CASE STUDY EGO TEST

UNIVERSITY of DAYTON

Leadership Toolbox Express Facilitator Guide

Objectives

Challenge students by providing a difficult scenario that causes them to question the importance of their own self-image or the importance of respect of the group

Risk Level: Beginner

Cautions: None

Description: Students will be given the case study regarding an egocentric activity and be asked to respond to the situation using their own judgment/

SCM: Change, Common Purpose, Controversy with Civility, Consciousness of Self, **Congruence**, Commitment

Time: 10-20 Minutes

Materials: Facilitator Guide

Preparation: Review of the activity and an understanding of the importance of the debrief facilitation

Follow Up: Facilitate the following questions:

How would you handle this situation?
How should this situation be handled as a leader?

Instructions

1. Activity can either be administered to the individual or as a group effort
2. If utilizing it as a group activity split students into smaller groups (3-4 students)
3. Provide the students with the prompt on the next page and then leave 5-10 for them to process how they would handle the situation
4. Have them share with the group how they would handle the case study
5. Follow the discussion with the provided debrief questions to further the conversation.

Prompt:
Danita, a sophomore, is the new president of your organization. She was elected president because she is organized, enthusiastic, and extremely committed to the organization's success. She ran unopposed, but the membership in general seems happy with its new leader. As the semester progresses and Danita becomes familiar with her role, she becomes more and more effective. She motivates the group, holds members accountable, and gives lots of praise.

A junior member of the organization, Wanda, volunteers to hang posters for an upcoming event. However, she doesn't get the posters hung until the night before the event. As a result, very few people are aware of the event and attendance is low. Danita confronts Wanda about her lateness in hanging the posters and Wanda gets very upset and offensive. She tells Danita that she is an ineffective leader and that since she's only a sophomore she shouldn't be telling her what to do. Wanda reminds Danita that she's been in the organization longer than Danita has and that she knows what is best for the group.

Notes:

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Assessment

Questions:	How does this activity relate to the highlighted theme?
	How does this relate to your life?
Activity Specific:	How does this strategy align with your preferred method of discussion and confrontation?

Instructions

Lead students in a dialogue using the assessment questions provided. Track your feedback as an assessment tool for your work, the toolbox, and leadership initiatives within the division.

Please consider sharing some of the feedback with the Standing Committee for Student Leadership Development.

Notes: _____