Objective

Students will be able to demonstrate the importance of communicating clearly with others and demonstrate how easy it is to miss exactly what others are saying and discuss what that means for communication.

Risk Level: Beginner
Cautions: None

Description: One student will be given a message which they will be told around the circle. The message will get misconstrued at some point and when the message gets all the way around the circle the last person will be asked to share it.

SCM: Collaboration, Consciousness of Self, Congruence, Commitment

Time: 20-30 Minutes

Materials: Telephone Game Activity Sheets

Preparation: Review of the activity and an understanding of the importance of the activity for debrief

Follow Up: Facilitate the following questions:
- How is it that (last person) heard “…” when the original statement was”…”?
- How often do messages change like this in everyday life?
- What makes an effective communicator?
- Name someone whom you think is a “good” communicator. Why?
- Communication is a two-way street. What are some reasons you might not always give your full attention to a speaker?

Instructions

1. The facilitator will explain that participants will be whispering a statement to the next person until it is passed all the way around the group.
2. The facilitator can use an example statement like “Yolanda’s aunt shared her secret sweet potato pie recipe with me.”
3. The facilitator will choose a person that will start the statement and will whisper a statement into their ear (utilize a clockwise or counter-clockwise direction).
4. The trick to this activity is that a person can only say the statement once, no repeating is allowed so whatever you hear gets passed along to the next person.
5. When the statement reaches the last person, he or she will say the statement aloud of what they heard.
6. The facilitator will begin the game (have a few tongue twisting statements prepared for a few rounds of the game).
7. After this process has been repeated through all of the statements provided, the facilitator will lead the debrief with the attached questions.

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Assessment

Questions: How does this activity relate to the highlighted theme?

What new perspective have you taken as it relates to yourself and/or the group(s) in which you are a part?

Activity Specific: What have you learned about your communication style that you would like to improve upon for future interactions?

Instructions

Lead students in a dialogue using the assessment questions provided. Track your feedback as an assessment tool for your work, the toolbox, and leadership initiatives within the division.

Please consider sharing some of the feedback with the Standing Committee for Student Leadership Development.

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