

Dr. Connie L. Bowman

School of Education
University of Dayton
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Academic Rank/Position: Associate Professor and Director, Education Field Office

Department/ Unit: Teacher Education

Date of Initial Appointment at U.D.: August 1997

Tenure/Non-Tenured: Tenure

Educational Background

<u>Degree</u>	<u>Institution</u>	<u>Date</u>	<u>Area of Concentration</u>
Ph.D.	The Ohio State University	August 1995	Language/Literature/Reading Research & Evaluation Early & Middle Child Edu.
Master of Education	University of Cincinnati	August 1981	Guidance & Counseling
Certification	The Ohio State University	August 1976	English
B.A.	Capital University	May 1975	French, Social Sciences, Secondary Education

Professional Employment

<u>Date</u>	<u>Employer</u>	<u>Position</u>	<u>Primary Responsibility</u>
2011-present	University of Dayton	Department Chair	Administrative Director
1997-current	University of Dayton	Associate Professor	Director of Partnerships and Field Experience, Teaching and Advising
1995-1997	The Ohio State University	Visiting Assistant Professor	(Graduate)
1994-1995	The Ohio State University	Coordinator	Early and Middle Childhood (pre-service program)

1993-1995	The Ohio State University	Graduate Assistant	
1991-1995	Circleville Bible College	Instructor	Taught Social Studies, Language Arts Methods
1980-1991	Hillsboro High School	Teacher	Taught French and Psychology
1978-1980	Whiteoak Junior/Senior and High School	Teacher	French, English, Psychology, Sociology
1976-1978	Col. Crawford High School	Teacher	French and English
1975-1976	Columbus Public Schools	Long-Term Substitute	English

Professional Association Memberships

- American Educational Research Association (AERA)
- AACTE
- National Field Directors Association
- Ohio Council for Teacher Educators, 2000-2013
- National Council Teachers of English, 1997-2013
- Association of Teacher Educators, 1993-2013
- International Reading Association
 - o Chair, Multilingual Classroom, Committee 1996-1999

Awards

- 2013 SOCHE Outstanding Teacher Award
- 2004: Humanities Fellowship Award
- 2003: ATE Distinguished Program in Teacher Education- Finalist: Developing Communities of Learners through Collaborative Partnerships
- 2002: OATE Outstanding Field Experience Program: University of Dayton
- 1999: ATE Distinguished Research in Teacher Education Award

Courses Taught University of Dayton

- EDT 222 Development MC & AYA
- EDT 222L Development MC & AYA Lab
- EDT 338 Teaching, Learning, & Management
- EDT 338L Teaching, Learning, & Management Lab
- EDT 350 Foundations of Literacy through Literature
- EDT 401Lab Pre-Kindergarten Special Needs Field Experience
- EDT 431 Integrated Language Arts Methods AYA (7-12)
- EDT 431 Lab
- EDT 433 World Languages
- EDT 433 Lab

- EDT 435 Integrated Social Studies Methods
- EDT 435 Lab
- EDT 438 TESOL Practicum
- EDT 452 DigLit ELLCntRdgSt
- EDT 471 Student Teaching – Foreign Languages
- EDT 475 Student Teaching AYA
- EDT 486 Comparative Study – Public Education
- EDT 507 The Profession of Teaching
- EDT 508 Development MC & AYA
- EDT 509 Teaching, Learning and Management
- EDT 509 Lab
- EDT 527 Student Teaching K-3
- EDT 538 TESOL Practicum
- EDT 550 Integrated Language Arts Methods AYA
- EDT 550 Lab
- EDT 551 Integrated Social Studies Methods AYA
- EDT 551 Lab
- EDT 566 TESOL Methods
- EDT 568 Student Teaching P-12
- EDT 602 Critical Reading in the Content Areas
- EDT 649 Coaching, & Teacher Leaders
- EDT 963 Building Learning Communities

Professional Publications

Journal Articles (Peer-Reviewed)

- Holbert, R., Reyes, G., Nenonene, R., Bowman, C., Agiro, C., & Summerfield, S. (Submitted for peer review). Diversifying the Educator Workforce.
- Adams, S.M. & Bowman, C.L. (Submitted for peer review). The Family Engagement Collaborative: Authentic opportunities for pre-service teachers to advocate for families and serve the community.
- Adams, S.M. & Bowman, C.L. (Submitted for peer review). Trauma Informed Classrooms: Supporting Catholic School Educators to Support Students
- LaDuca, B., Ausdenmoore, A., Hallinan, K., Crecelius, A., Katz-Buoncintio, J., Arnold, J., Bowman, C., Sweet, C., Hayford, M., Yorke, J., Blust, R., & Appiah-Kubi, P. (2019). A transdisciplinary collaboration and innovation education model and experience. *Research in Higher Education Journal*, 37.
- McIntosh, N., Bowman, C. L. (2019). Professional Development Using a Gradual release Model to Facilitate Culturally Responsive Strategies in a Rural Secondary School Curriculum in Malawi. *International Journal of Educational Reform*, 28(3).

- Bogard, T., Sableski, M., Arnold, J., Bowman, C. (2017). Minding the gap: Mentor and pre-service teachers' ability perceptions of content-area literacy instruction. *Journal of the Scholarship of Teaching and Learning*, 17(4), 44-66.
- Bowman, C., & Herrelko, J.M. (2014). Bridging theory to practice with classroom rounds. *Journal of the Scholarship of Teaching and Learning*, 4.
- Bowman, C., Collopy, R., Bentley, J. Cameron, E. & Taylor, D.A. (in press 2013). Urban PDS Partnership: Preparing Teachers for Social Justice. In K. Zenkov, d. Corrigan, and R. Bebe (Eds.). Professional Development Schools and Social Justice: Schools and Universities Partnering to make a Difference. New York: Lexington Books, Rowman & Littlefield Publishing.
- Collopy, R. & Bowman, C., Taylor, D.A.(September, 2012). The educational achievement gap as a social justice issue for teacher educators. *Catholic Education: A Journal of Inquiry and Practice*, 16(1), 4-25.
- Herrelko, J. & Bowman, C. (2011) Building an AYA capstone course. *Ohio Journal of Teacher Education*, 24(2), 24-30.
- Collopy, R. & Bowman, C. (2008). Teacher candidates' perceptions of urban schools and students. *Ohio Journal of Teacher Education*, 21(1), 25-30.
- Bowman, C. (June-August, 2007). Professional development in adolescent literacy. *The LS Exchange*. Literacy Specialist Project vol. (27).
- Bowman, C. & Drake, P. (2006). Living in two worlds: The clinical educator. *Ohio Journal Teacher Educators*, 21(2).
- Bowman, C. & Adams, S. (2005). The journey together: University and clinical educators. *Ohio Journal Teacher Educators*, 18(1).
- Richards, S., Bowman, C. & Hunley, S. (2002). Building partnerships through collaboration and accommodation skill training. *Michigan and Ohio Journal of Teacher Education*, 16(2).
- Bowman, C. & Giebelhaus, C. (2002). The study of Pathwise and its effect upon supervision of student teachers. *Pedagogique*, Sophie, Bulgaria.
- Bowman, C. & Giebelhaus, C. (2002). Teaching mentors: Is it worth the effort? *Journal of Educational Research*, 95(4).
- Bowman, C. & Adams, S. (2002). Portfolios, performance-based assessment, and benchmarks: How the NCATE process can empower faculty. *Michigan and Ohio Journal of Teacher Education*, 15(1).
- Seery, M.E., Adams, S., Kinnucan-Welsch, K., Bowman, C. & Grogan, P. (2002). Women scholars, integration, and the Marianist tradition: Learning from our culture and ourselves. *Catholic Education: A Journal of Inquiry and Practice*, 5(3).
- Bowman, C. & McCormick, S. (March/April, 2000). Peer coaching versus traditional supervision. *Journal of Educational Research*, 93(4), 256-261.
- Kinnucan-Welsch, K., Adams, S., Bowman, C., Joseph, L. & Seery, M.E. (Spring, 2000). Write(ing) (ers') Support Group: Stories of facing publish or perish. *Teacher Education Quarterly*, 27(2), 105-118.

Bowman, C. & Ward, P. (1999). Extending the vision: Mentoring through university-school partnership. *Mid-Western Educational Researcher*, 12(4), 19-25.

Bowman, C. & Nicol, M. (1998). Teaching in the midst of chaos. *The Ohio Journal of the English Language Arts*.

Galves-Martin, M., Bowman, C. & Morrison, M. (1998). An exploratory study of the level of reflection attained by Preservice teachers. *Mid-Western Educational Researcher*, 9(2), 19-25.

Non-Peer Reviewed

Kinnucan-Welsch, K. & Bowman, C. (Fall, 1999). Schools and the power of community. *The Ohio School Psychologist*.

Chapters in Books

Bowman, C., Collopy, R., Bentley, J., Cameron, E., & Taylor, D. (2013). Preparing teachers for social justice. *Professional Development Schools and Social Justice*. 1st ed. Lanham, Maryland: Lexington, 193-210. Print.

Bowman, C., Martin, M., & Morrison, M. (2005). Reflection and the preservice teacher. In Israel, Block, Bauserman & Kinnucan-Welsch (Eds.), *Metacognition and Reading*. Mahwah, NJ: Lawrence Erlbaum Associates.

Williams, D., & Bowman, C. (2000). Mentoring and the preservice teacher. In *ATE Teacher Education Yearbook*. Corwin Press.

International Presentations

Bowman, C., (2021- invited speaker). *Professional Development of Teachers in Turkey and America*. 1st International Congress on Excellence in Education. Virtual.

Bowman, C., McIntosh, N. (2017). *Professional Development using Culturally Responsive Strategies in PLCs*. Wasambo High School, Chilumba, Malawi.

Bowman, C., McIntosh, N. (2017). *Using Student Centered Culturally Responsive Strategies in a Gradual Release Framework to Co-Construct Malawian Curriculum*. Wasambo Education Foundation Malawian Board of Governors, Chilumba, Malawi.

Lawless, C., Bowman, C., & Baldwin, J. (2015). *Improving the capacity of Ohio institutions of higher education to prepare all educators to meet the needs of all learners*. Hawaii International Conference on Education. Honolulu, HI.

Herrelko, J., & Bowman, C. (2013). *University faculty and teacher collaborate creating a classroom rounds program*. Hawaii International Conference on Education 11th Annual Conference. Honolulu, HI.

Bowman, C. (2001). *Effective teaching strategies and the Pathwise model on schools in the United States*. Four-day presentation at the first workshop under the U.S., Sofia, Bulgaria, and University of Dayton, OH. Memorandum of Understanding, Kiten, Bulgaria. Funded by the Fulbright

Commission.

Bowman, C. (September, 2000). *Pathwise workshop*. Ministry of Education, Bermuda.

Bowman, C. (2000). *Critical reading in the social studies classroom*. Middle School Professional Development Conference, Bermuda.

National Presentations

Nenonene, R., McIntosh, N., & Bowman, C. (2019). *Reflections: Professional Development Using Culturally Responsive Strategies in Secondary School Curriculum in Malawi*. American Association of Colleges of Teacher Education, Louisville, KY.

Sableski, M. C., Hart, P., & Bowman, C. (2015). *The development of a dyslexia certificate program: advancing the imperative for teacher education*. American Association of Colleges of Teacher Education, Atlanta, GA.

Herrelko, J. & Bowman, C. (2014). *Bridging theory to practice through classroom rounds*. Association of Behavioral and Social Sciences 17th Annual Meeting. Las Vegas, NV.

Bogard, T., Arnold, J., Sableski, M., Bowman, C. & Hart, P. (December, 2013). *Seeing differently: Expert/novice ability perceptions of student teachers' content area literacy instruction*. Literary Research Association (LRA).

Arnold, J., Sableski, M., Bowman, C., Bogard, T. & Hart, P. (November, 2013). *Building community partnerships that support the literacy development of struggling readers of struggling readers and the construction of teacher knowledge*. National Council of Teachers of English (NCTE), Boston, MA.

Bogard, T., Bowman, C., Hart, P., Arnold, J. & Sableski, M. (2013). *Building community partnerships that support the literacy development of struggling readers and the construction of teacher knowledge*. The Annual Meeting of the Association of American Colleges for Teacher Education (AACTE), Orlando, FL.

White, J. & Bowman, C. (November, 2012). *The University of Dayton Clinical Practice Model*. National Convening on Clinical Practice of Teachers for New Era, Washington, D.C.

Bowman, C., DeLucia, S., & Martin, K. (2012). *A case study of Ohio's educational field office*. ATE. San Antonio, TX.

Herrelko, J., & Bowman, C. (2012). *What do students learn from clinical rounds?* Research Council of Mathematics Learning Annual Meeting. Charlotte, NC.

- Bowman, C. (2011). *Ms. A's most terrible, horrible day*. Re-Igniting the Passion and Purpose for Teaching: Association of Teacher Education. Orlando, FL.
- Bowman, C., Collopy, R., Simpson, J., & Cameron, E. (2010). *Urban youth and city educators: how a PDS can serve the students and the teachers*. AERA Annual Meeting, Denver, CO.
- Bowman, C., DeLucia, S., & Martin, K. (February, 2010). *Bridging the Divide Between Theory and Practice through Collaboration*. The annual meeting of the Association of Teacher Educators, Chicago, Ill.
- Bowman, C., Collopy, R., Bentley, J. & Cameron, E. (2010). *Developing Preservice Teachers in Urban Settings*. Paper presented at the annual meeting of the American Educational Research Association, Denver, CO.
- Bowman, C. & Collopy, R. (April, 2010). *Developing Preservice teachers in urban settings*. American Educational Research Association, Denver, CO.
- Collopy, R. & Bowman, C. (April, 2010). *Teacher candidates' preconceptions of urban schools, majority minority schools, and high poverty schools and students*. American Educational Research Association.
- Herrelko, J. & Bowman, C. (October, 2010). *Building an Adolescence to Young Adult Capstone Course*. Annual conference of the Mid-Western Educational Research Association, Columbus, OH.
- Bowman, C. & Aicher, B. (2009). *Thinking outside the box: Using rounds and co-teaching to promote professional development*. Annual conference for the Professional Development Schools National Conference, Daytona Beach, FL.
- Lofteon, L., Kinnucan-Welsch, K., Bowman, C. (February, 2009). *The Professional Growth and Development of Teachers*. Annual symposium for the New Center, San Jose, CA.
- Bowman, C., Mathes, C. & Kinnucan-Welsch, K. (2008). *Developing the Clinical Practice Model*. Annual Conference of Association of Teacher Educators, New Orleans, LA.
- Bowman, C., Adams, S. & Dorn, L. (2008). *The Clinical Practice Model: Bridging the divide between theory and practice*. Annual Conference of National Professional Development School, Orlando, FL.
- O'Connor, R, Carr, E., Bowman, C., Tallman, L. & Zimmerman, B. (2007). *Professional development from beginning to end: An analysis of teachers' lessons and student work samples*. Annual Conference of Mid-Western Educational Research Association, St. Louis, MO.
- Wilson, V., Marin, K, Bowman, C. & Cowdery, J. (2007). *Education journals: A session for current and prospective editors, editorial review board members, and authors*. ATE Annual Conference, San Diego, CA.
- Bowman, C. & O'Connor, R. (2006). *Developing Democratic teachers*. National Professional Development School Conference, Orlando, FL.
- Adams, S. & Bowman, C. (2005). *Pre-12 partnerships, professional preparation standards, and the multifaceted role of the clinical educator*. Association of Teacher Educators Annual Meeting, Atlanta, GA.

- Collopy, R. & Bowman, C. (April, 2005). *The impact of a six trait analytic writing model on student achievement*. American Educational Research Association. Montreal, Canada.
- Bowman, C. & Booher, E. (March, 2005). *Using Action Research*. National Professional Development School Conference, Cincinnati, OH.
- Collopy, R. & Bowman, C. (March, 2004). *Assessing the impact on student achievement in a professional development school collaboration*. Professional Development Schools National Conference, Orlando, FL.
- Bowman, C. & Booher, E. (2003). *Developing communities of learners through collaborative partnerships*. Association of Teacher Educators (ATE) Annual Conference, Jacksonville, FL.
- Bowman, C. & Booher, E. (2002). *Building partnerships*. National Network of Educational Reform, Seattle, WA.
- Adams, S., Bowman, C., Kinnucan-Welsch, K., Landers, M. & Seery, M. (2002). *Using the NCATE review process as a catalyst for change*. Annual Meeting of American Association of Colleges for Teacher Education, New York City, NY.
- Kinnucan-Welsch, K., Bowman, C., Grogan, P., Adams, S. & Joseph, L. (April 2002). *Multiple lenses, multiple stories*. AERA Annual Conference, Seattle, WA.
- Collopy, R. & Bowman, C. (March, 2002). *Getting started: Finding our purpose, combining our strengths, and assessing our progress*. Professional Development Schools National Conference, Orlando, FL.
- Giebelhaus, C. & Bowman, C. (2000). *Who is teaching the teachers? The impact of mentor training*. AACTE Annual Meeting, Chicago, IL.
- Bowman, C. (2000). *Role 3—Clinical faculty*. Holmes Partnership Annual Conference, Cincinnati, OH.
- Bowman, C. (2000). *Mentor teacher training ... does it matter?* Annual Conference, Orlando, FL.
- Bowman, C. & Williams, D. (2000). *Yearbook presentation: Reshaping the profession*. ATE Annual Conference, Orlando, FL.
- Rowley, J. & Bowman, C. (1999). *Partnership for tomorrow's schools: Technology and performance-based standards*. Holmes Partnership Annual Conference, Boston, MA.
- Bowman, C. & Ward, P. (1999). *Linking distant learning to the university/school partnership*. AACTE Annual Meeting, Washington, D.C.
- Martin, K., Herrera, T. & Bowman, C. (1998). *Developing a multicultural perspective: Strategies for the language arts, social studies, and mathematics methods classes*. ATE Annual Conference, Chicago, IL.
- Bowman, C., Joseph, L., Kinnucan-Welsch, K., Seery, M.E. & Adams, S. (1999) *Supporting each other toward tenure*. QUIG Annual Conference, Athens, GA.
- Bowman, C. & Galvez, M. (1998). *Reflection and the Preservice teacher*. ATE Annual Conference, Dallas, TX.

Regional Presentations

- McIntosh, N., Bowman, C., Nenonene, R., & Youssef, F. (September, 2019). *Professional development using culturally responsive strategies in Malawi & Ghana*. The North American Community: Uniting for Equity Conference, Dayton, OH.
- Nenonene, R., Young, P., Bowman, C., Dolph, D., & Ruzicka, A. (October, 2016). *The urban teacher academy: a promising practice that emphasizes leadership qualities and recognizes the importance of resiliency for all students*. Ohio Confederation of Teacher Education Organizations, Columbus, OH.
- Bowman, C., Lawless, C., & Baldwin, J. (2015). *Improving the capacity of Ohio institutions of higher education to prepare all educators to meet the needs of all learners*. Ohio Deans Compact on Exceptional Children, Columbus, OH.
- Collopy, R. & Bowman, C. (April, 2012). *Clinical partnerships to prepare teachers for social justice*. Ohio Confederation of Teacher Education Organizations, Columbus, OH.
- Bowman, C. & Collopy, R. (October, 2007). *Perception versus reality: Preservice teachers and urban education*. Ohio Confederation of Teacher Education Organizations, Columbus, OH.
- Bowman, C., Van Allen, M., Drake, P. & Preservice Teachers. (2002). *Action research and professional development*. Annual Conference of Mid-Western Educational Research Association, Columbus, OH.
- Bowman, C. (2001). *Mentoring: How do we make it work?* Annual Conference of Mid-Western Educational Research Association, Chicago, IL.
- Bowman, C., Van Allen, M. & Drake, P. (2000). *What's next? Partnership and empowerment*. Annual Conference of Mid-Western Educational Research Association, Chicago, IL.
- Bowman, C. (1999). *Teaching social studies and literacy*. Annual Conference of Mid-Western Educational Research Association, Chicago, IL.
- Adams, S., Bowman, C., Joseph, L., Kinnucan-Welsch, K. & Seery, M.E. (1998). *Writing Support Group: An avenue to seeking promotion and tenure*. Annual Conference of Mid-Western Educational Research Association, Chicago, IL.

State/Local Presentations

- Nenonene, R., Young, P., Bowman, C., Adams, S., & Dolph, D. (April, 2017). *Connecting the dots of the urban teacher academy: A promising practice that emphasizes leadership qualities and recognizes the importance of resiliency for all students*. Faculty and community symposium: Shared expertise for shared solutions – University of Dayton inaugural week presentations, Dayton, OH.
- Nenonene, R. McIntosh, N., Young, P., Bowman, C., (2018). *Impacting School Culture and Climate Through Culturally Responsive Learning Communities*. Ohio Conference of Teacher Education Organizations, Columbus, OH.

- Nenonene, R., Gallagher, C., Collopy, R., Kelly, MK., Bowman, C., (2018). *The Faculty Perspective: Embedding Social-Emotional Learning into Teacher Preparation*. Ohio Conference of Teacher Education Organizations, Columbus, OH.
- Bowman, C. (1997-2008). *Pathwise training*. School districts and the University of Dayton.
- Collopy, R. & Bowman, C. (2007). *Impacting teacher candidates' perceptions of urban students through course design*. Annual University of Dayton Research Symposium, Dayton, OH.
- O'Connor, R., Carr, E., Bowman, C., Tallman, L. & Zimmerman, B. (2007). *Field work: the means to an end*. Ohio Literacy Conference Annual Meeting, Columbus, OH.
- Bowman, C. & Luthey, N. (2007). *Developing a school-wide literacy plan*. Association of School Principals, Columbus, OH.
- Bowman, C., Flam, H. & Williams, R. (June, 2006). *Coaching*. Ohio Literacy Institute, Columbus, OH.
- Bowman, C. & Weaver, R. (2002). *University of Dayton A&S and SOEAP: Developing collaborative conversations through Praxis II and Praxis III*. Forging A&S/COE Partnerships to Prepare Caring, Competent Teachers Conference, Cincinnati, OH. Sponsored by the Ohio Department of Education.

Grants

- Bowman, C. (2021) Ohio Dean's Compact: Mentoring. Department Education.
- Bowman, C. (2022). Addressing Teacher Shortage. Department of Education.
- Bowman, C. 92022). High Dosage Tutoring. Department Education.

Workshops with Elementary/Secondary Schools & Educational Groups (1995 to date)

<u>School/District/Group</u>	<u>Title/Role</u>
Blanchester Junior High School PIN (Parent Involvement Network)	"Helping Your Middle School Child to Succeed"
Blanchester Junior High School	"Careers in Education"
Washington City School	"Mentor Training"; "Pathwise"
Miami Trace School District	"Developing and Integrated Curriculum"
SCAN In-Service Coordinated by Wright State	"Learning Styles"
Miamisburg School District	"Cognitive Coaching"
Brown County Educational	"Pathwise"; "Praxis Orientation";

Service Center	“Cognitive Coaching”
Clinton County Educational Service Center	“Pathwise”; “Focus Groups- Praxis”
Clinton-Fayette-Highland Educational Service	“Pathwise”; “Focus Groups- Praxis”
Hillsboro City Schools	“Pathwise”; “Focus Groups- Praxis”
Centerville City Schools	“Teaching Content Reading and Writing”; “Pathwise”; “Book Studies”; North Central Evaluation
Vandalia-Butler In-service	“Teaching Reading and Writing Across the Curriculum”
Laurel Oakes	North Central Evaluation; Senior Projects Reviewer

Service

Ohio Department of Education

- Ohio TPA trainer 2010
- edTPA Coordinator for University of Dayton (2009-present)
- edTPA Pilot Program for Ohio
- Praxis III Assessor, 1997-2008
- Pathwise Trainer
- Program Reviewer
 - o NCSS
 - o NCTE
- Co-writer of the Adolescent- SIRI Literacy Program, 2005-2007
- Co-writer for Adolescent Core Project, 2007-2008
- Trainer for Adolescent Literacy Core Project, 2004-2007

University of Dayton

- Academic Senate, 2006-Present
- Academic Policy Committee, 2006-Present
- First Year Experience: Facilitator for Readings, 2004-2008
- Leadership UD, 2006-2007
- Teaching Fellows, 2003-2004
- Humanities Fellow, 2002-2003
- Honor’s Leadership Forum
- New Student Orientation

School of Education and Allied Professions

- Urban Teacher Academy Advisory Committee

- Undergraduate Academic Affairs Committee
- Promotion & Tenure Committee
- Congress Executive Committee
- Faculty Affairs Committee
- Congress

Department of Teacher Education

- Faculty Needs Committee
- Administrative Team
- Leadership Team
- AYA Committee
- Post-Bac Committee
- Reading Committee
- Educational Advisory Committee
- Educational Field Office Committee
- Search Committees (Special Education, Social Studies Methods)