

CAP COMMITTEE - CAP COURSE REVIEW GUIDELINES

Revised 09/05/2017

CROSSING BOUNDARIES – PRACTICAL ETHICAL ACTION	
<p>The practical ethical action course is designed to cross the boundaries between the theoretical and the practical and between the liberal arts and the applied fields. It offers the opportunity for faculty to cross the boundaries of their own disciplines to dialogue with faculty from other disciplines in ways that enrich their own understanding of important ethical issues and that enrich the courses they offer to students. Courses satisfying the practical ethical action component may be offered by any department provided that the courses engage students in thick description and analysis of ethical issues using concepts central to the study of ethics such as justice, rights, natural law, conscience, or forgiveness and that the courses provide sufficient normative content that allow students to reflect on value judgments and ethical reasoning and practical application. These courses will draw from relevant interdisciplinary knowledge as well as an understanding of the professions and social institutions.</p>	
Crossing Boundaries:	
	Course will build on our strengths as a comprehensive Marianist university by engaging students and faculty across disciplinary lines and across academic units and by connecting with the Catholic intellectual tradition.
	The institutional learning goals related to faith traditions, diversity, practical wisdom, critical evaluation of our times, and vocation are particularly important for crossing boundaries courses.
	Course will draw from relevant interdisciplinary knowledge as well as an understanding of the professions and social institutions.
	Challenges students and faculty to link aspects of their own lives, majors, and careers to a broader world within and outside academia.
	Emphasizes the centrality of theology and philosophy, the importance of linking faith and reason, the integration of knowledge, and the application of that knowledge to personal and social situations in the world today.
All of the following are addressed:	
	The practical ethical action course is designed to cross the boundaries between the theoretical and the practical and between the liberal arts and the applied fields.
	Engages students in thick description and analysis of ethical issues using concepts central to the study of ethics such as justice, rights, natural law, conscience, or forgiveness and that the courses provide sufficient normative content that allow students to reflect on value judgments and ethical reasoning and practical application.
	Will draw from relevant interdisciplinary knowledge as well as an understanding of the professions and social institutions.
And:	
	The course may also be submitted to satisfy one of the Advanced Studies courses (Historical, Religious, or Philosophical Studies)
	The course may also be submitted to satisfy the Diversity and Social Justice component.

INSTITUTIONAL LEARNING GOALS (ILGS)

	<p>✓ All that apply.</p> <p>REQUIRED Learning Goals are marked with ** and a thicker border.</p> <p>A minimum of one ILG is required for all CAP Courses.</p>						
	Scholarship	Faith Traditions	Diversity	Community	**Practical Wisdom**	Critical Evaluation of Our Times	Vocation
Course learning objectives reflect which ILG(s)?							
Course content reflects the targeted ILG(s)							
Developmental level for ILG(s) is listed							
Method for student demonstration of ILG(s)							
Criteria for determining student achievement of ILG(s)							