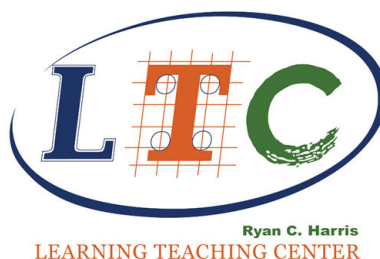


Evaluation of Faculty Teaching: Methods of Evaluation

Faculty Self-evaluation of Teaching

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Self-Evaluation Process: Primary Steps or Stages

1. Planning the evaluation.
2. Collecting and recording information.
3. Analyzing and interpreting the results.
4. Identifying needed changes.
5. Developing an action plan to implement the changes.
6. Evaluating and documenting the evaluation process itself.

Griffith University, Australia

Purpose, Formats, and Typical Content

Purpose of Self-evaluation of Teaching

- Give space for and validate teacher's voice and commentary in the evaluation process
- Supply a context in which the results from other evaluation instruments or procedures can be read and interpreted
- Offer faculty some ownership of the evaluation process
- Help link teaching evaluation with faculty development

Format for Reports the Results of Self-evaluations

- Reflective letter included as part of a teaching portfolio
- Separate reflective essay

Typical Content

- Statement of teaching philosophy
- Response to and analysis of student course evaluations
- Response to and analysis of peer or chair reviews
- Response to and analysis of previous promotion and tenure committee reports
- Explanation of the roles the teacher plays in the department or program
- Explanation of the responsibilities the teacher has assumed
- Explanation of teaching methodologies and strategies
- Efforts undertaken to improve as a teacher

Typical Teaching Roles and Responsibilities

- Teaching courses
- Mentoring and advising students
- Training or guiding teaching assistants
- Managing instructional resources (overseeing studios, labs, resource centers)
- Securing funds for education
- Mentoring other teachers

*University of Texas El Paso
Center for Effective Teaching and Learning*

Self-Evaluation: Sources of Information

- Self-monitoring
- Audio-tape/video tape
- Information from students
 - Questionnaires
 - Beginning of year
 - Mid-year
 - End-of-year
 - Interviews
- Student test results
- Outside observers
 - Fellow faculty member
 - Administrator
 - Faculty from Learning Teaching Center

Dee Fink

“Evaluating Your Own Teaching”