**Objectives**

To have students collaborate effectively with one another through the use of proper communication and instill a sense of trust between the two individuals paired with one another

**Risk Level:** Beginner

**Cautions:** Make sure you are watching the individuals being led so no one becomes injured during the activity

**Description:** Students will be led blindfolded by their peers through various obstacles and can only be guided through communication

**SCM:** Citizenship, Common Purpose, Collaboration, Congruence, Commitment

**MSL Theme:**

**Time:** 20-30 Minutes

**Materials:** Trust Walk Activity Sheet

**Preparation:** Review of the activity, explanation of begin blind-folded, prior room setup

**Follow Up:** Facilitate the following questions:

- How did it feel being led blindfolded?
- What importance did communication play in this activity?
- How does this relate to communication and collaboration within groups you are a part of?

**Instructions**

1. Facilitator will explain what the activity is and how it will be conducted
2. Facilitator will pair students in groups of two (with someone they don’t already know) and give them blindfolds
3. Explain one person will be the guide and the other the participant and that the only way to get the person being led through the obstacles is through communication
4. This process will repeat with the other partner until all of the pairs have gone through
5. Facilitator will ask the group the debrief questions attached in this Activity sheet.
Assessment

Questions: How does this activity relate to the highlighted theme?

What new perspective have you taken as it relates to yourself and/or the group(s) in which you are a part?

Activity Specific: What importance did collaboration and communication play within this activity?

Or

What collaboration or communication skills did you use to complete this activity?

Instructions

Lead students in a dialogue using the assessment questions provided. Track your feedback as an assessment tool for your work, the toolbox, and leadership initiatives within the division.

Please consider sharing some of the feedback with the Standing Committee for Student Leadership Development.

Notes:

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