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RESIDENTIAL
VISION FOR
LEARNING

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HOUSING AND RESIDENCE LIFE: MISSION

The Department of Housing and Residence Life provides an intentional learning and living environment that is integral to the personal and social development of the University of Dayton student. Housing and Residence Life is committed to providing services, programs and facilities that foster the development of leadership, community, civility and faith in the Catholic and Marianist tradition.

We fulfill this mission by:
1. Providing a developmental housing experience that promotes increased autonomy and community responsibility.
2. Collaborating with Student Development staff and campus constituents in creating educational opportunities that encourage students to engage in authentic and purposeful reflection and dialogue.
3. Providing opportunities for the professional growth and development of student leaders.
4. Supporting students' success by delivering quality services and acting as responsible stewards of resources.
5. Creating inclusive communities where differences are acknowledged, appreciated and affirmed.

VISION FOR RESIDENTIAL LEARNING

Educational Priority

Integrated and Applied Learning
Community living at the University of Dayton offers students a unique opportunity to integrate their curricular learning within a rich living environment. Students will experience a challenging and supportive campus climate enriched by dialogue that cultivates quality relationships with individuals of diverse backgrounds, guides students in their self-discovery and purpose, and prepares students for a lifetime of learning and service in and for their communities. Housing and Residence Life will create quality learning and living communities in a variety of residential facilities to help students reach their full potential. Students in these communities will have opportunities to learn, live, grow, lead and serve.

Learning Goals

Authorship
Students will engage others to identify personal values and spiritual identity, demonstrate respect and appreciation of others' perspectives, recognize how their behavior impacts others and provide leadership that enhances the dignity and respect of individuals.

Residents will…
• Clarify personal values and beliefs.
• Demonstrate respect for and appreciation of others' values and beliefs.
• Act with integrity in accordance with one's values and beliefs.

Interculturalism
Students will develop and demonstrate an understanding of their own identity and will value other cultures through learning about their history, beliefs, faith, languages and/ or practices to formulate mutual understanding within their living environment.

Residents will…
• Articulate how one's personal culture interacts with the cultural identity of others.
• Demonstrate respect for and appreciation of the cultural perspectives of others.
• Utilize skills to build and support inclusive community.

Community Living
Students will develop the ability to live in a community that prioritizes the common good over individual wants or desires. Students will demonstrate healthful living and responsibility through active participation in the planning of and adherence to community standards, promotion of the safety and security of the community, demonstration of pride in their living environment and respectful confrontation of behaviors that threaten the community's well-being.

Residents will…
• Articulate the characteristics of a healthy community.
• Actively engage in developing a strong community.
• Hold others accountable in a manner that benefits all members of the community.

STRATEGIES

The vision for residential learning is accomplished through four strategies: cocurricular learning, occupancy management, resource management and process alignment:
1. Cocurricular Learning: Providing developmentally appropriate learning opportunities for students that support the principles and habits in the University's Commitment to Community and integrate learning that occurs in the classroom with experiences encountered in the residential environments.
2. Occupancy Management: Leveraging housing in a manner that ensures appropriate use of all University beds. Assigning students in a manner that supports the vision for residential learning and promotes the developmental nature of the University's housing system.
3. Resource Management: Securing financial and human resources to support the vision for residential learning. Managing and allocating those resources in a manner that reflects the strategic priorities of the division and the University.
4. Process Alignment: Designing and implementing processes that are efficient, reflective of industry standards and support learning.