

# 2018 - 2019 ANNUAL REPORT

## COUNSELING STUDENT FEEDBACK

Clinical Mental Health Counseling and School Counseling students provided feedback on the counseling programs. General themes from the feedback and department responses are summarized below.

### FEEDBACK FROM SCHOOL COUNSELING STUDENTS

**School counseling students reported that they wanted more communication and guidance from faculty.**

→ Due to students' desire to have more contact with their advisors, *EDC 522: Introduction to School Counseling* will incorporate an advisor check-in as part of the course.

**Students wanted application of new state guidelines.**

→ *EDC 546: School Counseling Program Development and Implementation* will address new state guidelines from the Ohio Department of Education (ODE) in regards to social-emotional learning, mandates for graduation, and college and career readiness among other state initiatives.

**Students wanted practical application with a Section 504 Plan.**

→ *EDC 532: Special Education and the School Counselor* will include writing a Section 504 Plan as part of its curriculum.

**CONGRATULATIONS TO  
OUR MOST RECENT  
SCHOOL COUNSELING GRADUATES**



## FEEDBACK FROM CLINICAL MENTAL HEALTH COUNSELING STUDENTS

**Students from the Dublin campus expressed wanting to be more connected to the University of Dayton community.**

→ Program-specific clothing apparel was designed and sold to students and this will be ongoing.

**Students wanted additional emphasis on spirituality to further support the holistic model.**

→ Students from both the Dayton and Dublin campuses now participate together in the Interprofessional Education Event each semester, which is a holistic, multidisciplinary approach to counseling.

→ Spirituality will be a main component of the Holistic Wellness seminar. Likewise, faculty will meet to discuss and share ideas about integrating spirituality into assignments throughout the program.

**Students wanted to have opportunities to build their leadership abilities and to participate in service events.**

→ Students will be mentored for involvement in counseling organization committee leadership.

→ An online department newsletter will be developed and managed by students, which will also provide leadership and involvement opportunities.

**Students wanted additional advising.**

→ A general open advising session will be held each semester in addition to individual appointments.



### *Welcome New Faculty!*

Meredith Montgomery, Ed.D., LPCC-S, became the newest addition to the Department of Counselor Education and Health Services. She is a core faculty member in the Clinical Mental Health Counseling program alongside the program's other core faculty: Alan Demmitt, Ph.D., LPCC-S, and Scott Hall, Ph.D, LPCC-S.