

The Common Academic Program (CAP) is the portion of the curriculum shared by all undergraduate students, regardless of their major. It embodies seven UD institutional learning goals: scholarship, faith traditions, diversity, community, practical wisdom, critical evaluation of our times and vocation. The courses challenge students and faculty to link aspects of their own lives, majors and careers to a broader world. Students' unique learning experiences promote knowledge, skills and dispositions through engaging, developmental and integrated courses and experiences that are necessary for 21<sup>st</sup> century graduates. Some CAP requirements must be fulfilled by courses taken at UD (e.g., Capstone and Diversity and Social Justice). Students should consult with their advisor regarding applicability of transfer credit to fulfill CAP requirements.

### CAP REQUIREMENTS

Component	Requirements	Credit Hours <sup>1</sup>
First-Year Humanities Commons <sup>2</sup>	ENG 100: Writing Seminar I <sup>3</sup> HST 103: Intro to Global Historical Studies PHL 103: Introduction to Philosophy REL 103: Intro to Religious & Theological Studies	12
Oral Communication	CMM 100: Principles of Oral Communication	3
Second-Year Writing Seminar <sup>4</sup>	ENG 200: Writing Seminar II	0 to 3
Mathematics		3
Social Science		3
Arts		3
Natural Sciences <sup>5</sup>		7
Crossing Boundaries	Faith Traditions Practical Ethical Action Inquiry Integrative	up to 12
Advanced Study	Philosophy and/or Religious Studies	6
	Historical Studies <sup>6</sup>	3
Diversity and Social Justice <sup>7</sup>		3
Major Capstone <sup>8</sup>		0 to 6

**ADDITIONAL INFORMATION:** DegreeWorks and the CAP on Porches website should be consulted for the most accurate information since courses that satisfy CAP requirements may vary by year of admission or according to a student's major.

Please visit <https://degreeworks.udayton.edu/dashboard/> and <https://porches.udayton.edu/group/provost/cap>.

<sup>1</sup> The credit hours listed reflect what is needed to complete each CAP component. However, they should not be viewed as a cumulative addition to a student's degree requirements because many CAP courses are designed to satisfy more than one CAP component (e.g., Crossing Boundaries and Advanced Studies) and may also satisfy requirements in the student's major.

<sup>2</sup> May be completed with ASI 110 and ASI 120 through the Core Program.

<sup>3</sup> May be completed with ENG 100A and ENG 100B, by placement.

<sup>4</sup> May be completed with ENG 114 or ENG 198 or ASI 120.

<sup>5</sup> Must include two different disciplines and at least one accompanying lab.

<sup>6</sup> May be completed with ASI 110 and ASI 120 through the Core Program.

<sup>7</sup> May not double count with First-Year Humanities, Second-Year Writing, Oral Communication, Social Science, Arts, or Natural Science CAP components, but may double count with courses taken to satisfy other CAP components and/or courses taken in the student's major.

<sup>8</sup> The course or experience is designed by faculty in each major; it may, or may not, be assigned credit hours.