

**CURRICULUM VITAE  
ROCHONDA L. NENONENE**

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**EDUCATION**

- August 2007                      Doctor of Philosophy in Educational Leadership  
Area of concentration: urban education  
University of Dayton, Dayton, Ohio
- Dissertation Title:  
The Urban Teacher Academy: Identifying Benefits to  
Graduates and Defining Graduate Success
- August 1998                      Master of Science in Educational Leadership  
University of Dayton, Dayton, Ohio
- June 1992                         Bachelor of Science in Education (Early Childhood Ed.)  
Area of concentration: Biology  
Baldwin Wallace University, Berea Ohio

**STATE LICENSURE**

- 2008 - 2013                      Ohio Five year Professional license (1-8)

**PROFESSIONAL POSITIONS**

- Aug 2018 – present              University of Dayton, Department of Teacher Education  
Assistant Professor
- Aug 2017- July 2018              University of Dayton – School of Education and Health  
Sciences  
Assistant Dean for Recruitment and Retention (Interim)
- Aug 2007- present                University of Dayton – Department of Teacher Education  
Clinical Faculty  
First Year Experience Coordinator  
Program Director, Urban Teacher Academy
- 2002-2007                         University of Dayton– Department of Teacher Education  
Program Director, Urban Teacher Academy  
Graduate Assistant
- 2000-2002                         University of Dayton - Graduate Assistant
- 1993-1998                         Dayton Public Schools -Classroom Teacher

1992-1993

Cleveland Public Schools -Classroom Teacher

### **COURSES TAUGHT**

EDT 109 Personal Aspects of Teaching  
EDT 110 The Profession of Teaching  
EDT 110L The Professional Teaching Lab  
EDT 112 Advanced Aspects of Professional Education  
EDT 318 Urban Teacher Academy Junior Seminar  
EDT 418 Urban Teacher Academy Senior Seminar  
EDT 500 Models of Teaching (graduate course)  
EDT 507 The Profession of Teaching (graduate course)  
EDT 507L The Professional Teaching Lab (graduate course)  
EDT 659 Classroom Management (graduate course)  
EDU 952 Intercultural Proficiency and Diversity Inclusion (doctoral)

### **PUBLICATIONS**

Nenonene, R. (2019). Seeing Africa through the Eyes of an Educator. *Myth and Reality: Reflections on Our Travels through West Africa*, 43-52. University of Dayton: Dayton  
doi.[https://ecommons.udayton.edu/cip\\_ges\\_2019/8](https://ecommons.udayton.edu/cip_ges_2019/8)

Nenonene, R., Gallagher, C., Kelly, M.K. & Collopy, R. (2019). Challenges and opportunities of infusing social, emotional and cultural competencies into teacher preparation: One program's story. *Teacher Education Quarterly*, 46(4), 92-115.

Adams, S., Nenonene, R., Young, P., & McIntosh, N. (2019). Expanding world views and supporting intercultural competence: A model for understanding, assessment and growth for teacher educators. *Journal of Interdisciplinary Education*, 15 (1), 69-98.

Young, P. & Nenonene, R. (2014). Graduates' perspective of urban teacher academy program preparation and benefits to aspiring educational leaders. *Journal of Interdisciplinary Education*, 14 (1), 1-25.

### **PRESENTATIONS TO PROFESSIONAL GROUPS (Peer Reviewed)**

April 2020 AERA Annual Meeting San Francisco  
Nenonene, R.  
Embedding Social-Emotional Learning Into University-Based Teacher Preparation: A Professional Learning Community Approach [Symposium].  
<http://tinyurl.com/vu5sp2l> (Conference Canceled)

November 2019 Original Lilly Conference on College Teaching  
Nenonene, R. & McIntosh, N.  
Podcasts, Posts and Perspectives: Using 2.0 Technologies to Increase Engagement and Learning

October 2019 American Educational Studies Association

- McIntosh, N., Nenonene, R. & Vasquez, R.  
Don't "Stay in Your Lane": Collective Memory-Work and Community Building
- September 2019 North American Community: Uniting for Equity  
McIntosh, N., Bowman, C., Nenonene, R. & Youssef, F.  
Professional Development Using Culturally Responsive Strategies in Malawi & Ghana
- September 2019 North American Community: Uniting for Equity  
Nenonene, R., McIntosh, N. & Vasquez, R.  
Collective Memory-Work: An examination of experiences and intersectionality of faculty of color.
- September 2019 North American Community: Uniting for Equity  
Nenonene, R., McIntosh, N. & Berry, D.  
Urban Teacher Academy and Determined 2 Develop: Understandings, Ideas and Actions
- March 2019 The White Privilege Conference (WPC)  
Vasquez, R., McIntosh, N. & Nenonene, R.  
Faculty of Color and Collective Memory-Work: The Self as a Method for Examining White Privilege
- February 2019 American Association of Colleges for Teacher Education (AACTE)  
McIntosh, N. & Nenonene, R.  
Reflections: Professional Development Using Culturally Responsive Strategies in Secondary School Curriculum in Malawi
- November 2018 Ohio Confederation of Teacher Education Organizations (OCTEO)  
Nenonene, R., McIntosh, N. & Young, P.  
Impacting School Culture and Climate Through Culturally Responsive Learning Communities (Columbus, OH)
- November 2018 Ohio Confederation of Teacher Education Organizations (OCTEO)  
Nenonene, R., Gallagher, C. Collopy, R. & Kelly, M.K.  
The Faculty Perspective: Embedding Social-Emotional Learning into Teacher Preparation. (Columbus, OH)
- October 2017 North American Community: Uniting for Equity  
(NAC-UE) Interdisciplinary Education Conference  
Nenonene, R. & Young, P.  
*Creating Equitable Environments through Educator Development – Professional Learning Community Models (Ottawa, Canada)*
- April 2017 Faculty and Community Symposium: Shared Expertise for Shared Solutions – University of Dayton Inaugural Week Presentations  
Nenonene, R., Young, P., Bowman, C., Adams, S. & Dolph, D.

*Connecting the Dots of the Urban Teacher Academy: A Promising Practice that Emphasizes Leadership Qualities and Recognizes the Importance of Resiliency for All Students* (Dayton, OH)

- October 2016 Ohio Confederation of Teacher Education Organizations (OCTEO)  
Nenonene, R., Young, P., Bowman, C., Adams, S. & Dolph, D.  
*The Urban Teacher Academy: A Promising Practice that Emphasizes Leadership Qualities and Recognizes the Importance of Resiliency for All Students* (Columbus, OH)
- February 2015 American Association of Colleges for Teacher Education (AACTE)  
Nenonene, R. & Young, P.  
*Graduates' Perspective of Urban Teacher Academy Preparation and Benefits to Aspiring Educational Leaders* (Atlanta, GA)
- October 2013 North American Chapter World Council for Curriculum & Instruction (NAC-WCCI) Interdisciplinary Education Conference  
Nenonene, R. & Young, P.  
*The Urban Teacher Academy: Graduates' Perspective of Program Preparation and Benefits for Aspiring Educational Leaders* (Montreal, Quebec)
- October 2012 Ohio Confederation of Teacher Education Organizations (OCTEO)  
Nenonene, R. & Young, P.  
*Urban Teacher Academy: Lessons Learned in Preparing Teachers for the Urban Classroom, World of Teaching and Learning* (Columbus, OH)
- February 2011 American Association of Colleges for Teacher Education (AACTE)  
Nenonene, R. & Young, P.  
*Partnerships to Recruit and Support Prospective Teachers As they Learn to Serve Specialized Communities* (San Diego, CA)
- February 2011 Association of Teacher Educators (ATE)  
Oberlander, J., Rowley, J., Hart, P. & Nenonene, R.,  
*Collaborative Reform of the First Year Introductory Course in Teacher Education*. (Orlando, FL)
- April 2005 Ohio Confederation of Teacher Education Organizations (OCTEO)  
*The Urban Teacher Academy: A university and local school Collaboration* (Columbus, OH)
- September 2001 Ohio Valley Philosophy of Education Society (OVPES)  
*Critical pedagogy: Concepts developed from the interpretations of contemporary theorists* (Dayton, OH)

#### **GRADUATE THESIS COMMITTEE**

- August 2016 School-based Restorative Justice: Philosophical alignment and discipline outcomes. Koehler, K. (committee member)

August 2016 Barriers to family involvement in schools: Exploring the voice of the urban, high poverty family. Hubbard, K. (committee member)

**PRESENTATIONS/PROFESSIONAL DEVELOPMENT FOR SCHOOL DISTRICTS  
(representative sample of presentations)**

February –April 2019 Culturally Responsive Teaching Professional Development  
Learn to Earn, Dayton, OH.

September 2018 Town hall on Dayton Public Strategic Goals: Reactor Panel,  
Dayton Public Schools. Dayton, OH.

August 2018 Classroom Environment: Culturally Responsive Strategies to  
Meet the Needs of Urban Students. Thurgood Marshall High  
School, Dayton Public Schools. Dayton, OH

September 2017-  
May 2018 Culturally Responsive Teaching  
Early Learning Center, Westbrooke Village Elementary &  
Trotwood Middle School  
Trotwood-Madison City Schools

March - May 2017 Culturally Responsive Teaching  
Westbrooke Village Elementary & Early Learning Center  
Trotwood-Madison City Schools

March 2017 Developing Cultural Competency to Respond to the Needs of  
Students  
Readiness Summit, Learn to Earn Dayton

January 2017 Being a Game Changer  
DECA Middle, Dayton Early College Academy

August 2016 Understanding Poverty's Impact on Students, Families & Schools  
Mark Twain Elementary, Miamisburg City Schools

September 2015 School and Parent Partnerships  
DECA Prep, Dayton Early College Academy

August 2014 Cultural Competency for Educators  
Catholic Education Summit, University of Dayton

February 2013 Responding to the Needs of Students in Poverty  
Stivers School for the Arts, Dayton Public Schools

November 2012 Poverty's Impact on the Classroom  
Blairwood Elementary, Jefferson Township City Schools

August 2011 The Resident Educator Summative Assessment (RESA): Its  
Impact on Your School  
Area Principal's Summit, Dayton Public Schools & Educational  
Service Center

October – December 2008 Responding to Growing Classroom Diversity  
Our Lady of the Rosary School

August 2000 - June 2010 New Teacher Induction & Employee Education Training  
Dayton Public Schools

**GRANT/RESEARCH PARTICIPATION**

August 2020 Sanford Inspire Grant – Social Emotional Learning  
Nenonene, R. & Gallagher, C. Awarded: \$20,000

May 2020 SEHS Summer Research Grant – Social Emotional Learning  
Nenonene, R. & McIntosh, N. Awarded: \$5,000

Sept 2018 – June 2019 Global Education Seminar 2018-2019 (2018) Educational  
Partnerships in Ghana and Togo. Awarded: \$2,000

August 2018 National Science Foundation – Coding For All  
Zargham, M., Skill, T., Bowman, C., Nenonene, R. & Shen, J.  
(Unfunded)

Aug 2008 – Oct 2011 National Science Foundation Dayton Urban STEM Teacher  
Academy, Co-PI with Norma Hollebeke. Awarded: \$80,000

**SERVICE TO UNIVERSITY & DEPARTMENT OF TEACHER EDUCATION**

2019 St. Benedict the Moor support committee

2019 – present Dialogue Zone Facilitator, University of Dayton

2019 – present Women’s Advisory Council, UD Men for Gender Equity Initiative,  
member

2019 (April) Anti-Hate Rally ~ Invited speaker, University of Dayton

2019 (March) Search committee member, Educational Field Office  
Coordinator/Clinical Faculty

2018 – present School of Education and Health Sciences (SEHS) Honors and  
Awards Committee, Member

2011 – present Distinguished Speaker Series  
Member, University of Dayton

2010 – 2019 First Year Coordinating Team University of Dayton  
Member, University of Dayton

2009 (Sept-Dec) Diversity Across the Curriculum  
Participant, University of Dayton

2007- present Teacher Education Advisory Board  
Member, University of Dayton

2005- 2011                      University of Dayton  
Member, Diversity Lecture Series

**SERVICE TO ELEMENTARY/SECONDARY SCHOOLS & PROFESSIONAL EDUCATIONAL GROUPS**

2020 – present                      Social Emotional Learning Alliance for Ohio  
Founding Leadership Team Member

2020 – present                      Global Community Uniting for Equity  
Vice-President

2019 – present                      Bias Review Committee – Ohio Assessment for Educators  
Ohio Department of Education

2018 – present                      Dayton Early College Academy School Board  
Member

2018 – 2019                      Ohio Department of Education & Ohio Department of Higher  
Education Taskforce to Improve Racial and Ethnic Diversity of  
Ohio’s Educators

2018 – present                      Equity Fellows Steering Committee  
Learn to Earn Dayton

2018 – 2019                      Thurgood Marshall STEM Advisory Board  
Dayton Public Schools

2016 – 2018                      Readiness Summit Planning Committee  
Learn to Earn Dayton

2014 – present                      North American Community: Uniting for Equity  
Executive Board Member

2012 – 2014                      Early College Seminar Planning Committee  
Dayton Early College Academy

2003-2004                      Colin Powell Leadership Academy  
Member, Advisory Board

**HONORS AND AWARDS**

2019 (May)                      University Faculty Service Award – Inaugural co-recipient  
University of Dayton

2019 (May)                      Alumni Merit Award  
Baldwin Wallace University

2019 (April)                      Service Award  
School of Education and Health Sciences, University of Dayton

2019 (March)

Women of UD Honoree: Trailblazers  
University of Dayton Women's Center

**PROFESSIONAL ASSOCIATION MEMBERSHIPS**

Social Emotional Learning Alliance for Ohio 2020-present

Global Community Uniting for Equity, 2015-present

North American Community: Uniting for Equity, 2013-present

Ohio Association of Teacher Educators, 2012-present

American Association of Colleges for Teacher Education, 2012-present

American Educational Research Association, 2000-present

Omicron Delta Kappa, 2000-present