

Amy Christopher

PharmD, BCPS

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Summary of Qualifications and Key Skills

Experienced, board-certified, caring health professional with extensive clinical pharmacy, teaching, research, and collaborative practice experience. Repeatedly recognized for patient care, teaching excellence, and community service to underserved populations. Works well remotely and on-site with patients, interdisciplinary teams, educators, and non-profit executives.

Awarded the University of Dayton School of Education and Health Sciences Teaching Award Recipient 2019-2020, Experiential Learning Fund Recipient (2019, 2020), ICARE award for commitment to PGY1 residency education, and past Meijer pharmacist of the year nominee.

Medical Education | Patient care Excellence | Interprofessional Education | Interdisciplinary Volunteer Health Care | Remote/Hybrid Work | Board Chair for Non-profit Immigrant Healthcare Access | Hematology and Oncology Team Work | Written and Verbal Communication | Collaborative Team Work | Lead Author Original Research

Highlighted Contributions

- Improved student medical learner knowledge under my teaching
 - Pharmacology scores 14 points above national average for physician assistant (PA) students
 - Hematology scores 40 points above the national average for PA students
 - Pharmacy residents scored preceptor evaluation on average 46 out of 48
 - PA students scoring higher on Blooms taxonomy level 3 exam questions after interprofessional active learning
- Publications sharing medication and education experiences
 - Interprofessional experiential medical education through volunteer student-run clinics
 - Pandemic faculty and student experiential learning experiences
 - Anticoagulation drug interactions and off-label use reviews
 - Ohio African immigrant/RIM health literacy and medical access needs
 - Flipped-classroom active learning and interprofessional learning
- Community health education services
 - Mass vaccinations with PA and pharmacy students during pandemic
 - Grant-funded creation of a YouTube health ed channel for Covid and diabetes in 5 languages
 - Development of interprofessional student-run health clinics for underserved senior housing development

Professional Experience

Associate Clinical Professor 04/2017 – Present

University of Dayton Hybrid Remote Work | Dayton, Ohio

- Teaching pharmacology, hematology, research, inclusive medical language, LGBTQ+ healthcare, cardiology, and complementary and alternative medicine throughout physician assistant education program. Other responsibilities include service on faculty committees, student academic advisement, and multidisciplinary Capstone advisement.
- Consistently received outstanding teaching, scholarship, and service reviews from leadership and peers
- Positive student evals and student achievement of learning objectives during course and national exams
- Promoted from assistant to associate clinical professor since hire

Technology

- **Healthcare and Education:** Epic medical records, Microsoft Office (Word, Excel, PowerPoint, Outlook), MTM Outcomes, Examsoft, Canvas, Isidore, Socrative, Quizizz, Kahoot!, miMind, Explain Everything, QS1 pharmacy software
- **Remote Communication and Collaboration:** Zoom, Google Drive (Docs, Slides, Sheets, etc.), Microsoft Teams, Box, Dropbox, Outlook, Gmail, GoToMeeting, WebEx, Skype

Education and Training

Doctorate of Pharmacy University of Kentucky, Lexington, Kentucky/USA