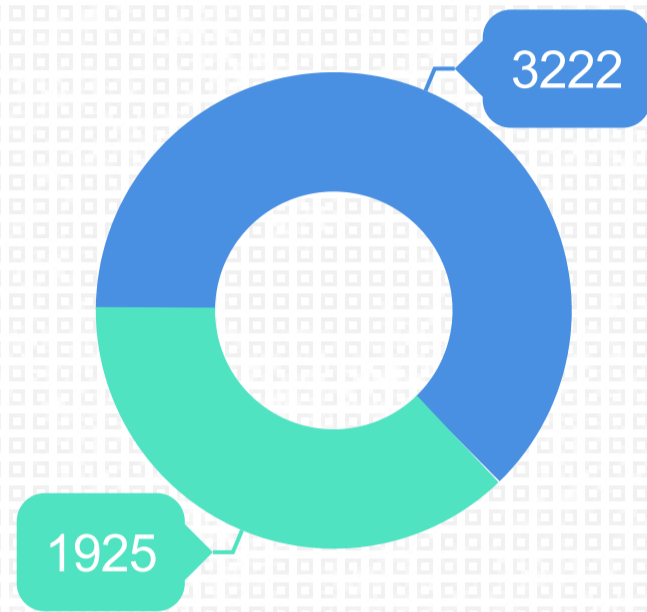


Library Instruction Team Annual Report, AY 2017-18

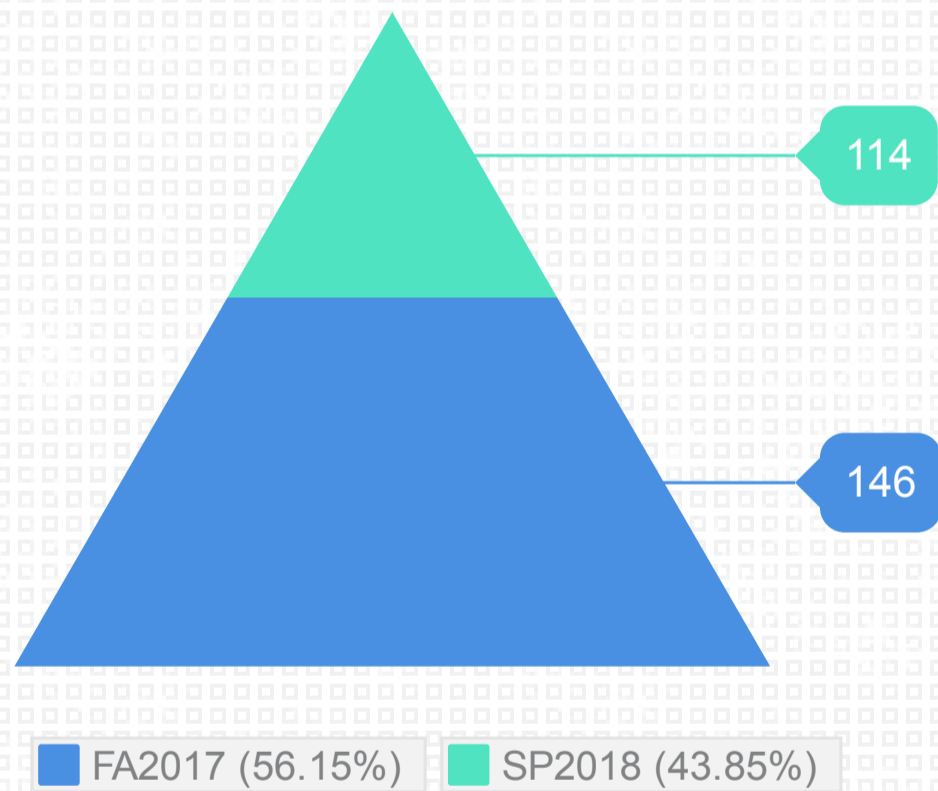
Student Counts

■ Fall 2017 (62.60%)
 ■ Spring 2018 (37.40%)
Total Students: 5147



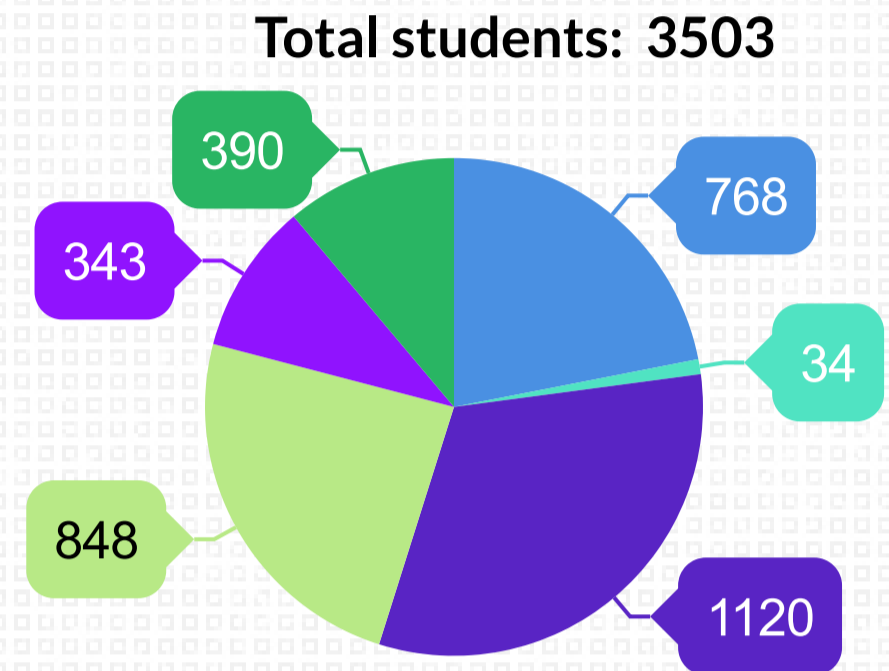
Research Sessions Taught

Total sessions: 260



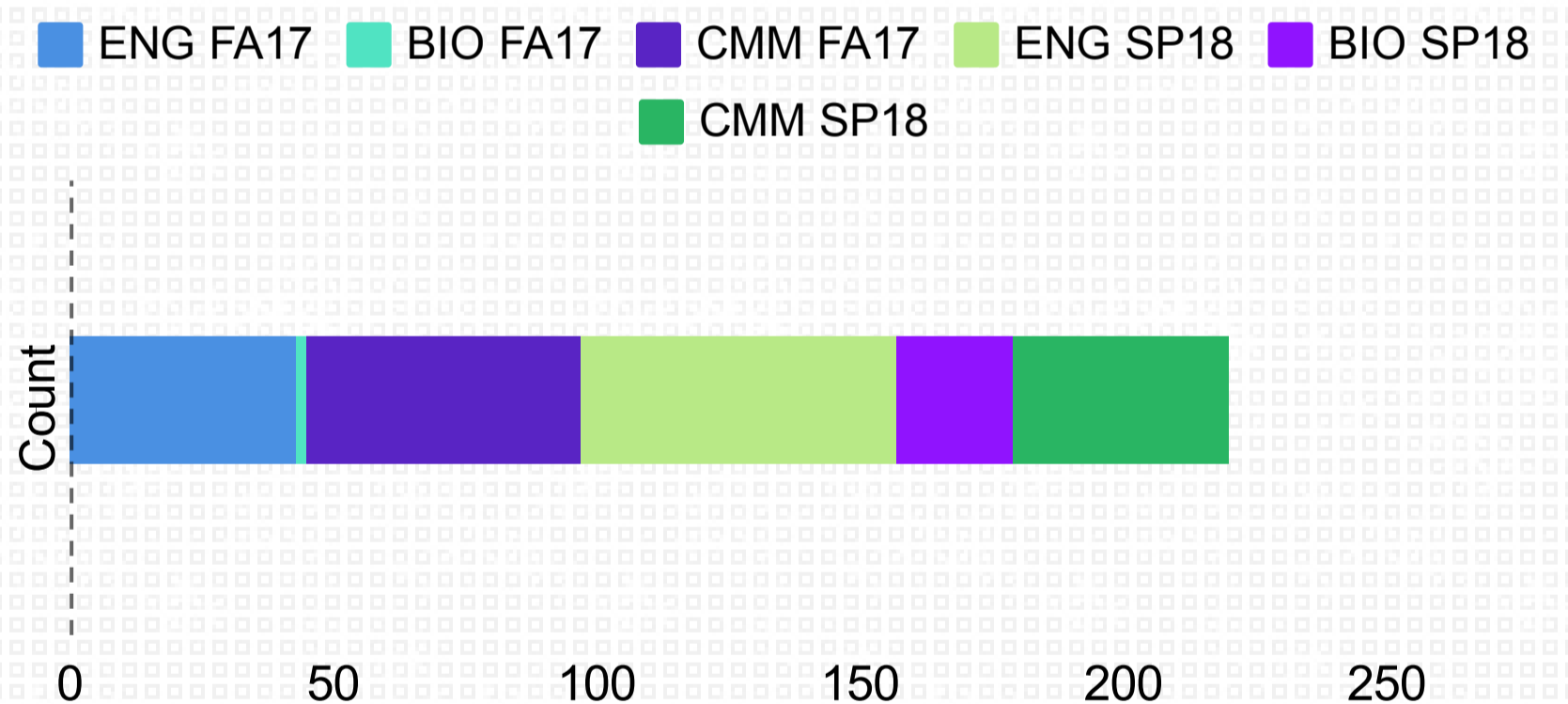
Tutorials Completed

■ ENG FA16 (21.92%)
 ■ BIO FA17 (0.97%)
 ■ CMM FA17 (31.97%)
■ CMM SP18 (24.21%)
 ■ BIO SP18 (9.79%)
 ■ ENG SP18 (11.13%)



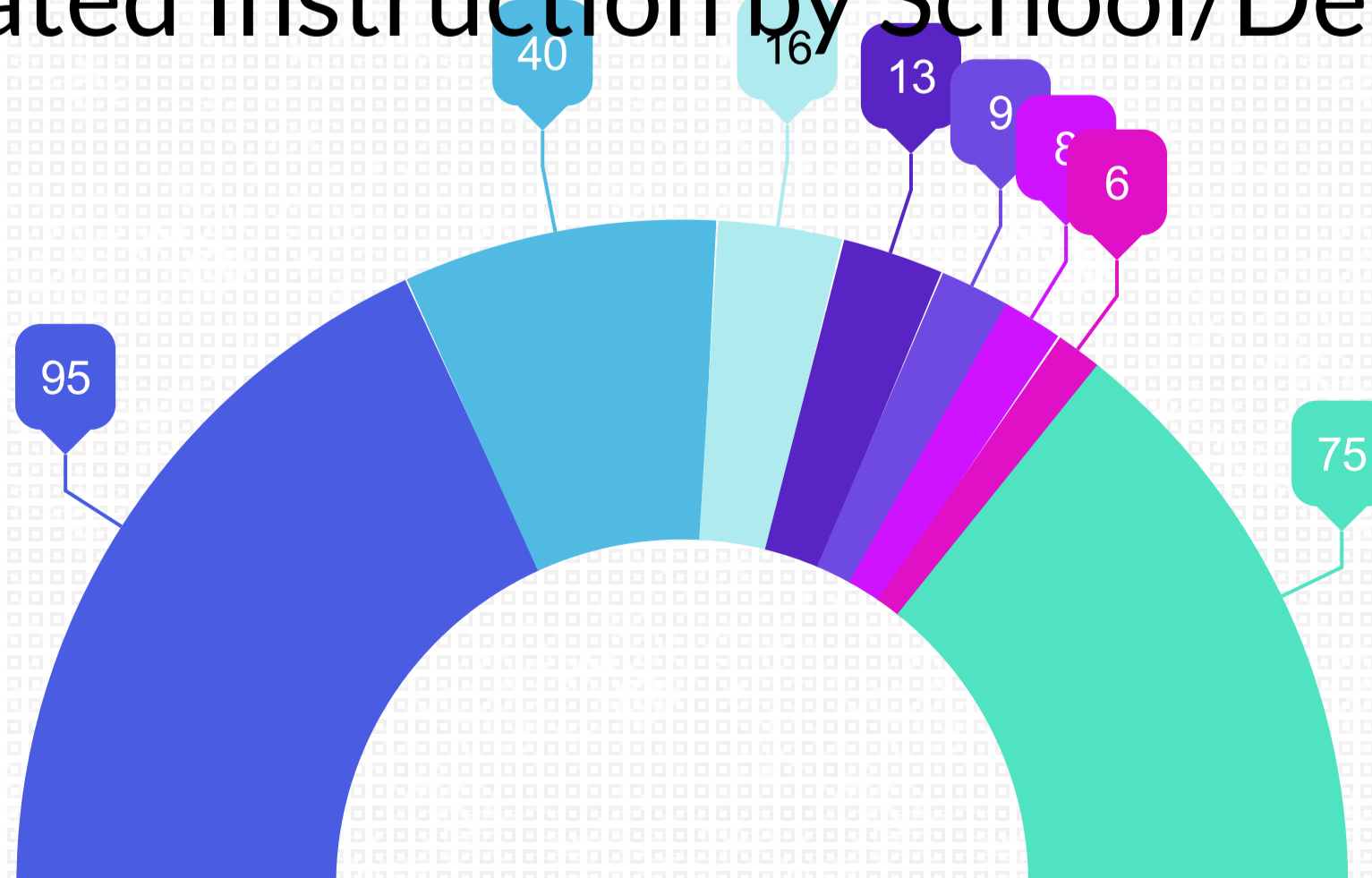
Tutorial Enrollment by Sections

Total Sections: 220



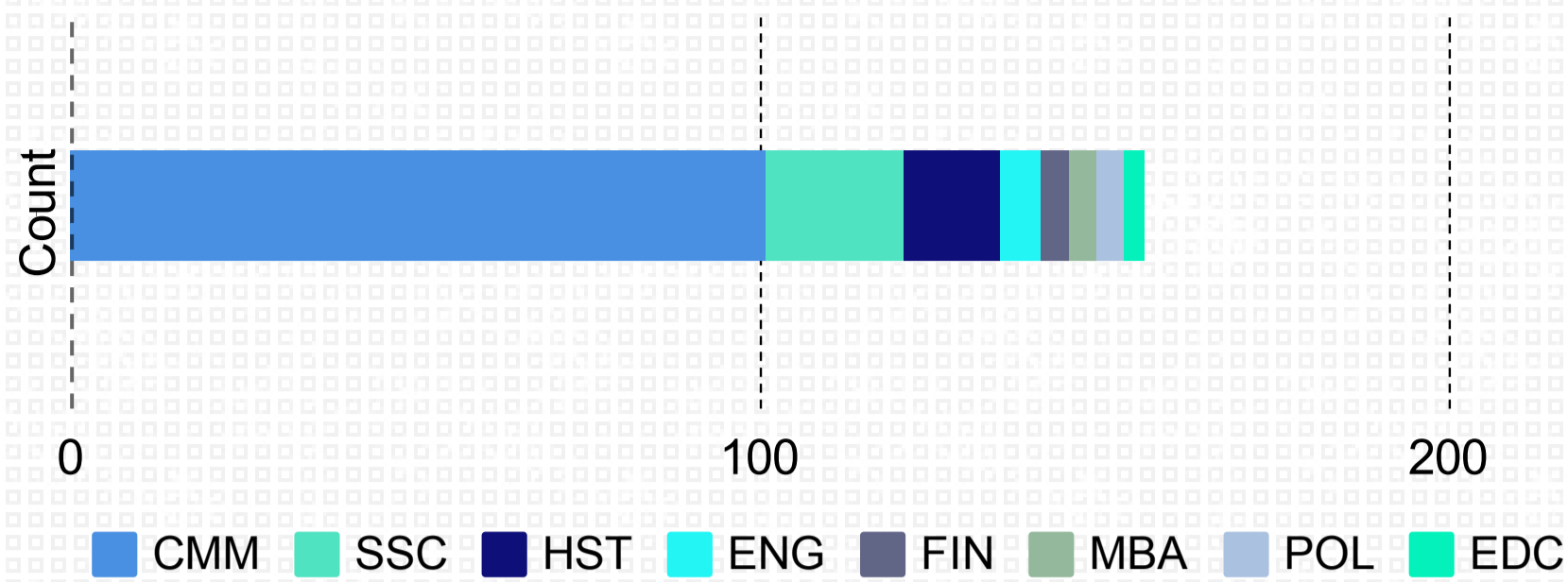
Course-Related Instruction by School/Dept

■ ENG (36.26%)
■ SSC (15.27%)
■ HST (6.11%)
■ ASI (4.96%)
■ EDT (3.44%)
■ BIO (3.05%)
■ CMM (2.29%)
■ Rest (28.63%)



Course Guides

Embedded 165 course guides into course Isidore sites



Additionally, 2 guides for CEE; 1 each for courses in ASI, BIO, COM, INS, MPA, PHL

Top Course Guides

CMM 100, Principles of Oral Communication: 9,021 visits

SSC 200, Social Sciences course: 6,794 visits

BIZ 100/101, Survey of Business: 1,439 visits

MGT 320, New Venture Creation: 877 visits

ASI 120, Development of Western Culture in a Global Context: 828 visits

MBA 799, Integrative Project: 672 visits

Strategic Plan Support

Goal: Build a collection of shared instruction tools and resources that can be used in multiple instruction opportunities.

Action: Created the Open Playbook, a repository for the instruction team that holds lesson plans, worksheets, activities, and more.

Goal: Support excellence in teaching through professional development for librarians with library instruction teaching responsibilities that enhances our skills and contributions as teachers.

Action: Hosted a workshop for teaching faculty about the Information Literacy Framework. Speaker: Lisa Hinchliffe

Action: Participated in a workshop for instruction librarians about Understanding by Design. Speaker: Lisa Hinchliffe

Teaching & Pedagogy

Rebuilt BIO152L tutorial and module 2 for the Writing Program tutorial on new platform, LibWizard (Barkley & Gauder)

Created handout, libguide, and in-person orientation for educational leadership program. (Shreffler)

Developed new instruction request form (Team)

Developed BIZ 100/102 quiz activity based on finding items in business databases (Plungis)

Filmed short introductory library videos for MBA 799 & the general MBA@Dayton program as well as videos for the graduate education program (Plungis & Shreffler)

Created 2 videos about Boolean operators & database limiters (Luftig)

Created 2 videos about permalinks & exporting citations (Luftig)

Distributed survey to peer schools about instruction practices; analyzed results (Gauder)

Assessment

Met with campus assessment speaker, Gloria Rogers

Adopted a team approach to assessment, conducted pilot assessments in SP18. Assessed the following learning outcomes: develop effective keywords, locate appropriate sources, evaluate sources needed for their work.

- CMM 351 (Kelly)
- HST 280 (Gauder)
- SSC 200 (Beis)
- EDT 340 (Shreffler)

Created form to document assessment activities.

Outreach

Wrote 4 blog pieces on instruction experiences (Plungis, Barkley, Shreffler, Gauder)

Created new handout documenting role of library research sessions in undergraduate curriculum (Team)

Met with Jackson Goodnight about library instruction for SSC200 and Peg Strain about library instruction for the writing program (Team)

Presentations to the Libraries Advisory Council about information literacy (Kelly & Gauder)