

UNIVERSITY OF DAYTON
SCHOOL OF EDUCATION AND HEALTH SCIENCES CHECKSHEET
BSE.EIS INTERVENTION SPECIALIST (EIS) GRADES K-12
Approved for students beginning Fall 2019

Revised 10/09 2019

COMMON ACADEMIC PROGRAM	PROFESSIONAL EDUCATION
<p>Humanities Commons</p> <p>HST 103 The West and the World 3</p> <p>REL 103 Introduction to Religion 3</p> <p>PHL 103 Introduction to Philosophy 3</p> <p>ENG 100 Writing Seminar 3</p> <p>Second Year Writing Seminar</p> <p>ENG 200 Writing Seminar II 3</p> <p>Oral Communication</p> <p>CMM 100 Principles of Oral Communication 3</p> <p>Mathematics 3</p> <p>MTH 205 Mathematical Concepts II OR</p> <p>MTH 207 Intro to Statistics</p> <p>Social Science</p> <p>SSC 200 Social Science Integrated 3</p> <p>Arts</p> <p>EDT 417 Theatre for Educators 3</p> <p style="padding-left: 20px;">Or Select from list on Degree Works</p> <p>Natural Sciences 7</p> <p>SCI 190 Physical Science & 190L Lab Geology or Earth Science</p> <p>Crossing Boundaries</p> <p>Faith Traditions 3</p> <p>Practical Ethical Action: EDT 305 3</p> <p>Inquiry: Adv. History or Natural Science 3</p> <p>Integrative: EDT 340 3</p> <p>Advanced Study in PHL/REL and Historical Studies</p> <p>Advanced Philosophy: EDT 305 3</p> <p>Advanced PHL/REL: Select from list of Adv. PHL/REL 3</p> <p>Historical Study: Select from the list of HST Study (Inquiry) 3</p> <p>Diversity And Social Justice: EDT 340 3</p> <p>Major Capstone: EDT 484 IS Capstone Seminar 3</p>	<p>EDT 109 Personal Aspects of Teaching 1</p> <p>EDT 110 The Profession of Teaching 3</p> <p>EDT 110L Lab 0</p> <p>EDT 207 Child and Adolescent in Education 3</p> <p>EDT 207L Lab 0</p> <p>EDT 305 Philosophy & History of American Education 3</p> <p>EDT 321 Classroom Environment For Middle Childhood 3</p> <p>EDT 321L Lab 0</p> <p>EDT 340 Edu. Div Student Pops in Incl. Settings & Lab 3</p> <p>EDT 341 Language Development, ELL, and Emergent Literacy ... 3</p> <p>EDT 342 Behavior Management 3</p> <p>EDT 343 Intro-Ed. of Learners w/Mild/Mod. Learning Needs 3</p> <p>EDT 343L Lab 0</p> <p>EDT 344 Collaborating w/ Families, Professionals & Agencies 3</p> <p>EDT 350 Foundations of Literacy Through Literature 3</p> <p>EDT 441 Adapting Content Stds for Students w/Special Needs 3</p> <p>EDT 441L Lab 0</p> <p>EDT 442 Assessment: Mild/Moderate 3</p> <p>EDT 442L Lab 1</p> <p>EDT 443 Curriculum: Mild/Moderate 2</p> <p>EDT 444 Instructional Strategies: Mild/Moderate 3</p> <p>EDT 445 Application of Computers/Tech. in Special Edu 2</p> <p>EDT 450 Phonics, Spelling, and Vocabulary 3</p> <p>EDT 455 Read. Writ. & Assess. Content Areas K-12 3</p> <p>EDT 454 Methods of Literacy for Early Childhood 3</p> <p>EDT 476 Student Teaching: Mild/Moderate 12</p> <p>EDT 484 Intervention Specialist Capstone Seminar 3</p> <p>Additional Program Requirement</p> <p>MTH 204 Math Concepts I 3</p> <p>Program Electives:</p> <p>EDT 315 Health and Medical Issues in Early Childhood 3</p> <p>EDT 467 Advanced Phonics 3</p> <p>EDT 409 Math for 4th/5th Grade OR 3</p> <p>MTH 214 Math Concepts for Middle School 3</p> <p>Additional Electives</p> <p>EDT 482 Dyslexia Practicum 3</p> <p>EDT 437 Second Language Learning and Teaching 3</p> <p>124 semester hours are required for graduation At least 54 credits must be taken at the 300/400 level and the last 30 of which must be taken at the University of Dayton.</p> <p>To continue in the program, students must successfully complete EDT 110 and lab; earn a 3.0 overall GPA at the completion of the development course; and maintain a 3.0 GPA overall and in professional education courses.</p>

✓ AP credit for HST 251 and HST 252 does not meet the Advanced Historical Study CAP requirement.

- The Ohio Assessments for Educators (OAE) licensure tests/assessments are required. Information can be found at the OAE website: <http://www.oh.nesinc.com>. Please note that the Prekindergarten Special Needs endorsement also requires a passing score on an OAE licensure test.
- Educator licensure tests and qualifying scores listed in the ODE charts and on the ODHE website are subject to change by the Ohio State Board of Education.