The Common Academic Program (CAP) is the portion of the curriculum shared by all undergraduate students. It embodies seven UD institutional learning goals: scholarship, faith traditions, diversity, community, practical wisdom, critical evaluation of our times and vocation. The courses challenge students and faculty to link aspects of their own lives, majors and careers to a broader world. Students’ unique learning experiences promote knowledge, skills and dispositions through engaging, developmental and integrated courses and experiences that are necessary for 21st century graduates.

### CAP REQUIREMENTS

<table>
<thead>
<tr>
<th>Recommended Sequence</th>
<th>Component</th>
<th>Requirements</th>
<th>Credit Hours$^1$</th>
</tr>
</thead>
</table>
| First Year           | First-Year Humanities Commons$^2$ | ENG 100: Writing Seminar I$^3$  
                        |                             | HST 103: The West & The World  
                        |                             | PHL 103: Intro to Philosophy  
                        |                             | REL 103: Intro to Religious & Theological Studies  
                        | Oral Communication          | CMM 100: Principles of Oral Communication | 3               |
|                      | Natural Sciences$^4$        |                                                                              | 7               |
| Second Year          | Second-Year Writing Seminar$^5$ | ENG 200: Writing Seminar II  
                        | Mathematics                 | 3               |
|                      | Social Science             | SSC 200: Social Science Integrated  
                        | Arts                        | 3               |
| Third Year           | Crossing Boundaries        | Faith Traditions  
                        |                             | Practical Ethical Action  
                        |                             | Inquiry$^6$  
                        |                             | Integrative  
                        | Advanced Study             | Philosophy and/or Religious Studies  
                        |                             | Historical Studies$^7$  
                        | Diversity and Social Justice$^8$ | 3               |
| Fourth Year          | Major Capstone$^9$         |                                                                              | 0 to 6           |

### ADDITIONAL INFORMATION: DegreeWorks and the CAP Website should be consulted for the most accurate information since courses that satisfy CAP requirements may vary by year of admission or according to a student’s major.

Please visit [https://degreeworks.udayton.edu](https://degreeworks.udayton.edu) and [https://www.udayton.edu/provost/cap/advise.php](https://www.udayton.edu/provost/cap/advise.php).

1 The credit hours listed reflect what is needed to complete each CAP component. However, they should not be viewed as a cumulative addition to a student’s degree requirements because many CAP courses are designed to satisfy more than one CAP component (e.g., Crossing Boundaries and Advanced Studies) and may also satisfy requirements in the student’s major.
2 May be completed with ASI 110 and ASI 120 through the Core Program.
3 May be completed with ENG 100A and ENG 100B, by placement.
4 Must include two different disciplines and at least one accompanying lab.
5 May be completed with ENG 114 or ENG 198 or ASI 120.
6 U.S. History AP and CLEP credit will not satisfy this requirement.
7 May be completed with ASI 110 and ASI 120 through the Core Program. U.S. History AP and CLEP credit will not satisfy this requirement.
8 May not double count with First-Year Humanities, Second-Year Writing, Oral Communication, Social Science, Arts, or Natural Science CAP components, but may double count with courses taken to satisfy other CAP components and/or courses taken in the student’s major.
9 The course or experience is designed by faculty in each major; it may, or may not, be assigned credit hours.