

# Novea A. McIntosh

## Curriculum Vitae

### Education

<b>Ed.D. in Educational Leadership</b>	2014
Richard Wiley College of Education, Walden University, <b>Minneapolis, Minnesota</b> Supporting Areas of Emphasis: Leadership of Teaching and Learning Dissertation Title: <i>Authentic Instruction and Achievement of Fifth Grade Charter School Students</i>	
<b>MA in Education</b>	2008
Indiana Wesleyan University, <b>Marion, Indiana</b> Supporting Areas of Emphasis: Curriculum and Instruction	
<b>BA in History</b>	2002
University of the West Indies, <b>Jamaica, West Indies</b> Area of Concentration: History, Secondary Education	

### Professional Positions

<b>Assistant Professor Teacher Education</b>	2018- Present
University of Dayton – School of Education	
<b>Clinical Faculty</b>	2015- 2018
University of Dayton – School of Education	
<b>Director of Student Services</b>	2012-2015
Richard Allen Schools	
<b>Principal</b>	2006-2012
Richard Allen Academy II	
<b>Assistant Principal/Middle School Teacher</b>	2003-2006
Richard Allen Academy II	
<b>High School Teacher</b>	1996-2002
Westwood High School, Jamaica	
<b>High School Teacher</b>	1993-1996
Muschett Comprehensive High School	

## AWARDS AND HONORS

- January 2020      Women of UD Award, University of Dayton
- May 2019        The Brother Gerald O'Neil Inspirational Award, School of Education and Health Sciences, University of Dayton
- April 2019      School of Education and Health Sciences Teaching Award for Tenure Track Faculty University of Dayton

## TEACHING

### University of Dayton

#### Undergraduate/Post-baccalaureate Courses

EDT 110	The Teaching Profession
EDT 110L	The Professional Teaching Lab
EDT 340	Educating Diverse Populations
EDT 340L	Educating Diverse Populations
EDT 475	Student Teaching
EDT 481	Adolescent to Young Adult Assessment
EDT 570	Educating Diverse Populations
EDT 570L	Educating Diverse Populations
EDT 659	Adolescent to Young Adult Assessment

## SCHOLARSHIP

- McIntosh, N.,** & Nenenene, R. (2020). In This Spirit: Helping Preservice Teachers Thrive During the Pandemic through Adaptation and Change. *Journal of Catholic Education, Special Issue COVID-19 and Catholic Schools*11. DOI: [https://digitalcommons.lmu.edu/ce\\_covid/11](https://digitalcommons.lmu.edu/ce_covid/11)
- Collopy, R.,** Tjaden-Glass, S., & **McIntosh, N.** (2020). Attending to Conditions that Facilitate Intercultural Competence. A Reciprocal Service-Learning Approach. *Michigan Journal of Community Service Learning, 26(1)*. DOI: <http://dx.doi.org/10.3998/mjcsloa.3239521.0026.102>
- McIntosh, N.** & Bowman, C. L. (July, 2019). Professional Development Using a Gradual release Model to Facilitate Culturally Responsive Strategies in a Rural Secondary School Curriculum in Malawi. *International Journal of Educational Reform. 28(3)*

Adams, S.M., Nenenene, R., Young, P., & **McIntosh, N.** (2019). Expanding world views and supporting intercultural competence: A model for understanding, assessment and growth for teacher educators. *The Journal of Interdisciplinary Education*, 15(1) 44-70.

### **Manuscripts Under Review**

Bradshaw, R., & **McIntosh, N.** (under review). A Culturally Responsive Art Education for Girls: Moving the Margins in Malawi. *Arts and Culture in International Development Practice*.

Vasquez, R. **McIntosh, N.**, & Nenenene, R. (under review). Faculty of color and collective memory work: The self as a method of examining intersectionality, privilege and marginalization. *Teaching and Teacher Education*.

### **Work in Progress**

**McIntosh, N.**, & Morneault, A. (In Progress). The have and the have nots: Culturally responsive teaching in a resource limited secondary school in Malawi.

**McIntosh, N.**, & Nenenene, R. (In Progress). Prepare me assess to assess, not to test: edTPA preparing preservice teachers for equity.

Nenenene, R., & **McIntosh, N.** (In Progress). Engaging generation Z: Using 2.0 technologies to support active learning in teacher candidate preparation.

**McIntosh, N.**, & Nenenene, R. (In Progress). Education, access and equity for girls in Africa: An impact study on cultural and societal norms in Malawi and Ghana.

## **PRESENTATIONS**

### **Peer-Reviewed**

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|--------------|--|
| October 2020 | Ohio Confederation of Teacher Education Organizations (OCTEO)<br>Nenenene, R. & McIntosh, N.<br>Podcasts, Post and Perspectives: Using 2.0 Technologies to Increase Engagement and Learning                  |
| October 2020 | Ohio Confederation of Teacher Education Organizations (OCTEO)<br>McIntosh, N. & Nenenene, R.<br>COVID Did Not Stop Us: Using Culturally Response Professional Learning Communities to Engage Urban Educators |

- November 2019 Original Lily Conference on College Teaching  
Nenonene, R. & McIntosh, N.  
Podcasts, Post and Perspectives: Using 2.0 Technologies to Increase Engagement and Learning
- October 2019 American Educational Studies Association  
McIntosh, N., Nenonene, R. & Vasquez, R.  
Don't "Stay in Your Lane": Collective Memory-Work and Community Building
- September 2019 North American Community: Uniting for Equity  
McIntosh, N., Bowman, C., Nenonene, R. & Youssef, F.  
Professional Development Using Culturally Responsive Strategies in Malawi & Ghana
- September 2019 North American Community: Uniting for Equity  
Nenonene, R., McIntosh, N. & Vasquez, R.  
Collective Memory-Work: An examination of experiences and intersectionality of faculty of color.
- September 2019 North American Community: Uniting for Equity  
Nenonene, R., McIntosh, N. & Berry, D.  
Urban Teacher Academy and Determined 2 Develop: Understandings, Ideas and Actions
- March 2019 The White Privilege Conference (WPC)  
Vasquez, R., McIntosh, N. & Nenonene, R.
- February 2019 American Association of Colleges for Teacher Education (AACTE)  
McIntosh, N., Bowman, C., & Nenonene, R. Reflections: Professional Development Using Culturally Responsive Strategies in Secondary School Curriculum in Malawi.
- November 2018 Ohio Confederation of Teacher Education Organizations (OCTEO)  
Nenonene, R., McIntosh, N. & Young, P.  
Impacting School Culture and Climate Through Culturally Responsive Learning Communities (Columbus, OH)
- October 2018 National Teacher Performance Assessment, (edTPA) McIntosh, N., & Mathes, C. Candidate support and feedback in Middle Childhood and Secondary Teacher Education Programs- edTPA Preparing Teachers Beyond Our National Borders. Savannah, Georgia.

- November 2017 National Teacher Performance Assessment, (edTPA) Mathes, C., Bogard, T., McIntosh, N., Evans, L. *Candidate support and feedback across multiple programs; Implementing innovative strategies to embrace effective practice.* (Savannah, Georgia)
- March 2017 Ohio Confederation of Teacher Education Organizations Conference (OCTEO) Collopy, R., & McIntosh, N. *The Impact of Reciprocal Learning on Domestic and International University Students' Intercultural Competence* (Columbus, OH)
- March 2017 American Association of Colleges for Teacher Education (AACTE) McIntosh, N., Rogan-Floom, C., & Bowman, C. *Enhancing the Learning of English Learners through Collaboration* (Tampa, Fl.)
- April 2016 National Teacher Performance Assessment, (edTPA) Mathes, C., Bogard, T., McIntosh, N., Evans, L. *Candidate support and feedback across multiple programs; Implementing innovative strategies to embrace effective practice.* Savannah, Georgia

### **Professional Development**

- August 2019 Assessments: Know They Impact. Using Feedback to Impact Instruction In Learning in the Classroom. Alter High School. Kettering, OH
- June 2019 Gradual Release of Responsibility in the Classroom  
Wasambo High School, Malawi
- October 2018 Dealing with Data: Using Assessments to Drive Instruction. St. Brigid Catholic School, Xenia, Ohio.
- August 2018 Assessments: Culturally Responsive Strategies to Meet the Needs of a Changing School Culture. Alter High School. Kettering, OH
- August 2018 Classroom Environment: Culturally Responsive Strategies to Meet the Needs Of Urban Students. Thurgood Marshall High School, Dayton Public Schools. Dayton, OH
- November 2017 Preschool Promise  
Culturally Responsive Professional Learning Communities Montgomery County Education Services
- November 2017 Assessments: Culturally Responsive Strategies to Meet the Needs of Catholic Schools St. Remy. University of Dayton
- June 2017 Teaching English Across the Curriculum  
Wasambo High School, Malawi
- May 2017 Culturally Responsive Teaching Strategies to Support Urban Students

	Upward Bound Program, University of Dayton
March 2017	Diversity in Education: Coping with a changing school population Spring Valley Academy, Centerville Ohio
February 2017	Assessments and Catholic Schools Education Catholic Leadership Institute (CLIP) University of Dayton
May 2016	Formative Instructional Practices to Support Urban Students Upward Bound Program University of Dayton
February 2015	Formative Instructional Practices and Student Achievement Richard Allen Schools
October 2014	Culturally Responsive Teaching Strategies for the Classroom Richard Allen Schools
August 2014	Resident Educator: Understanding the Ohio Teacher Evaluation System Richard Allen Schools, Dayton, Ohio
August 2014	Creating a Formative Instructional System of Learning Richard Allen Schools, Dayton, Ohio
January 2014	Data-Driven Instructional Practices Richard Allen Schools, Dayton, Ohio
October 2013	Differentiated Instruction and Classroom Instruction Richard Allen Schools, Dayton, Ohio
August 2013	Understanding By Design: Lesson Plans to Support Urban Students Richard Allen Schools, Dayton, Ohio
August 2012	Response to Intervention Richard Allen Schools, Dayton, Ohio
August 2012	Classroom Management: Great Expectations for Urban Students Richard Allen Schools, Dayton, Ohio
August 2012	Critical Friends Groups: Creating Collaborative Teams to Support Students Richard Allen Schools, Dayton, Ohio
January 2011	Data-Driven Instructional Practices New Life Academy, Atlanta, Georgia
January 2010	Classroom Management Strategies to Support Instruction Trotwood Fitness and Preparatory Schools, Trotwood, Ohio

January 2010	Effective Instructional Practices and Urban Student Achievement Springfield Fitness and Preparatory Schools, Springfield, Ohio
August 2009	Data: Getting Students and Parents Engaged in Assessment Richard Allen Schools, Dayton, Ohio
October 2008	How to Teach and Support Students of Poverty Richard Allen Schools, Dayton, Ohio
August 2008	Parental Involvement in Students Learning Richard Allen Schools, Dayton, Ohio
October 2007	Assessment: Teacher Engagement in Creating Testing Items Richard Allen Schools, Dayton, Ohio
August 2007	Classroom Management: Love and Logic with Urban Students Richard Allen Schools, Dayton, Ohio

## **SERVICE**

### **Professional Memberships**

2017-Present	The Association of Teacher Educators
2016-Present	American Association of Colleges for Teacher Education
2016-Present	Ohio Association of Teacher Educators
2014-Present	AdvancEd Accreditation, Certified External Lead Evaluator
2012-Present	Association for Supervision and Curriculum Development
2010-2012	The National Association of Elementary School Principals

### **University Committees, Member**

2019- Present	Dialogue Zone Facilitator, University of Dayton
2019-Present	Graduation Marshall, University of Dayton
2018- Present	Human Rights Center, University of Dayton
2018-Present	Graduate Committee, University of Dayton
2016-2018	Supporting Multicultural Students, University of Dayton

2016-2018                      Flyer Promise Committee, University of Dayton

### **Department of Teacher Education, University of Dayton**

March 2019                      Search Committee Member, Education Field Office Coordinator,  
School of Education and Health Sciences, University of Dayton

January 2019                      Search Committee Member, Assistant Professor of Special Education,  
University of Dayton

2016-Present                      Program Coordinator, Adolescence to Young Adults (AYA)  
University of Dayton

2016-Present                      Co-director, Urban Teacher Academy, University of Dayton

2015-Present                      Member, CAEP Standard 3 Work Group, Candidate Quality,  
Recruitment and Selectivity

2015-Present                      Evaluator, Dispositional Assessment Protocol (DAP) for  
Teacher Education Candidates

2015-Present                      Committee Member, EdTPA Committee, University of Dayton

2015-Present                      Committee Member, Teacher Education Leadership Team  
University of Dayton

December 2015                      Search Committee Member, Assistant Professor of STEM Mathematics,  
University of Dayton

### **Elementary/Secondary Schools**

2019-Present                      Spring Valley Academy Board Member

August 2017                      Thurgood Marshall Teacher Academy, Member

2016-Present                      Spring Valley Academy Bully Prevention Committee, Member

May 2016                          Thurgood Marshall High School, Baccalaureate Guest Speaker

March 2015                          Accreditation, Springfield High School, Lead Evaluator



March 2013            Accreditation, Hamilton High School, Team Member

March 2013            Accreditation, Thurgood Marshall High School, Team Member