

AVIATE

*A Vision for Integrated,
Applied and Transformative
Education*

FLIGHT PLAN 2018/19



University of
Dayton

WELCOME

On behalf of the Housing and Residence Life staff, we are excited for the opportunity to welcome you into this residential community at the University of Dayton.

In August 2014, Housing and Residence Life launched AVIATE, A Vision for Integrated, Applied and Transformative Education. AVIATE is the integration of the department's residential curriculum and the assignments process for returning students. Students accumulate PATH (Points Accumulated Toward Housing) credit either by participating in Engagement Opportunities offered in the curriculum or by attending campus partner events that have been approved by AVIATE and reflect the department's three learning goals. A student's PATH credit, in turn, determines their priority in attaining their desired housing.

Living in University housing affords you the opportunity to clarify your personal values, mediate conflict, learn about cultures and experiences different than your own and collaborate with fellow community members to identify problems and develop solutions to serve the common good. AVIATE is designed to incentivize these learning experiences and others that occur in residence. It neither competes with nor replaces learning that occurs in the classroom or gained through internships, study abroad, employment and participation in clubs and organizations.

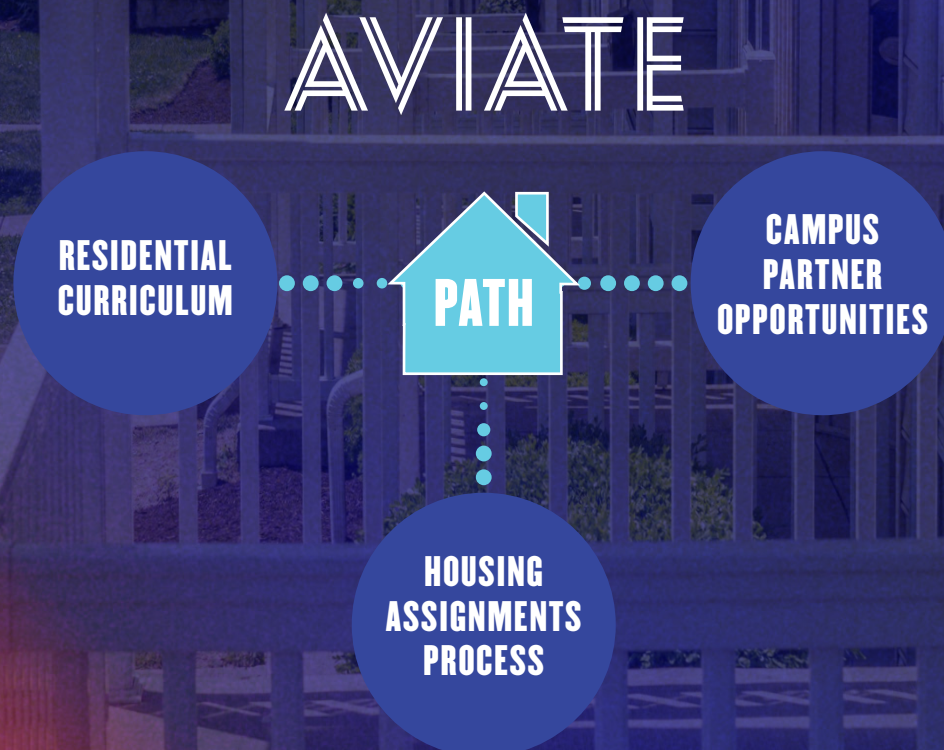
This Flight Plan is your resource and guide. Take the time to familiarize yourself with its contents so you can fully understand AVIATE and appreciate all it has to offer you. While we strongly encourage you to participate in as many Engagement Opportunities as you like, we also encourage you to be intentional about selecting opportunities that align with your goals and/or interests. Recognizing that many students are engaged in other co-curricular experiences as well, we recommend that you practice a life of balance by setting goals and prioritizing what opportunities and experiences will help you achieve them. To support this effort, we have included a worksheet on the last page of this Flight Plan to assist you in determining which Engagement Opportunities will be most helpful to you and your development.

We look forward to working with you and wish you a safe, productive year. If you have any questions regarding AVIATE, visit the AVIATE group in 1850.udayton.edu, ask a staff member in your living area, or email aviate@udayton.edu.

Blessings,

Steven T. Herndon

Assistant Vice President for Student Development and Executive Director of Housing and Residence Life



What is AVIATE?

Every flight entails a journey and a destination. The same can be said about your time in the University of Dayton community. As a UD Flyer, AVIATE is the vision for learning that will help guide your journey in residence. With the constant support of your community, you'll discover the experience, skills and understanding you'll need to succeed in your education and graduate—so you can embark on your next great destination.

With a focus on integrated, applied, and transformative education, the Department of Housing and Residence Life provides you with a series of learning goals you should master by the time you're ready to graduate. This educational priority and the associated goals are outlined below.

VISION FOR RESIDENTIAL LEARNING

Educational Priority: Integrated and Applied Learning

Community living at the University of Dayton offers a unique opportunity to integrate your curricular learning within a rich living environment. You will experience a challenging and supportive campus climate enriched by dialogue that cultivates quality relationships with individuals of diverse backgrounds, guides your self-discovery and purpose, and prepares you for a lifetime of learning and service in and for your community. Housing and Residence Life will create quality learning and living communities in a variety of residential facilities to help you reach your full potential. In these communities you will have opportunities to learn, live, grow, lead and serve.

Learning Goals:



Authorship

You will engage others to identify personal values and spiritual identity, demonstrate respect for and appreciation of others' perspectives, recognize how your behavior impacts others and provide leadership that enhances the dignity and respect of individuals.

As a UD resident, you will:

- Clarify personal values and beliefs.
- Demonstrate respect for and appreciation of others' values and beliefs.
- Act with integrity in accordance with one's values and beliefs.



Interculturalism

You will develop and demonstrate an understanding of your own identity and will value other cultures through learning about their history, beliefs, faith, languages and/or practices to formulate mutual understanding within your living environment.

As a UD resident, you will:

- Articulate how one's personal culture interacts with the cultural identity of others.
- Demonstrate respect for and appreciation of the cultural perspectives of others.
- Use skills to build and support inclusive community.



Community Living

You will develop the ability to live in a community that prioritizes the common good over individual wants or desires. You will demonstrate healthful living and responsibility through active participation in the planning of and adherence to community standards, promotion of the safety and security of the community, demonstration of pride in your living environment and respectful confrontation of behaviors that threaten the community's well-being.

As a UD resident, you will:

- Articulate the characteristics of a healthy community.
- Actively engage in developing a strong community.
- Hold others accountable in a manner that benefits all members of the community.



Decoding AVIATE Terminology

1850	1850 is a campus engagement network that connects you and your fellow students to organizations, programs and departments on campus in a private online community. Use 1850 to discover the opportunities available to you as a UD student, engage with members of your community, and track and report hours of involvement across University departments and organizations.
AVIATE CO-CURRICULAR EDUCATOR (ACE)	ACEs are student employees and peer educators tasked with serving as a direct liaison between students and Housing and Residence Life on matters related to AVIATE. ACEs’ primary responsibilities include strategically educating students and campus partners about the AVIATE program, supporting PATH-eligible events, managing HRL’s social media accounts, and meeting with peers to provide resources and answer questions about engaging in the program.
ENGAGEMENT OPPORTUNITY (EO)	EOs are active elements of your flight and are the actions behind your stated goals and outcomes. EOs are sequenced to provide details of learning strategies—or pedagogy—so you can accomplish your learning goals and objectives.
FLIGHT PLAN	The Flight Plan is the blueprint that provides you and your fellow residential students with the tools and support you’ll need to enhance your residential experience at the University of Dayton. Because “AVIATE” is defined as “to fly,” the program supports the mindset that you, as a UD student, must individually take control of your educational journey, setting goals to help you succeed and taking the steps to use resources available to reach that final destination.
LEARNING GOALS	Learning Goals are the holistically focused, intended results of what you hope to learn during your time as a UD student.
LEARNING OBJECTIVES	Learning Objectives are what you should accomplish and be able to do as a result of your experiences in AVIATE.
PATH (POINTS ACCUMULATED TOWARD HOUSING)	PATH is the alignment of the residential curriculum, campus partner engagement opportunities, and the housing assignments process. As a result of participation in certain Engagement Opportunities aligned with AVIATE, you can earn points (identified through a “Badge” system in 1850) that reward residential learning and help you achieve a higher priority within the housing assignments process. The more engaged you are in the residential community, the more points you are likely to accumulate. The more points (or badges) you and your group members have upon entering the housing assignments process, the greater likelihood you will receive your preferred housing type.

“I HAVEN’T HEARD ABOUT A PROGRAM LIKE AVIATE ANYWHERE ELSE! AT OTHER SCHOOLS, IT’S LUCK OF THE DRAW. YOU’RE ON YOUR OWN. AT DAYTON, YOU HAVE MORE OF A CHOICE. HOW MUCH YOU PUT IN IS HOW MUCH YOU’LL GET OUT. AND I LIKE HAVING THAT CONTROL.”

—Mason R., University of Dayton Junior

Residential Curriculum

Assessing Residential Learning

AVIATE is designed to assess and incentivize the learning that happens in residence. It does not compete with the learning that occurs in the classroom or the experiential learning that occurs through co-op, study abroad, and participation in clubs/organizations. Residential learning enhances and provides the “integration” between learning that happens in the classroom and experiential learning. At the University of Dayton, residential learning is the opportunity to “apply” your learning to your living in community.

In the classroom, learning is assessed and incentivized with your grades, your degree and a grade point average. Experiential learning enhances your resume and develops skills that are needed for your profession. Residential learning is tied to PATH credit and an opportunity to impact your living environment by your participation and reflection.

Classroom training	→	Grades, degree, GPA
Experiential training	→	Resume, personal fulfillment
Residential training	→	PATH credit, housing priority

Why should I participate?

Having a positive university experience means making the most of your time in and out of the classroom. By taking charge of your own experience, you can get involved in EOs thoughtfully created to help you become your best self—and be the most prepared for life after college. What’s it like to be an engaged member of your residential community? Here are some of the benefits:

- Based on findings from AVIATE’s first four years of implementation, students more involved in their University of Dayton residential community had higher GPAs and were more likely to be successful in college.
- Out of 262 schools assessed through the Association of College and University Housing Officers – International Benchworks Resident Assessment (Educational Benchmarking Institute, 2017), UD ranked:
 - 18th for students’ perceptions of how much the resident experience contributed to their overall learning (93rd percentile)
 - 11th for overall program effectiveness of the housing and residence life program (96th percentile)
 - 5th for overall satisfaction with their experience living on campus (98th percentile)
- 46% of University of Dayton students said that their on campus housing experience had an “extremely” positive impact on their decision to return to this university next year, compared to 33% at UD’s peer institutions and 31% nationally. (Educational Benchmarking Institute, 2017)


In addition to what research shows about the value of residential engagement, below are quotes from University of Dayton students regarding their experiences with AVIATE’s residential learning opportunities:







- “I think the college experience is all about widening your perspectives and I think that through AVIATE I have had a chance to get a lot of different perspectives on a lot of different issues that we see in the news—climate change, the political campaigns, immigration, health care—everything. Through AVIATE you really get a chance to explore all those issues from different perspectives.”
- Nathan R., second-year student*
- “AVIATE is very special because when you’re with people in your community sitting through these involvement opportunities, whether it’s a presentation or Faith Fest or wellness fair, it opens you up to [meet] new people [on campus].”
- Nina S., first-year student*

What Engagement Opportunities are available?

Through Housing and Residence Life’s curriculum there are a number of EOs available to you throughout the academic year. Listed below are some of the types of EOs you can opt to participate in. However, all specific EOs, including those facilitated by campus partners, will be communicated through the AVIATE group on 1850.

*EOs with an asterisk are ongoing in nature and therefore provide multiple opportunities for you to become involved and earn points (one point per opportunity).

-  EO is open to First-Year Experience students.
-  EO is open to Second-Year Experience students.
-  EO is open to Upper Division Experience students (i.e. third-, fourth-year and continuing students).
-  Indicates the time of year or exact date(s) in which an EO will be available.
-  EO is connected to the Authorship Learning Goal.
-  EO is connected to the Interculturalism Learning Goal.
-  EO is connected to the Community Living Learning Goal.
-  Indicates that an EO is eligible for PATH (Points Accumulated Toward Housing) and also shows the number of associated points.

INTENTIONAL CONVERSATIONS <p>If you’re a student living on campus in UD housing, you can set up a time to meet with your RA or Fellow either individually (FYE only), or along with several peers. Happening once a semester, these casual meetings can cover everything from your UD experience to deeper conversations and reflections on the challenges and opportunities of college life. These conversations will promote a stronger community and enhance your residential experience.</p> <p>In order to receive PATH, you must complete a supplemental “Post Event Reflection Form” after your participation has been issued. To take advantage of this opportunity, please contact your RA or Fellow for more information.</p>	<div><div><div>FYE</div><div>SYE</div><div>UDE</div></div></div> <div><div> <i>Fall:</i> October–November <i>Spring:</i> January – February</div></div>
COMMUNITY BUILDING MEETINGS (CBM) <p>Several times throughout the semester, come together with the members of your community to build relationship, participate in discussion or learning around topics of relevance to your experiences, and receive important updates from the Department of Housing and Residence Life. During this time, you will engage with others to contribute to efforts that promote a stronger community and benefit your residential experience. This EO is open to all residential students; however, junior/senior students living in landlord housing or commuter students may also participate by attending any CBM within the Student Neighborhood.</p>	<div><div><div>FYE</div><div>SYE</div><div>UDE</div><div>1</div></div></div> <div><div> August–February</div></div>
FAITH & LIFE CHATS (FLC) <p>Once a year any student on campus can set up a time to meet with a Campus Minister, either individually, or along with several peers/roommates to explore the intersection of faith and life in the college experience and beyond. These Faith and Life Chats will be an opportunity to slow down, encounter faith tradition(s), reflect, dialogue, and (as an option) share a meal together.</p> <p>All individuals, regardless of faith tradition (or lack thereof) are welcome to take advantage of this opportunity. For more information, please contact any Campus Minister.</p>	<div><div><div>FYE</div><div>SYE</div><div>UDE</div><div>1</div></div></div> <div><div> September–February</div></div>

To view all PATH-eligible opportunities and their corresponding details (date, time, location) visit the AVIATE group calendar found on 1850.

COMMUNITY LIVING AGREEMENT (CLA)

At the start of the academic term, you and your roommates will come together to establish expectations regarding personal space, common areas, use of belongings, managing concerns and communication. These expectations are captured through the use of the Community Living Agreement so you can refer back to it or update it throughout the year. If you do not have a roommate, you may still earn this PATH credit by meeting with an RA or Fellow to talk about the ways in which you can live in community with others on your floor or in your apartment/suite/house. During a brief meeting with your RA or Fellow, you’ll identify ways to be involved in the community and support the standards set forth by that community.

To receive PATH credit you must complete a supplemental “Post Event Reflection Form” after your participation has been issued.

DESIGNED LEARNING EXPERIENCES (DLE)

As a second-year student, you can promote and showcase the learning opportunities that allow you to integrate experiences gained in the classroom with the experiences you have outside the classroom. As part of this housing assignments process, rising second-years apply for and are assigned DLEs in one of their preferred experiences. Participating in these experiences is limited to those identified through the application and assignments process; therefore, to be eligible to earn credit toward your housing points, you’ll need to sign up for and be residing in a DLE space. A total of three points can be earned for successful completion criteria related to UD’s mission to LEARN, LEAD, and SERVE (one point per criteria). Details about this opportunity can be explored at each DLE’s COMPASS day, held in August or September. Registration information will be shared with those in the DLE communities at the DLE mixer, held on Tuesday, August 21, in the KU Hangar as well as via email by HRL.

FLYER HOST TRAINING

Learn responsible hosting strategies and the resources available to you should you decide to be a Flyer Host. This session, only open to Juniors and Seniors, will address harm reduction, common policy violations, signs of alcohol poisoning and information on contacting someone for assistance. For more information or to register, visit go.udayton.edu/REAL.

SPECIAL INTEREST HOUSING (SIH)

Special Interest Housing allows students in the Student Neighborhood to contribute service to your neighbors by providing educational programming, sponsoring community gatherings, and devoting time to philanthropic projects. As a rising junior or senior (or sophomore, in the case of the Global Learning Living Community (GLLC)), you will need to submit a detailed application containing your requested group and SMART goals to outline your efforts for the following year. These SMART goals should engage the student neighborhood through initiatives that will enrich the educational environment and promote UD’s Commitment to Community. To be eligible to earn credits towards housing for this EO, you’ll apply and reside in a SIH. A total of three points can be earned for successful completion criteria related to UD’s mission to LEARN, LEAD, and SERVE (one point per criteria). Details about this opportunity will be shared as part of the application process.

STUDY ABROAD/CO-OP

Choosing to study abroad or co-op during your time as a UD student is a fantastic way to learn about the world and engage with other cultures. If you participate in a co-op or study abroad opportunity, you’ll live outside of the University’s residences and therefore be granted up to the baseline points that would have otherwise been available to you if you were on campus during a given term. This automatic assignment of housing points is not meant to serve as an advantage but will ensure that you will not be penalized for your time away from campus. Details about how and when baseline points are issued can be found at go.udayton.edu/aviatefaq.

<div></div>
<div><div> <i>Fall:</i> September–October <i>Spring:</i> January (for new roommates)</div></div>
<div></div>
<div><div> Ongoing</div></div>
<div></div>
<div><div> September–February</div></div>
<div></div>
<div><div> Ongoing</div></div>
<div></div>
<div><div> Ongoing</div></div>

FAQs About AVIATE & the Housing Assignments Process

Can students living in landlord houses or commuting students participate in AVIATE?

Yes! Although AVIATE is focused on learning within residence, students who commute or live in landlord housing are also invited to be engaged members in the community by participating in AVIATE events. That said, because some events are held on residence hall floors or in “closed communities” and are facilitated by HRL staff, certain events (such as Intentional Conversations, Community Living Agreement Meetings, and Flyer Host) will not be open to non-residential students. Junior and Senior landlord and commuter students do have the ability to attend any CBM that is facilitated in the Student Neighborhood.

What is the process for meeting accommodation needs? How does PATH fit into that process?

The University’s disability accommodation process works in tandem with AVIATE to complement one another. Receiving a housing accommodation is not a substitute for engaging with the residential curriculum (AVIATE), nor does it preclude a student from participating in any aspect of the process. Students with approved housing accommodations who have questions about AVIATE should contact staff in the Department of Housing and Residence Life to discuss their specific circumstances. Students with approved accommodations who believe that their housing assignment does not meet their specific need should contact Housing and Residence Life after receiving their assignment. Please ensure that you make contact as soon as reasonably possible to help us assist you with reassignment.

If a student is already engaged on campus in activities or organizations, or has a job off campus, how can they still take advantage of attending AVIATE events and earning PATH credit?

Housing and Residence Life values the total student experience and supports campus partners and other opportunities that help students learn, develop and grow.

While we recognize that many students are actively involved in valuable learning outside of residence, we also want to encourage students to see the value in being active members within their residential community—with the people they live with! EOs have been carefully identified as part of a sequenced learning that we believe clearly defines the qualities and characteristics of an engaged and valued community member. As a result, we encourage students to strike a healthy balance between the time they commit to jobs, campus organizations and their living community to come away from their time at UD with a well-rounded experience. During the 2017-18 academic year, over 300 PATH-eligible opportunities were offered, so there are many opportunities to get engaged for those seeking.

- Students may choose to attend any Community Building Meeting in their residential area.
- PATH-eligible opportunities are offered on varied days of the week and varied times of day and night.
- Opportunities such as Intentional Conversations and Flyer Host (juniors and seniors only) can be scheduled by the student at their discretion.
- A number of PATH-eligible “Distance Learning” opportunities are available to be completed anywhere, at any time.

How much control do I really have to choose my preferred housing?

During the 2018-19 assignment process, Housing and Residence Life provided additional information to students that resulted in better choices for students and fewer students being denied housing options. At the conclusion of the housing assignments process, 98.3 percent of rising junior applications, 96.7 percent of rising senior applications and 100 percent of rising 5th Year applications were successfully assigned. Over 85 percent of students received an assignment in the top half of available options. Moving into year five, we continue to work toward increasing opportunities for students to have agency in their selection of properties!

How are a group’s total PATH credits determined?

SOPHOMORES

Each group’s total PATH credits are based on the average number of PATH credits for the group.

For example:

- Resident A = 4 PATH credits
- Resident B = 6 PATH credits
- Resident C = 10 PATH credits
- Resident D = 4 PATH credits

In this example, the group’s average number of PATH credits would be 6. Because all sophomores are required to reside on campus, we compare all sophomore groups against all other sophomore groups to determine assignment order. To ensure that all groups are compared on equal footing, we utilize the group’s average PATH credits when comparing sophomore groups. Once the order is determined, groups are assigned to available housing based upon their housing type preferences. If the group is too large for the available housing types, the group will be broken appropriately to accommodate assignment. In these cases, we attempt to ensure members are in close proximity to one another (this most commonly occurs with low ranking 6-person groups who are assigned to 4 or 2-person housing types).

JUNIORS AND SENIORS

Each group’s total PATH credits are based on the cumulative total of each individual’s PATH credits.

For example:

- Resident A = 4 PATH credits
- Resident B = 6 PATH credits
- Resident C = 10 PATH credits
- Resident D = 3 PATH credits

This 4-person group’s PATH credits would be 23. It is important to note that groups will be ranked only against other groups of same size, meaning that although an 8-person group would obviously be more likely to have more PATH credits, they will not be ranked against a 4-person group, because they are seeking a different housing type/size.



Campus Partner Opportunities

Since AVIATE recognizes that many campus partners implement opportunities that are also outside of the classroom and which may be aligned with the vision for residential learning, it allows for some of these events to be approved and made eligible for PATH credit. In addition to the engagement opportunities within residence, students may take advantage of these programs, speakers, lectures, performances and other types of experiences to further support co-curricular learning while earning even more points accumulated towards the housing assignments process.

Some examples of past campus partner opportunities include:

- 

How Many Slaves Do You Employ?
HUMAN RIGHTS CENTER, NEW ABOLITIONISTS MOVEMENT
- 

Table of Plenty: The Syrian Crisis
CAMPUS MINISTRY, CENTER FOR SOCIAL CONCERN
- 

Under the Influence: Where Does Music Come From?
COLLEGE OF ARTS AND SCIENCES
- 

Acqua Alta: Our World's Rising Waters
ARTSLIVE, HANLEY SUSTAINABILITY INSTITUTE
- 

Smokeout and Safety Street Fair
ENVIRONMENTAL HEALTH & SAFETY/RISK MANAGEMENT, STUDENT DEVELOPMENT
- 

Who Does the Law Serve? Human Rights & the Law in the Case of Migrants, Refugees & Other Displaced Persons
UNIVERSITY OF DAYTON PRE-LAW PROGRAM
- 

The Meaning of Community
STUDENT GOVERNMENT ASSOCIATION, LGBTQ+ SUPPORT SERVICES
- 

The Art of Being: What Does Vocation Really Mean?
CAMPUS MINISTRY'S PROGRAM FOR CHRISTIAN LEADERSHIP, CAREER SERVICES, CHAMINADE SCHOLARS, UNIVERSITY HONORS PROGRAM
- 

The Standing Rock DAPL Protest: Context
OFFICE OF MULTICULTURAL AFFAIRS, DEPARTMENT OF ENGLISH
- 

Smart Salary Negotiation Workshop
CAREER SERVICES, WOMEN'S CENTER
- 

So What? Students' Identity and the Marianist Charism
OFFICE OF STUDENT LEADERSHIP PROGRAMS
- 

Bike Dayton Workshop
CAMPUS RECREATION
- 

Real Topics: Black History Month... For Who?
OFFICE OF MULTICULTURAL AFFAIRS
- 

Becoming an Adult on a Shoestring Budget
UNIVERSITY LIBRARIES AND DAYAIR CREDIT UNION

PATH-eligible events are added regularly to the AVIATE group calendar. To view all current available opportunities, please visit the AVIATE group calendar found in 1850.

Housing Assignments Process

For more specific information related to the housing assignments process, please visit housing.udayton.edu.

Date/Deadline	Related to	Item
Friday, Dec. 14, 2018	Student verification deadlines	All fall semester Points Accumulated Towards Housing (PATH) credits must be verified by students. Any concerns about missing PATH credit for Campus Partner-sponsored events must be directed to the individual listed on the 1850 event page and resolved by this deadline. Any concerns about missing PATH credit for Housing and Residence Life-sponsored events must be reported using the "Request for Review" form that is available on the AVIATE group found in 1850 (go.udayton.edu/pathreview).
Monday, Jan. 14, 2019	Housing assignments	Special Interest Housing (SIH) applications open
Friday, Jan. 25, 2019	Housing assignments	SIH applications close
Friday, Jan. 25, 2019	PATH credit	Last day for students applying for Special Interest Housing to earn PATH
Friday, Jan. 25, 2019 (11:45 p.m.)	Student verification deadlines	All Post-Event Reflection Forms (PERFs) must be completed by students applying for SIH in order for PATH to be counted for events requiring a PERF.
Friday, Feb. 1, 2019	Student verification deadlines	All PATH credits from January must be verified by students entering the SIH Process. Any concerns about missing PATH credit for Campus Partner-sponsored events must be directed to the individual listed in the 1850 event page and resolved by this deadline. Any concerns about missing PATH credit for Housing and Residence Life-sponsored events must be reported using the "Request for Review" form that is available on the AVIATE group page of 1850 (go.udayton.edu/pathreview).
Friday, Feb. 15, 2019	PATH credit	Fall baseline PATH credits issued
Thursday, Feb. 28, 2019	PATH credit	Last day to earn PATH credit
Friday, March 1, 2019 (11:45 p.m.)	Student verification deadlines	All PATH credits must be verified by students. Any concerns about missing PATH credit for Campus Partner-sponsored events must be directed to the individual listed on the 1850 event page and resolved by this deadline. Any concerns about missing PATH credit for Housing and Residence Life-sponsored events must be reported using the "Request for Review" form that is available on the AVIATE group page of 1850 (go.udayton.edu/pathreview).
Monday, March 4, 2019	Housing assignments	General Housing Application opens
Friday, March 8, 2019 (11:45 p.m.)	Student verification deadlines	All PERFs must be completed by students in order for PATH credits to be counted for events requiring a PERF.
Monday, March 18, 2019	PATH credit	Spring baseline PATH credits issued
Monday, March 18, 2019	PATH credit	PATH credits are finalized
Friday, March 22, 2019	Housing assignments	General Housing Application closes
Tuesday, April 16, 2019	Housing assignments	Housing assignment notifications

PATH

Since AVIATE is also directly connected to Housing and Residence Life’s housing assignments process, participating in EOs can earn points that impact your housing selection each year. The more invested you are as an engaged member of the residential community, the more points you can earn—and the more points you earn, the better your priority in the housing assignments process.

Due to space and staffing limitations, all EOs are first-come, first-serve. Students are encouraged to pre-register (if applicable) or arrive early to opportunities to ensure they are able to participate. In some instances, if student interest exceeds the number of spaces available for an event, facilitators may be able to provide another opportunity at a later date and time.

FAQs about PATH

How do you determine what is eligible for PATH credit?

The Department of Housing and Residence Life has identified a set of eight criteria that any organization or campus partner must meet in order to be considered as a part of AVIATE:

1. The event must be specifically connected to one of the three learning goals stated in the Vision for Residential Learning.
2. The design of the Engagement Opportunity must clearly demonstrate active participation by students.
3. The event may not be limited to students who are a part of a certain group, with the exception of academic class/cohort.
4. The event must be inclusive to students with varied abilities and identities and mindful of accessibility.
5. The event must be free and not require a registration or entrance fee.
If a registration fee is required, there must be opportunity for students with interest to have the fee waived and/or financial support must be available. Another possibility may include a limited number of free or discounted tickets for students in need.
6. The event must be free of alcohol or other drugs.
7. The event must be able to accommodate a minimum of 25 participants.
8. The start of the Engagement Opportunity must be no fewer than 15 business days away from the time an Event Request Form is submitted.

How can students who are co-oping or studying abroad earn PATH credit, despite being away from campus during the academic year?

Choosing to study abroad or co-op during your time as a UD student is a fantastic way to learn about and engage with other cultures and be involved in a global community! No matter how far you travel, there will be opportunities to engage in AVIATE. These “Distance Opportunities” can be found through the AVIATE group on 1850 and will cover a variety of topics and educational content that contribute to your holistic development.

Due to the fact that students who participate in a co-op or study abroad opportunity likely live outside of Dayton, they will be eligible to earn up to 8 PATH credits per term. This assignment of PATH credit is not intended to give co-op or study abroad students an advantage; however, it does ensure that they will not be penalized for time away.

In some cases, students engaged in co-ops may remain in the Dayton area and therefore may still choose to participate in Engagement Opportunities on campus. As a result, students who are registered for co-op or study abroad can receive *up to* the 8 possible baseline points or the total points that are actually earned through Engagement Opportunities (whichever is most beneficial to the student).

Here are some examples:

A Student Earns NO Points Through Engagement on Campus (Towards Baseline)

If a Junior co-op student is eligible for 8 points in the fall and attends no actual events on campus, they would have 8 points issued to them.

A Student Earns SOME Points Through Engagement on Campus (Compared to Baseline)

If a Junior co-op student is eligible for 8 points in the fall and attends two events on campus during the term they are co-oping, 6 baseline points could be awarded to help them achieve the baseline minimum (of 8).

A Student Earns MORE Points Through Engagement on Campus (Than the Baseline)

If that same student engages in eight opportunities on campus that term, they would keep the 8 points they earned however they would no longer be eligible to receive any baseline since they have met the baseline limit.

For the 2018-19 academic year, study abroad and co-op students will be eligible for up to 8 points for each term that they are not living on campus.

In order for any Baseline points to be awarded to eligible students, each individual must complete the required Baseline Verification form on 1850 prior to the stated deadline for the semester during which they are away from campus. Within this form, students will reflect on their experiential learning and how it demonstrates engagement in each of the three learning goals of AVIATE. Students who fail to submit this documentation, verifying their participation in co-op or study abroad and demonstrating meaningful reflection, will not receive any Baseline points for which they are eligible.

Recognizing that in most cases students participate in these opportunities for one semester of the year, rather than the entire year, it is encouraged that students who are studying abroad or co-coping be engaged during the semester that they are on UD’s campus or take advantage of the online opportunities that have been made available, in order to give themselves even more PATH credit. Another important thing to keep in mind is that students, in most cases, do not enter the housing assignments process alone. Each student within a group accumulates points independently, however it is the combined total of all points of a group’s members that helps to establish their priority. That said, it will be helpful to be in communication with those you intend to live with next year to get a better sense of where you will stand in terms of your PATH credits.

Is it possible to “lose” PATH credit?

The expectation is that all students will consistently employ sound judgment, demonstrate a character of integrity and maintain respectful conduct when engaging in AVIATE opportunities. Students are required to remain engaged in the experience to show respect to presenters and make the most of the opportunity.

The following actions may result in the invalidation of a student’s PATH credit for that EO:

- Arriving late to an event or attempting to leave early
- Attempting to circumvent the process or expectations outlined for the opportunity
- Sleeping during the opportunity
- Talking on the phone during the opportunity
- Being disruptive to other participants or facilitators
- Completing homework assignments or reading during an opportunity
- Attempting to swipe in/check in someone other than oneself for PATH credit
- Any behavior that can be interpreted as counter to the C2C habits or Marianist charism

What if my PATH credit totals don’t appear to be accurate?

Every student has the ability to track his or her PATH credit throughout the year on 1850. By visiting your profile in 1850 and looking at your “Badges,” you can see all Badges you have been given credit for however only PATH Badges for the current academic year will count towards the upcoming Housing Assignments process. To view the events that you’ve received participation credit for, you can view them from your profile by selecting “My Events” and filtering only AVIATE events. Students are encouraged to regularly check their PATH Badges each week to see that participation was processed correctly, however, throughout the year there will also be some established deadlines for PATH credits to be verified and any errors be articulated to AVIATE staff. In the event that any PATH Badges are believed to be missing in your 1850 profile, please follow the following process:

1. Confirm that it has been at least 1 week since the Engagement Opportunity (the exception to this timeline is for events that occur within 1 week of a verification deadline or close of the Housing Assignments Process). If it has not been at least 1 week, please allow time, as the points may still be processing.
2. If the event is sponsored by a campus partner other than Housing and Residence Life (you can tell this by looking at the “Sponsored by” line within each calendar event posting) you must contact the facilitator of the event you are missing credit for and request that they confirm your attendance by emailing aviate@udayton.edu.
3. If the event is sponsored by Housing and Residence Life, you must complete the Request for Review of Missing PATH form found at go.udayton.edu/pathreview.

QUICK LINKS

Log in
1850.udayton.edu
AVIATE event calendar
go.udayton.edu/
aviateevents

Subscribe to the
AVIATE calendar
(PATH-eligible
events and housing
assignments process
deadlines will appear in
your Google calendar)
go.udayton.edu/
calendarexport

Full FAQ page
go.udayton.edu/
aviatefaq

Request for Review of
Missing PATH form
go.udayton.edu/
pathreview

AVIATE Co-
curricular Educators
(ACEs) are a great
resource available to
you to further help
you identify strategies
for how best to get
involved with, and
more fully understand
AVIATE. If you'd like
to meet one-on-one
with an ACE to ask
questions or get more
information, email
aviate@udayton.
edu to request an
appointment.

“I LEARNED THAT EVEN THOUGH I ALREADY HAVE MANY FRIENDS ON CAMPUS, THERE ARE STILL FAR MORE PEOPLE OUT THERE THAT I CAN AND DO CONNECT WITH IF GIVEN THE OPPORTUNITY TO. IN THE FUTURE, I WILL KEEP AN OPEN MIND ABOUT LARGE SCALE GROUP EVENTS WHERE I MAY NOT BE FAMILIAR WITH MOST PEOPLE ATTENDING.”

—Second Year Campus South resident

How Can I Get Started?

Follow this step-by-step guide to get involved in EOs—and take flight with AVIATE.

1. Learn about available EOs that fit your interests.

- Visit the AVIATE group page, through 1850.udayton.edu, for the most up-to-date information on upcoming EOs.
- Talk to your RA or Neighborhood Fellow to find out what’s coming up.
- Check your residential area’s front desk and bulletin boards for information about upcoming EOs.

2. Set goals.

Start by asking yourself the following reflection questions. Then, use the worksheet provided next to this page to create a plan that works for you:

What skills, experiences or knowledge do I want to have worked toward this year to help me personally and professionally, so when I leave UD I will be prepared to enter society and my chosen profession?

What is most important for me to get involved in? Why?

Recognizing that my time is finite, how will I prioritize and seek balance to make the most out of my UD experience this year?

3. Get involved.

Participate in as many EOs as you like and that you have established a priority and value for. (Also, consider attending those that might be about something you’ve never tried or thought about before!)

MY PERSONAL FLIGHT PLAN

Academic Goals

My Goal GPA: _____

Co-Curricular Goals

168 Hours in a Week

How will you spend it?

SLEEPING: _____ HRS

EATING: _____ HRS

SELF-CARE: _____ HRS

CLASS: _____ HRS

STUDYING: _____ HRS

WORKING: _____ HRS

FREE TIME = _____

WEEKLY TIME
COMMITMENT:

SEPTEMBER

OCTOBER

NOVEMBER

DECEMBER &
JANUARY

FEBRUARY

MARCH

PROJECTED
PATH TOTAL:

AVIATE

Track the opportunities
you'd like to engage in here!

EOs after March will
not be PATH-eligible!

Housing and Residence Life Mission

The Department of Housing and Residence Life provides an intentional learning and living environment that is integral to the personal and social development of the University of Dayton student. Housing and Residence Life is committed to providing services, programs and facilities that foster the development of leadership, community, civility and faith in the Catholic and Marianist tradition.

We fulfill this mission by:

1. Providing a developmental housing experience that promotes increased autonomy and community responsibility.
2. Collaborating with student development staff and campus constituents in creating educational opportunities that encourage students to engage in authentic and purposeful reflection and dialogue.
3. Providing opportunities for the professional growth and development of student leaders.
4. Supporting students' success by delivering quality services and acting as responsible stewards of resources.
5. Creating inclusive communities where differences are acknowledged, appreciated and affirmed.

To get started, visit **1850.udayton.edu** and log in using your University of Dayton username and password, or download the CampusGroups app to your mobile device and search for 1850 from the list of campus options to connect.

Follow us on social media to stay up-to-date and informed:



University of
Dayton Housing and
Residence Life



UD Housing & Res Life



**University
of Dayton**

Department of Housing and Residence Life

300 College Park
Dayton, Ohio 45469-0950
937-229-3317
housing@udayton.edu

