

# CAP COMMITTEE - CAP COURSE REVIEW GUIDELINES

Revised 09/05/2017

## SECOND-YEAR WRITING SEMINAR

The second-year writing seminar, taken by students who completed the first-year writing seminar, is a variable theme composition course focused on academic discourse, research, and argumentation. Students will further develop their reading, writing, research, and critical thinking abilities as they come into contact with the ways that various disciplines (at least three) engage a particular theme. In addition, by studying scholarship across disciplines students will develop rhetorical awareness about the arguments, approaches, and conventions of these disciplines. A focus throughout the course will be on enabling students to take a process approach to making effective arguments in a complex academic context.

### ***All of the following are addressed:***

	Focused on academic discourse, research and argumentation.
	Students further develop reading, writing, research and critical thinking abilities as they come into contact with the ways that at least three disciplines engage a particular theme.
	Develop rhetorical awareness about the arguments, approaches and conventions of these other (at least) three disciplines by studying scholarship across them.
	Focuses on enabling students to take a process approach to making effective arguments in a complex academic context.

## INSTITUTIONAL LEARNING GOALS (ILGS)

	✓ All that apply. <b>REQUIRED Learning Goals are marked with ** and a thicker border.</b> <i>A minimum of one ILG is required for all CAP Courses.</i>						
	Scholarship	Faith Traditions	Diversity	Community	Practical Wisdom	Critical Evaluation of Our Times	Vocation
Course learning objectives reflect which ILG(s)?							
Course content reflects the targeted ILG(s)							
Developmental level for ILG(s) is listed							
Method for student demonstration of ILG(s)							
Criteria for determining student achievement of ILG(s)							