

# RACHEL M. B. COLLOPY, Ph.D.

Associate Professor of Teacher Education  
University of Dayton

## EDUCATION

Ph.D., Education and Psychology, 1999.

Combined Program in Education and Psychology, University of Michigan, Ann Arbor.

Masters of Arts, Psychology, 1992.

University of Michigan, Ann Arbor.

Bachelors of Arts (cum laude), 1987.

Smith College, Northampton, Massachusetts. Phi Beta Kappa.

## COURSES TAUGHT

EDT 207 The Child and Adolescent in Education

EDT 222 Middle Childhood to Young Adult Development in a Diverse Society

EDT 338 Teaching, Learning, and Management

EDT 340 Educating Diverse Student Populations in Inclusive Settings

EDT 508 Theories of Learning and Human Development

EDT 509 Instruction, Management, and Assessment

EDT 570 Educating Diverse Student Populations in Inclusive Settings (graduate level)

## SELECTED PUBLICATIONS

Collopy, R. M. B., Tjaden-Glass, S., & McIntosh, N. A. (2020). Attending to conditions that facilitate intercultural competence: A reciprocal service-learning approach. *Michigan Journal of Community Service Learning*, 26(1), 19-37.

<https://quod.lib.umich.edu/cgi/t/text/text-idx?cc=mjcsloa;c=mjcsl;c=mjcsloa;idno=3239521.0026.102;view=text;rgn=main;xc=1;q=mjcslg>

Nenonene, R. L., Gallagher, C. E., Kelly, M. K., & Collopy, R. M. B. (2019). Challenges and opportunities in infusing social, emotional, and cultural competencies into teacher preparation: One program's story. *Teacher Education Quarterly*, 46(4), 92-115.

<https://www.ccte.org/wp-content/pdfs-publications/TEQFall2019.pdf>

Collopy, R. M. B., & Arnold, J. M. (2017). Adoption of the Six Traits writing model with low-income population: A comparative study of improvement in student writing. *International Journal of Education Reform*, 24 (4), 336-352.

[https://ecommons.udayton.edu/eda\\_fac\\_pub/204/](https://ecommons.udayton.edu/eda_fac_pub/204/)

- Bowman, C., Collopy, R. M. B., Bentley, J., Cameron, E., & Taylor, D. A. (2013). Urban PDS Partnership: Preparing Teachers for Social Justice. In K. Zenkov, D. G. Corrigan, R. S. Beebe, and C. R. Sell (Eds.), *Professional Development Schools and Social Justice: Schools and universities partnering to make a difference*. New York: Lexington Books, Rowman & Littlefield Publishing Group.  
<https://www.barnesandnoble.com/w/professional-development-schools-and-social-justice-kristien-zenkov/1116785021>
- Collopy, R. M. B., Bowman, C., & Taylor, D. A. (2012). The educational achievement gap as a social justice issue for teacher educators. *Catholic Education: A Journal of Inquiry and Practice*, 16(1), 4-25.  
[https://ecommons.udayton.edu/edt\\_fac\\_pub/13](https://ecommons.udayton.edu/edt_fac_pub/13)
- Fentress, J. C., & Collopy, R. M. B. (2011) Promoting resiliency among first-generation college students. *Mentor: An academic advising journal*, 13.  
<https://journals.psu.edu/mentor/article/view/61331>
- Collopy, R. M. B. (2010). Value-added education. In Hunt, T. C., Carper, J. C., Lasley, T. J., & Raisch, C. D. (Eds.), *Encyclopedia of educational reform and dissent in education* (Vol.2, pp. 915-918). Thousand Oaks, CA: SAGE Reference.
- Collopy, R. M. B., & Kelly, M. K. (Fall 2009). Answering the mandate and then some: Lessons learned from embedding value-added outcomes in the teacher licensure curriculum. *Ohio Journal of Teacher Education*, 22(2), 32-40.
- Collopy, R. M. B., & Arnold, J. (2009). To blend or not to blend: Online-only and blended learning environments. *Issues in Teacher Education*, 18(2), 85-101.  
[https://ecommons.udayton.edu/edt\\_fac\\_pub/15/](https://ecommons.udayton.edu/edt_fac_pub/15/)
- Dinnen, J. L. D., & Collopy, R. M. B (2009). An analysis of feedback given to strong and weak student writers. *Reading Horizons*, 49(3), 239-256.  
[https://ecommons.udayton.edu/edt\\_fac\\_pub/18/](https://ecommons.udayton.edu/edt_fac_pub/18/)
- Collopy, R. M. B. (2008). Professional development and student growth in writing, *Journal of Research in Childhood Education*, 23(2), 163-178.  
<https://www.tandfonline.com/doi/abs/10.1080/02568540809594653>
- Collopy, R. M. B., & Bowman, C. (2008). Teacher candidates' perceptions of urban schools and students, *Ohio Journal of Teacher Education*, 21(1), 25-30.
- Collopy, R. M. B. (2003). Curriculum materials as a professional development tool: How a mathematics textbook affected two teachers' learning. *Elementary School Journal*, 103 (3), 287-311.  
[https://ecommons.udayton.edu/edt\\_fac\\_pub/16/](https://ecommons.udayton.edu/edt_fac_pub/16/)

## SELECTED PRESENTATIONS

(\* = peer reviewed, # = invited address)

- Collopy, R. M. B., & Tjaden-Glass, S. (2019). *Developing Preservice Teachers' Intercultural Competence through Service-Learning: Investigating Facilitating Conditions*. Paper presented at the annual meeting of the American Educational Research Association, Toronto. \*
- Collopy, R. M. B. (2019, November). *The personal side of systemic racism*. Invited address for the Inclusive Excellence Academy, University of Dayton, Dayton, Ohio. #
- Collopy, R. M. B. (2019, February). *Good people and systemic racism*. Invited address for National Racial Justice Sunday at Edwards Congregational United Church of Christ, Davenport, Iowa. #
- Collopy, R. M. B. (2019, February). *Understanding implicit bias*. Invited workshop for National Racial Justice Sunday at Edwards Congregational United Church of Christ, Davenport, Iowa. #
- Collopy, R. M. B. (2019, January). *Navigating power and vulnerability in experiential learning*. Presentation at the Learning and Teaching Forum, University of Dayton, Dayton, Ohio. #
- Collopy, R. M. B. (2018, August). *The opportunity gap: A tale of boosts and barriers*. Keynote address at the 2018 Miami Valley Child Development Centers' Education Conference, Dayton, Ohio. #
- Collopy, R. M. B., & Gallagher, C. (2018, November). *Social-emotional dimensions of teaching and learning in the college classroom*. Paper presented at Lilly Conference on College Teaching, Oxford, Ohio. \*
- Nenonene, R. L., Gallagher, C., Collopy, R. M. B., & Kelly, M. K. (2018). *The faculty perspective: Embedding social-emotional learning into teacher preparation*. Paper presented at the conference of the Ohio Confederation of Teacher Education Organizations, Columbus, Ohio. \*
- Collopy, R. M. B., & McIntosh, N. A. (2017, April). *Employing a reciprocal model of service learning to develop teacher candidate's intercultural competence*. Paper presented at the conference of the Ohio Confederation of Teacher Education Organizations, Columbus, Ohio. \*
- Collopy, R. M. B. (2017). *Boost, barriers, and our good family*. Keynote address at the Carroll High School annual faculty retreat, Aileron, Tipp City, Ohio. #
- Collopy, R. M. B. (2016). *My good family: White privilege and systemic racism*. Keynote address at the 2016 African American History Celebration, Shiloh United Church of Christ, Dayton, Ohio. #

- Collopy, R. M. B. (2016, October). *Systemic racism: Unseen and made visible*. Paper presented at the Creating Inclusive Communities Conference, Dayton, Ohio. #
- Collopy, R. M. B. (2016). *Meritocracy and systemic racism in America*. Conscious Rising Conference, University of Dayton, Dayton, Ohio. #
- Collopy, R. M. B., & Tjaden-Glass, S. (2016, November). *Developing the intercultural competence of domestic and international students through reciprocal service learning*. Paper presented at Lilly Conference on College Teaching, Oxford, Ohio. \*
- Collopy, R. M. B. (2015). Three-part series on race and white privilege. Englewood Friends Church, Englewood, Ohio. #
- Collopy, R. M. B. (2015). *Teacher education to deconstruct deficit thinking*. Invited address at University of Findlay, Findlay, Ohio. #
- Collopy, R. M. B. (2015). *Deficit thinking and the miseducation of teachers*. Invited presentation at University of Findlay, Findlay, Ohio. #
- Collopy, R. M. B. (2014). *Deconstructing deficit thinking among teacher candidates*. Paper presented at the conference of the Ohio Confederation of Teacher Education Organizations, Columbus, Ohio. \*
- Collopy, R. M. B. (2013, April). *The impact of teacher candidates' perceptions of and openness to teaching in high-poverty schools, majority African American schools, and urban schools*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco. \*
- Collopy, R. M. B., Bowman, C., & Taylor, D. A. (2012, April). *Clinical partnerships to prepare teachers for social justice*. Paper presented at the conference of the Ohio Confederation of Teacher Education Organizations, Columbus, Ohio. \*
- Collopy, R. M. B. (2011). *Preparing Teachers to Work with Students Living in Poverty*. Invited address at Nanjing University, Nanjing, PRC China. #
- Collopy, R. M. B., Bowman, C., & Dinnen, J. L. D. (2010, April). *Teacher candidates' preconceptions of urban schools, majority minority schools, and high poverty schools and students*. Paper presented at the annual meeting of the American Educational Research Association, Denver. \*
- Bowman, C., & Collopy, R. M. B. (2010, April). *Developing preservice teachers in urban settings*. Paper presented at the annual meeting of the American Educational Research Association, Denver. \*