

UNIVERSITY OF DAYTON  
DEPARTMENT OF COUNSELOR EDUCATION AND HUMAN SERVICES

# 2021-2022 ANNUAL REPORT

## COUNSELING STUDENT FEEDBACK

Clinical Mental Health Counseling and School Counseling students provided feedback on the counseling programs. General themes from the feedback and department responses are summarized below.

### FEEDBACK FROM SCHOOL COUNSELING STUDENTS

**The School Counseling program has moved from a 48-credit hour program to a 60-credit hour program beginning with the Summer 2023 enrollment cycle (enrollment only happened in Summer and Fall terms). A newly formed advisory committee will meet annually.**

**School counseling students reported that they wanted more communication and guidance from faculty.**

→ Due to students' desire to have more contact with their advisors, *EDC 522: Introduction to School Counseling* will incorporate an advisor check-in as part of the course.

**Students wanted application of new state guidelines.**

→ *EDC 546: School Counseling Program Development and Implementation* will address new state guidelines from the Ohio Department of Education (ODE) in regards to social-emotional learning, mandates for graduation, and college and career readiness among other state initiatives.

**Students wanted practical application with a Section 504 Plan.**

→ *EDC 532: Special Education and the School Counselor* will include writing a Section 504 Plan as part of its curriculum.

### FEEDBACK FROM CLINICAL MENTAL HEALTH COUNSELING STUDENTS

**Students wanted to have opportunities to build their leadership abilities and to participate in service events.**

- Students will be mentored for involvement in counseling organization committee leadership.
- New Chi Sigma Iota Chapter leaders were elected **and members scheduled student engagement events for the coming year.**

- Additional leadership opportunities in the BHWET program including meeting facilitator, secretary, and project lead. [See detailed notes about the BHWET grant program below.](#)

Students requested specific professional seminars and trainings:

- Sexual issues in counseling, ecotherapy related skills training, and eating disorders

## **NEW INITIATIVES IN CLINICAL MENTAL HEALTH COUNSELING**

### **Ecotherapy Certificate**

An Ecotherapy certificate is being finalized which will consist of 10 hours within the existing CMHC program (including elective courses in Ecotherapy, Holistic Wellness, and Adventure Counseling). Students can choose this micro concentration to supplement their interest in this topic. Dr. Hall completed the Eco Certification course through Pacific University which will add to his leadership of UD's certificate program

### **Interprofessional Education Certificate**

An Interprofessional Education (IPE) certificate is being discussed which will highlight the growing trend toward cross-disciplinary practice. These electives would coincide with the ongoing bi-annual IPE symposiums which bring together students in multiple health care professions across 4 universities for case study and collaboration.

### **Behavioral Health Workforce Education and Training Grant**

Students from Clinical Mental Health Counseling and School Counseling are able to apply to participate in a grant-funded training program that provides Interprofessional Education and Practice (IPEP) training and engagement opportunities with other mental health professionals (School Psychologists and Clinical Psychologists) as well as 45 community partners. Training is completed in a large group setting, in small lab groups, and on an individual basis. Students work under faculty supervision to develop research studies, community outreach projects, and public education campaigns. Students also develop professional identity as they see how their profession works with other mental health professions and with other professions in the community. To date, 56 students have enrolled in the program. 30 new students are accepted into the program each year. Students who either opt to not apply or are not accepted into the program still receive the benefit of learning from BHWET participants as they share what they are learning in class.