

UNIVERSITY OF DAYTON
DEPARTMENT OF COUNSELOR EDUCATION AND HUMAN SERVICES

2018 - 2019 ANNUAL REPORT

COUNSELING STUDENT FEEDBACK

Clinical Mental Health Counseling and School Counseling students provided feedback on the counseling programs. General themes from the feedback and department responses are summarized below.

FEEDBACK FROM SCHOOL COUNSELING STUDENTS

School counseling students reported that they wanted more communication and guidance from faculty.

→ Due to students' desire to have more contact with their advisors, *EDC 522: Introduction to School Counseling* will incorporate an advisor check-in as part of the course.

Students wanted application of new state guidelines.

→ *EDC 546: School Counseling Program Development and Implementation* will address new state guidelines from the Ohio Department of Education (ODE) in regards to social-emotional learning, mandates for graduation, and college and career readiness among other state initiatives.

Students wanted practical application with a Section 504 Plan.

→ *EDC 532: Special Education and the School Counselor* will include writing a Section 504 Plan as part of its curriculum.

CONGRATULATIONS TO
OUR MOST RECENT
SCHOOL COUNSELING GRADUATES



FEEDBACK FROM CLINICAL MENTAL HEALTH COUNSELING STUDENTS

Students from the Dublin campus expressed wanting to be more connected to the University of Dayton community.

→ Program-specific clothing apparel was designed and sold to students and this will be ongoing.

Students wanted additional emphasis on spirituality to further support the holistic model.

→ Students from both the Dayton and Dublin campuses now participate together in the Interprofessional Education Event each semester, which is a holistic, multidisciplinary approach to counseling.

→ Spirituality will be a main component of the Holistic Wellness seminar. Likewise, faculty will meet to discuss and share ideas about integrating spirituality into assignments throughout the program.

Students wanted to have opportunities to build their leadership abilities and to participate in service events.

→ Students will be mentored for involvement in counseling organization committee leadership.

→ An online department newsletter will be developed and managed by students, which will also provide leadership and involvement opportunities.

Students wanted additional advising.

→ A general open advising session will be held each semester in addition to individual appointments.



Welcome New Faculty!

Meredith Montgomery, Ed.D., LPCC-S, became the newest addition to the Department of Counselor Education and Health Services. She is a core faculty member in the Clinical Mental Health Counseling program alongside the program's other core faculty: Alan Demmitt, Ph.D., LPCC-S, and Scott Hall, Ph.D., LPCC-S.