## M.S.Ed. in HIGHER EDUCATION & STUDENT AFFAIRS (HESA) PLANNING DOCUMENT

University of Dayton
(39 Semester Credit Hours)

## **COURSES REQUIRED**

Scheduled	Completed	<u>(</u>	Credit Hours
		FOUNDATIONAL STUDIES	
		EDC 540 Perspectives in Higher Education	3
		PROFESSIONAL STUDIES	
		EDC 550 Student Development's Role in Learning	3
		EDC 557 Learning in Community	
		EDC 562 Learning Design	3 3
		EDC 568 Research and Evaluation	3
		ADVANCED STUDIES	
		EDC 551 Diversity and Social Justice	3
		(Prereq: EDC 550 & 557)	5
		EDC 556 Organizational Leadership in Higher Ed. & Stu. Affai	rs 3
		(Prereq. EDC 540)	15 5
		EDC 549 Assessment	3
		EDC 549 Assessment EDC 563 Law and Ethics in Higher Education	3
		EDC 303 Law and Etines in Trigner Education	3
		SUPERVISED PRACTICE*	
		EDC 553 Internship (3 terms, 2 credits each)	<b>6*</b>
		ELECTIVES**	3**
		Many elective options exist. See your advisor for approval.	
		electives vary from term to term and may include:	
		• EDC 559 International & Global Higher Education	
		• EDC 575 Counselor Education Study Abroad (Some summe	ers)
		Potential counseling seminars (topics such as	,
		motivational interviewing, trauma-informed care, etc.)	
		CULMINATING EXPERIENCE	
		EDC 569 Scholarly Project	3
		(Prereq: Final term standing and EDC 568)	<del></del>
		Total =	: 39

<sup>\*</sup> Those students in full-time, professional positions in higher education take Practicum (EDC 564, 3 credits)

<sup>\*\*</sup>Those students in full-time, professional positions in higher education must take 6 credits of electives to reach 39 total hours to graduate