

Psychology Capstone Scholarship Assignment

**PSY 480: Senior Seminar, PSY 471: History & Systems, PSY 496: Special Topics,
PSY 478: Honors Thesis, & PSY 499: Independent Research**

Instructor Information

The Common Academic Program requires all undergraduates to complete a capstone course or experience. One mandate of the capstone is for you to demonstrate an advanced understanding of scholarship in your chosen area of study.

The University of Dayton defines scholarship as:

All undergraduates will develop and demonstrate advanced habits of academic inquiry and creativity through the production of a body of artistic, scholarly or community-based work intended for public presentation and defense.

To demonstrate advanced understanding of scholarship in the field of psychology, students are to write an APA style paper (with prior approval from your instructor, and the length of which will be determined by the instructor) or create a professional presentation that demonstrates their ability to develop a research project that consists of (a) critically reviewing existing research relevant to the research question/project of their choosing, and (b) forming and articulating a theory-driven hypothesis or develop an argument that advances the understanding of a particular area or psychological phenomena based on the capstone course content. The exact assignment is at each course instructor's discretion. In order to meet the goal of advanced-scholarship, this work will be presented publically to an appropriately determined audience, also at the instructor's discretion.

Students will be asked to do the following:

1. Critically review existing research relevant to their research question/project
2. Form and articulate a theory-driven hypothesis or an approach to advancing the understanding of a particular area or psychological phenomena in light of the capstone course content.

Scoring Rubric:

0 = absent 1 = developing 2 = satisfactory 3 = outstanding

Student did not successfully complete either of the rubric objectives listed above = 0

Student satisfactorily completed one of the two rubric objectives listed above = 1

Student satisfactorily completed both rubric objectives listed above = 2

Student's completion of each rubric objective was outstanding = 3

Student Information

Capstone courses will vary in regard to the information provided to students. However, instructions should include the following information that students are being asked to complete for scholarship, in whatever capacity best fits the capstone course and professor:

1. Critically review existing research relevant to their research question/project
2. Form and articulate a theory-driven hypothesis or an approach to advancing the understanding of a particular area or psychological phenomena in light of the capstone course content.