



University of Dayton

FLIGHT PLAN 2021-22

A VISION FOR INTEGRATED, APPLIED
AND TRANSFORMATIVE EDUCATION



WELCOME

On behalf of the Housing and Residence Life staff, we are excited for the opportunity to welcome you into this residential community at the University of Dayton.

In August 2014, Housing and Residence Life launched AVIATE, A Vision for Integrated, Applied and Transformative Education. AVIATE is the integration of the department's residential curriculum and the assignments process for returning students. Students accumulate PATH (Points Accumulated Toward Housing) credit either by participating in Engagement Opportunities offered in the curriculum or by attending campus partner events that have been approved by AVIATE and reflect the department's three learning goals. A student's PATH credit, in turn, determines their priority in attaining their desired housing.

Living in University housing affords you the opportunity to clarify your personal values, mediate conflict, learn about cultures and experiences different than your own and collaborate with fellow community members to identify problems and develop solutions to serve the common good. AVIATE is designed to incentivize these learning experiences and others that occur in residence. It neither competes with nor replaces learning that occurs in the classroom or gained through internships, study abroad, employment and participation in clubs and organizations.

This Flight Plan is your resource and guide. Take the time to familiarize yourself with its contents so you can fully understand AVIATE and appreciate all it has to offer you. While we strongly encourage you to participate in as many Engagement Opportunities as you like, we also encourage you to be intentional about selecting opportunities

that align with your goals and/or interests. Recognizing that many students are engaged in other co-curricular experiences as well, we recommend that you practice a life of balance by setting goals and prioritizing what opportunities and experiences will help you achieve them. To support this effort, we have included a worksheet on the last page of this Flight Plan to assist you in determining which Engagement Opportunities will be most helpful to you and your development.

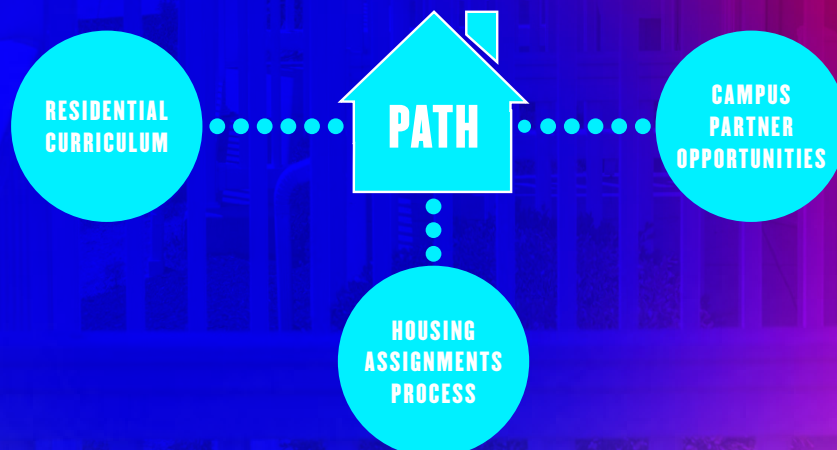
We look forward to working with you and wish you a safe, productive year. If you have any questions regarding AVIATE, visit the AVIATE group in 1850.udayton.edu, ask a staff member in your living area, or email aviate@udayton.edu.

Blessings,

Steven T. Herndon

Assistant Vice President for Student Development and Executive Director of Housing and Residence Life

AVIATE



WHAT IS AVIATE?

EVERY FLIGHT ENTAILS A JOURNEY AND A DESTINATION.

The same can be said about your time in the University of Dayton community.

As a UD Flyer, AVIATE is the vision for learning that will help guide your journey in residence. With the constant support of your community, you'll discover the experience, skills and understanding you'll need to succeed in your education and graduate—so you can embark on your next great destination.

With a focus on integrated, applied and transformative education, the Department of Housing and Residence Life provides you with a series of learning goals you should master by the time you're ready to graduate. This educational priority and the associated goals are outlined below.

Vision for Residential Learning

EDUCATIONAL PRIORITY: INTEGRATED AND APPLIED LEARNING

Community living at the University of Dayton offers a unique opportunity to integrate your curricular learning within a rich living environment. You will experience a challenging and supportive campus climate enriched by dialogue that cultivates quality relationships with individuals of diverse backgrounds, guides your self-discovery and purpose, and prepares you for a lifetime of learning and service in and for your community. Housing and Residence Life will create quality learning and living communities in a variety of residential facilities to help you reach your full potential. In these communities you will have opportunities to learn, live, grow, lead and serve.

Learning Goals



AUTHORSHIP

You will engage others to identify personal values and spiritual identity, demonstrate respect for and appreciation of others' perspectives, recognize how your behavior impacts others and provide leadership that enhances the dignity and respect of individuals.

As a UD resident, you will:

- Clarify personal values and beliefs
- Demonstrate respect for and appreciation of others' values and beliefs
- Act with integrity in accordance with one's values and beliefs



INTERCULTURALISM

You will develop and demonstrate an understanding of your own identity and will value other cultures through learning about their history, beliefs, faith, languages and/or practices to formulate mutual understanding within your living environment.

As a UD resident, you will:

- Articulate how one's personal culture interacts with the cultural identity of others
- Demonstrate respect for and appreciation of the cultural perspectives of others
- Use skills to build and support inclusive community



COMMUNITY LIVING

You will develop the ability to live in a community that prioritizes the common good over individual wants or desires. You will demonstrate healthful living and responsibility through active participation in the planning of and adherence to community standards, promotion of the safety and security of the community, demonstration of pride in your living environment and respectful confrontation of behaviors that threaten the community's well-being.

As a UD resident, you will:

- Articulate the characteristics of a healthy community
- Actively engage in developing a strong community
- Hold others accountable in a manner that benefits all members of the community

DECODING AVIATE TERMINOLOGY

1850

1850 is a campus engagement network that connects you and your fellow students to organizations, programs and departments on campus in a private online community. Use 1850 to discover the opportunities available to you as a UD student, engage with members of your community, and track and report hours of involvement across University departments and organizations.

AVIATE CO-CURRICULAR EDUCATOR (ACE)

ACEs are student employees and peer educators tasked with serving as a direct liaison between students and Housing and Residence Life on matters related to AVIATE. ACEs' primary responsibilities include strategically educating students and campus partners about the AVIATE program, supporting PATH-eligible events, and meeting with peers to provide resources and answer questions about engaging in the program.

ENGAGEMENT OPPORTUNITY (EO)

EOs are active elements of your flight and are the actions behind your stated goals and outcomes. EOs are sequenced to provide details of learning strategies—or pedagogy—so you can accomplish your learning goals and objectives.

FLIGHT PLAN

The Flight Plan is the blueprint that provides you and your fellow residential students with the tools and support you'll need to enhance your residential experience at the University of Dayton. Because "AVIATE" is defined as "to fly," the program supports the mindset that you, as a UD student, must individually take control of your educational journey, setting goals to help you succeed and taking the steps to use resources available to reach that final destination.

LEARNING GOALS

Learning Goals are the holistically focused, intended results of what you hope to learn during your time as a UD student.

LEARNING OBJECTIVES

Learning Objectives are what you should accomplish and be able to do as a result of your experiences in AVIATE.

PATH

PATH—Points Accumulated Toward Housing—is the alignment of the residential curriculum, campus partner engagement opportunities and the housing assignments process. As a result of participation in certain Engagement Opportunities aligned with AVIATE, you can earn points (identified through a "Badge" system in 1850) that reward residential learning and help you achieve a higher priority within the housing assignments process. The more engaged you are in the residential community, the more points you are likely to accumulate. The more points (or badges) you and your group members have upon entering the housing assignments process, the greater likelihood you will receive your preferred housing type.

HAVING A POSITIVE UNIVERSITY EXPERIENCE MEANS MAKING THE MOST OF YOUR TIME IN AND OUT OF THE CLASSROOM.

By taking charge of your own experience, you can get involved in EOs thoughtfully created to help you become your best self—and be the most prepared for life after college.

What is it like to be an engaged member of your residential community? Here are some of the benefits:

- Based on findings from AVIATE's first six years of implementation, students more involved in their University of Dayton residential community had higher GPAs and were more likely to be successful in college.
- Out of 262 schools assessed through the Association of College and University Housing Officers – International Benchmarks Resident Assessment (Educational Benchmarking Institute, 2017), UD ranked:
 - 18th for students' perceptions of how much the resident experience contributed to their overall learning (93rd percentile)
 - 11th for overall program effectiveness of the housing and residence life program (96th percentile)
 - 5th for overall satisfaction with their experience living on campus (98th percentile)

- 46% of University of Dayton students said that their on-campus housing experience had an “extremely” positive impact on their decision to return to this university next year, compared to 33% at UD's peer institutions and 31% nationally. (Educational Benchmarking Institute, 2017)

In addition to what research shows about the value of residential engagement, below are quotes from University of Dayton students regarding their experiences with AVIATE's residential learning opportunities:

“I think the college experience is all about widening your perspectives and I think that through AVIATE I have had a chance to get a lot of different perspectives on a lot of different issues that we see in the news—climate change, the political campaigns, immigration, health care—everything. Through AVIATE you really get a chance to explore all those issues from different perspectives.”

—Nathan R., third-year student

“AVIATE is very special because when you're with people in your community sitting through these involvement opportunities, whether it's a presentation or Faith Fest or wellness fair, it opens you up to [meet] new people [on campus].”

—Nina S., second-year student



ASSESSING RESIDENTIAL LEARNING

AVIATE is designed to assess and incentivize the learning that happens in residence. It does not compete with the learning that occurs in the classroom or the experiential learning that occurs through co-op, study abroad and participation in clubs/organizations. Residential learning enhances and provides the “integration” between learning that happens in the classroom and experiential learning. At the University of Dayton, residential learning is the opportunity to “apply” your learning to your living in community.

In the classroom, learning is assessed and incentivized with your grades, your degree and a grade point average. Experiential learning enhances your resume and develops skills that are needed for your profession. Residential learning is tied to PATH credit and an opportunity to impact your living environment by your participation and reflection.

CLASSROOM TRAINING ⇒ GRADES, DEGREE, GPA

EXPERIENTIAL TRAINING ⇒ RESUME, PERSONAL FULFILLMENT

RESIDENTIAL TRAINING ⇒ PATH CREDIT, HOUSING PRIORITY

ENGAGEMENT OPPORTUNITIES

Through Housing and Residence Life's curriculum there are a number of Engagement Opportunities (EO) available to you throughout the academic year. Read on to find some of the types of EOs you can opt to participate in.

All specific EOs, including those facilitated by campus partners, will be communicated through the AVIATE group on 1850. To view all PATH-eligible opportunities and their corresponding details (date, time, location), visit the AVIATE group calendar found on 1850.



COMMUNITY LIVING AGREEMENT (CLA)

At the start of each academic term, you and your roommates will come together to establish or review expectations regarding personal space, common areas, use of belongings, managing concerns and communication. These expectations are captured through the use of the Community Living Agreement so you can refer back to it or update it throughout the year. If you do not have a roommate, you may still earn this PATH credit by meeting with an RA or Fellow to talk about the ways in which you can live in community with others on your floor or in your apartment/suite/house. During a brief meeting with your RA or Fellow, you'll identify ways to be involved in the community and support the standards set forth by that community.

Fall: September–October
Spring: January–February



COMMUNITY BUILDING MEETINGS (CBM)

Several times throughout the semester, come together with the members of your community to build relationship, participate in discussion or learning around topics of relevance to your experiences, and receive important updates from the Department of Housing and Residence Life. During this time, you will engage with others to contribute to efforts that promote a stronger community and benefit your residential experience. This EO is open to all students and will be offered in person as well as online for those unable to access it on campus.

August–February



INTENTIONAL CONVERSATIONS

If you're a student living on campus in UD housing, you can set up a time to meet with your RA or Fellow, either individually or along with roommates (if living in the Student Neighborhood). Happening once a semester, these casual meetings can cover everything from your UD experience to deeper conversations and reflections on the challenges and opportunities of college life. These conversations will promote a stronger community and enhance your residential experience.

To take advantage of this opportunity, please contact your RA or Fellow for more information.

Fall: October–November
Spring: January–February



ACE CHATS

Throughout the academic year, students have the opportunity to meet with an AVIATE Co-Curricular Educator, either individually or along with roommates, to learn more about AVIATE, discuss time management skills, and articulate personal values when it comes to the college experience. Participation in this opportunity helps students have a strong understanding of the vision and mission of the AVIATE program and how to navigate a busy college schedule while still experiencing all the benefits UD has to offer!

To take advantage of this opportunity, students can visit 1850 for more details and to find the link to sign up for an in-person or virtual appointment. Appointments are limited and first-come-first-serve, with slots being added continuously throughout the year.

Ongoing



KEY



EO is connected to the Authorship Learning Goal.



EO is connected to the Interculturalism Learning Goal.



EO is connected to the Community Living Learning Goal.



EO is eligible for PATH (Points Accumulated Toward Housing); shows number of associated points.

FYE

EO is open to First-Year Experience students.

SYE

EO is open to Second-Year Experience students.

UDE

EO is open to Upper Division Experience students (i.e. third-year, fourth-year and continuing students).

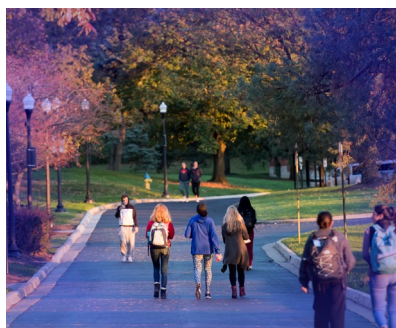
FREQUENTLY ASKED QUESTIONS

AVIATE

AND THE HOUSING ASSIGNMENTS PROCESS

Can students living in landlord houses or commuting students participate in AVIATE?

Yes! Although AVIATE is focused on learning within residence, students who commute or live in landlord housing are also invited to be engaged members in the community by participating in AVIATE events. That said, because some events are facilitated individually with HRL staff, certain events (such as Intentional Conversations and Community Living Agreement Meetings) will not be open to non-residential students.

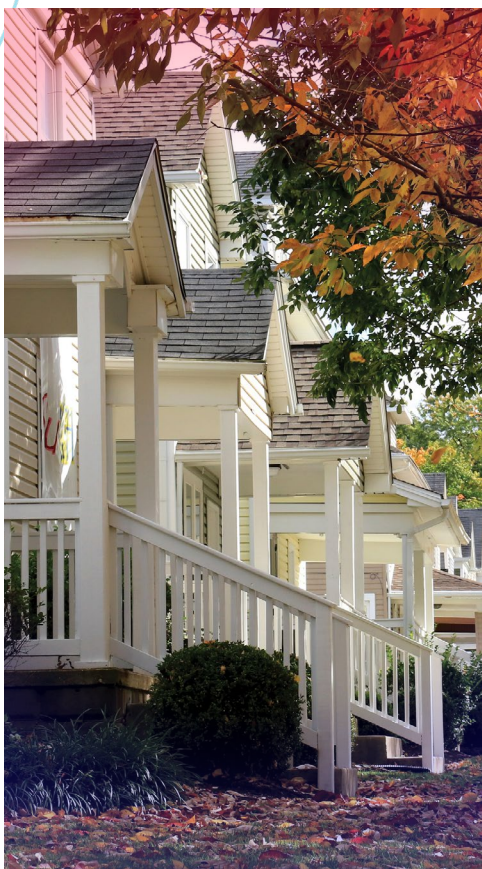


What is the process for meeting accommodation needs? How does PATH fit into that process?

The University's disability accommodation process works in tandem with AVIATE to complement one another. Receiving a housing accommodation is not a substitute for engaging with the residential curriculum (AVIATE), nor does it preclude a student from participating in any aspect of the process. Students with approved housing accommodations who have questions about AVIATE should contact staff in the Department of Housing and Residence Life to discuss their specific circumstances. Students with approved accommodations who believe that their housing assignment does not meet their specific need should contact Housing and Residence Life after receiving their assignment. Please ensure that you make contact as soon as reasonably possible to help us assist you with reassignment.

If a student is already engaged on campus in activities or organizations, or has a job off campus, how can they still take advantage of attending AVIATE events and earning PATH credit?

Housing and Residence Life values the total student experience and supports campus partners and other opportunities that help students learn, develop and grow. While we recognize that many students are actively involved in valuable learning outside of residence, we also want to encourage students to see the value in being active members within their residential community—with the people they live with! EOs have been carefully identified as part of a sequenced learning that we believe clearly defines the qualities and characteristics of an engaged and valued community member. As a result, we encourage students to strike a healthy balance between the time they commit to jobs, campus



organizations and their living community to come away from their time at UD with a well-rounded experience. During the 2020-21 academic year, over 300 PATH-eligible opportunities were offered, so there are many opportunities to get engaged for those seeking it.

- Students may choose to attend any Community Building Meeting in their residential area.
- PATH-eligible opportunities are offered on varied days of the week and varied times of day and night.
- Opportunities such as Intentional Conversations and Flyer Host (juniors and seniors only) can be scheduled by the student at their discretion.
- A number of PATH-eligible “Distance Opportunities” are available to be completed anywhere, at any time.

How are a group's total PATH credits determined?

Rising Sophomores: Each group's total PATH credits are based on the average number of PATH credits for the group.

For example:

Resident A = 4 PATH credits
Resident B = 6 PATH credits
Resident C = 10 PATH credits
Resident D = 4 PATH credits

In this example, the group's average number of PATH credits would be 6. Because all sophomores are required to reside on campus, we compare all sophomore groups to determine assignment order. To ensure that all groups are compared on equal footing, we utilize the group's average PATH credits when comparing sophomore groups. Once the order is determined, groups are assigned to available housing based upon their housing type preferences. If the group is too large for the available housing types, the group

will be broken appropriately to accommodate assignment. In these cases, we attempt to ensure members are in close proximity to one another (this most commonly occurs with low ranking 6-person groups who are assigned to 4- or 2-person housing types).

Rising Juniors and Seniors: Each group's total PATH credits are based on the cumulative total of each individual's PATH credits.

For example:

Resident A = 4 PATH credits
Resident B = 6 PATH credits
Resident C = 10 PATH credits
Resident D = 3 PATH credits

This 4-person group's PATH credits would be 23. It is important to note that groups will be ranked only against other groups of same size, meaning that although an 8-person group would obviously be more likely to have more PATH credits, they will not be ranked against a 4-person group, because they are seeking a different housing type/size.



**"I LEARNED THAT EVEN THOUGH I ALREADY
HAVE MANY FRIENDS ON CAMPUS, THERE
ARE STILL FAR MORE PEOPLE OUT THERE
THAT I CAN AND DO CONNECT WITH IF GIVEN
THE OPPORTUNITY TO. IN THE FUTURE, I
WILL KEEP AN OPEN MIND ABOUT LARGE-
SCALE GROUP EVENTS WHERE I MAY NOT BE
FAMILIAR WITH MOST PEOPLE ATTENDING."**

—Second-year Campus South resident

CAMPUS PARTNER OPPORTUNITIES

Since AVIATE recognizes that many campus partners implement opportunities that are also outside of the classroom and which may be aligned with the vision for residential learning, it allows for some of these events to be approved and made eligible for PATH credit. In addition to the engagement opportunities within residence, students may take advantage of these programs, speakers, lectures, performances and other types of experiences to further support co-curricular learning while earning even more points accumulated towards the housing assignments process.

Listed here are some examples of past campus partner opportunities.

PATH-eligible events are added regularly to the AVIATE group calendar. To view all current available opportunities, please visit the AVIATE group calendar found in 1850.

	Table of Plenty: Immigration and the Moral Courage Project <i>Campus Ministry, Center for Social Concern</i>
	Life Hacks: Mental Health in College <i>UD Counseling Center, The Brook Center, Health Education and Wellbeing</i>
	The Gem City of the Golden Land: The History of Dayton's Jewish Community <i>The University Professor of Faith and Culture, Religious Studies</i>
	Live Fire Extinguisher Training <i>Environmental Health and Safety</i>
	SHELTER: A Film Screening of the Homeless Adolescents in the United States <i>Campus Ministry, Center for Social Concern</i>
	Re-thinking Thanksgiving: A Native American Perspective on an American Holiday <i>Native Peoples of the Americas Colloquium, English department, Multi-Ethnic Education and Engagement Center, Roesch Library</i>
	So Simple, It's Scary: Tips for Safe Computing <i>UDit</i>
	Challenging Implicit Biases and Gender Norms <i>Women's Center</i>
	International Festival <i>Center for International Programs</i>
	Smart Salary Negotiation Workshop <i>Women's Center, Career Services</i>
	Flyers Go Green Module: Sustainability Culture and Reducing Your Impact <i>Hanley Sustainability Institute</i>
	Consent Culture <i>Sexual Violence Prevention Education and PAVES</i>
	Tough Talks: Race, Religion and American History <i>Student Government Association</i>
	Generation Rx <i>Center for Alcohol and Other Drugs Resources and Education</i>

FREQUENTLY ASKED QUESTIONS

AVIATE is directly connected to Housing and Residence Life's housing assignments process, so by participating in Engagement Opportunities (EOs) you can earn points that impact your housing selection each year. The more invested you are as an engaged member of the residential community, the more points you can earn. And the more points you earn, the better your priority in the housing assignments process.

How do you determine what is eligible for PATH credit?

The Department of Housing and Residence Life has identified a set of seven criteria that any organization or campus partner must meet in order to be considered as a part of AVIATE:

1. The event must specifically connect to one of the three learning goals stated in the Vision for Residential Learning.
2. The design of the EO must clearly demonstrate active participation by students.
3. The event may not be limited to students who are a part of a certain group, with the exception of academic class/cohort.
4. The event must be inclusive to students with varied abilities and identities and mindful of accessibility.
5. The event must be free and not require a registration or entrance fee. *If a registration fee is required, there must be opportunity for students with interest to have the fee waived and/or financial support must be available. Another possibility may include a limited number of free or discounted tickets for students in need.*
6. The event must be free of alcohol or other drugs.
7. The event must be able to accommodate a minimum of 25 participants.

Is it possible to "lose" PATH credit?

The expectation is that all students will consistently employ sound judgment, demonstrate a character of integrity, and maintain respectful conduct when engaging in AVIATE opportunities.

The following conduct are some examples that may result in a facilitator invalidating a student's PATH credit for that EO:

- Arriving late to an event or attempting to leave early
- Attempting to circumvent the process or expectations outlined for the opportunity
- Wrongfully submitting forms or responses for self-guided opportunities on behalf of someone other than oneself or sharing answers for modules or other required elements for opportunities.
- Sleeping (or appearing to sleep) during the opportunity
- Being disruptive to other participants or facilitators
- Attempting to swipe in/check in someone other than oneself for PATH credit or attempting to log in under the Zoom account for someone other than oneself for PATH credit
- Any behavior which can be interpreted as counter to the Commitment to Community habits, or Marianist charism

- Any activity that can be perceived as multitasking and would otherwise prevent one from being able to fully engage and/or respond to facilitators during an opportunity. Examples include: driving during the opportunity (Live Distance Opportunities), working out/running, having ongoing conversations, talking on the phone, watching television, doing homework, etc.
- Failing to have one's camera on, or not being fully visible and facing the camera during the opportunity (Live Distance Opportunities)

Additionally, it is important to note that to ensure accurate PATH totals, AVIATE runs an audit multiple times throughout the year, as well as at the end of the PATH-earning window, to identify instances in which PATH credits may have been wrongfully issued. Circumstances such as individuals receiving PATH credit for attending the same event multiple times, or for students attending events that were not open to them (e.g., a junior attending an event that was only open to first-year students), when identified will result in points/Badges being removed from individuals' totals.

If a student is impacted by a PATH audit, they will be notified by email and provided information to clarify which event(s) were addressed.

What if my PATH credit totals don't appear to be accurate?

Every student has the ability to track their PATH credit throughout the year on 1850 (1850.udayton.edu). By visiting your profile in 1850 and looking at your Badges, you can see all Badges you have been given credit for; however, only PATH Badges for the current academic year will count towards the upcoming Housing Assignments process. You can view events that you've received participation credit for on your 1850 profile by selecting "My Events" and filtering only AVIATE events. Students are encouraged to regularly check their PATH Badges each week to see that participation was processed correctly; however, throughout the year there will also be some established deadlines for PATH credits to be verified and any errors to be articulated to AVIATE staff. In the event that any PATH Badges are believed to be missing in your 1850 profile, please confirm that it has been at least 48 hours since the event and also check the event details shared on the AVIATE calendar to verify whether point issuance may be delayed until a later established date. Once you have confirmed these two things, if necessary, observe the following process to request verification of your participation:

1. Concerns about missing PATH credit for Campus Partner-sponsored opportunities must be directed to the individual listed on the 1850 event page for the opportunity in question.
2. Concerns about missing PATH credit for opportunities facilitated by RAs/Fellows/ACEs must be directed to the RA/Fellow/ACE who facilitated the opportunity in question.
3. Concerns about missing PATH credit for opportunities sponsored by Housing and Residence Life AND not facilitated by an RA/Fellow/ACE must be reported using the Request for Review of Missing PATH form, available in the AVIATE group of 1850.

LET'S GET STARTED

Follow this step-by-step guide to get involved with EOs—and take flight with AVIATE.

STEP 1

LEARN ABOUT AVAILABLE EOs THAT FIT YOUR INTERESTS.

- Visit the AVIATE group page, through 1850.udayton.edu, for the most up-to-date information on upcoming EOs.
- Talk to your RA or Neighborhood Fellow to find out what's coming up.
- Check your residential area's front desk and bulletin boards for information about upcoming EOs.

STEP 2

SET GOALS.

Start by asking yourself the following reflection questions. Then, use the worksheet provided next to this page to create a plan that works for you.

1. What skills, experiences or knowledge do I want to have worked toward this year to help me personally and professionally, so when I leave UD I will be prepared to enter society and my chosen profession?
2. What is most important for me to get involved in? Why?
3. Recognizing that my time is finite, how will I prioritize and seek balance to make the most of my UD experience this year?

STEP 3

GET INVOLVED.

Participate in as many EOs as you like, and that you have established a priority and value for. (Also, consider attending those that might be about something you've never tried or thought about before!)

QUICK LINKS

Log in	1850.udayton.edu
AVIATE event calendar	go.udayton.edu/aviateevents
Subscribe to the AVIATE calendar*	go.udayton.edu/calendarexport
Full FAQ page	go.udayton.edu/aviatefaq
Request for Review of Missing PATH form	go.udayton.edu/pathreview

** PATH-eligible events and housing assignments process deadlines will appear in your Google calendar*

"I HAVEN'T HEARD ABOUT A PROGRAM LIKE AVIATE ANYWHERE ELSE! AT OTHER SCHOOLS, IT'S LUCK OF THE DRAW. YOU'RE ON YOUR OWN. AT DAYTON, YOU HAVE MORE OF A CHOICE. HOW MUCH YOU PUT IN IS HOW MUCH YOU'LL GET OUT. AND I LIKE HAVING THAT CONTROL."

—Mason R., University of Dayton senior

AVIATE Co-Curricular Educators (ACEs) are a great resource available to you to further help you identify strategies for how best to get involved with and more fully understand AVIATE. If you'd like to meet one-on-one with an ACE to ask questions or get more information, email aviate@udayton.edu to request an ACE Chat, which is also PATH-eligible!

MY PERSONAL FLIGHT PLAN

Academic Goals

Co-Curricular Goals

168 Hours
in a Week

My Goal GPA: _____

How will you spend it?

- SLEEPING: _____ HRS
- EATING: _____ HRS
- SELF-CARE: _____ HRS
- CLASS: _____ HRS
- STUDYING: _____ HRS
- WORKING: _____ HRS

FREE TIME = _____

WEEKLY TIME
COMMITMENT:

SEPTEMBER

OCTOBER

NOVEMBER

DECEMBER

JANUARY

FEBRUARY

PROJECTED
PATH TOTAL:

AVIATE

Track the opportunities
you'd like to engage in here!



EOs after February will
not be PATH-eligible!

HOUSING AND RESIDENCE LIFE MISSION

The Department of Housing and Residence Life provides an intentional learning and living environment that is integral to the personal and social development of the University of Dayton student. Housing and Residence Life is committed to providing services, programs and facilities that foster the development of leadership, community, civility and faith in the Catholic and Marianist tradition.

WE FULFILL THIS MISSION BY:

Providing a developmental housing experience that promotes increased autonomy and community responsibility.

Collaborating with student development staff and campus constituents in creating educational opportunities that encourage students to engage in authentic and purposeful reflection and dialogue.

Providing opportunities for the professional growth and development of student leaders.

Supporting students' success by delivering quality services and acting as responsible stewards of resources.

Creating inclusive communities where differences are acknowledged, appreciated and affirmed.

To get started, visit 1850.udayton.edu and log in using your University of Dayton username and password, or download the CampusGroups app to your mobile device and search for 1850 from the list of campus options.



**University
of Dayton**

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