Rising Sophomore Housing Assignment Process 2019-2020

University of Dayton

Important Dates

Information Sessions

- Wednesday – Feb. 20 @ 9PM – Stuart Complex Lobby
- Sunday – Feb. 24 @ 7PM – Marycrest Hall Lobby
- Monday – Feb. 25 @ 4PM – Founders Hall Ground Floor Lounge
- Wednesday – Feb. 27 @ 9PM – Marianist Hall Learning Space – Studio 217

Application information

- March 1, 2019 – Deadline to verify PATH credits/submit request for review (see 1850.udayton.edu for details)
- March 4, 2019 – General Application Opens
- March 22, 2019 – General Application Closes
- April 16, 2019 – Assignment notifications are distributed

Designed Learning Experiences

- Designed Learning Experiences (DLE's) serve as a bridge between the first-year ILLC program and the upper-division SIH program. DLE participants will live, learn, and serve around the concepts of a central theme. Within this, students have opportunities to work with faculty advisors to implement various service and learning opportunities throughout the year. *(Please note, selecting to reside in a DLE is optional; but participation once assigned is not. Students not interested in active participation in the DLE should not select this option – failure to meet living and participation requirements may result in reassignment to another community. Fall activities begin with attendance and participation in COMPASS Days [community planning events] during August and September.)*

- **2019-2020 DLE Communities**
  - Honors
  - Substance Free Housing
  - Servant Leadership
  - Leadership Through Faith and Ministry
  - WISE
  - CORE
  - Conversation Partners (individuals, not group eligible)

Honors

- **(11 apartments/44 beds in Garden Apartments)**
- **You can apply as a 2-person or 4-person group for this Designed Learning Experience.**
- **At least 50% of group members must be members of the University Honors program.**

The Honors Housing living experience is a community that supports students in the Honors program by providing opportunities to combine curricular and co-curricular experiences, development of a community of peers, and creation of an environment which supports academic exploration and research. This living experience is supported through a collaboration of the Honors Program and Housing and Residence Life and focuses on the development of Honors Students as scholars, leaders, and community members.

Goals:
- Commit to supporting and abiding by the Student Standards of Behavior and University Honors Code
- In partnership with Honors faculty and advisers, develop and attend Honors events as part of the residential experience, including (but not limited to) faculty dinners, in-area speakers, or events in the greater Dayton community that may be related to research, leadership or community building.
- Investigate, organize, and engage in service opportunities in the greater Dayton community along with other Honors community members. At least 10 hours of service per semester is encouraged.
- Engage peers within the community experience by identifying community engagement opportunities such as connecting with first year students in the Honors ILLC to serve as mentors, peer tutoring, or organizing academically-focused programming for other residential students. At least 2 community engagement opportunities are encouraged per semester.

Substance Free

- **(6 apartments/36 beds in Campus South)**
- **You can apply as a 2-person, 4-person or 6-person group for this Designed Learning Experience.**

The Substance Free DLE is a community that will provide a safe, social environment to the entire campus community. The members of the floor have volunteered to live as a community, keeping each other accountable in living a substance-free lifestyle and supporting one another in their daily lives (emotionally, spiritually, and academically).

Goals:

- Support the community development of the substance-free floor through practice of a substance-free lifestyle by refraining from the use of alcohol, tobacco, illegal drugs, and the abuse of prescribed drugs.
- Commit to taking responsibility for the overall Club 6 organization and fully engage in the planning, setup, implementation, and clean-up of all events sponsored by Club 6, including regular meetings.
- Commit to taking responsibility for the overall Club 6 organization and fully engaging in the planning, setup, implementation, and clean-up of all events sponsored by Club #6, including regular meetings.
- Contribute to the greater UD community by assisting with wellness-related events such as BAC tables, Choose Well Live Well Day, and St. Patrick's Day programming. Participation in at least 2 wellness events per semester is encouraged.
- Investigate, organize, and engage in service opportunities in the greater Dayton community along with other Substance Free members. At least 10 hours of service per semester is encouraged.

Servant Leadership

- **(11 apartments/44 beds in Garden Apartments)**
- **You can apply as a 2-person or 4-person group for this Designed Learning Experience.**

The Servant Leadership DLE is an environment that nurtures and supports people who choose to serve first, and then lead as a way of expanding service and opportunities to individuals and institutions. Residents participate in service projects that range from immersion experiences and breakout trips to working with non-profit organizations, such as the Humane Society for Greater Dayton and the House of Bread. As a community, residents learn how to incorporate collaboration, trust, foresight, listening, and ethical use of power and empowerment into their work as servant leaders. Students will have an opportunity to develop their servant leadership skills in a community that appreciates and values each person's ability to make positive contributions to the larger world.

Goals:
- Develop servant leadership skills, in partnership with peers, by contributing to UD community through connecting with first year students to serve as mentors, or organizing service-focused programming for other residential students. At least 2 community engagement opportunities are encouraged per semester.
- Investigate, organize and engage in service opportunities in the greater Dayton community including, (but not limited to) immersion experience, breakout trips or partnership with non-profit organizations. At least 15 hours of service per semester is encouraged.
- Spend time independently reflecting on experiences as well as with peers, and advisers.

Leadership Through Faith and Ministry

- (12 suites/48 beds in VWK)
- You can apply as a 2-person or 4-person group for this Designed Learning Experience.

The Leadership Through Faith and Ministry DLE is a community that is rooted in the Christian tradition, committed to growing in faith and helping enliven the faith life of the campus community through leadership and ministry. Community members build a community of faith and work collaboratively with Campus Ministry to foster spiritual growth through prayer, worship, faith sharing, and formation; and to live the faith through service, justice, regular reflection, and daily living.

Goals:
- Commit to deepening daily personal prayer through increased time in prayer or learning about and practicing new prayer forms.
- Be actively engaged in a faith community on campus through regular practice of communal prayer and worship, faith sharing groups, bible studies, etc.
- Support one another's growth in ministry, faith-based leadership, and service.
- Investigate, organize, and engage in service opportunities in the greater Dayton community along with other LTFM members. At least 10 hours of service per semester is encouraged, 5 hours of which should focus on justice, advocacy or learning about justice issues and 5 hours of which should focus on charity.

WISE – Developing Mentorships in STEM

- **(12 suites/48 beds in VWK)**
- **You can apply as a 2-person or 4-person group for this Designed Learning Experience.**
- *Group Leader must be a current WISE resident and at least 50% of group members must be current WISE participants.*

The STEM/WISE (Science, Technology, Engineering, Math) Mentorship living experience is an extension of the WISE ILLC and is a community that supports students in STEM majors. The STEM/WISE living experience will foster positive relationships between STEM majors and encourage formation of mentorships with WISE ILLC residents. This living experience is supported through collaboration of the Diversity in Engineering Office and Housing and Residence Life and focuses on the development of students as scholars, leaders, and community members.

GOALS:

- Have all participants pair with 1-5 first-year STEM major students to create a positive mentorship relationship. Connect directly with first year students in the WISE ILLC to serve as peer tutoring, create community building events, and create personal relationships.
- In partnership with The Diversity in Engineering Office and advisers, develop and attend STEM/WISE mentoring events as part of the residential experience, including but not limited to faculty dinners, networking dinners, in-area speakers, hands on skills workshops, or events in the greater Dayton community that may be related to leadership or community building.
- Investigate, organize, and engage in service opportunities with the mentor and mentee in the greater Dayton community. Potentially 5-10 hours of service encouraged.
- Participants will develop their personal leadership skills and gain an understanding of the importance of mentoring and how to develop mentoring relationships.

CORE: Human Values in a Pluralistic Culture

- **(12 suites/48 beds in VWK)**
- **You can apply as a 2-person or 4-person group for this Designed Learning Experience.**
- *Group Leader must be a current CORE resident and at least 50% of group members must be current CORE participants.*

The Core Program is a 2 1/2 year interdisciplinary curriculum that emphasizes the University of Dayton's signature characteristics: a student community that forms lasting friendships, excellent faculty who are enthusiastic about teaching and working closely with students, and dynamic engagement with the arts and culture in Dayton. Core fulfills many aspects of the University's Common Academic Program (CAP) requirements.

- Continuation of the CORE learning-living community offered in first-year housing.
- Core students would have an opportunity to strengthen bonds and friendships with Core peers.
- Reinforce the concept of community and integration of the Core curriculum and co-curriculum.
- Extend the robust support structure interwoven throughout all years of the Core Program.

PATH & Assignment Order

Important Dates

- Thursday, February 28, 2019 – Last day to earn PATH credit for Housing Assignment Process
- Friday, March 1, 2019 – Deadline to verify PATH and submit 'Request for Review' if needed – see 1850 for more information

PATH credit earned determines the order in which groups are assigned to housing for the upcoming year. For rising sophomores, a group's PATH average is used to determine order with all groups being ordered by their averages.

(Example: A group of 4 students with an average of 12 would be assigned before a group of 6 students with an average of 10.)

Once the order is established groups are assigned to housing based upon their room type preferences. If your first preference is available, you would be assigned to this type; if all are already assigned, your second preference would be used (and so forth until an assignment is made).

If your group is comprised of 6 individuals, but all 6-person units have been assigned to groups with higher PATH credits, your group would be split based upon the roommate pairings provided and assigned to your highest available preferenced room type (see Roommate Information).

Students are encouraged to preference order all room types. When making an assignment, your highest ranked preference with rooms of that type still available will be used. If you rank only a few room types, it does not guarantee you will receive a room of that type. (See Room Type Preferences)

Room Type Preferences

Room Types Available
- 6-Person with kitchen
- 4-Person with kitchen
- 4-Person Suite
- 4-Person Semi-Suite
- 2-Person Room

Groups are encouraged to rank all room types available.

When making assignments, your highest preferred room type with rooms still available for assignment will be used.

When a group ranks only a few room types, they are communicating that beyond those ranked room types they consider remaining types to be of equal desirability and have no preference.
(Example: A group ranks only 1: 4-Person with kitchen and no other types. If option 1 is not available at their time of assignment, the application will be held until all applications with valid preferences are assigned. At that time, the group that had no preference would be assigned to space remaining.)

Within each room type, specific facilities are assigned based upon an order of assignment (see Facility – Order of Assignment). Groups are not able to specify specific buildings, only specific room types.

Facility – Order of Assignment

Group leaders have the opportunity to rank order room type preferences as part of the application. Within each room type, facilities will be assigned in the following order:

- 6-Person Kitchen – 1. East Stewart Gardens (6 apartments); 2. Campus South (49 apartments)
- 4-Person Kitchen – 1. East Stewart Gardens (98 apartments); 2. South Quad Gardens (32 apartments); 3. Irving Commons (33 apartments)
- 4-Person Suite – VWK suites (157 suites)
- 4-Person Semi-Suite – Marianist Semi-Suites (32 semi-suites)
- 2- Person Room – Marianist Doubles (128 double rooms)

Example scenario: Your group is a 4-person group seeking a 4-person with kitchen. If your assignment is to South Quad Gardens, it means that when your group came up for assignment (based upon PATH) all 4-person units in E. Stewart had already been assigned. Similarly if your group is trying for a 6-person with kitchen, but you do not receive an assignment to one, it means that all were assigned to groups with higher PATH averages.

Note - DLE assignments are made to the designated community location (see community description). The order of assignment indicated above applies to assignments made as part of the general process. DLE assignments are facilitated prior to general process assignments and any designated rooms not filled as part of the DLE process are made available for the general assignment phase.

Roommate Pair Information

Roommate pairs are different from roommate groups.

Roommate pairs are utilized in the event your group is not the same size as the room type you are assigned to. If your group has 6 members, but your highest available preference is for a 4-person room type, your roommate pairing information will be utilized in making placements and dividing your group to provide an assignment.

Each student has the option to specify one roommate from their group. The request must be mutual to be valid. Only valid roommate pairing requests will be considered when assigning a roommate pair.

Students do not have to specify a roommate pair, this is optional. In the event a roommate pair is not specified or the pairing is not valid (not mutual). Pairings will be determined at random from within the group.

In the example above, a 6 member group assigned into a 4-person room type, this will typically occur with 4 individuals in one room and 2 in a nearby or adjacent room.

Please note: when splitting groups we will keep you with your validly requested mutual roommate, but we cannot guarantee proximity to group members. We attempt to keep groups as whole as reasonably possible based upon the assigned room type. While most groups that are split will be done so as 4 and 2 with rooms that are adjacent or nearby, this is not guaranteed. For groups with low PATH credits, it is possible that groups could be split across multiple wings or floors based upon where spaces remain at the time the group is eligible for assignment. It is also possible that groups may be split as 2, 2, and 2 if those are the only vacancies that remain at the time of assignment.

Before the Application Opens

1. •Reflect and decide on how many people and whom you would like to live with (if any) . To be considered a "group" you must be in sizes of 2, 4 or 6.

2. •If you plan to have a roommate/roommates, discuss with them whether or not you wish to participate in a Designed Learning Experience, and if so, which one.

3. •If you will be a part of an established group throughout the housing process, determine which member of your group will serve as the "**Group Leader**."

4. •If your group consists of more than 2 people (including yourself), decide on who you would like to be your roommate partner and confirm that the decision is mutual.

5. •With all of your **Group Members**, determine what type(s) of housing you seek and how you will plan to prioritize all of the housing types available to you.

Group Leader Responsibilities:
- Initialize housing assignments process by establishing a group name and identifying your group's chosen Designed Learning Experience (if applicable).
- Provide the group name and password to the individuals in your group in order for them to "join."
- Participate in the rest of the sophomore assignments process as shown in flow chart provided.
- Enter group's decided-upon room type prioritization into housing portal application.
- Log in to portal prior to the application closing to verify that all members of the group have completed the process.

Group Member Responsibilities:
Using the group name and password provided to you by your Group Leader, login and participate in the sophomore assignments process as shown in the flow chart provided.

If requesting to participate in a DLE, ensure you select the same DLE option as all other group members (all must opt-in to the same DLE for the preference to be valid).

Beginning March 4, 2019:

YOU:

Start Here

Visit **myhousing.udayton.edu** to do the following:

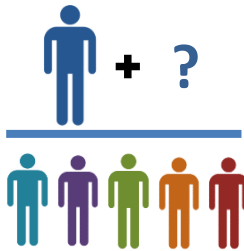1.) Verify your personal & emergency contact information

2.) Digitally sign a housing contract

3.) View a statement on Medical Accommodations*

If you are a student needing an accommodation, you will be redirected to the Office of Learning Resources to begin the request process.
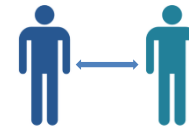
- Do I have an interest in participating in educational program as part of my residential experience?
- Do I seek community with people that have interests and values similar to my own?
- Do I have a passion for devoting time and energy to philanthropic projects?
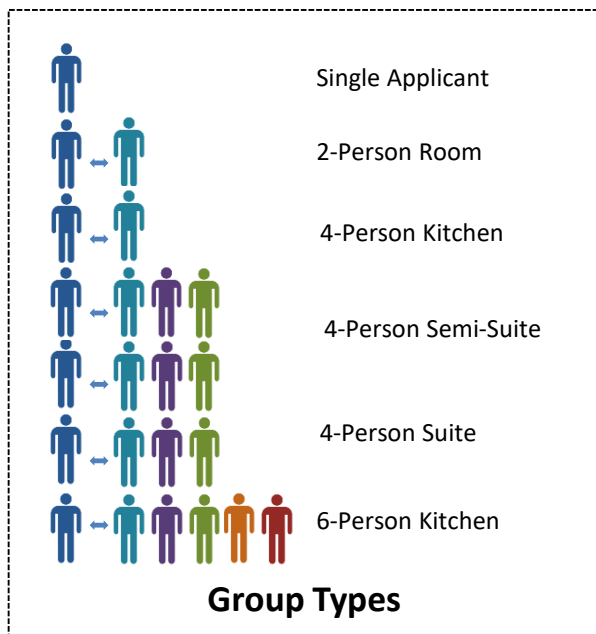- What do I want to get out of my living experience?

- What shared values am I looking to have with a roommate?
- What qualities does my roommates need to possess in order for us to live together successfully?
- What are the deal breakers? In other words, what behaviors and actions am I unwilling to condone in my living space?
- On what am I willing to compromise?
- Will the individuals that I am considering living with going to help me be successful academically? Personally? Socially?

*Create/Join a Group

Choose to apply for a Designed Learning Experience or to skip this opportunity and only be considered for General Housing Selection

Pick a Roommate

- Each group must designate a "Group Leader" to create their group in the system and set the decided upon Designed Learning Experience (if applicable)
- Groups can only apply in sizes of 6, 4 or 2.
- When joining an established group, each group member must use the group name and password provided to them by their group leader.

- The Conversation Partners opportunity is only available to groups of 1 individual. In the event that you choose this option you will skip the next step in the process.

- All group members must select the same DLE for it to be a valid selection. If 2 group members request a DLE and 2 do not, the DLE request will be considered invalid.

- Roommate selection must be mutual. Regardless of grouping, each roommate pair is guaranteed to remain together in the final assignment.

- Roommate pairings are utilized in the event a group is larger than the housing type available at time of assignment.

Group Types

Single Applicant

2-Person Room

4-Person Kitchen

4-Person Semi-Suite

4-Person Suite

6-Person Kitchen

Important Notes:

If interested in a Designed Learning Experience (DLE). All group members must individually select the same DLE.

Each individual (or group) may only select <u>one</u> Designed Learning Experience.

In the event that your group does not receive an assignment into your preferred Designed Learning Experience due to spaces no longer being available, your group will be moved into the General Assignments process for a second chance at your prioritized room type(s).

Students that either choose not to initiate or fail to complete all steps of the application process will automatically be assigned at random to a vacant space.

Group leaders should rank all available room types based upon group preferences.

Assignment order is determined by a group's average PATH credit. Groups are assigned to their highest preferred option available at the time of assignment. Groups that fail to rank sufficient types to receive an assignment to a preferred type will be assigned to available space once all groups with valid preferences are assigned.

- *What accommodations are necessary to support my living preferences/needs?*

Prioritize Room Type(s)

* The Group Leader will ultimately be responsible for prioritizing the room types based on the group's preferenced prioritization.

Housing assignments will be distributed on April 16, 2019. Assignments will be based upon PATH CREDIT and availability of prioritized room types.