To ensure that all students acquire a basic understanding of the arts as significant manifestations of diverse cultural, intellectual, aesthetic, and personal experiences, all students will complete a three-hour component in the Arts. The Arts component may include courses from the Departments of Music, Art and Design, English, and the Theatre Program. Courses will assist students to develop skills and acquire experiences that enable them to understand, reflect upon, and value the creative process within the context of the arts. The requirement may be satisfied by taking studio and performance courses as well as historical studies courses. Students may satisfy the three-hour requirement with one three-hour course or a combination of one- and two-hour courses. Given the diversity of the Arts, the specific learning goals addressed will vary across courses.

### All of the following are addressed:

- Ensures that all students acquire a basic understanding of the arts as significant manifestations of diverse cultural, intellectual, aesthetic, and personal experiences.
- Assists students to develop skills and acquire experiences that enable them to understand, reflect upon, and value the creative process within the context of the arts.

### Requirements met by:

- Courses from the Departments of Music, Art and Design, English, and the Theatre Program.
- Studio and performance courses as well as historical studies courses.

### Course will be structured as a:

- One three-hour course.
- Combination of one- and two-hour courses.

## INSTITUTIONAL LEARNING GOALS (ILGS)

<table>
<thead>
<tr>
<th></th>
<th>Scholarship</th>
<th>Faith Traditions</th>
<th>Diversity</th>
<th>Community</th>
<th>Critical Evaluation of Our Times</th>
<th>Vocation</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Required</strong></td>
<td>✅ All that apply.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>A minimum of one ILG is required for all CAP Courses.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Course learning objectives reflect which ILG(s)?

Course content reflects the targeted ILG(s)

Developmental level for ILG(s) is listed

Method for student demonstration of ILG(s)

Criteria for determining student achievement of ILG(s)