

## Suggestions to Support Students

At the University of Dayton, approximately 50 students, faculty and staff, and more than 70 dependents and spouses, are from the seven countries listed in the order. All the students are pursuing degrees in the College of Arts and Science and/or the School of Engineering; the majority are graduate students. Students and faculty from other countries, particularly those from other majority-Muslim countries, also are experiencing uncertainty.

We recognize you may have witnessed the uncertainty and distress among members of our community. Over the past two years, many faculty and staff have asked how they can be supportive of affected students and their families.

Below are some suggestions to keep in mind as you continue to support the success of our student community.

1. The Center for International Programs created a webpage called [Information on Executive Order](#) that includes resources and answers to common questions, as well as the latest advice from the International Student & Scholar Services (ISSS) Office.
2. The International Student and Scholar Services Office is the branch of CIP that directly advises international students about their immigration status. ISSS is located in Rike Center, Room 204. Please refer students to ISSS staff if there are questions about immigration status or travel plans. The ISSS staff can be reached by phone at 937-229-2748 or via email at [iss@udayton.edu](mailto:iss@udayton.edu).
3. Please be mindful that the executive order may be causing a number of international students to question if they will be able to complete their degree, pursue travel, visit family or friends, to name a few. Some students have spouses or children in the U.S. or abroad which may intensify concerns.
4. Things you can do to support:
  - a. Ask in private or send a note via email, "How are you doing? Is there anything I can do to support you?"
  - b. If you notice a change in a student's academic performance (e.g., missing class, late, or missing assignments) please use the Student Success Network (SSN) to report it.
  - c. If you sense significant distress, speak with the student and ensure he/she has the proper support, such as a referral to the Counseling Center.
  - d. In some circumstances it may be useful to rely on existing established relationships the student has with another faculty or staff member. This might be an academic advisor, CIP staff, Area Coordinator, or Campus Minister.

The Center for International Programs is sending a staff member to Washington, D.C. to take part in NAFSA Advocacy Day in mid-March, 2019. This will be our second participation in Advocacy Day, after sending two staff and a student from one of the affected countries in 2017. NAFSA is the largest professional association of international educators. Advocacy Day is a coordinated effort to educate our representatives in Congress on how international education positively impacts our state and district.

We have included only suggestions, recognizing that each person will process in her/his own way. If you should have questions or information you would like to share, please reach out to the Center for International Program at 937-229-3514. Thank you for all you do to make sure students know they are [welcome here!](#)