

UNIVERSITY OF DAYTON
SCHOOL OF EDUCATION AND HEALTH SCIENCES CHECKSHEET
BSE.EIS INTERVENTION SPECIALIST (EIS) GRADES K-12
Approved for students beginning Fall 2018

Updated 01/09/2019

COMMON ACADEMIC PROGRAM	PROFESSIONAL EDUCATION
<p>Humanities Commons: HST 103 The West and the World 3 REL 103 Introduction to Religion 3 PHL 103 Introduction to Philosophy 3 ENG 100 Writing Seminar 3</p> <p>Second Year Writing Seminar: ENG 200 Writing Seminar II 3</p> <p>Oral Communication: CMM 100 Principles of Oral Communication 3</p> <p>Mathematics: 3 MTH 205 Mathematical Concepts II or MTH 207 Intro to Statistics</p> <p>Social Science: SSC 200 Social Science Integrated 3</p> <p>Arts: EDT 417 Theatre for Educators 3 Or Select from list on Degree Works</p> <p>Natural Sciences 7 SCI 190 Physical Science & 190L Lab Geology or Earth Science</p> <p>Crossing Boundaries Faith Traditions 3 Practical Ethical Action: EDT 305 3 Inquiry: Select from Adv. HST/Inquiry courses 3 Integrative: EDT 340 3</p> <p>Advanced Study in PHL/REL and Historical Studies: Advanced Philosophy: EDT 305 3 Advanced PHL/REL: Select from list of Adv. PHL/REL 3 Historical Study: Select from the list of HST Study/Inquiry 3</p> <p>Diversity And Social Justice: EDT 340 3</p> <p>Major Capstone: EDT 484 IS Capstone Seminar 3</p>	<p>EDT 109 Personal Aspects of Teaching 1 EDT 110 The Profession of Teaching 3 EDT 110L Lab 0 EDT 207 Child and Adolescent in Education 3 EDT 207L Lab 0 EDT 305 Philosophy & History of American Education 3 EDT 321 Classroom Environment For Middle Childhood 3 EDT 321L Lab 0-1 EDT 340 Edu. Div Student Pops in Incl. Settings & Lab 3 EDT 341 Language Development, ELL, and Emergent Literacy ... 3 EDT 342 Behavior Management 3 EDT 343 Intro-Ed. of Learners w/Mild/Mod. Learning Needs 3 EDT 343L Lab 0 EDT 344 Collaborating w/ Families, Professionals & Agencies 3 EDT 350 Foundations of Literacy Through Literature 3 EDT 441 Adapting Content Stds for Students w/Special Needs 3 EDT 441L Lab 0 EDT 442 Assessment: Mild/Moderate 3 EDT 442L Lab 1 EDT 443 Curriculum: Mild/Moderate 2 EDT 444 Instructional Strategies: Mild/Moderate 3 EDT 445 Application of Computers/Tech. in Special Edu 2 EDT 450 Phonics, Spelling, and Vocabulary 3 EDT 455 Reading, Writing, and Assessment K-12 3 EDT 454 Methods of Literacy for Early Childhood 3 EDT 476 Student Teaching: Mild/Moderate 12 EDT 484 Intervention Specialist Capstone Seminar 3</p> <p>Additional Program Requirements: MTH 204 Mathematical Concepts I 3 EDT 315 Health and Medical Issues in Early Childhood 3 EDT 467 Advanced Phonics 3 EDT 409 Math for 4th/5th Grade or 3 MTH 214 Math Concepts for Middle School</p> <p>Additional Program Suggestions EDT 482 Dyslexia Practicum 3 EDT 437 L2 Teaching & Learning 3</p> <p>124 semester hours are required for graduation At least 54 credits must be taken at the 300/400 level and the last 30 of which must be taken at the University of Dayton.</p> <p>To continue in the program, students must successfully complete EDT 110 and lab; earn a 3.0 overall GPA at the completion of the development course; and maintain a 3.0 GPA overall and in professional education courses.</p>

- This checksheet is for general information purposes only. Please see DegreeWorks for accurate information regarding your program requirements.
- The Ohio Assessments for Educators (OAE) licensure tests/assessments are required. Information can be found at the OAE website: <http://www.oh.nesinc.com>. Please note that the Prekindergarten Special Needs endorsement also requires a passing score on an OAE licensure test.
- Educator licensure tests and qualifying scores listed in the ODE charts and on the ODE website are subject to change by the Ohio State Board of Education. *

AP credit for HST 251 and HST 252 does not meet the Advanced Historical Study CAP requirement.