EDUCATE FOR TRANSFORMATION AND PREPARE A NEW GENERATION OF SERVANT-LEADERS

STUDENT DEVELOPMENT STRATEGIC PLAN

UNIVERSITY of DAYTON
THE STRATEGIC PLAN IS OUR GUIDING DOCUMENT.

The Strategic Plan, guided by input from our staff, draws upon a rich diversity of thought and experience in order to harness the best practices and services in line with our Catholic and Marianist traditions. The plan, through a cohesive set of guiding principles and initiatives, establishes a unified direction for the division of student development in pursuit of its purpose.

At the heart of this plan is the newly developed vision, mission and core values, which evolved from a truly collaborative effort and many inclusive discussions with our colleagues across the division and University. We are grateful to the many faculty members, students, staff and administrators who gave selflessly of their time and provided incredible insights in developing our guiding values.

I believe this strategic plan is a significant step forward in building a shared understanding and providing a road map for our division to achieve its goals.

Sincerely,

William M. Fischer, J.D.
Vice President for Student Development
VISION
Discover, Practice, Create Community

MISSION
The division of student development is a community of professionals called to serve as a resource and partner for student learning in the Catholic and Marianist tradition. We challenge students to construct communities of purpose, exhibit practical wisdom and practice servant leadership as they integrate personal and social responsibility with academics and faith formation. We support students by assisting in the cocreation of a safe and healthy environment where differences are respected and celebrated. We encourage students to discover their vocation as they develop the skills needed to contribute as members of a global society.

CORE VALUES
• Character
• Community
• Faith
• Health and Wellness
• Inclusion
• Innovation
• Leadership
• Learning
• Professional Practice

UNIVERSITY GOALS
• Educate for transformation and prepare a new generation of servant-leaders. Met by student development goals 1, 2, 3, 4, 5.
• Strengthen and promote the University’s distinctive Catholic and Marianist identity. Met by student development goals 2, 4.
• Advance international and intercultural citizenship and engagement. Met by student development goal 5.
• Stewardship. Met by student development goal 6.
1. COCURRICULAR COLLABORATION

Strengthen and develop opportunities for integration of student life and academics to enable both to more fully contribute to transformative education.

1.1 Improve and enhance transition programs with a focus on students’ social and academic success.

1.2 Infuse Marianist principles and heritage into all cocurricular areas.

1.3 Expand and improve experiential learning opportunities through collaboration between student development and academic affairs.

1.4 Capitalize on residential communities as a venue for education about critical issues and development of life skills.

1.5 Leverage housing to support enriching educational experiences of students.

2. CIVIC ENGAGEMENT

Foster civic engagement and responsibility within local, regional and global communities.

2.1 Maintain and enhance experience that promotes personal reflection.

2.2 Provide educational programming that cultivates the skills and environments for students to take responsibility for self and community.

2.3 Identify and establish leadership programs with an emphasis on Catholic and Marianist values in collective pursuit of the common good.
3. HEALTHY CAMPUS LIFE

Cocreate a healthy campus life that promotes learning and development through active engagement with the community.

3.1 Create opportunities for group reflection on accountability for self in community.

3.2 Provide outreach to, and foster self-reflection in, students who make unhealthy choices.

3.3 Promote a communitywide understanding of what constitutes a healthy life.

3.4 Manifest the recommendations of the Alcohol Taskforce Report.

3.5 Manifest the recommendations of the Sexual Misconduct Education, Prevention and Response Task Force Report.

4. STUDENT LEADERSHIP

Emphasize the purposeful development of student leadership.

4.1 Foster the habit of servant leadership amongst all student leaders.

4.2 Help student organizations invest in campus life activities that enrich the campus community.

4.3 Provide multiple opportunities for experiential learning for student employees.
5. MULTICULTURAL EDUCATION, SUPPORT AND ENGAGEMENT

Actively contribute to building an inclusive campus community.

5.1 Foster success of students who have been historically underrepresented in higher education.

5.2 Adopt and implement the recommendations of the student development diversity strategic plan.

5.3 Recruit and retain a diverse staff committed to inclusive excellence.

5.4 House, support and engage a global student population.
6. STRUCTURE AND STAFFING

Demonstrate responsible stewardship of resources.

6.1 Communicate the purpose, opportunities and progress of the division to appropriate stakeholders.

6.2 Nurture and expand key partnerships within the division, on campus and in the external community.

6.3 Provide adequate resources to fulfill divisional goals.

6.4 Increase staff competence and effectiveness.

6.5 Assess programs for continuous improvement and make evidence-informed decisions.