

Brain Health Collective Symposium Agenda

March 8, 2024

Registration/Breakfast 8:15-8:45

Opening Remarks 8:45-9:00

Susan Davies | Ed.D., NCSP; Director, Brain Health Collective; Chair and Professor, Department of Counselor Education and Human Services—University of Dayton

Keynote 9:00-9:50 am

Family's Story of Hope and Resilience

- o In this session, Conor Crippen and his mother, Kathleen, will share their story of navigating the world of brain injury rehabilitation and the continual recovery journey. They will share their experiences of utilizing traditional and progressive treatments that enabled Conor to exceed all expectations after experiencing a severe traumatic brain injury. Join Conor and Kathleen as they share their successes, challenges, and stories of continued hope.
- ➤ Conor Crippen | TBI Thriver, TED X Dayton
- ➤ Kathleen Crippen | Lifelong Educator, Intervention Specialist Centerville City Schools

Break out session #1 10 am-10:50 Breakout Options:

Neuropsychological Assessment and Brain Mapping

- o This session will delve into brain-behavior relationships and explore how various cognitive functions can be impacted by traumatic brain injuries (TBIs). Dr. Tayim will share how cognitive functions are measured by neuropsychological assessments and brain mapping techniques and how results inform and enhance patient care.
- Fadi Tayim | PhD, Clinical Neuropsychologist and Division Chief of the Brain Mapping Center at the Clinical Neuroscience Institute; Premier Health Clinical Neuroscience Institute, https://www.premierhealth.com/clinical-neuroscience-institute



Long-Term Supports in the Schools for Students with TBI

- o Following a brain injury, some students may require minimal support or accommodations; others may need intense intervention. School is an important source of care and support for students and their families following a child's TBI. This presentation will address the immediate needs of students returning to school after a brain injury, how to monitor their progress and recovery, and how to provide long-term support to students throughout their school career.
- Sara Timms | Ed.S., School Psychologist, Columbus City Schools https://www.ccsoh.us/Page/1218

Break out session #2 11 am-11:50 pm Breakout Options:

Transition to Work and Community Life After Brain Injury

- This session focuses on bridging the gap between initial recovery from a TBI and return to active functioning within the community. The presenters will discuss how to make decisions about what each person is going to need, using a decision tree as a guiding tool. Additionally, they will share local connections that can be established for community integration. The session will culminate in a case study, providing practical insights into community integration strategies after a TBI.
- Lisa Tatum-Dean | MSW, ACSW, LSW, Licensed Clinical Social Worker/Case Manager, Outpatient Neuro Rehabilitation, Premier Health Partners, https://www.premierhealth.com
- > Jean Lehmann | Master Rehab Counseling, Vocational Rehabilitation Counselor, Opportunities for Ohioans with Disabilities https://ood.ohio.gov/home

Post-Secondary Education and TBI: College Accommodations and Supports

- This session will explore tools and insights for a successful college experience. The discussion will differentiate between K-12 and college-level accommodations, emphasizing higher education's unique challenges and approaches. Attendees will gain insights into navigating the process, including timelines, documentation requirements, and common accommodations for TBI. The presentation will highlight additional campus supports and strategies to enhance the academic journey. The transition from college to the workforce will also be explored.
- ➤ Rikki Morris | Disability Specialist; Physical Support Coordinator, M.P.A.; Office of Disability Services, WRIGHT STATE UNIVERSITY, https://www.wright.edu/
- Angela Masten | Disability Specialist; Case Manager, MRC, ATP, GCD, ADA/504 Coordinator; Office of Disability Services, WRIGHT STATE UNIVERSITY, https://www.wright.edu/

Lunch/Networking 12-12:50 pm



Break out session #3 1 pm-1:50 pm Breakout Options:

Multidisciplinary Neurorehabilitation to Facilitate Ongoing Brain Health After a TBI

- This session will focus on the benefits of ongoing neurorehabilitation interventions for individuals who have experienced a traumatic brain injury (TBI). It will highlight the importance of a multidisciplinary neurorehabilitation team and their roles in supporting various facets of recovery, such as cognitive, vestibular, visual, motor, and psychosocial skills. The presentation will provide insights into how collaborative care can positively impact brain health and holistic well-being throughout recovery.
- ➤ Susan Bledsoe | RN, LSW, CCM, Case Manager/Social Worker, Kettering Health NeuroRehab and Balance Center
- ➤ Rachelle Janning | OTD, MS, OTR/L, CAPS, Clinical Specialist, Occupational Therapist, Kettering Health NeuroRehab and Balance Center; Assistant Professor, Doctor of Occupational Therapy Program, Northern Kentucky University
- ➤ Sharon Rains | M.S. CCC-SLP, Clinical Specialist, Senior Speech-Language Pathologist, Kettering Health NeuroRehab and Balance Center
- ➤ Megan Skidmore | PT, DPT, Clinical Specialist, Physical Therapist, Kettering Health NeuroRehab and Balance Center
 - o https://ketteringhealth.org/services/neurorehab-balance/

Community Health and Wellness Programming for Brain Injury Survivors and Caregivers

- This session will share resources and services that the Brain Injury Association of Ohio (BIAOH) currently offers, how to access those services, and how participants can be involved in helping serve Ohio's brain injury survivors. The presenters will share information on Healthy Minds, BIAOH's Health and Wellness program, open to survivors and caregivers. Participants will learn how the program uses yoga, meditation, nutrition, and creative expression for individual improvement and community-building.
- ➤ Chanda Kelley | Program Director, BRAIN INJURY ASSOCIATION OF OHIO https://www.biaoh.org

Closing Remarks/Evaluation 2-2:15 pm