

# Vanessa G. Winn

## EDUCATION

### Doctor of Philosophy

December 2018

Educational Leadership: Leadership, Culture, and Curriculum  
Miami University, Oxford, Ohio  
Dissertation: *Critical Literacy Book Club: Making Sense of  
Critical Literacy and Diverse, Social Issues Picturebooks with  
Preservice Teachers*  
Advisors: Dr. Lisa Weems, Dr. Brittany Aronson

### Master of Education

August 2014

Transformative Education, Social Justice Focus  
Miami University, Oxford, Ohio

### Batchelor of Science in Education

May 2008

Elementary Education; with Early Childhood (PreK-3) and  
Elementary Licensure (1-6); and a Letter of Recommendation for  
Teaching English as a Second Language (no certification in PA at  
the time)  
Bucknell University, Lewisburg, Pennsylvania  
Summa Cum Laude, Phi Beta Kappa

## RESEARCH INTERESTS

Critical Literacy; Social Justice Education; Positionality

## PROFESSIONAL EXPERIENCE

**Clinical Faculty**, University of Dayton, Dayton, Ohio

Fall 2019 – Fall 2020

- Educating Diverse Learners in Inclusive Settings
- Developmentally Appropriate Practices in Early Childhood Science
- Developmentally Appropriate Practices in Early Childhood Social Studies
- Developmentally Appropriate Practices in Social Studies for 4<sup>th</sup> and 5<sup>th</sup> Grades
- Student Teaching Internship
- Introduction to the Teaching Profession

**Instructor**, Miami University, Oxford, Ohio

Spring 2019  
Spring 2019

- Teacher Leadership (EDL 318) for Early Childhood Preservice Teachers
- Sociocultural Studies in Education (EDL 204)

**Graduate Assistant Instructor**, Miami University, Oxford, Ohio  
 Fall 2014 – Spring 2015  
 Fall 2016 – Spring 2017

- Teacher Leadership (EDL 318) for Early Childhood Preservice Teachers

**Graduate Assistant at iDiscovery**, Miami University, Oxford, Ohio  
 2013-2014

Supported and supervised online learning forums for professional development in math and science for public school teachers in Ohio

**Kindergarten Teacher**, Washington Episcopal School, Bethesda, Maryland  
 2010-2012

**First Grade Teacher**, Durham Public Schools, Durham, North Carolina  
 2008-2010

## PUBLICATIONS

Aronson, B., Meyers, L., & **Winn, V.** (2020). ‘Lies my teacher [educator] still tells:’ Using critical race counternarratives to disrupt whiteness in teacher education, *The Teacher Educator*, 55:3, 300-322.

Smith, K. & **Winn, V.** (2017). Co-teaching in the college classroom, *Teaching Education*, 28(4), 435-448. doi: 10.1080/10476210.2017.1325863

**Winn, V.** (2017). May I have coffee with you? What I learned about teaching from my time sitting in bell hoods’ kitchen. In Poetter, T. S., Waldrop, K., Amatullah, T., Weiland, C., Googins, J. & **Winn, V. (Eds).**, *Curriculum windows: What curriculum theorists of the 1990s can teach us about schools and society today* (115-130). Charlotte, NC: Information Age Publishing.

Cooper, K. Jenkins, K. & **Winn, V.** (2017). Disproportionately burdened: The effects of standardization and corporatization on marginalized groups. In Poetter, T. S. & Googins, J. (Eds). *Was someone mean to you today? The impact of standardization, corporatization, and high stakes testing on students, teachers, communities, schools and democracy* (71-102). Cincinnati, OH: Van-Grinder Publishing.

Smolleck, L. & **Hershberger, V.** (2011). Playing with science: An investigation of young children’s science conceptions and misconceptions, *Current Issues in Education*, 14(1), 1-32.

## UNDER REVIEW / WORKS IN PROGRESS

Aronson, B., Myers, L. & **Winn, V.** “Lies My Teacher [Educator] Still Tells”: Using Critical Race Counternarratives to Disrupt Whiteness in Teacher Education (accepted for publication in *Theory & Research in Social Education*)

Bolyard, C. & Winn, V. “Who’s Responsible? Exploring Preservice and Inservice Elementary Teacher Notions of Responsibility for Teaching Diverse Students” (in progress for review)

## PRESENTATIONS AND CONFERENCE PROPOSALS

**Bergamo Conference on Curriculum Theory and Classroom Practice**, “Who's Responsible? Exploring Preservice and Inservice Elementary Teacher Notions of Responsibility for Teaching Diverse Students” (Presented in Absentia); Chloe Bolyard & Vanessa Winn, Dayton, Ohio Fall 2018

**Literacy Research Association**, “Lies My Teacher [Educator] Still Tells”: Using Critical Race Counternarratives to Disrupt Whiteness in Teacher Education  
Brittany Aronson, Lateasha Meyers & Vanessa Winn, Tampa, Florida Fall 2017

**American Educational Studies Association**, Disrupting Whiteness after (Mis)Remembering the Past  
Brittany Aronson, Lateasha Meyers & Vanessa Winn, Pittsburgh, Pennsylvania Fall 2017

**Curriculum & Pedagogy**, Co-Teaching in the College Classroom  
Katherine Smith & Vanessa Winn, Cleveland, Ohio Fall 2016

**Currere Exchange**, Revisiting Personal Reflections on an Urban Immersion Experience: Making Sense of Personal Narrative in The Context of Currere as Theory  
Vanessa Winn, Oxford, Ohio Summer 2016

**Curriculum & Pedagogy**, Curriculum Windows 1990s (contributor and editor) & Was Someone Mean to You Today? (contributor) Book Discussions  
Thomas Poetter & Jody Googins (Eds.), Vanessa Winn et al., Cleveland, Ohio Fall 2016

## AWARDS AND GRANTS

**Hugh S. Morrison Fellowship**, Miami University, Oxford, Ohio  
Recipient of fellowship to support dissertation research Fall 2018

**Graduate School Scholar Assistantship**, Miami University, Oxford, Ohio Fall 2017 – Summer 2018  
 Recipient of full-time Graduate School scholarship recognizing previous academic accomplishments and supporting dissertation research for a full academic year

**Educational Leadership Grant for Student/Faculty Research**, Miami University, Oxford, Ohio Fall 2017  
 Recipient of grant to fund dissertation research materials

**SERVICE AND LEADERSHIP**

**Committee Member**, Stander Undergraduate Research Symposium, Dayton, Ohio 2020

**Reviewer**, *Currere Exchange Journal*, Oxford, Ohio 2017

**Coordinator**, Teacher Leadership Conference, Miami University, Oxford, Ohio 2016-2017

**Co-Teaching in Elementary School**, Professional Development Program for Inservice Teachers, Cincinnati, Ohio 2017

**Co-Coordinator**, Teacher Leadership Conference, Miami University, Oxford, Ohio 2014-2015

**Co-Chair**, Annual Faculty Giving, Washington Episcopal School, Bethesda, Maryland 2011

**Committee Member**, Service Learning Committee, Washington Episcopal School, Bethesda, Maryland 2010-2012

**PROFESSIONAL MEMBERSHIPS**

**American Educational Studies Association** 2017-2018

**Literacy Research Association** 2017-2018