

Constance R. Mathes, M.Ed.

Clinical Faculty, Department of Teacher Education  
School of Education and Health Services  
University of Dayton

Date of Initial Appointment at UD:

August 1998                      Clinical Faculty ('13), Lecturer ('08), Administrative Faculty ('98)

Earned Degrees:

1999 - 2000	Ohio State University Linguistics and Reading/Language Arts Methods courses	
1981 - 1982	Antioch College Outdoor Education Methods & Outdoor School Administration courses	
June, 1980	Wright State University Classroom Teacher, K-12 Reading Specialist	M Ed
June, 1975	Wright State University Elementary Education Certification	Certification
June, 1973	Wright State University Sociology	BA

State Certificates Held:

Permanent Certification #290-44-4470 P-EL-S in Elementary Education  
with a Specialty in Reading (K-12)  
Effective Date: July 1, 1987 in Ohio

Professional Employment:

1998- Present	University of Dayton, Department of Teacher Education Clinical Faculty Coordinator, Middle Childhood Program Coordinator, edTPA
1989- 2011, 2018-19	Coordinator, Educational Field Offices
1999- 2000	Coordinator, Elementary Block
1984- 1991	Dayton Childbirth Education Association Coordinator of Instructors Instructor, Childbirth Preparation

1981- 1982            Antioch College, Glen Helen Outdoor Education Center  
Naturalist  
Program Coordinator

1975- 1986            Dayton City Schools, Longfellow IGE Magnet School  
Teacher, Grades 3-8, Reading & Social Studies  
Team Leader, Red Learning Community  
Coordinator, Social Studies Curriculum Committee

University Courses Taught:

EDT 109            Personal Aspects of Teaching  
EDT 110            The Profession of Teaching  
EDT 296            Elementary Methods  
EDT 321            Classroom Environment for Middle Childhood  
EDT 350            Foundations of Literacy through Children’s and Young Adult Literature  
EDT 360            Elementary Reading Methods  
EDT 425            Middle School Principles and Practices  
EDT 429            Social Studies for Middle Childhood  
EDT 474            Student Teaching—Middle Childhood  
EDT 423            Middle Childhood Capstone Seminar  
EDT 509            Instruction, Management and Assessment  
EDT 530            Middle School Principles and Practices  
EDT 549            Student Teaching—Middle Childhood  
EDT 603            Foundations of Literacy through Children’s and Young Adult Literature  
EDT 659            MC Capstone

University/School/Department Committee Assignments:

2014 – 2016            CAEP, Standard 1, Committee Member

- Contribute to brainstorming sessions in order to determine appropriate assessments and data for CAEP accreditation
- Write to CAEP Standard 1

2013 – Present            Ohio Dean’s Grant Committee, Member  
Creation and Implementation of the MC/IS Dual Licensure Program

- Participated in the program development and creation of the new MC/IS Dual Licensure Program
- Represented the importance of the middle level licensure standards in the creation of the new program
- Created the new four year plan for the MC/IS candidates with input and conversation with the IS faculty
- Helped created recruiting and web materials for the new program
- Working with our partner schools in implementation of dual licensure program

- Working with Dean's office on checksheets for candidates as the dual program is implemented
- 2019 – 2020 AMLE/CAEP SPA Folio Portfolio, Writer
- 2013 – 2014 AMLE/CAEP SPA Folio Portfolio, Writer
- 2010 – Present edTPA Coordinator
- Department representative for state and national contact, communication and data dissemination
  - Lead personnel maintaining the Porches Group for the edTPA materials
  - Mentor for department faculty, including ECE, IS, Music and AYA faculty, in assisting our teacher candidates to prepare for successful completion of the edTPA
  - Reviewer and disseminator of the edTPA assessment data
  - Work with the data coordinator in organizing the data for department faculty
  - Work with data coordinator for department conversations around program improvement and CAEP accreditation collection of data
- 2007 - 2008 NMSA/NCATE SPA Folio Report, Writer
- 2007 – Present Department Leadership Committee, Member
- MC representative to the department committee
  - Responsible for on-going improvement of the MC program and how it works within the department and other licensure programs
- 2008 – Present Department, Program Coordinators Committee, Member
- 2002 – 2013, 2017 Educational Field Office, Coordinator
- 2000 - Present Middle Childhood Program, Coordinator
- Constant monitoring of MC matrices
  - Work with program faculty to align MC courses with the CAP
  - Coordinating with faculty in Arts & Science on MC concentration courses meeting the MC needs, coordination of scheduling each semester, and working with other licensure areas to support coursework requirements
  - Monitoring website information for checksheets and up-to-date information is posted
  - Working with school partners on placement of junior and senior level placements

- Working with the Educational Field Office to make appropriate placements with our field placement schools
  - Advising of MC teacher candidates, including the complicated schedules of transfer students
- 2015 – Present      DAP Interviewer and Scorer for Department
- Participated in several DAP interviews with First Year students and Junior level students
  - Worked with other two scorers to evaluate the various students in the interview
  - Shared results with junior level Middle Childhood and Intervention Specialist candidates
- 2005 - 2011      Department Benchmarks, Third Year Lesson Plans, Chair
- 2001 - 2002      NCATE Committees, Standards 1, 2 and 4, Contributing Member
- 1999 - 2002      First Year Experience Committee, Member
- 1998 - 2000      Trainer for Pathwise Workshops
- 1998 - Present      Department Reading Committee
- Attend meetings related to the state Reading Core courses
  - Help in the on-going improvement of the reading courses in the MC program
  - Continue to make improvements to the EDT 350 course as the faculty of record
- 1998 - 2002      NCATE Standard 3: Field Experience Committee, Co-Chair
- 1998 - 2004      NCATE Benchmarks Committee, Member
- 1998      AYA NCATE Social Studies, Folio Writer
- 1998 - 2000      Professional Development Schools Committee
- 1997 - 2003      North Central Evaluation Committee, Writer
- 1996 - 2002      Middle Childhood Creation Committee, Member
- 1994 - 1996      Elementary Revision Committee, Member
- 1987 - 2000      Elementary Block Faculty

Professional Association Memberships:

2012 - Present	AMLE	Association for Middle Level Education
2013 – Present	edTPA	edTPA National Academy
2001 - 2003	NaPOMLE	National Professors of Middle Level Education
2000 - Present	CMLA	Collegiate Middle Level Association National Advisory Board
1999 - Present	OMSA	Ohio Middle School Association
1999 - 2012	NMSA	National Middle School Association
1999 - 2002	PDK	Phi Delta Kappa
1998 - Present	NCTE	National Council of Teachers of English
1998 - Present	OMLP	Ohio Middle Level Professors
1995 - Present	IRA	International Reading Association

Professional Publications:

Mathes, C. & Judy Eggemeier. "Ongoing professional development makes a difference for the future." *Momentum*, Official Journal of the National Catholic Educational Association, Nov-Dec 2010.

Major Presentations to Professional Groups:

September 13, 2019	North American Community: Uniting for Equity Teacher Preparation Partnership to Foster All Students Learning
October 2018	National edTPA Implementation Conference Presenter Candidate Support & Feedback in Middle & Secondary Teacher Education Program—edTPA Preparing Teachers Beyond our National Borders
December 4, 2017	Participant, edTPA Focus Group for the Ohio Department of Higher Education
November 17, 2017	edTPA Implementation Conference Presenter Candidate Support and Feedback across Multiple Programs; Implementing Innovative Strategies that Embrace Effective Practices
October 18, 2017	Honors Thesis Mentor of Margaret Wagner University Honors Program
February 19, 2014	Ohio Middle Level Association What is the edTPA?

October 23, 2011	Lessons Learned from Scoring the edTPA OCTEO Annual Conference
October 15, 2009	The Heart of Professional Development in an Urban Setting UD Research Day Presentation
March 26, 2008	National Catholic Education Association Annual Conference Literacy and Struggling Readers in the Urban Classroom
February 10, 2007	National Middle School Association's Symposium on Middle Level Teacher Preparation Program Improvement: A Framework for Making Decisions Based on Data
November 18, 2006	National Council of Teacher Education Annual Conference The Impact of Teaming Where Struggling Readers Win!
January 2005	National Middle School Association's Symposium on Middle Level Teacher Preparation The Professional Development Continuum for Middle School Licensure Program Using the New NMSA/NCATE Performance-Based Standards
September 2004	Building a Research Community Day at UD The Professional Development Continuum for Middle School Licensure
February 2004	American Academy of Colleges of Teacher Education Annual Conference Program Using the New NMSA/NCATE Performance-Based Standards Using the NCATE Review Process as a Catalyst for Change
February 2003	National Middle School Association's Symposium on Middle Level Teacher Preparation Technology Performance-Based Assessments Using the NMSA/NCATE/PRAXIS III and Content Area Learned Society Standards
January 2003	American Academy of Colleges of Teacher Education Annual Conference Using the NCATE Review Process as a Catalyst for Change
October 2000	National Middle School Association Annual Conference Grant Proposal Writing, Basics for Beginners

March 2000	National Middle School Association Annual Conference Phonics with Older Readers
March 23, 2000	University of Dayton, Department Chairs Collaborative Advising Systems
February 22, 2000	University of Dayton, Faculty Exchange Series Tuning in Your Students
November 1999	National Middle School Association Annual Conference Teaching & Teaming with Integrated Units
November 1999	National Middle School Association Annual Conference Teaming to Facilitate Critical Thinking through Reader Response & Discussion of Controversial Literature
November 1999	National Middle School Association Annual Conference Impact of Early Field Experience in the First Year Experience
November 1999	National Middle School Association Annual Conference Grant Proposal Writing, Basics for Beginners
April 1999	Ohio Middle School Association Annual Conference Teaching & Teaming with Integrated Units
April 1999	Ohio Middle School Association Annual Conference Teaming to Facilitate Critical Thinking through Reader Response & Discussion of Controversial Literature
April 1999	Ohio Middle School Association Annual Conference Impact of Early Field Experience in the First Year Experience
April 1999	Ohio Middle School Association Annual Conference Grant Proposal Writing, Basics for Beginners

Research Activities & Awards:

2008 – 2012	Research with Mary Queen of Peace and K-12 Literacy Growth from Professional Development
April 2002	Recognition for Service as a Student Advisor, Office of Student Activities
March 2000	Professor of the Month, EDU sponsored

December 1999	Professor of the Month, EDU sponsored
1998 - 1999	Brother Gerald O'Neil Inspirational Educator Award
April 1996	Certificate of Appreciation, Residential Programs, Academic Initiatives Committee
<u>Service:</u>	
2019 – 2020	Assistant Professor, Mathematics Methods Search Committee Member
May 2019	Volunteer Marshal, UD Graduation Ceremony
January 19, 2019	Nominated Member of the International Education Council Center for International Program
March 1, 2019	Attendee/Participant, School of Education & Health Services Admitted Student Day
February 19, 2019	Honoree, Global Excellence at the University Reception
2018 – 2019	Coordinator, Education Field Office Search Committee, Chair
November 8, 2018	Host, UD Discover Teacher Education Students in my EDT 321 course
2016, '18 & '20	Mentor, Department Faculty for Study-Abroad Summer Programs
September 29, 2016	Host, Visitors from Mexico in my EDT 321 course
2015 - 2016	Assistant Professor, Intervention Specialist Faculty Search Committee Member <ul style="list-style-type: none"><li>• Read vitas, attended meetings, participated in phone and on-campus interviews and presentations</li></ul>
2014 – 2016	CAEP, Standard 1, and Committee Member <ul style="list-style-type: none"><li>• Contribute to brainstorming sessions in order to determine appropriate assessments and data for CAEP accreditation</li><li>• Write to CAEP Standard 1</li></ul>
2014 – Present	Faculty, DAP Interviews for the Department
2014 – 2015	Assistant Professor, Intervention Specialist Faculty Search Committee Member

- Read vitas, attended meetings, participated in phone and on-campus interviews and presentations
- 2014 – 2015      Assistant Professor, Reading/Literacy with Emphasis on Early or Middle Childhood Candidates Search Committee Member
- Read vitas, attended meetings, participated in phone and on-campus interviews and presentations
- 2014 – 2015      Associate Dean for Undergraduate Learning Search Committee  
Clinical Faculty Representative
- Read vitas, attended meetings, participated in interviews and presentations
- 2014 – 2015      Reading Faculty Search Committee Member
- Read vitas, attended meetings, participated in phone and on-campus interviews and presentations
- 2014 – 2015      Served on Thesis Committee for School Psychology Student  
At-Risk Students’ Participation in after School Programs: Impact on Academic Achievement
- 2015 – Present      Teacher Education Advisory Board Attendee
- May 2015          Support Staff Data Personnel Search Committee Member
- Read vitas, attended meetings, participated in interviews and deliberations
- Spring 2014      Assistant Professor, STEM Mathematics Search Committee Member
- Read vitas, attended meetings, participated in phone and on-campus interviews and presentations
- 2013 – 2014      Served on Thesis Committee for School Psychology Student
- 2013 – Present      National Academy of edTPA Trainers & Consultants
- Available to train Middle Childhood English Arts edTPA faculty across the country as requested
- 2013 – Present      Ohio Dean’s Grant Committee, Member  
Creation of the MC/IS Dual Licensure Program
- Participated in the program development and creation of the new MC/IS Dual Licensure Program
  - Represented the importance of the middle level licensure standards in the creation of the new program

- Created the new four year plan for the MC/IS candidates with input and conversation with the IS faculty
  - Helped created recruiting and web materials for the new program
- February 22, 2013      Local edTPA Evaluation Training Sessions  
Middle Childhood edTPA Facilitator
- January 18, 2012      Local edTPA Training for UD Faculty  
Organizer and Presenter
- April 15-16, 2011      Ohio Teacher Performance Assessment (TPA) Scorer Training
- 2010 – Present      Stanford Center for Assessment, Learning and Equity (SCALE)  
MC Design Team, Master Coder, Scorer, & Trainer, MC ELA Handbooks
- Consultant to SCALE on Middle Childhood English Language handbooks
  - Representative for Middle Level Standards as stated by AMLE
  - Participate in webinars around training and scoring issues
  - Master code MC ELA candidate portfolios for validity and reliability
- 2005 - Present      Collegiate Middle Level Association  
National Advisory Board
- Meet with national CMLA advisors to discuss issues of middle level education, concerns around AMLE standards, recruitment of MC candidates, and other related issues, like the introduction and implementation of the edTPA
  - Introduce our MC teacher candidates to professional leadership and conversations
- 2005 - 2007      State-level NMSA Accreditation Reader & Evaluator of Ohio Middle School Licensure program submitted portfolios
- 2005 – 2007      Collegiate Middle Level Association  
Faculty Advisor to National Collegiate Host Site
- 2005 - 2012      Mary Queen of Peace Reading Mentoring Program  
In-service Presenter & Organizer
- January 2002      Dayton City Schools, First Year Teacher Program  
Presenter
- 2001 - Present      Collegiate Middle Level Association at UD  
Faculty Advisor

- Work with MC candidates and officers with professional development, fund raising, recruitment ideas, fund raising, and general organizational issues
  - Mentored MC candidates as they attend professional conferences, particularly the annual CMLA, AMLE and OMLA conferences
- 1999 – Present      Ohio Middle Level Professors  
Contributing Member
- Attend state meetings to discuss middle level concerns for HIE across the state
  - Give feedback on university concerns to inform the conversation
- 1998 – 2001      Centerville Schools  
Faculty Presenter
- 1998 - Present      P-12 Partnership Schools  
Faculty Liaison
- On-going communication with MC partner schools’ teachers
  - Classroom visits to the MC partner schools, their principals and cooperating teachers
- 1997 - 1999      St. Anthony Education Commission  
Advisory Member
- 1995 - 1999      Dayton & Montgomery Public Library Programs for Educators  
Presenter & Liaison
- 1994 - 1996      South Whole Language Support Group  
Member