INTRODUCTION

Together, the University of Dayton Libraries, comprising Roesch Library, Marian Library, the International Marian Research Institute, and University Archives and Special Collections, form an academic focal point, enriching the intellectual and cultural life at and beyond the University.

Our faculty and staff are recognized for seamlessly connecting information and services to users, contributing to the educational mission, and preserving the history of the University of Dayton. We actively participate in the campus community and the wider communities, reflecting the University’s Catholic and Marianist traditions and its international interests and engagements. Informed by the Catholic intellectual tradition, we foster the search for truth in order to fulfill the University’s mission of transformative education. We provide resources, services and spaces conducive to scholarly inquiry, discovery and learning for all members of our vibrant and diverse communities.

MISSION

As a dynamic organization that thrives in relation with our community, the Libraries respond to diverse and changing user needs. We exemplify the characteristics of Marianist education and leadership, which inform our models for innovative and sustainable collections, discovery and service so that we can empower learning, scholarship and creative expression.

VISION

The Libraries are an intellectual fulcrum, opening doors, activating scholarship, inspiring creativity.

VALUES

Collaboration I Curiosity I Inclusion I Respect I Service I Sustainability

OUR FOUNDATION

Assessment I Communication I Diversity I Effectiveness I Professional Development
The strategic plan provides a context for our work. Achieving our goals is evidence that we are a dynamic and effective organization. Five organizational assets and mechanisms form the foundation of our plan: assessment, communication, diversity, effectiveness and professional development.
SUPPORTING SCHOLARSHIP THROUGHOUT THE RESEARCH CYCLE

Libraries have long been a partner in the research process, serving both students and faculty. We will maximize our partnership with faculty to educate students in information literacy and other competencies necessary for the acquisition and creation of knowledge. We will also extend the Libraries’ role in the faculty research process with special attention to data management, research metrics and the visibility of UD scholarship.

GOALS

1. Improve discovery and delivery of library resources.
2. Develop a structure for supporting the research cycle that includes assistance with data management planning and implementation.
3. Take a leadership role in the Academic Senate plan for information literacy.
4. Collect, disseminate and preserve UD-generated scholarship.
5. Support the visibility and use of tools for research metrics.
6. Educate the campus community on author rights, fair use and open-access publishing.

OUR PLAN IN ACTION: DATA MANAGEMENT

The University of Dayton Libraries are continuously adding to their expertise on open data and structuring library services to assist faculty and students with data management planning and archiving.

Several pending grant proposals contain library-supported data management plans, and UD’s open-access institutional repository, eCommons, is one of many available outlets faculty have for storing and archiving data for future research.

ADVANCING STUDENT LEARNING

The Libraries take an active role in student learning through curricular, cocurricular and extracurricular learning experiences. We will expand our collaborations with campus and community partners to provide students with opportunities to extend their classroom experiences, spark their creativity, build their leadership skills, experience a diversity of thought and achieve success.

GOALS

1. Study the role of the Libraries in student learning and persistence and use this knowledge to enhance and articulate the UD Libraries’ value to student success.
2. Ensure diverse perspectives in the Libraries’ programs.
3. Examine course- and program-level curricula and partner with faculty to find opportunities to positively impact student learning.
4. Develop exhibits, events and other learning opportunities that connect to the University’s student learning outcomes.
5. Create structured, dynamic professional development and leadership training for the Libraries’ student employees.

OUR PLAN IN ACTION: STUDENT EMPLOYEES

Student employees are an asset to the Libraries organization. Interpersonal, organizational, customer service, research and leadership skills learned on the job translate well to graduate work or careers.
STEWARDING A 21ST-CENTURY COLLECTION

It is no longer feasible for individual libraries to build comprehensive, just-in-case print collections. Twenty-first-century collections are a mix of traditional, electronic and other emerging formats made available on-site and increasingly online or shared with partner institutions. We will work with all areas of campus to facilitate the discovery of and provide access to knowledge needed to support research, teaching and learning in the most appropriate formats, methods, and media.

GOALS

1. Focus resources on collections that align with the University's identity, research priorities, programmatic strengths and curriculum.
2. Balance local and shared collections appropriate to different disciplines and usage.
3. Enhance data gathering and analysis to inform collection decisions.
4. Ensure appropriate internal and external communication around issues of collection stewardship.

HIGHLIGHTING OUR CATHOLIC, MARIAN AND UNIVERSITY SPECIAL COLLECTIONS AND PROGRAMS

The Libraries are uniquely qualified to help raise UD’s reputation and affirm its identity as a Catholic research university by promoting our collections and programs related to the U.S. Catholic experience, the Virgin Mary and the University. We will enhance the creation, preservation, discovery and use of our special collections and archives and expand the prominence of the International Marian Research Institute and its research.

GOALS

1. Building on IMRI’s strengths, enhance its ability to promote and facilitate research and scholarship on the Blessed Virgin Mary.
2. Assess the Libraries’ digitization efforts in order to develop a sustainable structure and staffing model.
4. Increase the use of rare and unique materials in the undergraduate and graduate curricula.
5. Develop strategies to increase the visibility of special collections.
6. Improve capacity for the use of special collections and archival materials in teaching and learning.

OUR PLAN IN ACTION: COLLECTIONS DATA

In an era of many mobile devices, short space and short budgets, the University of Dayton Libraries are turning to data analysis and technology to ensure access to resources, reduce spending, make optimal use of space and build modern collections around user demand.

OUR PLAN IN ACTION: MARIAN FORUM

A new interactive Marian conference, initiated in fall 2015, illustrates the Libraries' commitment to promoting and facilitating scholarship on the Blessed Virgin Mother. Held in person and online, the Marian Forum has attracted more than 200 participants from across the United States and 15 foreign countries.
The Library is a busy place. More than 2,000 people pass through Roesch Library each day during the academic year. They come to learn, search, create, teach, interact, study and engage with our materials, exhibits and programs. We will use the renovation of Roesch Library’s first and second floors as an opportunity to think critically about collections, space, services, programs and partners as we strive to create a dynamic and flexible learning environment that is a destination for the entire campus.

LEVERAGING THE RENOVATION

The Libraries continually gather feedback from users, adjusting hours, equipment, services and floor layouts based on surveys, floor counts and service statistics. We’re using the same approach to inform the design of the renovation of the first and second floors.

GOALS

1. Ensure library spaces are welcoming and safe for all, using accessibility, universal design and inclusive excellence as frameworks.

2. Create spaces that facilitate and enhance dialogue among members of our campus community.

3. Ensure that the renovation plan aligns with evolving needs and workflows, maximizes the knowledge creation process, leverages staff resources and results in a flexible environment.

4. Through the renovation, actively collaborate with existing and new campus partners to enhance student learning and faculty scholarship.

5. Establish a system to ensure that user feedback is incorporated into the planning and remains a priority.

6. Ensure that our technological infrastructure meets current and future needs and provides seamless discovery and delivery of resources and services.

OUR PLAN IN ACTION: RESPONDING TO NEEDS

The Libraries continually gather feedback from users, adjusting hours, equipment, services and floor layouts based on surveys, floor counts and service statistics. We’re using the same approach to inform the design of the renovation of the first and second floors.

Learn more about our strategic plan and get updates on our progress at udayton.edu/libraries/about/mission.php.