



Handbook



## Mission of Lalanne

*We foster learning communities to nurture teachers as they discern their Catholic vocation.*

### Lalanne's Namesake

Lalanne began as an initiative of the Center for Catholic Education at the University of Dayton in 1999. **Jean Baptiste Lalanne** was one of the original seven members of the Society of Mary (Marianists), the religious order founded by Father William Joseph Chaminade. It is this order that sponsors the University of Dayton. Father Lalanne was the first person to commit his life to the vision of this new religious order after learning of Father Chaminade's plan. Lalanne was a noted educator and his success was due in large measure to his devotion to education as a ministry and a profession, his great love of children, and his sympathetic understanding of their problems. His career as an educator spanned more than sixty years. Next to Father Chaminade, no one played a more important role in establishing and developing the Marianist educational tradition than did Father Jean Baptiste Lalanne.

## Our Marianist Charism

### Faith...

Rooted...thoughtful...active...growing...joyful...transformational...  
life-giving...gospel-based...builds on tradition...engages mind and  
heart embraces Mary as a model of courage and strength

### Mission...

Committed to the poor and marginalized...a synthesis of faith and  
culture...works toward the greater good...understands the times...  
educates for life...proclaims the gospel...develops agents of change

### Community...

Embodies a family spirit...empowers others...builds on strengths,  
diversity, and equality...is permeable...develops a sense of  
belonging...is prayerful...celebrates ...is concerned and caring

### Inclusivity...

Open environment...welcome to all...a wealth of experience...  
solidarity with others...respects differences...men, women, lay,  
religious as partners on the journey...inviting and growing...works  
toward a common unity

### Mary...

Woman...risk taker...gentle...mother...confrontational...  
compassionate...nurturer of life...humble...strong...steadfast...  
relational



## Marianist Charism

### *A Life of Faith with Mary*

Lalanne communities are unique in that they are **faith communities**, rooted in the Catholic Marianist Tradition. Marianist spirituality calls us to surrender ourselves to God's will, looking to Mary as a model of faith and discipleship as we strive, with the help of God's grace, to develop the virtues of Jesus. Lalanne teachers will explore how God is calling them to personally grow in faith, while also participating in communal prayer.

## Opportunities for Faith Development

### Prayer and Faith Sharing

It is expected that prayer and faith sharing will be a daily practice in the life of a Lalanne teacher.

Each Lalanne community will gather at least one night a week for prayer and faith sharing. Additionally, each Lalanne community is assigned a spiritual mentor who will meet with the community once a month to further support the faith lives of the teachers.

Lalanne will provide you with a variety of materials to support your spiritual development, or you may use your own resources.

*Realizing that each person brings a unique perspective to bear on questions relating to faith, Lalanne teachers must be sensitive to various stages of spiritual development and the individual level of comfort each member brings to the fellowship gatherings.*

### Liturgy

Lalanne teachers will participate in weekly Sunday liturgies at local parishes to celebrate with the larger Church family.

Teachers are encouraged to serve as lectors, Eucharistic ministers, choir members, etc.

During the summer, teachers have the opportunity to attend Eucharistic celebrations that are part of the summer program.

## Retreats and Other Experiences

Lalanne offers two retreat opportunities each year. One retreat as part of the summer orientation and the other a retreat in winter.

A spiritual mentor is provided for each community for evenings of reflection once a month during the year.

You may wish to participate in diocesan opportunities for retreat and prayer.

You may be invited to participate in school/faculty retreat experiences.

The Lalanne staff and/or the diocesan contact person can provide the names of possible spiritual directors for individuals who desire this opportunity.

## Marianist Spirituality

### Personal Faith

Marianist spirituality involves a deepening awareness of God's presence. During their Lalanne experience, teachers are encouraged to stay awake to the ways in which God is present in all aspects of their lives—in the students and coworkers they encounter, in the members of their community, in the joys and trials of each day.

Becoming more attuned to God's presence opens our minds and hearts to God's will for us. Like Mary who "kept all these things in her heart," (Luke 2:51) we ponder God's action in our lives. We invite God to work in and through us, surrendering ourselves and striving to say "Yes!", as Mary did, to the ways in which God is calling us to bring Christ into the world.

*"Father Chaminade taught us to acquire an attitude of living in God's presence by making acts of faith in that presence. These acts take many forms. For example:*

*We can offer ourselves to God as we wake up and get dressed in the morning.*

*We can place ourselves in God's hands as an instrument of Providence as we begin our work or as we work. We give ourselves over to living the virtues of Jesus when*

*we need to be patient, to forgive, or to relate to a difficult person.*

*We can make a deliberate act of trust that grace is at work when we meet difficulties or feel ineffective."*

*A Manual of Marianist Spirituality* (Quentin Hakenewerth, SM, 2000)

## Communal Prayer

Communal prayer and faith sharing is central to the Lalanne experience. Just as Mary gathered with the disciples in the upper room, awaiting the coming of the Holy Spirit at Pentecost, she will be with you at each community gathering as you seek to understand how the Spirit is at work in your lives.

These gatherings will sustain you through the trials, tribulations and triumphs of your Lalanne experience because the rewards of service and community living become more apparent as teachers listen to one another.

Often, spirituality comes alive as Lalanne teachers recognize that their service as teachers, their lives in community, and their professional growth are all intimately connected to their faith in a generous and compassionate God who invites us to serve one another. Becoming increasingly aware of God's action in our lives and the lives of our community members enables us to more effectively communicate the presence of Christ to others.

In solidarity with the Marianist communities around the world Lalanne teachers are asked to learn and use daily the Doxology and the Three o'clock prayer.

May the Father, the Son, and the Holy Spirit be glorified in all places through the immaculate Virgin Mary.

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The following questions could be the basis of a faith sharing evening in the Marianist tradition:

How have I seen God in the people I've encountered this week (students, coworkers, community members)?

In what events/experiences have I felt God's presence or movement?

What difficulties have I encountered in my service and community life?

What in my experience is currently challenging me to grow in my faith?

In what ways did God call me to bring Christ into the world this week?

## Marianist Charism

### *Living in an Inclusive Community*

*The group of believers was one in mind and heart. No one said that any of his belongings was his own, but they all shared with one another everything they had... There was no one in the house who was in need.*

Acts of the Apostles 4: 32-34

Community living is much more than just sharing living space. At its best, you will become part of something that is a reflection of the first community of disciples of Jesus. While being an active member of your Lalanne community, you must recognize that **your community is your first family**. This requires sacrifice at times: sacrificing time with other family members, friends, and significant others. For this reason and because Lalanne is a Catholic program that respects the Sacrament of Marriage, especially the time required for couples to devote to each other and family, we limit acceptance into the Lalanne program to single men and women aspiring to teach in Catholic schools. Lalanne teachers who become engaged while serving in Lalanne are asked to meet with the director to discuss his/her plans.

## Components of Community Living

### Live Simply

Living simply is not the same as living in poverty. It is an invitation to reflect on the impact the material world has in your own life. At times, financial choices will have to be made; sacrifices, both personal and communal, may have to be made.

### Build Relationships

It is about building relationships, relying on one another, supporting each other and sharing the responsibility for the quality of life of the community. Lalanne teachers are challenged to focus on the important questions of faith in Jesus Christ, living harmoniously with others, and how selflessly they extend themselves for their students, coworkers, other Lalanne teachers, God and the global community.

*If we are going to use the word ["community"] meaningfully we must restrict it to a group of individuals who have learned how to communicate honestly with each other, whose relationships go deeper than their masks of composure, and who have developed some significant commitment to "rejoice together, mourn together, and to delight in each other, make other's conditions our own."*

The Different Drum M. Scott Peck, M.D. (1988)

## **Individuality**

A Lalanne community appreciates and celebrates the differences, individuality, and gifts of each of its members. It promotes collaboration rather than competition and cultivates a climate in which the members might choose to actively explore and nurture their faith.

## **Cooperative and Supportive**

Lalanne seeks to build a cooperative and supportive environment wherein Lalanne teachers may freely express their successes, joys, doubts, struggles and questions. The journey requires Lalanne teachers to explore, recognize, and appreciate that they live and work with people who have traveled different paths. Because it is rooted in Marianist tradition, the Lalanne community supports those who believe in a life of service.

The living reality of a Lalanne community can sustain and challenge you on a daily basis. Unlike the experience of roommates, neighboring tenants or even coworkers who occupy a common space, a Lalanne community demands that teachers risk vulnerability by openly sharing themselves.

## **Flexibility and Compromise**

You must be willing to share the routine and often mundane tasks of day-to-day living. You must willingly participate in decision-making by consensus and agree to abide by the community's decisions even when it does not suit you.

## **Participation**

Through participation in activities that might include prayer, group reflection, retreats, meetings and the day-to-day tasks of housework, shopping, cooking, and so forth, Lalanne teachers work together to create a cooperative and supportive environment.

Community living is one of the most important aspects of a Lalanne experience. A supportive community will make a tremendous difference in your personal development and in your performance as a teacher.

## **Commitment and Self-sacrifice**

Your community will challenge you to grow and because of that, at times, you may have to sacrifice your personal interests for the sake of the community. Unlike most beginning teachers, you have the advantage of a community that provides opportunities for professional and spiritual support.

## **Community is:**

Commitment to each other, making time for one another, sharing concerns and ideas, caring for each other, and sacrificing for each other.

Striving to become more aware of how your daily actions or indifference may affect the lives of those around you.

Not the equivalent of living in a dorm or apartment setting.

One of the advantages that sets Lalanne apart from other programs.

Use the ideas below to help plan how your Lalanne family is going to live together this year.

## **Suggestions for Forming Your Lalanne Family**

### **Eat dinner together.**

Choose a dinner theme and everyone makes one dish to share  
(Italian theme: pasta, sauce, bread, salad, dessert)

Choose a time to eat together Monday – Friday (everyone can make their own, but eat dinner together and use that time to talk about the day, etc.)

Create a dinner schedule and have 1 – 2 people plan and cook for the group weekly/monthly

### **Do household chores such as cooking, shopping, cleaning, etc. together, when feasible.**

Create a chore chart and rotate who cleans each room, takes out the trash, etc.

Choose a house cleaning day/time and everyone commit to that time each week

### **Meet for prayer and faith sharing.**

Choose a house prayer that you will say together in the morning before school or each night at dinner

Plan a special prayer service or faith sharing activity weekly/monthly for the group (create a schedule)

Go to mass together (rotate parishes or join one parish)

Participate in Stations of the Cross, a retreat, Reconciliation, a faith sharing group, etc. at a parish in the area

### **Plan and participate in a variety of monthly community events.**

Service projects: soup kitchen, homeless shelter, animal shelter...

Support school events: winter programs, sporting events, plays...

Professional sporting events Ballet, opera, play, comedy club

Lunch or dinner out

Weekly TV show that everyone enjoys

Join an intramural team Run/walk a 5K

Game night or “no tech” hour

### **Meet regularly to discuss community issues.**

Buy a large office-sized calendar to write down important school dates, birthdays, community events, etc.

Meet once a month to plan out the next month’s activities and to voice any concerns that need to be discussed with the entire group.

### **Honor the communal living rules.**

Except for vacations and occasional trips, Lalanne teachers are expected to live in the community house during the school year. In addition, communities will commit to spend at least two weekends together each month.

### **Pool Community Resources – financial resources and time spent working together.**

Work on grading/lesson planning in the same room – support each other!

Everyone put in \$10 – \$20 when needed to buy house hold necessities: toilet paper, paper towels, napkins, foil, zip lock baggies, cleaning supplies.

Make a list of food that everyone can share and buy these items together: eggs, butter, cheese, condiments, salad dressings, spices, flour, sugar, baking items, milk, bread, cereal, etc.

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**To remain compliant with rental and liability contractual agreements with UD and the host diocese, overnight guests are not permitted in Lalanne residences. Any exceptions to this must be cleared by the Lalanne director in advance.**

**Due to the nature of Lalanne communities, cohabitation and physical intimacy are prohibited in the community residences.**

**Lalanne will not place persons directly involved in intimate personal relationships in the same community.**

*In addition, contractual agreements forbid smoking and animals in community houses.*

## Marianist Charism

### *A Sense of Mission*



*Our work is far-reaching; it is magnificent. If it is universal, the reason is that we are missionaries of Mary, who has said to us: "Do whatever he tells you." Indeed, every one of us is a missionary. To each of us the Blessed Virgin has given a mandate to work at the salvation of our brothers and sisters in the world.*

Blessed William Joseph Chaminade  
(Marian Writings, Vol. 2, Jean-Baptiste Armbruster, SM, Editor, 1980)

*Catholic educators, then, express excellence and fulfill the demands of their vocation as they minister to the authentic needs of youth. Their work is not only a job, a profession requiring specialized expertise; it is also a divine calling, that is, a ministry requiring courage and confidence.*

The Vocation of the Catholic Educator (NCEA, 1996)

*The climate of acceptance that Marianists call family spirit presumes an attention to the quality of relationships among the people in community. At the level of daily interaction, all members of the community treat each other with respect and speak with simple openness. Over the long term, these daily habits acknowledge the value and dignity of every member of the community, and create the ground in which genuine friendships can flourish.*

Characteristics of Marianist Universities: A Resource Paper  
(Chaminade University of Honolulu, St. Mary's University,  
University of Dayton, 1999), 36

**Part of living in community is being able to effectively communicate with the people you live with. If you have an issue and/or concerns, have conversations in this order:**

- Talk to the person/people involved in your community
- Speak with your spiritual mentor
- Call the Lalanne director

For Lalanne participants, teaching is not merely a profession and community members are more than just roommates. Lalanne teachers are driven by a sense of mission. They are called, in the Marianist tradition, to participate in Mary's timeless mission to bring Christ into the world.

In striving to achieve this mission, we listen to Mary's words as she guided the wedding servants at Cana. She reminds us to, "Do whatever he tells you." (John 2:5). Lalanne participants must remain attentive to the movement of the Spirit and open to the ways in which God calls them to serve as missionaries to all they encounter, particularly to their students, coworkers, and community members.



## Legal Responsibility for Possessions

Lalanne is not responsible for the loss of money or other personal belongings of a Lalanne teacher. Lalanne teachers must bring their own vehicles to the residence. Neither Lalanne nor the diocese is responsible for any damage to vehicles. Lalanne teachers are strongly encouraged to have renter's insurance to cover any damages or loss of possessions.

## Professional Expectations

Lalanne teachers are expected, at all times, to present themselves as professional men and women. Teachers need to remember that while in Lalanne they represent much more than just themselves. Lalanne teachers represent their schools and dioceses as well as Lalanne and the University of Dayton. Lalanne teachers are expected to uphold the teachings of the Catholic Church and strive to live by those teachings daily.

Teachers are expected to fulfill all professional duties, and abide by diocesan and school policies as highlighted in the school's handbook. Appropriate boundaries must always be maintained in the student-teacher relationship.

Professional expectations also extend to social media. If a Lalanne teacher chooses to publish personal information or photos on the internet, the greatest care should be taken to assure that appropriate professional and moral behavior expected of a Catholic school teacher is represented.

Lalanne teachers are expected to contact the Director with any difficulties they may be having at school or in the community.

**Failure to fulfill professional duties or abide by said guidelines will result in a teacher's dismissal from Lalanne.**

## Absenteeism/Tardiness

Lalanne teachers who are absent or late for work must follow the protocol of the school of employment regarding absenteeism and tardiness. Except in the case of illness, you are expected to be at your job on a daily basis. Any anticipated absence needs to be approved by the Lalanne director and the principal **prior** to

making any plans. As a teacher, you should not cause hardship on the principal or the school by your absence from your teaching responsibilities.

## Bereavement Leave

Lalanne teachers must consult school policy and the school principal in regard to leave associated with the death of an immediate or extended family member.

## Vacations

Lalanne teachers should consult the school calendar for vacation information. Members may spend their vacation time away unless a community event is planned for that time. In the event that a retreat or other community event is planned, Lalanne teachers must participate in the planned event. The community is encouraged to maintain a community calendar on which members will record the dates when they will be away as well as scheduled community events. **Vacations cannot be taken during any part of the summer program; weekend trips for family reunions, weddings, and other events need to be cleared by the Lalanne director in advance.**

## Appearance

As a Lalanne teacher, you are expected to dress professionally in accordance with your school's policies. In the Lalanne residence a sense of modesty must prevail. Please be sensitive to the coed living situation and employ your common sense.

## Alcohol and Substance Abuse Policy

Unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance, and excessive use of alcohol, will not be tolerated. The habitual use of alcohol is discouraged. The inability to perform school related activities such as teaching and extracurricular activities, failure to participate in community life, or inappropriate behavior resulting from substance abuse are grounds for **immediate** dismissal from Lalanne. At parties or gatherings it is your responsibility to make sure that those consuming alcohol are of legal age.

## Drug-related Offenses at Work

Pursuant to the Drug-Free Workplace Act of 1988, employees (i.e. Lalanne teachers) are prohibited from unlawfully manufacturing, distributing, dispensing, possessing or using a controlled substance in the workplace. As further required under the Drug-Free Workplace Act, a teacher, as a condition of participation in Lalanne, must notify Lalanne if she or he is convicted of any criminal drug statute violation occurring in the workplace no later than five days after the conviction. Failure to adhere to this policy may result in disciplinary action, including termination.

## Health and Wellness Assistance

Lalanne provides health and wellness assistance through the University of Dayton Health Center and Counseling Center. The Directors of these two offices have agreed to provide assistance throughout the Lalanne summer.

**Health Center** number is: 937-229-3131

<https://www.udayton.edu/studev/healthcenter>

**Counseling Center** number is: 937-229-3141

<https://udayton.edu/studev/counselingcenter/index.php#1>

When you call please identify yourself as a Lalanne teacher.

## Confidentiality

On occasion, Lalanne teachers may share issues of a personal nature with other Lalanne teachers or the Lalanne staff. It is expected that whatever is shared in the group or with individual Lalanne teachers will be kept in strict confidence except as described below.

While striving to respect confidentiality, Lalanne teachers have a responsibility to bring to the attention of the Director anything that may adversely affect a member, his/her service to the school, or the well-being of the community. This obligation is meant to protect and preserve the welfare of Lalanne teachers, the community, and the students we serve. Any such information will be dealt with sensitivity and with respect for those involved.

## Communication

**Please call to notify the Director of any and all significant life events that occur while in Lalanne.**

## Renewal of Contract and Termination

Lalanne teachers make a commitment to serve in Lalanne for two years. In **February**, Lalanne teachers who are in their first year of the program are asked to sign and submit their **Letter of Intent to Return** to the Lalanne program for the second year. Returning the commitment form on time is considered part of your obligation as a Lalanne teacher. Completing and signing the form commits you to participate in Lalanne.

In addition, all Lalanne teachers are expected to abide by the guidelines set by their school for renewal of teaching contracts. Deadlines for handing in letters of intent and for contract renewal should be respected by the Lalanne teacher.

A Lalanne teacher may choose to or be asked to leave the program. If a Lalanne teacher leaves the program prematurely a final determination of the financial obligations will be made on a case by case basis.

## Early Termination (Voluntary)

Philosophical differences, difficulty with community living, problems in adapting to a different culture, physical and/or emotional health concerns, etc. may lead a Lalanne teacher to voluntarily withdraw from the program.

Before making a decision to leave the program, a Lalanne teacher must first discuss the situation with the Director. While a decision to leave the program is ultimately a Lalanne teacher's decision and will be respected, these decisions should not be made lightly. Openness to the insights and suggestions of others is encouraged.

The Lalanne teacher must declare the decision to terminate in writing and submitted to the Director. Please note that this does not mean that you are automatically released from the contract that you have signed with the school in which you are teaching. All contractual agreements with the school have to be met and/or negotiated by the teacher and the school.

## Early Termination (Involuntary)

The Director may terminate a Lalanne teacher's participation in the program at any time. Lalanne teachers may be terminated for any serious moral or ethical offense, disregard of philosophical, ethical beliefs of the school or the program, consistent failure in the classroom, the inability to live harmoniously with other Lalanne teachers, and/or serious physical or emotional problems.

In addition, the school principal may terminate the teacher's participation in the program at any time for just cause and/or reserves the right not to renew the contract of a teacher at the end of the first year of service for any reason.

The financial consequences of a **voluntary** and **involuntary** termination are as follows:

1. Graduate school tuition obligations become the individual's responsibility.
2. Reimbursement for your share of the rent for the remainder of the year.
3. Reimbursement for your share of the utilities and other expenses for the remainder of the year.
4. Any moneys that may be owed for obligations incurred such as food, property damage, etc.
5. \$1000 fee for the expenses/lost revenue that the Lalanne program has incurred as a result of the early termination.

## Grievance Procedure

This procedure addresses situations in which participants in Lalanne, or those that are contractually associated with the Lalanne program may pursue grievances specifically related to the administration of Lalanne; for instance, in disputes concerning the location or nature of participant assignments. Lalanne participants are reminded of the overlapping relationships that constitute Lalanne. Lalanne participants are simultaneously members of Lalanne, students governed by academic policies and rules of conduct, and employees of host institutions. Accordingly, this grievance procedure complements, but does not supplant, other requirements or policies that affect the participants.

Policies governing academic performance, student conduct, and program eligibility, as well as those policies governing the employment relationship between participants and their host institutions remain fully in force independent and are not overridden by, this grievance procedure. Program participants are directed to apprise themselves of the specific procedures and remedies contained within either the relevant University of Dayton handbook or the employment agreement with their host school governing those respective relationships.

In all cases, participants are encouraged to maintain open communication with the Lalanne Director or his/her designee in order to resolve any issues informally. In the event that issues concerning program administration cannot be resolved informally, the steps to be taken by the participant are provided in this procedure. While participants may have advisors of their own choosing and expense, these advisors may not actively participate in the grievance procedure. Minor deviations or exceptions for good cause as determined by the Lalanne Director to these procedures shall not invalidate these procedures or decisions.

## Federal Loans

Federal Loans may be deferred because of your full time status as a graduate student. (Deferment means that you do not have to pay on the loan until you complete graduate school; however, the interest will continue to accrue, so you may want to set up a direct payment for the interest only). Lalanne teachers should contact their lending agency or the financial aid office of the college or university they attended as an undergraduate to verify the benefits and obtain the appropriate forms.

## Private Loans

Some private loans are not subject to deferment. Contact the lending agency to verify any options you might have.

## **Part-Time Jobs/School Service Opportunities**

Jobs (part-time or other) are not permitted without the permission of the Director. In most cases, outside employment during the school year will not be permitted. Lalanne teachers may participate in other activities as part of their service commitment. With communication or discussion between the school principal, Lalanne Director and Lalanne teacher, other service to the school such as coaching, student council, etc. may be permitted if it is feasible and does not unduly hinder teaching and/or community responsibilities. The scope of involvement, the size of the program and the stage of professional development will all be considered before approval is given. It is the policy of Lalanne that no teachers in their first semester of teaching coach a sport.

## **Emergencies**

It is especially important that Lalanne teachers contact the Lalanne Director immediately at the office or at home if there is any emergency or accident involving a Lalanne teacher or the Lalanne residence. This includes medical, household, automobile or programmatic emergencies.

Immediately report all accidents and instances of theft to local police, and then to the Affiliate and Lalanne Director. In case of an accident, mishap, or a substantial community conflict, the Lalanne Director may ask you to write an incident report that will be kept on file in the Lalanne office and used for clarification, if necessary.

## **Health Benefits**

For the two years of Lalanne service, we ask teachers to stay on their parent's health plan. This allows our partner schools some savings. For those who cannot stay on a parent plan, Lalanne will enroll you in a plan through Catholic Volunteer Network and cover the cost of insurance.

## **UCCE**

Lalanne belongs to the University Consortium for Catholic Education (UCCE). The consortium establishes and supports a collaborative cadre of primarily Catholic colleges and universities as they design and implement graduate level teaching service programs for the purpose of supporting Catholic/Parochial education in the United States. Annually, the UCCE hosts a summer conference to which directors may take current teacher participants. To learn about other programs that are part of UCCE, visit **[ucce-connect.com](http://ucce-connect.com)**

## **Center for Catholic Education Personnel**

The primary purpose of Lalanne staff, the school principals and the mentors is to provide support and guidance to Lalanne teachers throughout their Lalanne experience.

## **CCE Director**

The Director supervises all programs and personnel that are part of the Center.

## **Administrative Assistant for the CCE**

The associate is responsible for providing administrative support for Lalanne, specifically managing by supervising Lalanne accounts and bookkeeping. The associate reports to the Director of the CCE.

## **Lalanne Director**

The Director is the person in charge of the day-to-day operations of Lalanne. The Director supervises the staff and Lalanne teachers, administers the budget, recruits and screens candidates, and develops policies and procedures.

## Assistant Director of Lalanne

The Assistant Director of Lalanne works with the Lalanne Director to recruit, select, train, supervise and support the Lalanne teachers. The Assistant Director maintains the Lalanne website and Facebook page and networks Lalanne alumni.

## Lalanne Teacher

A Lalanne teacher is one who has been accepted as a member of Lalanne and has accepted a teaching position within the program. Lalanne teachers live in community and dedicate themselves to two years of teaching service, a simple lifestyle, and shared beliefs. Lalanne teachers represent their school, their community, Lalanne, and the University of Dayton in their actions and words, both spoken and written.

## Mentors for Professional Development

The school principal assigns a mentor to each Lalanne teacher, both for practical guidance as well as for state requirements for Entry-Year (EY) teachers. The mentor is an experienced teacher (usually at the Lalanne member's school) who provides guidance and support to the volunteers.

## Local Support

In each city, Lalanne communities will be given the name and contact information for an individual who is responsible for the community house maintenance issues. In addition, the communities will also be given the name and contact information of a local affiliate for emergency situations.

## Lalanne Office Hours

The Director and Assistant Director of Lalanne may be reached in the Fitz Hall at the University of Dayton.

**Fitz Hall Suite 652** | Monday – Friday | 8:30am – 4:30pm

**CCE Main #** | 937-229-3778

**Jacinta Mergler** | Director | 937-229-3928

**Peggy Brun** | Assistant Director | 937-229-3177

