UD PA Department Goals: The faculty of the PA Department strives to have all students successfully accomplish the following goals, in order for them to become highly functioning members of a healthcare team upon graduation.

Goal #1: Skillfully and artfully perform an appropriate history and physical examination on all patients, regardless of culture or ethnicity.

- Results from the 2017 Cohort Graduate Survey indicate:
  - 32 of 34 graduates felt they “strongly” or “very strongly” demonstrated sensitivity and responsiveness to patients’ culture, age, gender, and disabilities.
  - 31 of 34 graduates felt they “strongly” or “very strongly” recognized and appropriately addressed gender, cultural, cognitive, emotional, and other biases; gaps in medical knowledge; and physical limitations in themselves and others.
  - All students felt they could adequately and appropriately use history and physical exam findings and diagnostic studies to formulate a differential diagnosis. Twenty-nine of 34 students felt their performance in this area was strong or very strong.
- All students in the 2017 Cohort successfully completed the Summative OSCE, which included history taking and physical examination stations.
- The 2017 Cohort’s End of Rotation Evaluations, which are completed by Clinical Preceptors, demonstrate an average rating of 4.58 out of 5 for history and physical examination tasks.
- All students in the 2017 and 2018 Cohorts have successfully completed simulated patient encounters and objective structured clinical exams (OSCEs) within the didactic courses.
- A service requirement was added for the 2019 Cohort. Suggested sites for student service included programs that provide care to underserved populations.

Goal #2: Communicate effectively with patients, family members, and all members of the health care team.

- Results from the 2017 Cohort Graduate Survey indicate:
  - An average score of 3.3 out of 4 on questions addressing the graduates’ competence in communication.
  - An average score of 3.5 out of 4 on questions addressing the graduates’ competence in working effectively with health care teams.
- All students in the 2017 Cohort successfully completed the Summative OSCE, which included several stations where communication skills were assessed.
- The 2017 Cohort’s End of Rotation Evaluations demonstrate an average rating of 4.67 out of 5 for communication tasks.
- The 2019 Cohort has completed several interprofessional education (IPE) experiences. Data collected using the validated Readiness for Interprofessional Learning Scale (RIPLS) questionnaire after completion of their first IPE experience indicated that all 41 students who participated “agreed” or “strongly agreed” that shared learning will improve their positive perception of other healthcare disciplines.

Goal #3: Demonstrate critical thinking skills to make a differential diagnosis, order appropriate diagnostic studies, and recommend a treatment plan for each patient/disease entity encountered in clinical practice.

- The 2017 Cohort had a 100% first time pass rate on the PANCE.
- The program average for 2017 Cohort’s PACKRAT exam scores was above the national average.
- All students in the 2017 Cohort successfully completed the Summative OSCE.
The 2017 Cohort’s End of Rotation Evaluations demonstrate an average rating of 4.41 out of 5 for critical thinking skills.

**Goal #4:** Demonstrate pristine ethical behavior in all aspects of clinical practice.
- Results from the 2017 Cohort Graduate Survey show an average rating of 3.6 out of 4 on the graduates’ ability to create and sustain a therapeutic and ethically sound relationship with patients.
- All students in the 2017 Cohort successfully completed the Summative OSCE, which included multiple stations that evaluated professionalism.
- The 2017 Cohort’s End of Rotation Evaluations demonstrate an average rating of 4.75 out of 5 for domains related to ethical clinical behavior.

**Goals #5:** Promote healthy lifestyle and preventive medicine.
- All UD PA students complete patient education OSCEs during their didactic year. This allows for assessment of the student’s ability to provide patient education on preventive health or healthy lifestyle topics.
- The 2017 Cohort’s End of Rotation Evaluations demonstrate an average rating of 4.44 out of 5 for preventive medicine tasks.
- Students in the 2017 and 2018 Cohort received training to utilize the Screening, Brief Intervention, and Referral to Treatment (SBIRT) screening instrument.
- Students in the 2018 Cohort are required to track preventive health encounters to ensure competency upon graduation from the program.

**Goal #6:** Use evidence for decisions in treatment and care of patients.
- All students complete a research-based Capstone Project as part of the curriculum.
- The 2017 Cohort’s End of Rotation Evaluations demonstrate an average rating of 4.49 out of 5 for their use of evidence in medical decision making.

**Goal #7:** Participate in a patient centered medical home whenever possible.
- Students are placed in a patient centered medical home for clinical rotations whenever possible.

**Goal #8:** Skillfully perform clinical procedures expected in the specialty of choice.
- All students must successfully complete basic skills check offs during the didactic curriculum.
- All students in the 2017 Cohort successfully completed the Summative OSCE, which included stations evaluating procedural skills.
- The 2017 Cohort’s End of Rotation Evaluations demonstrate an average rating of 4.48 out of 5 for clinical procedures.
- Students in the 2018 Cohort are required to track procedure competency to ensure they are able to perform essential procedures upon graduation from the program.

**Goal #9:** Promote and support the PA profession at the local, state, and national level.
- All students are members of the American Academy of Physician Assistants (AAPA).
- The UD Physician Assistant Student Society (UD PASS) is part of the Student Association of the American Academy of Physician Assistants (SAAAPA).
- UD PA students promote the PA profession at the local level through their participation in Christmas on Campus at UD and various community outreach projects.
- UD PA students promote the PA profession at the state level through participation in the Ohio Association of Physician Assistants (OAPA) student activities. This includes the PA Olympics, which UD won in 2017. As a result, UD PASS was able to choose the charity to receive proceeds from the 2018 event.
Goal #10: Seek and accept a post-graduation position in a primary care setting, in order to alleviate the health care provider shortage in this area.

- Two students from the 2016 Cohort accepted a post-graduation position in a primary care specialty.
- Five students from the 2017 Cohort accepted a post-graduation position in a primary care specialty.