

Thomas M. Falk, Ph.D.

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EDUCATION

Ph.D. Philosophy of Education, Ohio State University, Summer 2012.

- Dissertation: “Political Economy of American Education: Democratic Citizenship in the Heart of Empire,” Committee: Bryan Warnick (chair), Phil Smith, Ann Allen, Steve Mangum
- Concentrations in Educational Foundations and Ethnomethodological Studies

M.A. Philosophy of Education, Ohio State University, Spring 2011.

- Candidacy Exam Committee: Bryan Warnick (chair), Tatiana Suspitsyna, Phil Smith, Douglas Macbeth

B.A. Spanish and Anthropology, Ohio University, Spring 2004, *Cum Laude*

- Studies abroad in Pamplona, Spain and Merida, Mexico
- TESOL & TEFL Certification
- Captain, Ohio University Boxing Club
- Public University of Navarra Rugby Team

ACADEMIC POSITIONS

2022-Present Assistant Professor, University of Dayton, Department of Teacher Education

2020-2022 Adjunct Faculty, University of Dayton, Department of Teacher Education

2013-2020 Lecturer, University of Dayton, Department of Teacher Education

- 2012-2013 Adjunct Instructor, Columbus State Community College, Department of Psychology
- 2010-2011 Graduate Teaching Associate, Ohio State University, Department of Educational Policy and Leadership
- 2009-2010 Graduate Research Assistant, Ohio State University, Department of Educational Policy and Leadership

Undergraduate Courses Taught at the University of Dayton

EDT 305 Philosophy & History of Education in the United States
EDT 303 School, Self & Society

Graduate Courses Taught at the University of Dayton

EDT 502 History of Education in the United States
EDT 503 Philosophy of Education in the United States
EDT 505 School, Self & Society
EDT 660 Introduction to Educational Research
EDT 659 Woodrow Wilson Teaching Fellows Practicum

Undergraduate Courses Taught at Columbus State Community College

EDUC 2210: Introduction to Education

Undergraduate Courses Taught at Ohio State University

EDU P&L 609: Teaching as a Profession

Graduate Courses Taught at Ohio State University

EDU P&L 882: Philosophy of Science & Educational Research

ADDITIONAL TEACHING and ADMINISTRATIVE EXPERIENCE

- 2006-2008 Licensed Tour Guide, Washington, D.C.
- Conducted Student Tours of Washington, D.C.

- Conducted “We the People” tours for the United States Capitol Historical Society
- Member of the Guild of Professional Tour Guides of Washington, D.C.

2005-2007 Instructor, Lado International College, Arlington, VA

- Taught and developed courses in American language and culture

2005-2006 Project Coordinator, Forte International Exchange Association, Washington, D.C.

- Oversaw Fulbright-Hayes international student exchange program
- Acquired US partner schools and overseas recruiting agents
- Designed educational travel programs for international students and scholars

2004-2005 Instructor, American Academy of English/Euro-American Education, Inc., Sosnowiec, Poland

- Taught English language to students of all levels and ages

SCHOLARSHIP

Peer Reviewed Journal Articles

Thomas M. Falk, “Attending to Human Subjectivity in the Digital Age,” *Philosophical Studies in Education* 55 (2024), 1-7.

Thomas M. Falk, “Anti-Authoritarian Education: A Phenomenological Perspective,” *Philosophical Studies in Education* 54 (2023), 60-69.

Thomas M. Falk, “Psychedelic Phenomenology Primitive and Bourgeois: A Critical Response to Michael Pollan’s *How to Change Your Mind: What the New Science of Psychedelics Teaches Us about Consciousness, Dying, Addiction, Depression, and Transcendence*,” *Journal of Consciousness Studies* 27 no. 1-2 (January/February 2020), 34-56.

Thomas M. Falk, “Empire of Egotism: An Educational and Phenomenological Perspective from Dayton’s Quadruplet Crises,” *Journal of Interdisciplinary Education* 16, no. 1 (North American Community: Uniting for Equity, 2020), 24-47.

Thomas M. Falk, "Catholic Education in a Neoliberal Age," *Proceedings of the Annual Meeting of the Association of Catholic Institutes of Education*, Ed. Leonardo Franchi (Paris: L'Harmattan, 2018), 91-100.

Thomas M. Falk, "Humanity in the Womb of History," *Journal for the Philosophical Study of Education* 3, Ed. Alan Johnston (Fordham University Press, 2018), 76-94.

Bryan R. Warnick, Todd Bitters, Thomas M. Falk & Sang Hyun Kim, "Social Media Use and Teacher Ethics," *Educational Policy* 30, No. 5 (July 2016), 771-795.

Thomas M. Falk, "Democracy, Capitalism, and Educational Opportunity from Horace Mann to the Present," *Critical Education* 5, no. 10 (August 2014), <http://ojs.library.ubc.ca/index.php/criticaled/article/view/183900/184449>.

Thomas M. Falk, "Are Unmotivated Students Cultural Critics?" *Journal for the Philosophical Study of Education* 2, Ed. Alan Johnston (Fordham University Press, 2014), 139-159.

Thomas M. Falk, "Middle-Class Curriculum and the Failure of Achievement," *Bajo Palabra: Revista de Filosofia II*, no. 6 (Pamplona, 2011), 97-106.

Thomas M. Falk, "Literacy as Dialogue," in *Philosophical Studies in Education* 41 (August 2010), 72-82, <http://www.ovpes.org/2010Final.htm>.

Thomas M. Falk, Sam Rocha & Bryan R. Warnick, "Social Science and Its Discontents: An essay review of Bent Flyvbjerg's *Making Social Science Matter*," in *Education Review* 4 (March 2009), <http://edrev.asu.edu/essays/v12n4index.html>.

Edited Book Chapters

Thomas M. Falk, Colleen Gallagher, and Lindsay Gold, "Conflict and Peacebuilding in Northern Ireland and the United States: A Comparative Educational Study," in *A Globalized Pedagogical Framework in Teacher Education: Developing Borderless Practices, Advocacy, and Activism*, Eds. Christina Wright Fields, Novea McIntosh, and Rochonda Nenonene (Rowman and Littlefield, in Press).

Thomas M. Falk, "Wage Slaves," in *Critical Understandings in Education Encyclopedia: Critical Whiteness Studies*, Ed. Zachary Casey (NV, Leiden: Brill/Sense Publishing, 2021), 686-693.

Thomas M. Falk, "History as Critique and Source of Ideology in Education: A Philosophical Analysis of Tuscon's Outlawed Mexican-American Studies Program," in *The Relationship and the Need of History and Philosophy of Education*, Eds. Antoinette Errante & Jackie Blount (Rowman & Littlefield, 2016) 51-62.

Refereed National & International Scholarly Presentations

Thomas M. Falk, "The Indigenous Critique and the Dialectic of Freedom in Education," paper presented at the annual meeting of the North American Association for Philosophy and Education (Saint Mary on the Lake, October 2024).

Thomas M. Falk, "Peacebuilding Amidst the Culture Wars in Middletown, Ohio," paper presented at the annual Bergamo Conference on Curriculum Theory & Practice (Dayton, October 2024).

Thomas M. Falk, "Segregation, Diversity, and Conflict in Northern Ireland and the United States: A Comparative Educational Study," paper presented at the annual Bergamo Conference on Curriculum Theory & Practice (Dayton, October 2023).

Thomas M. Falk, "Authoritarian Virus: Pathology & Immunology," paper presented at the annual meeting of the North American Association for Philosophy and Education (Saint Mary on the Lake, October 2022).

Thomas M. Falk, "Breaking the Will: Childhood and the Deep History of Freedom in Education," paper presented at the annual Bergamo Conference on Curriculum Theory & Practice (Dayton, October 2022).

Thomas M. Falk, "Cultivating Free Will: The Unconscious Mind in the Age of Surveillance Capitalism," paper presented at the annual Bergamo Conference on Curriculum Theory & Practice (Dayton, October 2019).

Thomas M. Falk, "Dark Heart of Empire: An Educational Perspective from Dayton's Quadruplet Crises to De-Criminalization in Denver," paper presented at the biannual meeting of North American Community: Uniting for Equity (Dayton, September 2019).

Thomas M. Falk, "Catholic Education in a Neoliberal Age," paper presented at the annual meeting of the Association of Catholic Institutes of Education: Catholicism, Culture, and Education (Glasgow, April 2018).

Thomas M. Falk, "*Inlakesh* and the *Skole*: Toward a Curriculum of Dreaming," paper presented at the annual Bergamo Conference on Curriculum Theory (Dayton, October 2017).

Thomas M. Falk & Joseph Watras, "EdTPA Epistemology and Ontology: Revisiting Ralph W. Tyler's Circuit Theory of Curriculum-Instruction-Evaluation," paper presented at the 35th annual Bergamo Conference on Curriculum Theory and Classroom Practice (Dayton, October 2014).

Thomas M. Falk, "Death Is a Leisure Activity (Except for Zombies)," paper presented at the annual Graduate Student Conference in Philosophy and Education (Champaign, October 2011).

Thomas M. Falk, "Education & Nihilism" paper presented at the annual meeting of the American Educational Research Association (New Orleans, April 2011).

Thomas M. Falk, "Middle-Class Curriculum and the Failure of Achievement," paper presented at the 31st annual Bergamo Conference on Curriculum Theory and Classroom Practice (Dayton, October 2010).

Thomas M. Falk, "On the Value of Corporal Education," paper presented at the annual meeting of the American Educational Studies Association, (Pittsburgh, November 2009).

Thomas M. Falk, "Society and the Institutions of Knowledge: The Role of the Philosophy of Education in Teacher Education Programs," paper presented at the annual Graduate Student Conference of the Philosophy of Education, (Montreal, October 2009).

Refereed Local & Regional Scholarly Presentations

Thomas M. Falk, "Authenticity Finds a Way: A Philosophical Investigation into an Educational Aim," paper presented at the annual meeting of the Ohio Valley Philosophy of Education Society (Nashville, September 2024).

Thomas M. Falk, "Authoritarianism, Consciousness, and Truth After Babel," paper presented at the annual meeting of the Ohio Valley Philosophy of Education Society (Nashville, September 2022).

Thomas M. Falk, "Psychedelic Phenomenology Primitive and Bourgeois: A Critical Response to Michael Pollan's *How to Change Your Mind: What the New Science of Psychedelics Teaches Us about Consciousness, Dying, Addiction, Depression, and Transcendence*," paper presented at the annual meeting of the Society for the Philosophical Study of Education (Chicago, November 2018).

Thomas M. Falk, "Hyper-Legibility and the Age of Smart Iron," paper presented at the annual meeting of the Society for the Philosophical Study of Education (Chicago, November 2017).

Thomas M. Falk, "Digital Revolution, Attention Deficit, and the Haunt of Commodity Fetishism," paper presented at the annual meeting of the Society for the Philosophical Study of Education (Chicago, November 2016).

Thomas M. Falk, "Education for Sustainability: Through the Lens of Deep Ecology," paper presented at the annual meeting of the American Philosophical Association: Midwest Division (Chicago, March 2016).

Thomas M. Falk, "The Consciousness of Being Inside a Machine: Weary Thoughts on the Attention Economy," paper presented at the annual meeting of the Society for the Philosophical Study of Education (Chicago, November 2015).

Thomas M. Falk, "The Pedagogical Power of Myth," paper presented at the annual meeting of the Ohio Valley Philosophy of Education Society (Dayton, September 2015).

Thomas M. Falk, "Myth, Consciousness, and the State," paper presented at the annual meeting of the Society for the Philosophical Study of Education (Chicago, November 2014, Chicago).

Thomas M. Falk, "Leviathan Versus the Public," paper presented at the annual meeting of the Society for the Philosophical Study of Education (Chicago, November 2013).

Thomas M. Falk, "Against Philosophical Activism," paper presented at the annual meeting of the Society for the Philosophical Study of Education (Chicago, November 2012).

Thomas M. Falk, "Class Warfare," paper presented at the annual meeting of the Ohio Valley Philosophy of Education Society (Dayton, September 2012).

Thomas M. Falk, "Progressivism and Consumer Democracy," paper presented at the annual meeting of the Society for the Philosophical Study of Education (Chicago, November 2011).

Thomas M. Falk, "Prometheus or Epimetheus: Which Direction for the Philosophy of Education?" paper presented at the annual meeting of the Ohio Valley Philosophy of Education Society (Dayton, September 2011).

Thomas M. Falk, "Are Unmotivated Students Cultural Critics?" paper presented at the annual meeting of the Society for the Philosophical Study of Education (Chicago, November 2010).

Thomas M. Falk, "Literacy as Dialogue," paper presented at the annual meeting of the Ohio Valley Philosophy of Education Society (Dayton, September 2009).

Invited Lectures & Scholarly Presentations

Thomas M. Falk, "Attention Deficits: Teacher Candidates' Scientific & Folk Perspectives," University of Dayton Teaching & Inclusive Excellence Symposium (Dayton, March 2024).

Thomas M. Falk & Ali Carr-Chellman, "Mary as an Attentive Intellectual: Preparing Healers & Teachers in the Marianist Vocational Tradition," Catholic Intellectual Tradition Symposium, University of Dayton (Dayton, January 2023).

Thomas M. Falk, "Forty-Three Disappeared Students and the Arizona Ban on Mexican American Studies," together with Dr. Ernesto Velasquez, *Latino Americans: 500 Years of History*, a lecture series sponsored by the National Endowment for the Humanities and the American Library Association (Dayton, March 2016).

Thomas M. Falk, "History as Critique and Source of Ideology," Annual Boyd Henry Bode Lecture, Ohio State University (Columbus, February 2016).

Thomas M. Falk, “Marx and Critical Theory,” Ontario Institute for Studies in Education, University of Toronto (Toronto, February 2013).

Media Interviews & Podcasts

Thomas M. Falk, “Middle Rising: A Community Unites and Defuses a School Culture War,” *Courageous Conversations about Our Schools*, Hosted by Ken Futernick (August, 2024), https://www.schoolconversations.org/middletown-series?_hsenc=p2ANqtz-9HdePRDGtmOTl2Y8M1cU0UYrC6T938niJB8Sus7CzBUIfNvW28NMCmb2NxuiN16ppPeW2qCe0kxCQ4_0PwxBnXnx8cVw&_hsmi=319844209.

Robert Lamb & Austin Henderson, “The Stoned Ape Hypothesis,” Interviews with Paul Stamets, Dennis McKenna, and Thomas M. Falk, *How Stuff Works* (January 2021), <https://science.howstuffworks.com/life/evolution/stoned-ape-hypothesis.htm>.

SERVICE

Service to the University of Dayton

University Library Committee (2023-Present).

University Hearing Board for Community Standards and Civility (2017-2020).

Faculty Adviser, *She's the First* student service organization (2015-2016).

Service to the School of Education and Health Sciences

Coordinator, Interdisciplinary Master of Science in Education Program

Undergraduate Academic Affairs Committee (2024-Present)

Paul Wojdacz Doctoral Exam Committee, Matt Witenstein Chair (2023-Present).

Graduate Academic Affairs Committee (2023).

Jillian Wallace Graduate Exam Committee, Susan Gardstrom Chair (2022-2023).

Chair, Russell Thomas Doctoral Exam Committee (2016-2019).

Chair, Carrie Rogan Doctoral Exam Committee (2016-2017).

Service to the Department of Teacher Education

EDT Graduate Studies Committee (2024-Present).

EDT Leadership Team (2024-Present).

EDT Graduate Programs Committee (2023-Present).

EDT Foundations Committee Chair (2022-Present).

EDT Candidate Progress Committee (2022-Present).

EDT Urban Teacher Academy Committee (2023-Present).

EDT Sabbatical Committee (2023-Present).

EDT CAEP Accreditation Team (2023-2024).

Service to the Scholarly Community

Editor, *Philosophical Studies in Education* 55 (2024).

Program Chair, Ohio Valley Philosophy of Education Society Annual Conference (Nashville, 2023).

Program Committee, Ohio Valley Philosophy of Education Society (2024-Present).

Editorial Review Board, *Philosophical Studies in Education*, an academic journal of the Ohio Valley Philosophy of Education Society (2012-Present).

President, Society for the Philosophical Study of Education (2018-2020).

Vice-President, Society for the Philosophical Study of Education (2014-2018).

Editorial Review Board, *The Journal of Thought*, an academic journal of the University of Oklahoma (2014-2021).

Editorial Review Board, *Critical Education*, an academic journal of the University of British Columbia (2013-2018).

Editorial Review Board, *Journal for the Philosophical Study of Education*, an academic journal of the Society for the Philosophical Study of Education (2013-2018).

Editorial Review Board, *Critical Questions in Education*, an academic journal of Missouri State University (2018-2020).

Program Chair, Graduate Student Conference of Philosophy and Education, Ohio State University (Columbus, October 2010).

Service to the Local Community

Member, Community Education Committee (Middletown OH 2023-Present).

Member, Robert 'Sonny' Hill Community Center Expansion Committee (Middletown OH, 2021-Present).

Invited Speaker, Passport 2 Tomorrow, Central Academy (Middletown OH, 2022-2024).

Coach, Middie Way Baseball (Middletown OH, 2022-2024).

HONORS, AWARDS & FELLOWSHIPS

Scholarship Award, School of Education and Human Services, University of Dayton, 2016.

Dr. Michael Oliner Award, Society for the Philosophical Study of Education, 2015.

Graduate Student Award, Society for the Philosophical Study of Education, 2012.

Father Walter Krolikowski Award, Society for the Philosophical Study of Education, 2011.

Distinguished University Fellowship, Ohio State University, 2008-2012.

Ruth Jane Yauger Scholarship, Ohio State University, 2008-2009.

Phi Beta Kappa, Ohio University, 2003.

SCHOLARLY, ACADEMIC & PROFESSIONAL AFFILIATIONS

Ohio Valley Philosophy of Education Society

North American Association of the Philosophy of Education

Bergamo Conference on Curriculum Theory & Practice

Society for the Philosophical Study of Education