

CAP COMMITTEE - CAP COURSE REVIEW GUIDELINES

Revised 09/05/2017

ORAL COMMUNICATION

To enhance students' ability to communicate effectively, all students will complete three hours in oral communication, normally in their first or second year of study. The Oral Communication foundational course will focus on the concepts of dialogue and debate, with the goals of engaging in constructive mutual dialogue in conversations and meetings; developing the ability to articulate, analyze, and defend a position in a public forum; understanding the differences between dialogue and debate; and understanding relative advantages and disadvantages of each mode of communication. With its focus on dialogue and debate, the course will assist students in the development of the skills necessary for learning, living, and working in communities. By developing the ability to engage in conversation that advances understanding, students will be better able to interact and collaborate with persons from diverse backgrounds and perspectives.

All of the following are addressed:

	Focuses on the concepts of dialogue and debate, with the goals of engaging in constructive mutual dialogue in conversations and meetings.
	Develops students' understanding of the differences between dialogue and debate.
	Develops students' understanding of the relative advantages and disadvantages of each mode of communication.
	With its focus on dialogue and debate, the course will assist students in the development of the skills necessary for learning, living, and working in communities.
	By developing the ability to engage in conversation that advances understanding, students will be better able to interact and collaborate with persons from diverse backgrounds and perspectives.

INSTITUTIONAL LEARNING GOALS (ILGS)

	✓ All that apply. REQUIRED Learning Goals are marked with ** and a thicker border. <i>A minimum of one ILG is required for all CAP Courses.</i>						
	Scholarship	Faith Traditions	**Diversity**	Community	Practical Wisdom	Critical Evaluation of Our Times	Vocation
Course learning objectives reflect which ILG(s)?							
Course content reflects the targeted ILG(s)							
Developmental level for ILG(s) is listed							
Method for student demonstration of ILG(s)							
Criteria for determining student achievement of ILG(s)							