

CURRICULUM VITAE
 Shauna M. Adams, Ed.D.
Professor of Early Childhood
Executive Director, Center for Early Learning

University of Dayton
 Department of Teacher Education
 Bombeck Family Learning Center
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EDUCATION

Degree	Institution	Date	Degree/Areas of Concentration
Ed. D.	University of Cincinnati	1996	Early Childhood & Special Education <ul style="list-style-type: none"> • Family/Professional Collaboration • Assessment and Intervention • Research Design
Certification	University of Dayton	1990	School Psychology
M.S. Ed.	University of Dayton	1986	Social Agency and School Counseling
B.S.	University of Dayton	1979	Elementary and Special Education

CREDENTIALS

Grantee	Type	Date	State
Ohio Department of Education	Permanent Certification in <ul style="list-style-type: none"> • Special Education: K-12 • MSPR / Moderate-Intensive • Specific Learning Disabilities • EMR/DH/CD • EEH/PKSN 	1987 1996	Ohio
Ohio Bureau of Early Intervention	Early Intervention Specialist: B to 3	1996	Ohio

PROFESSIONAL DEVELOPMENT CERTIFICATIONS

Grantee	Type	Date	State
Quality Matters Certification	Quality Matters Evaluator	2010	All
Zero to Three Certification	The Developing Brain-Trainer	2018	All

Conscious Discipline	In-Depth Practice	2019	All
EVERFI/UD	Managing Bias	2020	NA
Trauma Informed Care	Level 2- Trauma Informed	2022-2024	OH

EXPERIENCE

- June 1986- Present University of Dayton, Dayton, Ohio
- Full Professor (2021 to present)
 - Associate Professor (Aug. 2001 to 2020)
 - Executive Director, Center for Early Learning (Aug. 2011 to present)
 - Coordinator, Early Childhood Leadership and Advocacy Program (2008 to present)
 - Coordinator- Graduate Early Childhood Program. (2005 to 2010; 2015 to present)
 - Leary Professor for Ethics in Community (2015 to 2019)
 - Associate Chair for Undergraduate Curriculum. (June 2004 to 2008)
 - SEHS Liaison and Curriculum Consultant for the UD Early Childhood Demonstration School- The Bombeck Family Learning Center (1997 to present)
 - Coordinator of Early Childhood Programs. (Jan. 1996 to 2005)
 - Assistant Professor (Jan. 1995 to 2001)
 - Lecturer. (Oct. 1993 to Jan. 1995)
 - Adjunct Instructor. (Sept. 1986 to July 1991)
- Sept. 1992- June 1993 University of Cincinnati, Cincinnati, Ohio
- Graduate Assistant
 - Adjunct Instructor
- Sept. 1989- June 1991 Fairborn City Schools, Fairborn, Ohio
School Psychologist for Preschool and Primary Grades
- Aug. 1979- June 1989 Northmont City Schools, Clayton, Ohio
Special Education Teacher
- Nov. 1987- Feb. 1988 Miami Valley Special Education Regional Resource Center, Dayton, OH
- Interim Project Coordinator
 - Coordinated the Ohio's Employability Skills Project (OESP) Grant
 - Edited the Ohio Employability Skills Manual

Jan. 1980 - Good Samaritan Community Mental Health Center, Dayton, Ohio

Mar. 1985

- Program director- Family Crisis Project
- Brief Crisis Therapy Trainer
- Counselor on family crisis calls with various police departments
- Supervisor for volunteers

RESEARCH, SCHOLARLY, AND CREATIVE ACTIVITIES

Articles- Peer Reviewed

- Adams, S.M. & Bowman, C.L. (Under revision) Trauma Informed Classrooms: Supporting Catholic School Educators to Support Students
- Walsh, M., Adams, S.M., Ferguson, S.M., Hearst, M., Jones, J., Petsagourakis, D., Theodorakakis, M., Wall, S. (2020). The Influence of Contextual Variables on the Implementation of Best Practices in University-Community Partnerships. *Journal of Education*.
- Davies, S., Hundley, A., & Adams, S.M. (2019). Preschool parent training for traumatic brain injury prevention and response. *Perspectives on Early Childhood Psychology and Education*, 4(2)95-116.
- Adams, S.M., Nenonene, R., Young, P., & Macintosh, N. (2019). Expanding world views and supporting intercultural competence: A model for understanding, assessment and growth for teacher educators. *The Journal of Interdisciplinary Education*, 15(1)70-98.
- Baldwin, J.L., Adams, S. M., Kelly, M.K. (2009). Science at the center: An emergent, standards-based, child-centered Framework for early learners. *Early Childhood Education Journal*.
- Baldwin, J. Kelly, M.K., Lewellyn, B., Frank, D., & Adams, S.M. (2009). Integrated curriculum in a standards-based world: Teaching the next generation of teachers to integrate the curriculum and change school culture. *Academe: Journal of Leadership and Management in Higher Education*.
- Baldwin, J. Kelly, M.K., Lewellyn, B., Frank, D., & Adams, S.M. (2009). Integrated curriculum in a standards-based world: Teaching the next generation of teachers to integrate the curriculum and change school culture. *Academe: Journal of Leadership and Management in Higher Education*.
- Bowman, C.L.M. & Adams, S.M. (2005). The varied Role of the Clinical educator: A continuum of role release. *The Ohio and Michigan Journal of Teacher Education*.
- Bowman, C.L.M. & Adams, S.M. (2003). Portfolios, performance-based assessment, and benchmarks: How the NCATE process can empower faculty. *The Ohio and Michigan Journal of Teacher Education*.
- Seery, M.E., Adams, S.M., Joseph, L.M., Kinnucan-Welsch, K., Bowman, C.L and Grogan, P. (2002). Women scholars, integration, and the Marianist tradition: Learning from ourselves and our culture. *Catholic Schools: A Journal of Inquiry and Practice*.
- Kinnucan-Welsch, K., Adams, S.M., Bowman, C.L, Joseph, L., & Seery, M.E. (2000).

Write(ing)(er's) support group: Stories of facing "publish or perish." *Teacher Education Quarterly*.

- Adams, S.M. & Seery, M.E. (1999). ODE has spoken: New licenses effect all of us. *Ohio School Psychologist Journal*.
- Russo, C.J., Adams, S.M. & Seery, M.E. (1998). The impact of multiculturalism on Catholic education. *Catholic Education*, 1(4).
- Seery, M.E., Adams, S.M., & Raisch, C.D. (1998). A new look a developmental appropriateness. *Journal of the Ohio School Boards Association* (September) p 6 & 18.
- Adams, S.M. (1996). Transdisciplinary play-based assessment. *Hear Say: The Journal of the Ohio Association of Speech and Language Pathologists*, 45(2), p.95.
- Weaver, R., Landers, M.F., & Adams, S. (1991). Making curriculum functional. *Intervention in School and Clinic*, 26, 284-287.

Books

- Adams, S.M., Kronberg, A, Perino, P. & Ferguson, S. (2024). *Stories of God's love: Kindergarten one-day guide (2nd)*. Cincinnati, OH: RCL Benziger.
- Adams, S.M., Kronberg, A, Perino, P. & Ferguson, S. (2024). *Stories of God's love: kindergarten multi-day guide (2nd)*. Cincinnati, OH: RCL Benziger.
- Adams, S.M., Kronberg, A, Perino, P. & Ferguson, S. (2024). *Stories of God's love: Ages 3 and 4 preschool program one-day guide(2nd)*. Cincinnati, OH: RCL Benziger.
- Adams, S.M., Kronberg, A, Perino, P. & Ferguson, S. (2024). *Stories of God's love: Ages 4 and 5 preschool program one-day guide (2nd)*. Cincinnati, OH: RCL Benziger.
- Adams, S.M., Kronberg, A, Perino, P. & Ferguson, S. (2024). *Stories of God's love: Ages 3 and 4 preschool program multi-day guide (2nd)*. Cincinnati, OH: RCL Benziger.
- Adams, S.M., Kronberg, A, Perino, P. & Ferguson, S. (2024). *Stories of God's love: Ages 4 and 5 preschool program multi-day guide (2nd)*. Cincinnati, OH: RCL Benziger.
- Adams, S.M. Kronberg, A., Donley, M. & Lynch, E. (2022). *Developing and Administering a Child Care and Education Program (10th)*. Belmont, CA: Cengage.
- Sciarra, D.J., Lynch, E., Adams, S.M., & Dorsey, A.G., (2016). *Developing and Administering a Child Care and Education Program (9th)*. Belmont, CA: Cengage Learning.
- Adams, S.M. & Comingore, J.L.L. (2015). *ACCESS to Physical and Earth Science for Preschool and the Primary Grades*. Bloomington, IN: Xlibris.
- Adams, S.M. & Comingore, J.L.L. (2014). *ACCESS to Life Science for Preschool and the Primary Grades*. Bloomington, IN: Xlibris.
- Adams, S.M., Baldwin, J.L.B., Comingore, J.L.L & Kelly, M.K. (2014). *The ACCESS Curriculum: Intentional, Integrated and Inquiry-based for Infants through Grade 5*. Bloomington, IN: Xlibris.
- Sciarra, D.J., Dorsey, A.G., Lynch, E. & Adams, S.M., (2013). *Developing and Administering a Child Care and Education Program (8th)*. Belmont, CA:

Wadsworth Cengage.

Baldwin, J.L., Comingore, J.L.L., Adams, S.M., Kelly, M.K. & Smith, D.J. (2012). *ACCESS to Science for Infants and Toddlers*. Bloomington, IN: Xlibris.

Adams, S.M., Comingore, J.L.L. & Baldwin, J.L.B. (2012). *The ACCESS Curriculum Framework Implementation Guide* Bloomington, IN: Xlibris.

Adams, S.M., & Grabiell, L., (2011). *Stories of God's love: Kindergarten one-day guide*. Allen, TX: RCL Benziger.

Adams, S.M., & Grabiell, L. (2011). *Stories of God's love: kindergarten multi-day guide*. Allen, TX: RCL Benziger.

Adams, S.M., Comingore, J.L.L., & Baldwin, J.L. (2009). *Stories of God's love: Ages 3 and 4 preschool program one-day guide*. Allen, TX: RCL Benziger.

Adams, S.M., Comingore, J.L., & Baldwin, J.L. (2009). *Stories of God's love: Ages 4 and 5 preschool program one-day guide*. Allen, TX: RCL Benziger.

Comingore, J.L., Adams, S.M., & Baldwin, J.L. (2009). *Stories of God's love: Ages 3 and 4 preschool program multi-day guide*. Allen, TX: RCL Benziger.

Comingore, J.L., Adams, S.M., & Baldwin, J.L. (2009). *Stories of God's love: Ages 4 and 5 preschool program multi-day guide*. Allen, TX: RCL Benziger.

Contracts and Grants. (over \$1,270,000 in funded projects)

Donley, M., Bell, J. & Adams, S.M. (2024). Child Care Stabilization Grant Part 4, Ohio Department of Jobs and Family Services. (Submitted application for \$116,000).

Donley, M., Bell, J. & Adams, S.M. Child Care Stabilization Grant Part 3, Department of Jobs and Family Services. (Funded for \$298,000).

Donley, M., Bell, J. & Adams, S.M. Child Care Stabilization Grant Parts 1 and 2, Ohio Department of Jobs and Family Services. (Funded for \$116,000).

Adams S.M. (2017-18). Kindergarten Readiness Gap Project: A gift from the Spurlino Foundation (\$75,000).

Adams, S.M. & Comingore, J.L. (2017). Preschool Promise Demonstration Year Project: ACCESS Curriculum Coaching. Montgomery County (\$142,173.25)

Adams S.M. (2016-17). Kindergarten Readiness Gap Project: A grant from the Spurlino Foundation (\$35,000).

Adams S.M. (2015-16). Kindergarten Readiness Gap Project: A grant from the Spurlino Foundation (\$35,000).

Adams S.M. (2014-15). Kindergarten Readiness Gap Project: A grant from the Spurlino Foundation (\$35,000).

Ferguson, S.M., Dinnebeil, L., & Adams, S.M. (2015). Eight Online training modules. A contract with the Ohio Department of Education as part of the Race to the Top Early Learning Challenge Grant (\$240,000 funded).

Adams, S.M., Davis, C., & Lauver, L (2014). Effective use of technology with young children. A contract with the Ohio Department of Education as part of the Race to

- the Top Early Learning Challenge Grant (\$88,000 funded)
- Adams, S.M., Currell, C., Weaver, R., & Ferguson, S. (2013-2016). Ready Families, Ready Children: Better Way Foundation- 3 Year Grant. (\$300,000 funded).
- Weaver, R., Currell, C., Adams, S.M. & Ferguson, S. (2011-2012). Full-Service Community Schools Grant: Better Way Foundation- Year 2 and 3 Implementation Grant (\$200,000 funded).
- Adams, S.M., Kelly, M.K., & Baldwin, J.L. (2010). The ACCESS Impact Study. Funded through the College Ready STEM Demonstration Grant from the Ohio Board of Regents, 2010. (Total Grant: \$975,000; ACCESS allocation: \$35,000).
- Weaver, R., Currell, C., Adams, S.M. & Ferguson, S. (2010). Full-Service Community Schools Grant: Better Way Foundation- Planning Grant (\$70,000 funded).
- Adams, S.M. & Weaver, R., (2008). The Kroc Education Center: Program Options from Teacher Education. Submitted to the Salvation Army. (\$169,739 funded, project director and lead author).
- Rastikis, L., Weaver, R., & Adams, S.M. (2008). Full-Service Community Schools Grant: Submitted to the United States Department of Education: Office of Innovation and Improvement (\$2,500,000 not funded).
- Adams S.M. (2007). Learning Academic Content Standards in a Developmentally Appropriate Assessment Supported Classroom: A DVD Training Tool for Early Childhood Educators. An Academic Excellence Grant through the Provosts Office (\$ 26,145.00 funded; project director and co-author).
- Adams, S.M., & Johnson, E. (2006). Learning Academic Content Standards in a Developmentally Appropriate Classroom: A DVD Training Tool for Early Childhood Educators. \$23,000 Martha Holden Jennings Foundation- (not funded).
- Adams, S.M., Ferguson, S.M., Battes, A., & Brink, E. (2003, 2004, 2005). *Best Practices in Catholic Schools Initiative*. \$75,000 Funded jointly through the University of Dayton, School of Education and Allied Professions and the Archdiocese of Cincinnati Catholic Schools Office (project funded, project director and co-author).
- Hunn, D., Adams, S. Comingore, J., West, S., & Sutton, N. (2000). *Hands on Hands in Science: Amphibians and Reptiles*. Science Education Council of Ohio: \$2000 (project funded, project director and co-author).
- Hunn, D., Adams, S. Comingore, J., West, S., & Sutton, N. (2000). *Hands on Hands in Science: Insects*. Science Education Council of Ohio: \$2000 (project funded, project director and co-author).
- Hunn, D., Adams, S. Comingore, J., West, S., & Sutton, N. (2000). *Hands on Hands in Science: Birds*. Science Education Council of Ohio: \$2000 (project funded, project director and co-author).
- West, S., Adams, S.M., Graham, J., Winston, K. (2000). Technology Helping Teachers. The Ohio State University: *Community of Learners*. US Department of Education \$75,000 (project funded, higher education representative)
- Adams, S.M. & Seery, M.E. (1999). *The University of Dayton Children's Center: Recreating Programs, Developing Staff and Evaluating Efforts toward*

Accreditation. Funded: Dean's Goals Grant

Carlson, R., Adams, S.M. (1997). *Team-Teaching Multimedia Development the Full House Paradigm Applied*. Funded. Corporation for Public Broadcasting

Contributions to books

Adams, S.M. (2010). Early childhood education. In Hunt, Thomas C., Carper, James C., Lasley, II, Thomas J., Raisch, C. Daniel (Eds.) *Encyclopedia of Educational Reform and Dissent*. v. 1, pages 295-298. Thousand Oaks, CA: Sage Publishers.

Adams, S.M. (2010). Kindergarten. In Hunt, Thomas C., Carper, James C., Lasley, II, Thomas J., Raisch, C. Daniel (Eds.) *Encyclopedia of Educational Reform and Dissent* v. 2, pages 497-499. Thousand Oaks, CA: Sage Publishers.

Adams, S.M. (2010). National Association for the Education of Young Children. In Hunt, Thomas C., Carper, James C., Lasley, II, Thomas J., Raisch, C. Daniel (Eds.) *Encyclopedia of Educational Reform and Dissent* v. 2, pages 595-598. Thousand Oaks, CA: Sage.

Adams, S.M. (2009). Music in Preschool Settings. In: *Stories of God's Love: A program director's guide*. Resources for Christian Living: Allen, TX.

Adams, S.M. (2009). The importance of the Environment in Preschool Learning. In: *Stories of God's Love: A program director's guide*. Resources for Christian Living: Allen, TX.

Adams, S.M. (2009). Understanding the Preschooler. In: *Stories of God's Love: A program director's guide*. Resources for Christian Living: Allen, TX.

Adams, S.M. (2009). Techniques for Positive Discipline. In: *Stories of God's Love: A program director's guide*. Resources for Christian Living: Allen, TX.

Adams, S.M. (2009). Setting Up Learning Centers. In: *Stories of God's Love: A program director's guide*. Resources for Christian Living: Allen, TX.

Adams, S.M. (2009). Art for the Preschool Classroom. In: *Stories of God's Love: A program director's guide*. Resources for Christian Living: Allen, TX.

Weaver, H.R., Adams, S.M., Landers, M.F., & Fryberger, Y.B. (1998). Meeting the life skill needs of students with developmental disabilities in integrated settings. In A. Hilton & R. Ringlaben (eds.) *Best and Promising Practices in Developmental Disabilities*.

Selected Program Reports and White Papers

Adams, S.M. (2022). P-5 Graduate Program. Department of Teacher Education, University of Dayton.

Adams, S.M. (2017). Infant and Early Childhood Mental Health Consultation Master's Degree Program Feasibility Study

Adams, S.M. et. al. (2016). Cross cutting theme: Diversity. *CAEP Program Report*. Dayton, Ohio: University of Dayton School of Education and Health Sciences.

Adams, S.M. et. al. (2016). Cross cutting theme: Technology. *CAEP Program Report*. Dayton, Ohio: University of Dayton School of Education and Health Sciences.

Young, P.C., Adams, S.M. et al. (2007). *NCATE Program Report*. Dayton, Ohio: University of Dayton School of Education and Health Sciences.

Dissertation

Adams, S.M. (1996). *The characteristics of the interactions between preschool teachers and their parents during drop-off transition times*. Dissertation Abstracts International.

Presentations: Peer-reviewed

Welkener, M., Butler, K., & Adams, S.M. (2022) "Let's Build a Garden": Using Ill-Defined Problems & Emergent Curricula to Promote Creativity," Oxford, OH: Original Lilly Conference on College Teaching.

Adams, S.M. & Kronberg, A.S. (2021). With Crisis Comes Opportunity: Lessons Learned During Unprecedented Times. Presented virtually at the North American Community: Uniting for Equity Conference. San Antonio, TX: St. Mary's University.

Adams, S.M. (2020). The Family Engagement Collaborative: Authentic Opportunities for Pre-Service Teachers to Advocate for Families and Serve the Community. Presented virtually at the National Association for Early Childhood Teacher Educators. (moved online due to COVID19).

Adams, S.M., Macalister, S. & Poppaw, D. (2020). The Importance of Social and Emotional Learning in Faith Formation. Accepted for presentation at the National Catholic Education Association Conference: Baltimore, MD. (cancelled due to COVID19)

Adams, S.M. & Poppaw, D. (2019). A Play Date with Jesus Part 2: The Importance of Play in the Faith Formation of Young Children. Presented at the National Catholic Education Association Conference: Chicago, IL.

Adams, S.M. & Ferguson, S.M. (2019). Creating the Most Effective Family Engagement System: Getting the Most out of Efforts to Connect. Presented at the National Catholic Education Association Conference: Chicago, IL.

Adams, S.M. & Kronberg, A. (2018). The ACCESS Fidelity Study: Moving the Needle on Child Outcomes. Presented at the Ohio Association for the Education of Young Children Conference: Sandusky, Ohio.

Adams, S.M. & Poppaw, D. (2018). A Play Date with Jesus: The Importance of Play in the Faith Formation of Young Children. Presented at the National Catholic Education Association Conference: Cincinnati, Ohio.

Adams, S.M. & Kronberg, A. (2017). Using a STEM Curriculum and Coaching to Support Equity in an Urban Preschool Presented at the North American Community: Uniting for Equity Conference. Ottawa, Ontario, Canada.

Ferguson, S.M. & Adams, S.M. (2017). STREAM...The Catholic Intellectual Tradition and New Times and New Measures. Presented at the National Catholic Education Association: St. Louis, MO.

Adams, S.M. & Young, P.C. (2017). The Family Engagement Collaborative: Authentic Opportunities for Pre-Service Teachers to Advocate for Families and Serve the Community. Presented at the American Association of Colleges of Teacher

Education: Tampa, FL.

- Adams, S.M., Siegfried, S. & Cypryla, H. (2016). The Executive Function Think Tank: A Community Approach to Improving Executive Function Skills. Presented at the National Head Start Association: Nashville, TN.
- Adams, S.M., & Lauver, L. (2016). The Build the Brain Contest: A Unique Approach to Professional Development. Presented at the National Head Start Association: Nashville, TN.
- Young, P.C. & Adams, S. M. (2015). Expanding World Views and Supporting Intercultural Competence: A Model for Understanding, Assessment and Growth. Presented at the North American Chapter World Council for Curriculum and Instruction: Nashville, TN.
- Adams, S.M., Lauver, L.M. & Moser, W. (2015). Tales from the Executive Function Think Tank: The Impact of Community Engagement on the Understanding of Executive Function in Early Childhood Preservice Teachers. Presented at the National Association of Early Childhood Teacher Educators: New Orleans, LA.
- Adams, S.M. (2015). The Wonder of Young Children: STREAM Curriculum in Early Childhood. Presented at the National Catholic Education Association in Presented at the National Catholic Education Association in Childhood: Orlando, FL.
- Ferguson, S.M., & Adams, S.M. (2015). Family Participation or Engagement: A Powerful Distinction that Supports Positive Outcomes for Kids. Presented at the National Catholic Education Association in Presented at the National Catholic Education Association in Childhood: Orlando, FL.
- Baldwin, J.L.L.L., Adams, S.M. & Kelly, M.K. (2014). Integrating Learning Standards using an Emergent, Child-centered, Inquiry-based Teaching Philosophy. National Institute for Early Childhood Professional Development for the National Associate for the Education of Young Children: Minneapolis, MN.
- Adams, S.M. (2013). Teaching Children about the Wonders of God's Love. Presented at the Ohio Catholic Education Association conference. Columbus, OH.
- Baldwin, J.L. Comingore, J.L. & Adams, S.M., (2013). Connecting Assessment and Content Standards using an Integrated, Child-Centered, and Investigative Philosophy. Teacher Education Division of the Council for Exceptional Children: Fort Lauderdale, FL.
- Adams, S.M., Baldwin, J.L., Comingore, J.L.. & McCue, L. (2012). *Connecting Assessment and Content Standards using an Integrated, Child-Centered, Investigative Philosophy*. National Institute for Early Childhood Professional Development for the National Associate for the Education of Young Children: Atlanta, GA.
- Smith, D.J. & Adams, S.M. (2012) ACCESS Curriculum Framework. Presented to the Ohio Association of Elementary School Administrators Professional Conference and Trade Show: Sandusky, OH.
- Smith, D.J. & Adams, S.M. (2012) *Developmentally Appropriate Practice – The Disconnect Between Pre-K and K*. Presented to the Ohio Association of Elementary School Administrators Professional Conference and Trade Show: Sandusky, OH.

- Adams, S.M. (2012). *Teaching the Wonders of God's Love to Young Children*. Presented to the National Catholic Education Association, Boston, MA.
- Baldwin, J.L.L.L. & Adams, S.M. (2011). *Under the Umbrella: Curriculum and Assessment for All Children*. Teacher Education Division of the Council for Exceptional Children. Austin, Texas.
- Adams, S.M., Baldwin, J.L., Comingore, J.L.L., & Kelly, M.K. (2011). *Connecting Assessment and Content Standards to an Emergent, Child-Centered, Inquiry-based Teaching Philosophy: The ACCESS Curriculum Framework*. National Institute for Early Childhood Professional Development for the National Associate for the Education of Young Children: Providence, RI.
- Baldwin, J.L., & Adams, S.M. (2010) *Facilitating the Change: Modeling Integrated Programming in ECSE Classrooms through the use of Students Interns*. Presented to the Teacher Education Division of the Council for Exceptional Children: St Louis, MO.
- Baldwin, J.L., Adams, S.M., Kelly, M.K. and Comingore, J.L., (2009) *Ensuring quality through an assessment supported curriculum framework in inclusive settings*. A three-hour workshop presented to the National Association for the Education of Young Children: Washington DC.
- Kelly, M.K., Adams, S.M., & Comingore, J.L.L. (2009). *Guiding Preservice Teachers' Development of Meaningful Science Investigations for Preschool*. A one-hour workshop presented to the National Science Education Conference of the National Science Teachers Association: New Orleans, LA.
- Bowman, C.L, Adams, S.M., & Dorn, L. (2008). *The Clinical Practice Model*. Professional Development Schools National Conference: Orlando, FL.
- Adams, S.M., Davidson, K., Dahl, M. (2008). *Early Childhood License or Elementary Special Education Certificate? What a Difference Teacher Preparation Makes! - or Does It?* Presented as part of the Ohio Early Care & Education Conference. Columbus, OH.
- Adams, S.M. (2008). *Stories of God's Love: Best Practices in Early Childhood Religious Education*. Presented at the annual conference of the National Catholic Education Association. Indianapolis, IN.
- Adams, S.M. & Ferguson, S.F. (2007). *The Best Practices in Catholic Schools Initiative*. Presented to the Ohio Catholic Education Association. Cincinnati, OH.
- Smith, D.M., Adams, S.M., Baldwin, J.L., Salgado, L. (2007). *Engaging Your Staff as a Key to Intentional Learning: The Target Differentiated Staffing Model*. National Institute for Early Childhood Professional Development for the National Associate for the Education of Young Children: Pittsburg, PA.
- Adams, S.M., Baldwin, J.L., Smith, D., & Comingore, J.L. (2006). *Emergent Curriculum? Standards-based? Project Approach? Authentic Assessment?: Making all the Pieces fit for a Developmentally Appropriate Approach to Curriculum and Assessment*. National Institute for Early Childhood Professional Development for the National Associate for the Education of Young Children: San Antonio, Texas.

- Adams, S.M., & Bowman, C.L (2006). *P-12 Partnerships, Professional Preparation Standards and the Multifaceted Role of the Clinical Educator*. Annual Conference of the Association of Teacher Educators: Atlanta, Georgia.
- Bowman, C.L, Kinnucan-Welsch, K., Landers, M.F., Seery, M.E. Adams, S.M. (2004). *Using the NCATE Review Process as a catalyst for Change*. AACTE Pre-Conference Workshop. Chicago, Illinois
- Weaver, R., Adams, S., Landers, M.F., & Ferguson, S. (2004). *Models for Serving Diverse Populations*. Presented at the National Catholic Education Association in Boston, MA.
- Adams, S.M. (2003). *Assessing Dispositions through Threaded Conversations and Field Experience Evaluations*. NAECTE Presentation. Chicago, IL.
- Adams, S.M., Bowman, C.L, Kinnucan-Welsch, K., Landers, M.F., Seery, M.E. (2003). *Using the NCATE Review Process as a catalyst for Change*. AACTE Pre-Conference Workshop. New York City.
- Kinnucan-Welsch, K., Adams, S.M., Bowman, C.L, Landers, M.F., Seery, M.E. (2002). *Using the NCATE Review Process as a catalyst for Change*. AACTE Pre-Conference Workshop. New Orleans
- Kinnucan-Welsch, K., Bowman, C.L, Grogan, P., Adams, S.M., Seery, M.E. (2001). *Multiple lenses multiple stories: Gender and the trouble water of the academe*. Annual Meeting of the American Educational Research Association. Seattle, Washington.
- Joseph, L., Kinnucan-Welsch, K., & Seery, M.E., Adams, S., Bowman, C.L (2000). *Readers Theater*. Annual Meeting of the American Educational Research Association. New Orleans, Louisiana.
- Bowman, C.L, Joseph, L., Kinnucan-Welsch, K., Seery, M.E, & Adams, S. (1999). *Writers Support Group: Using Qualitative Research Designs*. The Annual Conference on Qualitative Research in Education. Athens, GA.
- ShIPLEY, G.L., PLACE, W. & ADAMS, S.M. (1999). *Teachers perception toward kindergarten readiness*. The annual conference of the American Educational Research Association. Montreal, Ontario, Canada.
- Adams, S.M. (1998). *Families as partners. An invited workshop for the Miami Valley Child Development Center*. Dayton, Ohio.
- Adams, S.M. (1998). *Using videotape content analysis in early childhood setting*. Annual Meeting of the American Educational Research Association. San Diego, California.
- Adams, S.M., & Barron, D.M. (1998). *Intervention assistance teams: A University-Catholic school partnership*. Annual Meeting of the American Educational Research Association. San Diego. California.
- Adams, S., Bowman, C.L, Joseph, L., Kinnucan-Welsch, K., & Seery, M.E. (1998). *Writers Support Group: An Avenue to Seeking Promotion and Tenure*. Midwest Educational Research Association. Chicago, IL.
- Adams, S.M., Carr, V., & Seery, M.E. (1998). *Articulation Agreements: Creating a Career Lattice for Early Childhood Professionals*. Division of Early Childhood of the

Council for Exceptional Children. Chicago, IL.

Adams, S.M. & Ferguson, S.M. (1998). *New Program Choices in Teacher Education: Student Perspectives*. Midwest Educational Research Association. Chicago, IL.

Carlsen, R.N., Safar, A., Barron, D. & Adams, S.M. (1998). *Technology acquisition and calibration procedures: Standards for the future*. Eighth Internal Conference of the Society for Information Technology and Teacher Education, Santé Fe, New Mexico.

Presentations- Invited

Adams, S.M. (2019). Family Engagement-beyond the event. Key note presented at the Learn to Earn Dayton Readiness Summit: Dayton: Ohio

Fowler, G. & Adams, S.M. (2018). Creating Meaningful Family Engagement Systems. Presented at the Learn to Earn Dayton Readiness Summit: Dayton: Ohio.

Adams, S.M. (2016). Family Participation or Engagement: A Powerful Distinction that Supports Positive Outcomes for Kids. Presented at the Cincinnati Association for Young Children Conference.

Adams, S.M. & Illic-Downing, L. (2016). The ACCESS Curriculum for Infants and Toddlers. Young Children. Presented at the University of Dayton Catholic Education Summit.

Adams, S.M. (2013). Preschool Faith Formation: Learning from the Masters. Presented to the L.A. Congress. Los Angeles, CA.

Adams, S.M. (2015). Family Participation or Engagement: A Powerful Distinction that Supports Positive Outcomes for Kids. Presented at the University of Dayton Catholic Education Summit.

Adams, S.M. (2014). Creating Curriculum: The Key to Integrating Faith, Culture and Life throughout the Catholic School Experience. Presented at the University of Dayton Catholic Education Summit.

Adams, S.M. (2014). *The Wonder of Young Children: STREAM Curriculum in Early Childhood*. Presented at the National NCEA STREAM Conference. Dayton, OH.

Adams, S.M. (2013). Blocks, Dress-ups and Make Believe: The Power of Play in the Faith Formation of

Adams, S.M. (2013). Blocks, Dress-ups and Make Believe: The Power of Play in the Faith Formation of Young Children. Presented to the L.A. Congress. Los Angeles, CA.

Adams, S.M. & Perrino, P. (2013). The Quest for Quality in Preschool. Presented to Preschool Teachers of the Diocese of Youngstown.

Adams, S.M. (2011). Teaching the Wonders of God's Love to Young Children. Presented to the L.A. Congress. Los Angeles, CA.

Adams, S.M. (2010). Kindergarten Readiness in the Miami Valley Region. Presented to the Kindergarten Readiness Summit.

Adams, S.M. (2008). Incorporating the Project Approach in Early Childhood Classrooms. Presented to early childhood educators at the Dayton Public Schools Summer Institute.

- Adams, S.M. (2008). Brain Development in Young Children. Presented to early childhood educators in the Archdiocese of Saginaw.
- Adams, S.M. (2008). The Impact of Temperament on the Behavior of Young Children. Presented to early childhood educators in the Archdiocese of Saginaw.
- Adams, S.M. (2008). Sharing the Wonders of God's Love with Young Children. Presented to early childhood educators in the Archdiocese of Atlanta.
- Adams, S.M. (2008). The Catechetical Process for the Young Child. Presented to early childhood educators in the Archdiocese of Newark.
- Adams, S.M. (2007). The Catechetical Process for the Young Child. Presented to early childhood educators in the Archdiocese of Detroit.
- Adams, S.M. (2007). Using Assessment Data to Plan Instruction. Presented to Dayton Public Schools Early Childhood Education Teachers in Dayton, Oh.
- Adams, S.M. (2007). Analyzing Informal Assessment Data. Presented to Dayton Public Schools Early Childhood Education Teachers in Dayton, Oh.
- Adams, S.M. (2007). Collecting Informal Assessment Data. Presented to Dayton Public Schools Early Childhood Education Teachers in Dayton, Oh.
- Adams, S.M. (2006). Team building and role definition. Presented to Dayton Public Schools Early Childhood Education Teachers in Dayton, Oh.
- Adams, S.M. (2006). Developmentally Appropriate Science Content for Preschool. Presented to Dayton Public Schools Early Childhood Education Teachers in Dayton, Oh.
- Adams, S.M. (2006). Developmentally Appropriate Math Content for Preschool. Presented to Dayton Public Schools Early Childhood Education Teachers in Dayton, Oh.
- Adams, S.M. (2006). Instilling a sense of wonder and curiosity in young children. Presented to Dayton Public Schools Early Childhood Education Teachers
- Adams, S.M. (2006). Best Practices in Catholic Schools. Presented to Central Catholic High School Staff. Toledo, Ohio.
- Adams, S.M. (2005). What does research say about kindergarten readiness: A guide for parents and teachers. Presented at St. Peter School in Huber Heights.
- Adams, S.M. (2005). Instilling a sense of wonder and curiosity in young children. Presented to preschool and primary grades teachers for Centerville Schools in Centerville, Oh.
- Adams, S.M. (2005). Developmentally Appropriate Practice and the 12 Guiding Principles of Teaching and Learning. Presented to Dayton Public Schools Early Childhood Education Teachers in Dayton, Oh.
- Adams, S.M. (2005). What Brain Research Tells Us About How Young Children Learn. Presented to Dayton Public Schools Early Childhood Education Teachers in Dayton, Oh.
- Adams, S.M. (2005). Assessment Supported Instruction. Presented to Dayton Public Schools Early Childhood Education Teachers in Dayton, Oh.

Adams, S.M. (2005). Instilling a sense of wonder and curiosity in young children. Presented to Dayton Public Schools Early Childhood Education Teachers in Dayton, Oh.

Conference Proceedings

Young, P.C. & Adams, S. (2015). Expanding World Views and Supporting Intercultural Competence: A Model for Understanding, Assessment and Growth. In the 2015 North American Chapter World Council for Curriculum and Instruction Conference Proceedings. Nashville, TN

Bowman, C.LL., Adams, S.M., Dorn, L. (2008). The Clinical Practice Model: Bridging the Divide between Theory and Practice. In the 2008 Professional Development Schools National Conference Proceedings. Orlando, Fl: NAPDS.

Carlson, R., Safar, A., Barron, D.M. & Adams, S.M. (1998) Technology Acquisition and Calibration Procedures: Standards for the Future. *Proceedings of the Society for Information Technology and Teacher Education*, USA.

Films/DVD's

Adams, Adams, S.M. & Baldwin, J.L. (2007). *Intentional Teaching with Infants, Toddlers and Preschoolers: Guiding the Work of Highly Effective Teachers and Administrators*. Educational Videos, Inc.: Yellow Springs, Ohio.

Adams, S.M. (2000). *Transitions*. One of 12 video-taped lectures and 2 teleconference session that comprise the *Guiding Behaviors* course on the "Heads-up Network. RISE: Cincinnati, Ohio.

Media Interviews

Adams, S.M. & Zuchowski, A.A. (2023). Early Childhood Faith formation part 2. ETHOS Productions. Trinidad Television.

Adams, S.M. & Zuchowski, A.A. (2023). Early Childhood Faith formation part 1. ETHOS Productions. Trinidad Television.

Adams, S.M. & Ferguson, S.M. (2015). *The importance of quality early learning programs*. Hearty Recipes for Life and Love with Francesca Franchina on Radio Maria.

Adams, S.M. & Ferguson, S.M. (2015). *Family engagement in faith formation*. Hearty Recipes for Life and Love with Francesca Franchina on Radio Maria.

Adams, S.M. (2010). Quality Early Care and Education. 30 Minute Interview with Kim Ferris on Radio 99.9

Adams, S.M. (2010). Kindergarten Readiness. 30 Minute Interview with Kim Ferris on Radio 99.9

Adams, S.M. (2009). Kindergarten Readiness (2009). Dayton Daily News

Adams, S.M. (2008). Is Preschool Necessary? Dayton Daily News

The Bombeck Center Curriculum Framework. (2006). Channel 2 News Televised Interview with Dan Edwards

Helping your child cope with the transition back to school. (1999). *Woman's Day*.
Keeping your young child interested in school. (1998, October) *Better Homes and Gardens*. 108-110.
Children learn through play. (1997, August 2). *Times Weekend Edition*, p. 5a.

Webinars, Podcasts and Blogs

Adams, S.M. (2018). *Developmentally Appropriate Practices*. A Catholic Ed 4 All podcast with Dr. Raul Escarpio from the NCEA Conference.
<http://catholiced4all.libsyn.com/episode-38-dr-shauna-adams?download=true>
Young, P., Jennings, A., Kelly, K., Nenonene, R, Bowman, C.L, Adams, S.M., & Warren, L. (2017) *CAEP Voices Story from University of Dayton*. CAEP Voices Blog.
Adams, S.M., Comingore, J.L., & Salgado, L. (2011). Stories of God's Love: The Importance of Developmentally Appropriate Practices in the Formation of Young Children. Webinar are RCL Benziger.

Websites

Adams, S.M. (2009 to present). ACCESS Curriculum website at
<http://ACCESScurriculum.com>
Adams, S.M., & Proud, J. (2010 to present). Family Engagement Collaborative of the Miami Valley. <http://familyengagementcollaborative.com>
Adams, S.M. (2013-2018). Executive Function Think-Tank

Reviewer

Catholic Education: A Journal of Inquiry and Practice,
2005, 2007, 2009, 2012, 2019-present
Journal of Interdisciplinary Education, 2017 to present
Journal of Psychological and Educational Consultation, 1996
Journal of Research in Childhood Education, 1996, 1999
Journal of Early Childhood Teacher Education, 2022

TEACHING

Course and Program Development

2023 Revised EDT 500 to be online hybrid
2022 Developed EDT 508 online for teacher licensure programs.
2021 Developed EDT 951 for the Ed.D. Program with Pam Young
2020 Developed the online version of EDT 211 and lab due to COVID-19.
2019 Developed the course EDT 316/525 Attachment, Resilience and Challenging

- Behaviors in Young Children.
- 2018 Developed the online version of EDT 312/514 Infant Toddler Development Practicum and seminar
- 2017-2018 Developed the Infant and Toddler Specialist Certificate program at the graduate and undergraduate level and led them through the approval process
- 2013 Developed the online version of EDT 510 Introduction to Transdisciplinary Early Childhood
- 2009 Developed the Early Childhood Leadership and Advocacy Program at both the graduate and undergraduate level
- EDT 461E/561E Supporting Quality Curriculum and Instruction in Early Care and Education
- EDT 462E/562E Licensing, Regulations and the Law in Early Care and Education
- EDT 463E/563E Marketing and Finance in Early Care and Education
- EDT 464E/564E Advocacy in Early Care and Education
- EDT 465E/565E Internship in Early Childhood Leadership and Advocacy
- 2007 Developed the EDT Bridge Course for International Students
- EDT 501 Introduction to American Education
- 2007 Developed the Undergraduate Infant and Toddler Certificate Program
- EDT 311 Infant and Toddler Seminar
- 1999-2004 Developed the Undergraduate Early Childhood Program and related coursework as well as the courses listed below.
- EDT 211 and lab Child Development Birth to Age 8
- EDT 212 and lab Early Childhood Theory and Practice
- EDT 313 and lab Developmentally Appropriate Practice for Preschool
- EDT 317 Integrating the Arts in Early Childhood Settings
- 1999 Developed the graduate Transdisciplinary Early Childhood Program and courses listed below and guided them through the approval processes.
- EDT 510 Introduction to Transdisciplinary Early Childhood
- EDT 511 Integrated Curriculum for Preschool
- EDT 512 Summer Play Institute
- EDT 513 Developmentally and Individually Appropriate Practice
- EDT 514 Collaborative Assessment for Early Childhood
- EDT 515 Seminar in Medical and Health Issues for Early Childhood
- EDT 518 Curriculum and Instruction for Kindergarten and the Primary Grades
- EDT 528 Internship in Early Childhood Special Education
- 1999 Developed the early childhood articulation agreement between UD and Sinclair and

Edison Community Colleges

Undergraduate Advising

Typically, 10 nontraditional undergraduate students in the ECE (ADAP) and ECLA programs

Graduate Advising

All graduate students in the Transdisciplinary ECE and ECLA programs

Advising Dissertations, Theses and Research Projects

Doctoral

Sampson, T. (in progress) Member, Dissertation in Practice. University of Dayton

Kronberg, A. (2023). Chair, Dissertation Committee. University of Dayton

Burkholder, D. (2022). Member, Dissertation in Practice Committee. University of Dayton.

Duffy, E. (2022). Member, Dissertation in Practice Committee. University of Dayton.

Murford, R. (2021). *Ohio youth leadership forum's relationship with skills to improve* Member, Dissertation Committee. University of Dayton.

North, T. (2018). *A comparison of two classroom assessment contexts following a science investigation: Does the use of interview as an assessment tool provide different results than existing teacher-driven tests?* Member, Dissertation Committee. University of Toledo.

ShIPLEY, G.L. (1999). *Teachers' perception toward kindergarten readiness*: Member Dissertation Committee.

Andrews, M.L. Member, Dissertation Committee

Master's

Baker, E. (2022). *Executive Function in Elementary School Students* University of Dayton: Thesis Committee Member.

Jones, S. (2022). *Preschool teachers' self-reported job-related stress and overall job satisfaction during the 2020-2021 school year with COVID 19 safety guidelines*. University of Dayton: Thesis Committee Member.

Hundley, A. (2017). *Preschool parent training for traumatic brain injury prevention and response*. University of Dayton: Thesis Committee Member.

Alkehemi, N. (2016). *Learning science and acquisition executive function skills for children*. University of Dayton: Research Project Advisor

Fister, A. (2016). *Perceptions of elementary teachers on effective grading methodologies*. University of Dayton: Research Project Advisor

Paxson, O.M. (2016). *Positive and Negative Effects of Having A Child with A Disability and Its Relationship to Teaching*. University of Dayton: Research Project Advisor

Yu, M, (2015). *A case study: Young English learner's social behavior in second*

- language environment*. University of Dayton: Research Project Advisor.
- Semsar, A. (2013). University of Dayton: *Science in Early Childhood: Turkish Students' Attitudes Towards Science in Early Childhood Education*. Thesis Advisor.
- Cingi, M. (2012). University of Dayton: *Meskhetian/Ahiska Turks in the US and Their Academic Achievement*. Thesis Committee Member
- McDowell, H. (2005). *Socio Economic Status and Teacher Attitudes*. University of Dayton: Thesis Advisor.
- Bergman, N. (2003). *Family Values across Cultures*. University of Dayton: Thesis Advisor.
- Shirley, D. (2001). *Teachers in the Change Process: A Content Analysis of Attitudes*. University of Dayton: Thesis Advisor.

SERVICE

Professional Boards

- Miami Valley Child Development Centers, Head Start, Board of Directors 2017-present
- Learn to Earn Dayton Early Learning Advisory Board, 2016-2021
- ReadySetSoar Advisory Board, 2010-2016

Local

- On Purpose Play Design Team (2019-present)
- The Family Engagement Collaborative of the Miami Valley (2011- present), chair
- Convener, Executive Function Think Tank (2013-2018)
- Kindergarten Readiness Summit 2009-2010, Co-Chair, planning team member 2009-present
- Ready Set Soar- Action Task Force 2008 to 2009
- Ready Set Soar- Professional Development Committee 2008 to 2009
- Montgomery County Family and Children First: Young People Succeeding Outcome Team: Kindergarten Readiness Subcommittee 2005-2006, 2009
- Dayton Deanery Catholic Schools Collaborative: Curriculum Committee 2007 to 2009
- Montgomery County Early Care and Education Initiative 2007-2008
- Montgomery County Family and Children First: Young People Succeeding Outcome Team: Early Childhood Initiative Design Team 2006-2007
- Board of Directors, 4C for Children 2006 to 2010
- Advisory Council for 4C for Children Miami Valley, Chair 2006 to 2010
- Early Childhood Alliance for Progressive Change 2006
- Salvation Army Kroc Education Center Program Development Team 2005 to 2009

- Preschool Network 2005 to 2009
- Advisory Board for Children's Hunger Alliance Southwest Region 2004 to 2006
- Montgomery County Early Childhood Coalition 2004 to 2008
- Advisory Board for Childcare Works 2003 to 2004
- Montgomery County Family and Children First: Success for 4th Grade/School Readiness Subcommittee 1999-2001
- Miami Valley Child Development Centers, Head Start OSPRE Evaluation 1998
- North Central Evaluations 1996, 1991

State

- Ohio Higher Education Consortium for Inclusive Early Childhood, Licensure Grade Band Stakeholder's Group OHEC Representative 2007-2008; Treasurer 1996 to 2001; Summer Symposium Planning Committee 2000, 1999, 1998, 1997; 2018 convener.
- Dean's representative at the Executive Committee of the Ohio Association of Private Colleges of Teacher Education (2011-2014)
- Ohio Department of Education Kindergarten Entry Assessment Content Review Team 2012
- Ohio EC Advisory Council Child Care Advisory Committee 2011
- Ohio Infant Toddler Professional Standards Writing Team 2009
- Administrators Core Knowledge writing group: A collaborative effort between the Ohio Department of Jobs and Family Services, Ohio Professional Development Network and the Ohio Child Care Resource and Referral Agency 2009.
- GroundWork Ohio- Coordinating Committee 2006- 2009
- Ohio Association for Private Colleges of Teacher Education Executive Committee: Dean's representative 2006-2009
- Ohio Department of Education Licensure Grade Band Stakeholders Group 2007-2008
- Ohio Higher Education Consortium for Inclusive Early Childhood, Licensure Grade Band Stakeholder's Group OHEC Representative 2007-2008; Treasurer 1996 to 2001; Summer Symposium Planning Committee 2000, 1999, 1998, 1997
- Governors Family and Children First Council: Professional Development Committee 1998-1999
- Ohio Infant Toddler Standards for Professional Practice Writing Team 2009
- Ohio Board of Regents- Early Childhood Education faculty panel 2008-2009
- GroundWork Ohio- Coordinating Committee 2006- 2009
- Ohio Association for Private Colleges of Teacher Education: Dean's representative to the Executive Committee 2006-2009

- Ohio Department of Education Licensure Grade Band Stakeholders Group 2007-2008
- Governors Family and Children First Council: Professional Development Committee 1998-1999
- Program Folio Evaluator for the Ohio Department of Education 1995, 1997, 1998, 1999

National and International

- National Catholic Educational Association- Team to plan an Early Childhood Conference within the NCEA Conference 2018-2019
- North American Community Uniting for Equity – 2019 Conference Planning Team
- Global Community Unity for Equity- 2018 Organizing meeting participant and member
- Delegate to the World Forum on Early Care and Education 2011 in Honolulu, Hawaii

Campus Service

Departmental

- Chair's Council/Leadership Team- 2011 to present
- EDT Promotion and Tenure Committee 2010 to 2016, 2020 to present
- Coordinator Early Childhood Leadership and Advocacy Program 2007 to 2014, 2017 to present
- NCATE Standard 4 Chair 2007-2009
- Leadership Team, 2004 to 2011
- Administrative Team, 1999 to 2007
- Early Childhood Committee- Chair, 1996 to 2007; member 1996 to present
- Coordinator of Graduate Early Childhood Programs 1999 to 2010; 2020 to present.
- Coordinator of Undergraduate Early Childhood Programs 1999 to 2007
- NCATE Standard 1 Chair- 2001
- Admissions and Retention Subcommittee 1999 to 2001

School of Education and Health Sciences

- Co-convener of the Interdepartmental Creativity Study Group
- PhD in Learning and Wellness Program Development Committee (2021- present)
- EAS Re-in-visioning Committee (2021- present)
- Learning and Wellness Center Exploration Committee (2021- present)
- President of SEHS Congress 2007-2011, 2016 to present
- SEHS Promotion and Tenure Committee- 2003-2007, 2012-2015, 2020 to present
- Dean's Leadership Team- 2019 to present

- Dean's Council- 2010 to 2019
- Bombeck Center SEHS Liaison- 1998- present
- CAEP Report: Technology and Diversity Cross-cutting Themes 2014-2016
- Diversity and Social Justice Committee- 2003 to 2016
- Vice President of SEHS Congress 2015-2016
- Search Committee – Data Specialist 2013
- Search Committee Chair- Director of Online Learning: 2012
- Search Committee- Instructional Designer: 2012
- Search Committee- Instructional Technologist: 2012
- Search Committee Chair- Bombeck Center Director of Daily Operations: 2011
- SEHS Assessment Leadership Committee- 2011 to 2016
- NCATE: Leadership Team, Dean's Advisory Committee, Chair of Standard 4 for the SEHS- 2007 to 2009
- Urban Teacher Academy Advisory Council- 2003 to 2005
- Promotion and Tenure Committee- 2003 to 2007, 2010 to present
- Vice President of Congress- 2001 to 2007
- Undergraduate Academic Affairs- 1996-1999, 2001 to 2007
- Executive Committee of Congress- 1999, 2001 to present
- Bombeck Center Administrative Team- 2004 to present
- Bombeck Center Architectural Advisory Team 1999-2001

University

- Bombeck Advisory Council, Convener 2019 to present
- University Nomination and Recruiting Committee, chair 2015 to present
- Faculty Board, 2014-2018
- Summer Study Abroad Dublin Ireland Summer 2009, 2013 (Site Coordinator), 2017 (Site Coordinator)
- Search Committee Vice President of Advancement 2016
- Common Academic Program Committee 2015-2016
- Honorary Degree Committee 2010 to 2014
- Search Committee: Dean, School of Education and Allied Professions, 2009-2010
- Diversity Training and Professional Development (Formerly Diversity Leadership Development Taskforce) 2005 to 2009
- North Central Accreditation Writing Group 2005-2006
- Athletics Advisory Committee- 2001 to 2005
- University Scholarship Committee- 2004

- University Marshall (Assistant) 1999-2004
- Administration's Committee on Women's Issues- 2002 to 2003
- Academic Senate-1997-1998
- Children's Center Advisory Committee- 1995-1997

Community Engagement

School and Agency Partnerships

Family Engagement Collaborative of the Miami Oversee the Valley Chair	2011 to present	Coordinate a collaborative of 50 organizations that work with families. website, distribution list and programming. Secure funding for the collaborative.
Dayton Public Schools	2003-2018	Supported teachers to develop skills in Developmentally Appropriate Practice, Authentic Assessment, and the Early Learning Academic Content Standards.
Bombeck Family Learning Center	1997-present	Worked with Joy Comingore, Joni Baldwin, Mary Kay Kelly and Bombeck staff to develop and implement the ACCESS Curriculum Framework.
Early Childhood Program Partnerships	1999-present	Work with ECE faculty to develop regional partnerships with schools in an effort to provide high quality practicum experiences for ECE students
Miami Valley Child Development Center Head Start	1997-present	Board of Directors (2017 to present) Worked with Joy Comingore to develop high quality urban practicum sites, Provided ongoing professional development and collaborated on a PT3 and other grant opportunities
UD Kindergarten Readiness Collaborative	2009 to 2013	Develop public and private school partnerships and community agency partnerships in Old North Dayton to encourage school readiness and support transition kindergarten transition.
Kroc Education Center	2006 to 2010	Designed Education Center Programming
Mary Queen of Peace	2006 to 2007	Best Practices professional development and partnership
Archdiocese of Cincinnati	2002-2006	Developed and implemented the <i>Best</i>

Practices in Catholic Schools Initiative with Susan Ferguson, Br. Ed Brink and Anne Bates, Archdiocese of Cincinnati, Catholic Schools Office.

Centerville High School	1997-1998	Corporation for Public Broadcasting Grant
Children’s Medical Center	1997-2001	EDT 517: Health and Medical Issues Co-taught course with hospital personnel at Children’s Medical Center
Miami Valley Child Development Centers	1997	Served as on-site program evaluator as part of a Head Start OSPREY team.
St. Rita School Dayton, Ohio	1996-1997	The St. Rita Project: Total Quality Care through Team Decision Making and Interventions: Coordinator and workshop facilitator for yearlong project.
Southview Family Center	1996-1997	Family Center advisory board
Four Oaks Early Intervention	1997	Transformational Curriculum Workshop Facilitator

PROFESSIONAL ORGANIZATIONS MEMBERSHIPS

- Dayton Association for Young Children (DAYC) Member 2008-2016, Editorial Board 2007 to 2008.
- Global Community Uniting for Equity (Global CUE) member, 2019 Conference Team (Founding member)
- National Head Start Association (NHSA) member
- National Association for Early Childhood Teacher Educators (NAECTE) member
- National Association for the Education of Young Children (NAEYC) member
- National Catholic Educational Association (NCEA), member and early childhood conference planner
- North American Community Uniting for Equity (formerly North American Council of the World Institute for Curriculum and Instruction) member
- Ohio Association for the Education of Young Children (OAEYC) member
- Ohio Association of Private Colleges of Teacher Education (OAPCTE) Deans Representative to the Executive Committee 2006 to 2009 member
- Ohio Higher Education Consortium for Inclusive Early Childhood (OHEC) Treasurer 1997 to 2002, Representative to Licensure Band Stakeholder Team 2007-2008, 2016 to 2017.

- Southwest Ohio Association for the Education of Young Children (SWOAEYC) member
- University of Dayton Association for Young Children (UDAYC) Student Organization Advisor 2000-2008
- Zero to Three 2019 to present member

AWARDS AND HONORS

- University of Dayton Assessment Committee (2022) Assessment Award
- The American Association for Colleges of Teacher Education (2022). Margaret B. Lindsey Award for Research in Teacher Education.
- University of Dayton Women's Center (2021). Women of UD 2021
- Granted Sabbatical spring term 2020 (Interrupted due to the pandemic)
- National Land Grant Universities Diversity Champion Award Honorable mention for the Family Engagement Collaborative 2019
- Leary Chair for Community and Ethics 2015-2019
- Recipient of the 2014 University of Dayton Miryam Award for improving the climate for women on campus.
https://udayton.edu/ministry/csc/advocacy/miryam_award.php
- Dayton Association for Young Children- Community Advocate of the Year 2014
- SOCHE Award for Teaching Excellence 2013
- Granted Sabbatical winter term 2011
- Recipient of the Ohio Department of Education Irene Bandy-Hedden Early Childhood Leadership Award for Conceptual Leadership for 2010
- Recipient of the School of Education and Allied Professions Service Award 2008
- Named Associate Chair for Undergraduate Curriculum for the Department of Teacher Education 2004 to 2008
- Dayton Association for Young Children, Community Advocate of the Year, 2006
- Granted Sabbatical winter term 2003

- Granted Tenure 2002
- Received the School of Education and Allied Professions Faculty Service Award, 2002
- Promoted to Associate Professor 2001
- Nominated, School of Education Faculty Service Award, 1997.
- Inductee, Phi Delta Kappa, University of Dayton Chapter 1997
- Nominated, Outstanding Dissertation Award, University of Cincinnati, 1996
- Teaching Fellow, University of Dayton, 1995-1996
- Recipient, Outstanding Educational Program Award, Ohio Department of Education, 1988
- Cited as a “Model Special Education Program” in the *Ohio’s Employability Skills Manual*, Ohio Department of Education, 1987