



FA20 LEARNING SUPPORT GUIDE

OLR will support student learning through virtual services.



This reference guide lists information about learning support options offered through the OLR as well as through other departments on campus.

For further details about these options and information about academic coaching, support for international students, and disability accommodations, see go.udayton.edu/learning.

**Ryan C. Harris Learning Teaching Center
Office of Learning Resources (OLR)
Roesch 023
937-229-2066**

Fall 2020 Office Hours M-F, 8:30 AM to 4:30 PM

Supplemental Instruction, Tutoring & Write Place

Supplemental Instruction (SI)

An SI Leader, a student who has successfully completed the course in a previous semester, will hold review sessions through Zoom twice per week for certain courses.

Your SI Leader will also attend the class every day, so she or he will know exactly what your professor is telling you and asking you to learn. Research shows that attending an SI session is roughly the equivalent of studying 2.5 hours alone.

FA20 SI Review Session Schedule

Please check the class Isidore page for the SI Session days, times, and Zoom link for that course.

Biology	Chemistry	Math	Philosophy	Physics
BIO-151-01	CHM-123-01	MTH-128-02	PHL-103-02	PHY-201-03
BIO-151-03	CHM-123-02	MTH-128-05	PHL-103-03	PHY-201-05
BIO-151-04	CHM-123-03	MTH-128-09	PHL-103-05	PHY-201-07
BIO-151-05	CHM-123-05/P5	MTH-128-10	PHL-103-12/R3	PHY-201-H1
BIO-151-06	CHM-123-09	MTH-129-06	PHL-103-14/R2	PHY-201-H3
BIO-151-07	CHM-124-01	MTH-168-01	PHL-103-S1	PHY-206-03/P3
BIO-151-08	CHM-313-01	MTH-168-05/R5	PHL-103-23/R4	PHY-206-H1/P1
BIO-151-09	CHM-313-02	MTH-168-07/R7	PHL-103-08/R1	PHY-201-04
BIO-151-10	CHM-313-04	MTH-168-09/R9	PHL-103-R5	PHY-201-06
BIO-151-11	CHM-313-06	MTH-168-10/R0		PHY-201-08
BIO-152-01	CHM-314-01	MTH-169-04		PHY-201-H2
BIO-152-02		MTH-207-04		PHY-206-06
		MTH-207-07		
		MTH-128-R9		Other Courses
		MTH-128-R0		CMM-202-01
		MTH-168-02		REL-103-30
		MTH-168-06/R6		REL-103-R1
		MTH-168-11		
		MTH-169-05		
		MTH-207-05		

Tutoring

Tutoring is available remotely by appointment. To schedule, use Student Success Network (SSN) following the directions at <https://udayton.edu/lrc/resources/learningresources/documents/schedule-tutoring.pdf>. Appointment times depend on Tutor availability. For more information, email tutoring@udayton.edu.

You must be a UD student and enrolled in the course for which you are seeking tutoring

FA20 Tutoring

Department	Course Number
Accounting (ACC)	207, 208
Arabic	See SSN
Biology (BIO)	101, 151, 152
Chinese	See SSN
Chemistry (CHM)	123, 124, 313, 314
Chemical Engineering (CME)	203, 211, 281
Chinese	See SSN
Communication (CMM)	100
Computer Science (CPS)	150
Decision Science (DSC)	210, 211
Economics (ECO)	203, 204
Engineering (EGR)	201, 202
Engineering Mechanics (EGM)	202, 303
Engineering Technology (SET)	150
Finance (FIN)	301
French	see SSN
German	See SSN
History (HST)	103
Integrated Natural Science (SCI)	190
Mechanical Engineering Technology (MCT)	110L
Management (MGT)	201, 301
Marketing (MKT)	301
Mathematics (MTH)	114, 116, 128, 129, 148, 149, 168, 169, 207, 218, 219
Mechanical Engineering (MEE)	104L, 308, 314, 321
Operations & Supply Management (OPS)	301
Philosophy (PHL)	103
Physics (PHY)	201, 202, 206, 207
Psychology (PSY)	101
Religion (REL)	103
Russian	see SSN
Sociology (SOC)	101
Spanish	see SSN

Write Place

Write Place (WP) Peer Writing Consultants value the uniqueness of student-writers and work to encourage, guide, and support them on any writing assignment and at any stage of the writing process.

Appointments with a Peer Writing Consultant

Set up a Zoom session with a peer consultant. Visit the Student Success Network at go.udayton.edu/mysuccessnetwork. Daytime and evening appointments are available.

Digital Drop Off

Digital Drop-Off service is available through Isidore. If you are unable to stop in to the Write Place for a writing support session, you may submit your paper for review via Isidore.

To use the Digital Drop Off:

1. Log in to Isidore.
2. Select "Write Place" from the left hand menu.
3. Follow the instructions to upload your paper for review.

Please note that a Write Place consultant will spend 30 minutes on your paper, offering comments about organization, content, and mechanics using the revision tool in MS Word. You will receive a notification via email within 48 hours when your paper is ready.

Writing Coaching

Writing coaching offers ongoing writing support through regularly scheduled appointments. This is a great option if you are working on a thesis or extensive paper, but it is not necessary for you to be actively working on a project.

For more information, email writeplace@udayton.edu.

Other Campus Learning Support

Many departments on campus offer learning support for courses or students within their designated majors. Please contact the departments directly for more information.

Accounting

The national accounting fraternity, Beta Alpha Psi (BAP), offers tutoring for ACC 207 & ACC 208. For more information, please contact Teresa Wehmeyer, Senior Administrative Assistant, at twehmeyer1@udayton.edu or call (937) 229-2429.

Finance

The Economics & Finance department offers tutoring for FIN 301. For more information, please contact Dr. Tony Caporale, Department Chair, at tcaporale1@udayton.edu or (937) 229-2403.

Mathematics

The Mathematics department offers tutoring for MTH 204 & 205: Mathematical Concepts I & II. For more information, please contact Dr. Jonathan Brown, Assistant Professor, at jbrown10@udayton.edu or (937) 229-2511.

MIS, OM & Decision Sciences

The MIS, OM & Decision Sciences department offers individual tutoring sessions available by appointment. For more information, please contact Jackie Priser, Senior Administrative Assistant, at jpriser1@udayton.edu or (937) 229-2267.

Multi-Ethnic Education and Engagement Center (MEC)

For more information please contact MEC at multiethnic@udayton.edu or (937) 229-3634.

Language Learning Center (LLC)

For more information, please contact Daniel Figueroa at dfigueroa1@udayton.edu or (937) 229-2449.