Mickens*
Oamir Smith (First Year, Biology) and Ariel Giles (Senior, Political Science) for winning first place at the Great Debate at Xavier University.
Welcome Back—Time to grind and shine! I hope that you had a safe and prosperous holiday season. I think that I can speak for the entire OMA Staff when I say that we greatly missed our students over the break. I often marvel at the fact that, like the first-year students, I made it through my first semester here at UD. Everyone here on campus has made me feel so welcome and at home. I’m excited about the start of my second semester and all the great times that lie ahead.

If you have not already done so, now is an excellent time to reflect on your experiences from the Fall Semester, and your hopes and expectations for the new semester:

• Did you do well academically?
• What would you like to have done differently?
• What meaningful learning experiences did you have?
• What are some learning experiences that you’d like to have in this new semester?

Be sure to set Academic Goals for yourself for the semester. Aaron Witherspoon and I would be more than happy to work with you on this. You may also stop in to see either of us to discuss both OMA resources or other campus resources, and how they can be of assistance to you.

Remember to start your semester off strong with a routine that is conducive to academic success. Your routine should include time management, prioritizing, seeking assistance when needed, and utilizing the campus resources around you. An extraordinary routine that is regularly repeated becomes a phenomenal habit!

Each edition of OHANA the Academic Success Corner will be spotlighting outstanding academic success. Please help us in congratulating the following students for their exemplary academic efforts from the fall 2012 semester!

We also encourage you to see our “Spotlight on Success” board in OMA, located in the computer lab.

Anthony Sadler – Mechanical Engineering Technology
Pawlos Campbell – Computer Engineering
Kiera Wheeler – Biology
Andrew Taratuni – Mechanical Engineering
Matthew Dinasky – Computer Engineering
Natalya Lynn – Double Major, Psychology & Languages; Minor, Biology
Keshia R. Barker – Early Childhood Education
Madison Brinkman – Early Childhood Education
Likey Gaboutou – Finance & International Business
Winston L. Black III – Chemical Engineering
Yuan Feng – Chemical Engineering
Bakist Edwards – Visual Arts
Khanh Hung Tran – Civil Engineering
Kassy Thomas – Early Childhood Education

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The LeaderSHIP Manifest

Keynote Speaker

BEVERLY BOND
C.E.O., Black Girls Rock, Inc.

9:00am – 2:30pm
Saturday, April 13, 2013
Kennedy Union
University of Dayton
$10 UD students
$15 Guests

For more information or to register go to:
http://oma.udayton.edu/

Call 937-229-3634

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2013 Colors of Leadership Conference
OMA’s Student Engagement Assistants

Hello! I hope everyone’s semester is off to a good start. We have some really amazing events going on in the upcoming months. The office is working on a Student Recognition Event for this Spring semester. If there is anyone who you wish to thank for something kind and positive that they have done to you or the UD community let us know! We are also trying to have a Hispanic Heritage Month Committee where you can help out with possible programming and events for Hispanic Heritage Month! HHM is going to be September 15 to October 15. We are planning to have committee meetings starting in March to plan this celebration. If you are interested in either or both of these events send me an email at cabreray1@udayton.edu.

Happy Black History Month everyone! As we take this time to remember all of the great accomplishments and struggles of African-Americans, I have a few events that you should look out for. Thursday, March 7, 2013 Brother 2 Brother will be hosting a dinner and conversation with Dr. Eddie Moore Jr., this conversation will be from 5pm-7pm and is being sponsored by the Consciousness Rising conference. The 17th Annual Colors of Leadership Conference is April 13, 2013. This year’s theme is “The LeaderSHIP Manifest” and our keynote speaker will be Beverly Bond, CEO and founder of Black Girls Rock! Registration opens in March. Look for more information because this is sure to be a conference that you don’t want to miss.

I hope everybody’s semester has started well. We are approaching the middle of the semester faster than anybody has expected. Midterms and midterm break are coming soon. I just would like to say stay strong and motivated for the next two weeks. Do not forget that the Office of Multicultural Affairs (OMA) has many resources for you to receive help in your studies. OMA offers study tables every Wednesday 6pm – 10pm. There are science and math teachers who come in just to help you with any problems you have in those classes. Along with the teacher help, there are plenty of study rooms and free refreshments to keep your mind motivated. Outside of the academic resources, we now have the Counseling Center here in the office to help students with test anxiety, eating disorders, personal issues, picking a major, relationship issues, and anything to improve one’s life. Do not be afraid to stop in the office over the next two weeks to ask for help if you see yourself struggling. Take advantage of these wonderful resources, as they are free and willing to help you. Stay strong and motivated because we all are in this together!

Kindred Presidents Update

Chase Jones, Graduate Assistant

OMA provides direct support to 14 multicultural student organizations through monthly one-on-one meetings between the Associate Director and student organization presidents, monthly council meetings for multicultural student organization presidents via Kindred Presidents, and the availability of programming grants. Kindred Presidents (KP) student leaders meet collectively on a monthly basis to discuss programming initiatives and student organization concerns. Monthly individual meetings are held between student organization leaders and the Associate Director of OMA in order to support and challenge students as they continue to grow as effective leaders on campus and beyond graduation.

The coming months bring many exciting times and events for Kindred Presidents (KP). The “Mythbusters” session with Campus Safety will be Thursday, March 21, 2013. This session is an opportunity for students and Campus Police Officers to sit and discuss some of the perceptions associated with keeping our campus safe and our students the central focus of that mission.

Later in the month of March, KP will host a networking dinner where students choose faculty and staff to join them in discussions about the professional world, career advice, and much more! Students are encouraged to attend. A registration form will be emailed to students in March.

April will bring the Colors of Leadership Conference, LeaderTrip, and the AYIL Retreat. Each of these are still in the early planning stages so look in next month’s OHANA for more details.
Graduate School Lessons

Chase Jones, Graduate Assistant

Graduate school is difficult, but rewarding. That has been my experience in a nutshell. But to crack that nut open a bit one might see various aspects of the experience to be more difficult than others, or more rewarding in the same vein. Personally, professional development has been on both sides of that isle. I have had the pleasure of forming so many valuable relationships with professionals young and...well...less young. These individuals have shown me by example and mentored with their words the many aspects one must navigate in the higher education profession. From political discernment to programmatic success, the journey has been enlightening and confusing, simultaneously. I have been challenged in ways I never knew possible and supported in the most unexpected of arenas. This is graduate school, this is a professional program aimed at elevating one’s consciousness of the world around them but most importantly the world inside of them. I can say I now know more about a resume than I knew possible to know about a resume. I have worked diligently at code-switching, yangahmean. Most importantly, I’ve grown, and I think that is what one must focus on when moving through this experience. Growth is not the key, it is the combination of locks one must unlock to move forward in life. We may choose many keys and combinations. You’ll find many in graduate school just as you found Waldo and Ms. Diego as a child...just look hard enough and be patient...take a break every once in a while to refresh your minds eye, and listen to those with more experience than you who can lend you insights for success.

Life After UD

Jerami Johnson, Junior, Student Engagement Assistant

The Life After UD series provides students with information that may be beneficial to them as they strive for their academic and professional goals, and supports their personal development. This month the Life After UD series is featuring the Beyond UD mini course. The mini-course is designed for graduating seniors who are considering participating in service after graduation. Lauren Farrell, one of the instructors, shared the following:

What are some benefits of volunteerism? The benefits of volunteerism include personal and spiritual growth, becoming aware of the social justice issues that exist in our world, and an opportunity to figure out what type of work you want to do in your future. Volunteering can help you learn about your strengths and weaknesses, what you like and don’t like in a job, and figure out what kind of work you are called to do. Whatever your volunteer experience, it is sure to positively impact you in your life and career choices.

Are there any reference materials that you think UD students should read? The materials that I would recommend include the Catholic Network of Volunteering’s Response booklet, which lists all volunteer opportunities with Catholic organizations that serve domestically and abroad. You can pick up your copy in the Center for Social Concern office in Liberty Hall. I also recommend the book Alternatives to the Peace Corps: A Directory of Third World and U.S. Volunteer Opportunities, which is edited by Joan Powell and the book How to Live Your Dream of Volunteering Overseas, by Joseph Collins, Stefano DeZerega, and Zahara Heckscher, which includes all the necessary information for students specifically looking to volunteer abroad.

What role does spirituality play in this course? In this course we talk about the various tenets that many faith-based volunteer programs hold, such as living simply, service and social justice and living in intentional community. In addition we talk about vocation and discernment, not only for what type of volunteer work students will choose to do after graduation, but what kind of life they want to lead and where they feel called to work and live. We aim to create a supportive environment where students can share and reflect on their future goals and plans for their lives Beyond UD.

In what ways does this course impact life outside of the classroom? It impacts life outside of the classroom because it offers students an opportunity to make connections with other students that they may not otherwise come into contact with, to share about where they hope to go in life, and how they will live out their calling. In addition to meeting as a class once a week, each student also meets with the instructor once during the semester to discuss where they are in their discernment process.

What are some actions students can take to identify their calling? One action students can take to identify their calling is talk to friends and family, asking for feedback on their strengths and gifts, as well as their growing edges. They can keep a journal where they reflect on such questions as “What are my passions?” “If I had all the money and time in the world, what would I do?” and “What kinds of experiences are most meaningful to me?” Finally, and most importantly students can pray for guidance and direction in their lives. God speaks to all of us through that “still small voice,” if we just take the time to quiet down and listen.

See http://www.udayton.edu/ministry/csc/beyond_ud/beyond_ud.php for more information.