

# JACKIE MARSHALL ARNOLD, Ph.D.

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## Education and Experiences

<u>Degree</u>	<u>Institution</u>	<u>Date</u>	<u>Major</u>
Ph.D. <i>Dissertation: Examining the experience of reader response in an online environment: A study of a middle school classroom.</i>	Ohio State University, Ohio	2006	Education (Language, Literacy, & Culture)
M.S. <i>Master's Thesis: A study of the use of a performance-based assessment tool to enhance the professional language development of beginning teachers.</i>	University of Dayton, Ohio	1997	Education (Teacher Leadership)
B.S.	University of Dayton, Ohio	1993	Elementary Education Minor: English

## State Certificates Held

<u>Type</u>	<u>Effective Dates</u>	<u>State</u>
Principal Licensure	2001	Ohio
Elementary 1-8	1993	Ohio
Reading Endorsement K-12	1993	Ohio

## Professional Experiences

2023 – Current	Learning Teaching Center Fellow, Academic Affairs Learning Initiatives University of Dayton, Dayton, Ohio
2021 – Current	Department of Teacher Education, Associate Professor University of Dayton, Dayton, Ohio
2015 – 2021	Department of Teacher Education, Assistant Professor University of Dayton, Dayton, Ohio
2012 – 2015	Department of Teacher Education, Clinical Faculty Member University of Dayton, Dayton, Ohio
2006 – 2012	Department of Teacher Education, Clinical Administrator University of Dayton, Dayton, Ohio
2001 – 2006	Institute for Technology Enhanced Learning, Project Director for PT <sup>3</sup> Grant, University of Dayton, Dayton, Ohio
1997 – 2001	Yellow Springs Exempted Village Schools, Media Specialist, Yellow Springs, Ohio. Grades: kindergarten through sixth grade
1996 – 1997	St. Brigid Elementary, Technology Coordinator Xenia, Ohio. Grades: kindergarten through eighth grade
1994 – 1996	Albemarle City Schools, Elementary Teacher Charlottesville, Virginia. First grade
1993 – 1994	Lakota City Schools, Elementary Teacher West Chester, Ohio. Third grade

### **Professional Development**

- 2024 Learning Teaching Forum  
*The Writing Revolution* Professional Development Course
- 2023 All Ohio Literacy Professional Development Modules Community of Practice
- 2022 University of Dayton Ally Training  
*A White Catholic's Guide to Racism and Privilege* Book Study  
*Ungrading* Book Study  
AllOhio Science of Reading Learning Modules
- 2019 "The Next Thing" Program, Learning Teaching Center
- 2018 Mid-term Instructional Diagnosis (MID) Participant  
2017 Mid-term Instructional Diagnosis (MID) Participant
- 2017 CITI Training  
Social and Behavioral Conduct of Research Course  
Social/ Behavioral Research Course
- 2012 Nationally Validated edTPA Scorer (Early Childhood)  
Nationally Validated edTPA Scorer (Middle Childhood Language Arts)
- 2012 Quality Matters Program Training
- 2012 SOEAP Online Certification Training  
Certification #1 (Bronze Level)  
Certification #2 (Silver Level)

### **Awards**

- 2023 University of Dayton's School of Education's Brother Gerald O'Neil Inspirational Educator Award.
- 2018 SOCHE Faculty Excellence Award
- 2018 Thomas Hunt School of Education and Health Sciences Teaching Award
- 2017 School of Education and Health Sciences Junior Scholarship Award
- 2014 University of Dayton's School of Education's Brother Gerald O'Neil Inspirational Educator Award.

### **Membership in Professionals Associations**

- American Association of Colleges of Teacher Education (AACTE)
- American Education Research Association (AERA)
- American Library Association (ALA)  
Association for Library Service to Children (ALSC)

International Literacy Association (ILA)  
Children's Literature and Reading SIG

Literacy Research Association (LRA)

National Council of Teachers of English (NCTE)  
Children's Literature Assembly (CLA)

## **Teaching**

### **Courses Taught (undergraduate and graduate)**

*University of Dayton*

- EDT-350 Foundations of Literacy through Literature  
(also taught as part of UD Study Abroad Experience)
- EDT-415L ECE Primary (K-3) Field Internship
- EDT-416 Early Childhood Capstone Seminar
- EDT-450 Phonics, Spelling, and Vocabulary
- EDT-452 Digital Literacies, ELL, and Content Reading Strategies
- EDT-453 Introduction to Literacy for Early Childhood (lead instructor)
- EDT-454 Methods of Literacy for Early Childhood Educators (lead instructor)
- EDT-456 Introduction to Literacy for Early Childhood (lead instructor)
- EDT-457 Methods of Literacy for Early Childhood Educators (lead instructor)
- EDT-458 Reading, Writing, and Assessment - Middle Childhood (lead instructor)
- EDT-473 Student Teaching
- EDT-600 Reading Methods  
Developed and taught course for on-line environment
- EDT-602 Critical Reading in the Content Area (lead instructor)  
Developed and taught course for on-line environment
- EDT-603 Foundations of Literacy through Literature (lead instructor)  
Taught course both face-to-face and in on-line environment
- EDT-605 Advanced Study of Reading and Language Arts  
Developed and taught course for face-to-face and on-line environment
- EDT-609 Issues, Trends, and Research in Reading (lead instructor)  
Developed and taught course in on-line environment
- EDT-629 Cognition, Learning, and Teaching (lead instructor)  
Taught course face-to-face and in on-line environment

EDT-630          Multimedia Production (lead instructor)  
Developed and taught course for face-to-face and on-line environment

EDT-658          Independent Study

*Ohio State University*

EDU T&L- 925.56          Advanced Literacy Research (Literacy Specialist Endorsement Program)

### **Thesis Advisement**

Schmall, J. (2019). An investigation of achievement and satisfaction at Catholic elementary schools: A voucher study. Dissertation, University of Dayton, Dayton, Ohio. (Dissertation Committee Member).

Fisher, A. (2015). Understanding the Common Core State Standards and their role in Catholic education. Unpublished undergraduate thesis, University of Dayton, Dayton, Ohio. (Honors Thesis Advisor).

Webb, S. (2009). Teachers' reactions to the use of a checklist for evaluating Hispanic American children's literature. Unpublished master's thesis, University of Dayton, Dayton, Ohio. (Master's Thesis Advisor).

Perry, B. (2008). The effects of using Boardmaker picture-symbols in thematic units on the expressive vocabulary of kindergarten students. Unpublished master's thesis, University of Dayton, Dayton, Ohio. (Master's Thesis Committee Member).

### **Scholarship**

#### **Journal Articles**

Arnold, J.M. & Page, A. (2023). Advocate for culturally rich literature: An interview with Traci Sorell. *Journal of Children's Literature*, 61-65.

Sableski, M. K., & Arnold, J. M. (2023). Developing mental models for examining diversity in children's literature. *Literacy Research and Instruction*, 1-16.

Arnold, J.M. & Sableski, M. (2023). Fostering hope and resilience through children's literature. *LEARNING Landscapes*, 16(1), 43-57.

Graff, J., Liang, L., Martinez, M., McClure, A., Day, D., Sableski, M., Arnold, J.M. (2022). Contemporary children's literature in education courses: Diverse, complex, and critical. *Literacy Practice and Research*, 47(3), <https://digitalcommons.fiu.edu/lpr/vol47/iss3/3>

Arnold, J.M, Mateo-Toledo, J., Bustos, J. (2021). Using empathetic literature: How Jane Addams book award selections can support classroom instruction. *Voices from the Middle*, 29(1), 53-55.

Sableski, M., Arnold, J.M., Crawley, A., & Young, C. (2021). Children's literature and classroom communities: Helping teachers and students navigate traumatic events. *Journal of Children's Literature*, 47(1), 134-140.

Arnold, J.M. & Sableski, M. (2020). Where are you from? Building bridges over walls with #OwnVoices literature. *Journal of Children's Literature*, 46(2), 19-26.

Shaw, L., Marx, M., Arnold, J.M., Sableski, M. (2020). An invitation to consider the value of personal stories in cultural narrative. *Journal of Children's Literature*, 46(1), 43-48.

Sableski, M., Arnold, J., & Bandre, P. (2019). The reciprocity of diverse and universal themes in children's literature. *The Dragon Lode*, 38(1), 17-23.

Laduca, B., Ausdenmoore, A., Hallinan, K., Katz-Buonconintro, J., Bennett, J. Arnold, J., Bowman, C., Sweet, C., Hayford, M. Yorke, J., Blust, R., Kubi, P. (2019). A transdisciplinary collaboration and innovation education model and experience. *Research in Higher Education Journal*, 37, 1-31.

Arnold, J.M. (2018). Re-conceptualizing literature responses through "space." *Journal of Literacy and Technology*. 1(1), 2-24.

Sableski, M.K. & Arnold, J.M. (2017). Supporting best-practice literacy instruction utilizing national standards: A gradual-release model for developing site-based literacy leaders. *Journal of Catholic Higher Education* 36(2), 217-237.

Bogard, T., Sableski, M. C., Arnold, J. M., Bowman, C. L. (2017). Minding the gap: Mentor and pre-service teachers' ability perceptions of content-area literacy instruction. *Journal of the Scholarship of Teaching and Learning*. doi:10.14434/josotl

Collopy, R. M. B., & Arnold, J. M. (2017). Adoption of the Six Traits writing model with low-income population: A comparative study of improvement in student writing. *International Journal of Education Reform*, 26 (4), 336-352.

Evans, L.A., Kelly, M.K., Baldwin, J.L., & Arnold, J.M. (2016). Candidate success and edTPA: Looking at the data. *Mid-Western Educational Researcher*, 28(2), 148-161.

Arnold, J.M. and Sableski, M. (2016). Consistency and change: Becoming a literacy leader in an urban school. *Journal of Literacy Practice and Research*, 41(2), 54-59.

Sableski, M. Arnold, J., & Adomat, D. (2015). Celebrating the hero in all of us: An interview with Kadir Nelson. *Journal of Children's Literature*, 41(2), 46-51.

Arnold, J.M. & Sableski, M. (2015). The insider perspective: insights on diversity from award-winning diverse authors. *Children and Libraries*, 12-15.

Aziz, S., Arnold, J.M. & Sableski, M. (2014). Falling through a hole and wearing the hat of imagination and ingenuity: A conversation with Jon Klassen. *Journal of Children's Literature*, 40(2), 59-64.

Arnold, J. M. & Sableski, M. (2014). Making the match: Bringing children and books together through teacher professional learning communities. *Dragon Lode*, 32(2), 22-28.

Webb, S., & Arnold, J. M. (2012). Building capacity for change: Supporting teachers' selections of multicultural literature. *Dragon Lode*, 30(2), 38-46.

Collopy, R. M. B., & Arnold, J. M. (2009). To blend or not to blend: Online-only and blended learning environments in undergraduate teacher education. *Issues in Teacher Education*, 18(2), 85-101.

Rowley, J., Dysard, G., & Arnold, J. M. (2005). Developing a new technology infusion program for preparing tomorrow's teachers. *Journal of Technology and Teacher Education*, 13(1), 105-123.

Kinnucan-Welsch, K. & Arnold, J. M. (2000). Using web board conferencing to talk about children's books. *Kappa Delta Pi Record*, 37(1), 17-21.

## **Invited Articles**

Sableski, M., Arnold, J.M. (2022). Diverse Literature On and Off the Shelves. *Literacy Today*, April/May/June, 40-42.

## **Books**

S. Richards, C. Lawless Frank, M. Sableski, & J. Arnold, (2016). *Collaboration among professionals, students, and families*. New York: Routledge.

## **Book Chapters**

Arnold, J.M. & Sableski, M.K. (2024). Defending the utilization of diverse texts: How a rubric can support teachers and librarians in selecting and sharing diverse literature. In D. Sachdeva, S. Hull, S. Kimmel, & W. Whitaker (Eds.), *Supporting Students' Intellectual Freedom in Schools: The Right to Read* (pp. 107-121). IGI Global.

Sableski, M.K. & Arnold, J.M. (2021). Seeking diversity in children's literature utilized in elementary classrooms. In D. Hartfield (Ed.), *Handbook of Research on Teaching Diverse Youth Literature to Pre-Service Professionals* (pp. 87-102). IGI Global.

Arnold, J.M. (2020). Examining graduate students' cooperative learning experiences in an online reading course. In P. Sullivan (Ed.), *Handbook of Research on Integrating Digital Technology With Literacy Pedagogies* (pp. 417-431). IGI Global.

Arnold, J.M. & Sableski, M.K. (2020). Building reflective practices through a digital literacy portfolio in an online context. In R. Karchmer-Klein & K. Pytash (Eds.), *Effective Practices in Online Teacher Preparation for Literacy Educators* (pp. 45-64). IGI Global.

Arnold, J.M. (2018). Action research. In S. Richards (Ed), *Single subject research: Applications in educational and clinical settings* (pp. 105-119). New York: Routledge.

Arnold, J.M. & Sableski, M.K. (2017). Identification and utilization of diverse children's literature. In E. Ortlieb, & E. Cheek (Eds.), *Addressing diversity in literacy instruction* (pp. 209-230). United Kingdom: Emerald Group Publishing Limited.

Sableski, M.K., Arnold, J.M., & White, J. (2017). Developing a multicultural cross curricular study abroad experience. In H. An (Ed.), *Handbook of Research on Efficacy and Implementation of Study Abroad Programs for P-12 Teachers* (pp. 221-236). IGI Global.

Arnold, J.M. (2016). Understanding families. In S. Richards, C. Lawless Frank, M. Sableski, & J. Arnold, *Collaboration among professionals, students, and families* (pp. 247-261). New York: Routledge.

Arnold, J.M. (2016). Strategies for effective family communication and collaboration. In S. Richards, C. Lawless Frank, M. Sableski, & J. Arnold, *Collaboration among professionals, students, and families* (pp. 262-276). New York: Routledge.

Arnold, J.M. (2016). Collaborating with diverse families and learners. In S. Richards, C. Lawless Frank, M. Sableski, & J. Arnold, *Collaboration among professionals, students, and families* (pp. 277-290). New York: Routledge.

Arnold, J.M. (2016). Strategies for identifying community resources and working with community partners. In S. Richards, C. Lawless Frank, M. Sableski, & J. Arnold, *Collaboration among professionals, students, and families* (pp. 291-302). New York: Routledge.

Arnold, J.M. (2009). Whole language. *Encyclopedia of educational reform and dissent*. Thousand Oaks, CA: SAGE Publications.

Sableski, M.K. & Arnold, J. M. (2009). Reading reform. *Encyclopedia of educational reform and dissent*. Thousand Oaks, CA: SAGE Publications.

Arnold, J.M., & Sableski, M.K. (2007). Charles Judd: His contributions to the field of reading. In S. E. Israel & E. J. Mongahan (Eds.), *Reading pioneers: Historical accounts of earlier, outstanding contributions to the field of reading* (pp. 101-118). Newark, DE: International Reading Association.

Arnold, J. M. (2004). Technology viewpoints. In A. Ornstein & T. Lasley. *Strategies for effective teaching*. New York: McGraw Hill.

### **Media Publication**

Arnold, J.M. Why You Want to Prioritize Your Summer Plans to be at #ALAAC24. Association for Library Service to Children Blog, March 28, 2024.

Arnold, J.M. & Sableski, M.K. Traveling with books: Professors spotlight cross country adventure. *Dayton Daily News*, April 18, 2021.

Sableski, M.K. & Arnold, J.M. Tips from teachers: Children's books for uncertain times. *Dayton Daily News*, March 30, 2020.

Sableski, M.K. & Arnold, J.M. Children's Books for uncertain times. *Children's Literature Assembly Blog*, May 28, 2020.

### **Book Reviews**

Boushey, Gail. & Moser, Joan. (2014). *The Daily 5: Fostering Literacy Independence in the Elementary Grades, Second Edition*. Portland, ME: Stenhouse Publishers. Reviewed by Jackie Marshall Arnold, University of Dayton.

### **Scholarly Presentations (refereed)**

Sableski, M.K. & Arnold (2024, December). Actuating Agency in Preservice Teachers to Share Literature Students Need. To be presented at the annual meeting of the Literacy Research Association, Atlanta, GA.

Arnold, J.M. & Sableski, M.K. (2024, November). Using Middle Grade Novels to Build Students' Background Knowledge and Vocabulary. To be presented at the annual meeting of the National Council of Teachers of English, Boston, MA.

Sableski, M.K. & Arnold, J.M. (2024, November). Using Diverse Picture Books to Build Students' Background Knowledge and Vocabulary. To be presented at the annual meeting of the National Council of Teachers of English, Boston, MA.

Winn, V., Arnold, J.M., Morneault, A. (2024, April). Dismantling Racial Injustice and Constructing Educational Possibilities: A Call to Action. Presentation at the annual meeting of the American Educational Research Association (AERA), Philadelphia, PA.

Winn, V., Arnold, J.M., Morneault, A. (2023, December). Social Justice and Student Teaching at the Confluence of Early Practice, Whiteness, and Dis/ability. Presentation at the annual meeting of the Literacy Research Association (LRA), Atlanta, GA.

Sableski, M. & Arnold, J.M. (2023, December). Interrogating Hierarchies of Diverse Representation in STEM Focused Children's Literature. Presentation at the annual meeting of the Literacy Research Association (LRA), Atlanta, GA.

Arnold, J.M., Nunez, N., & Wee, J. (2023, November). Children's Literature that Builds Conexiones that Nurture Peace, Equity and Social Justice. Presentation at the annual meeting of the National Council of Teachers of English (NCTE), Columbus, OH.

Sableski, M.K., Bange, S., & Arnold, J.M. (2023, November). Teaching with Graphic Novels: Engaging Students with Innovative Formats. Presentation at the annual meeting of the National Council of Teachers of English (NCTE), Columbus, OH.

Arnold, J.M. & Sableski, M. (2023, April). Examining the Selection and Utilization of Diverse Children's Literature in Classroom Instruction: A Longitudinal Study. Presentation at the annual meeting of the American Educational Research Association (AERA), Chicago, IL.

Arnold, J.M. & Sableski, M. (2022, December). Crossing boundaries and borders in STEM: diverse literature in pursuit of equity, solidarity, and social justice. Presentation at the annual meeting of the Literacy Research Association (LRA), Phoenix, AZ.

Sableski, M. & Arnold, J.M. (2022, December). Crossing the boundaries and borders of a rubric to identify diversity in children's literature. Presentation at the annual meeting of the Literacy Research Association (LRA), Phoenix, AZ.

Arnold, J.M. & Sableski, M. (2022, November). Authors who shine light on difficult topics: literature that supports middle school students. Presentation at the annual meeting of the National Council of Teachers of English (NCTE), Anaheim, CA.

Arnold, J.M., Mateo-Toledo, J., Pelayo J., & Quiro, R., Wee, J. (2022, November,). Children's Literature Pursuing Sueños of Peace, Equity, Social Justice, & Global Community. Presentation at the annual meeting of the National Council of Teachers of English (NCTE), Anaheim, CA.

Sableski, M. & Arnold, J.M. (accepted for 2022). Preparing Future Teachers to Use Diverse Children's Literature to Build Culturally Relevant Classroom Communities. Accepted for presentation at the annual meeting of the American Association of Colleges for Teacher Education (AACTE), New Orleans, LA.

Sableski, M. & Arnold, J.M. (2021, December). Representation of Diversity in Children's Literature: Reexamining a Field-Tested Rubric. Presentation at the annual meeting of the Literacy Research Association (LRA), Atlanta, GA.

Mateo-Toledo, J., Pelayo J., & Arnold, J.M. (2021, November). Difficult conversations in the classroom: Supporting students through children's literature Jane Addams Children's Book Award Author/Illustrator Panel: Anti-Racist Children's Books for Today's Diverse Classrooms. Presentation at the annual meeting of the National Council of Teachers of English (NCTE), Louisville, KY.



Arnold, J.M. & Sableski, M.K. (2021, November). *Anti-Racist Literature that Empowers Students to Act towards Equity and Justice*. Presentation at the annual meeting of the National Council of Teachers of English (NCTE), Louisville, KY.

Sableski, M. & Arnold, J.M. (2021, June). *Through the Sliding Glass Door: Using a Rubric to Identify and Discuss Children's Literature*. Presentation at the annual meeting of the American Library Association (ALA), Virtual Conference.

Arnold, J.M. & Sableski, M.K. (2020, December). *Responding to trauma using children's literature*. Presentation at the annual meeting of the Literacy Research Association (LRA), Virtual Conference.

Sableski, M. & Arnold, J.M. (2020, December). *Examining the selection and utilization of children's literature in classroom instruction: A longitudinal study*. Presentation at the annual meeting of the Literacy Research Association (LRA), Virtual Conference.

Sableski, M., Arnold, J.M., Liang, L., Graff, J., Martinez, M., Day, D., McClure, A. (2020, December) *Children's literature courses at the university: A survey of methods and practice*. Presentation at the annual meeting of the Literacy Research Association (LRA), Virtual Conference.

Sableski, M. & Arnold, J.M. (2020, November). *Difficult conversations in the classroom: Supporting students through children's literature*. Presentation at the annual meeting of the National Council of Teachers of English (NCTE), Virtual Conference.

Arnold, J.M. & Sableski, M. (accepted for 2020). *#Empowertheteacher: Selecting and Using Diverse Children's Literature for Classroom Instruction*. Annual meeting of the International Literacy Association (ILA), Columbus, OH cancelled due to COVID pandemic.

Sableski, M. & Arnold, J. (2019, December). *What Student Teachers are Seeing in Classrooms*. Presentation at the annual meeting of the Literacy Research Association (LRA), Tampa, FL.

Arnold, J.M. & Sableski, M.K. (2019, November). *Where are you From?: Diverse Literature as Inquiry*. Presented at the annual meeting of the National Council of Teachers of English (NCTE), Baltimore, MD.

Shaw, L., Marx, M., Sableski, M., & Arnold, J. (2019, November). *Personal Stories as Cultural Narrative in Children's Literature*. Presentation at the annual meeting of the National Council of Teachers of English (NCTE), Baltimore, MD.

Arnold, J.M. & Sableski, M. (2018, November). *Examining pre-service teachers' conceptions of diversity in children's literature*. Presented at the annual meeting of the Literacy Research Association (LRA), Indian Wells, CA.

Sableski, M. & Arnold, J.M. (2017, November). *Identification and utilization of diverse children's literature in classroom instruction*. Presented at the annual meeting of the National Council of Teachers of English (NCTE), St. Louis, MO.

Arnold, J.M. & Sableski, M.K. (2016, December). *Identification and utilization of diverse children's literature in classroom instruction*. Presented at the annual meeting of the Literacy Research Association (LRA), Nashville, TN.

Sableski, M., Arnold, J.M., Bandre, T., Henkes, K. (2016, November). *Story as advocacy: The work of Kevin Henkes*. Presented at the annual meeting of the National Council of Teachers of English (NCTE), Atlanta, GA.

Evans, L., Baldwin, J., Kelly, M.K., & Arnold, J.M. (2015, February). *Pre-service teacher success and edTPA: Looking at the data*. Presented at the annual meeting of the American Association of Colleges for Teacher Education (AACTE), Atlanta, GA.

Sableski, M. & Arnold, J.M. (2014, December). *Supporting best practice literacy instruction: A gradual release model for supporting site-based literacy leaders*. Presented at the annual meeting of the Literacy Research Association (LRA), Marco Island, FL.

Bogard, T., Sableski, M.K., Arnold, J.M., Bowman, C. & Hart, P. (2013, December). *Seeing differently: Expert/novice ability perceptions of student teachers' content area literacy instruction*. Presented at the annual meeting of the Literacy Research Association (LRA), Dallas, TX.

Sableski, M., Arnold, J.M., Bowman, C., Bogard, T., Hart, P., (2013, November). *Building Community partnerships that support the literacy development of struggling readers and the construction of teacher knowledge*. Presented at the annual meeting of the National Council of Teachers of English (NCTE), Boston, MA.

Arnold, J.M., Sableski, M., Gromek, C., McDonald, A., (2013, November). *Learning and leading together: Building systemic partnership literacy initiatives*. Presented at the annual meeting of the National Council of Teachers of English (NCTE), Boston, MA.

*Identified for the National Center for Literacy Education strand*

Sableski, M., Arnold, J.M., Gromek, C., McDonald, A., (2013, October). *Right from the start: Professional learning communities for early career teachers*. Presented at the annual meeting of the Ohio Catholic Education Association (OCEA), Columbus, OH.

Bogard, T., Bowman, C., Hart, P., Arnold, J.M., & Sableski, M., (2013, March). *Building community partnerships that support the literacy development of struggling readers and the construction of teacher knowledge*. Presented at the annual meeting of the American Association of Colleges for Teacher Education (AACTE), Orlando, FL.

Sableski, M. & Arnold, J.M. (2009, December). *Examining graduate students cooperative learning experiences in an online reading course*. Presented at the annual conference for the National Reading Conference (NRC), Albuquerque, New Mexico.

Arnold, J. M. & Coovert, K. (2009, November). *Reading method understandings across diverse delivery systems*. Presented at the annual conference for the National Council of Teachers of English (NCTE), Philadelphia, Pennsylvania.

Arnold, J.M. & Sableski, M. (2008, December). *Examining graduate students cooperative learning experiences in an online reading course*. Presented at the annual conference for the National Reading Conference (NRC), Orlando, Florida.

Arnold, J.M. & Sableski, M. (2008, November). *Assessing beyond the high stakes tests: Literacy assessments to scaffold student understanding*. Presented at the annual conference for the National Council of Teachers of English (NCTE), New York, New York.

Arnold, J.M. (2008, May). *Examining reader response across multiple contexts*. Presented at the annual conference for the International Reading Association (IRA), Atlanta, Georgia.

Arnold, J.M. (2007, November). *Examining reader response in online and face-to face environments*. Presented at the annual conference for the National Council of Teachers of English (NCTE), New York, New York.

Arnold, J.M. (2007, November). *Examining reader response across multiple contexts*. Presented at the annual conference for the National Reading Conference (NRC), Austin, Texas.

Arnold, J.M. (2007, November). *Reconceptualizing the 'space' of a writing community*. Presented at the annual conference for the National Reading Conference (NRC), Austin, Texas.

Arnold, J.M. & Sableski, M. (2006, May). *The life and times of Charles Hubbard Judd*. Presentation at the annual conference for the International Reading Association Conference (IRA), Chicago, Illinois.

Bloome, D. & Arnold, J.M. (2005, November). *Reconceptualizing reading as intertextual practice*. Presented at the annual meeting of the National Council of Teachers of English (NCTE), San Francisco, California.

Rowley, J., Arnold, J.M., & Dysard, G. (2004, January). *Supporting teachers to use technology with digital resources*. Presented at the annual conference for Society for Information Technology and Teacher Education (SITE), Atlanta, Georgia.

Rowley, J., Arnold, J.M., & Dysard, G. (2004, January). *Supporting teachers to use technology with digital resources*. Presented at the annual conference for Research Center for Educational Technology (RCET), Kent, Ohio.

Eggemeier, J., Sableski, M., Arnold, J.M., & Pietrandrea, L. (2003, November). *Partners for success: A fresh look at helping struggling readers*. Presented at the annual meeting of the National Council of Teachers of English (NCTE), San Francisco, California.

Arnold, J.M. & Dysard, G. (2003, June). *Integrating notebooks into the higher education classroom*. Presented at the annual meeting of the Ohio Learning Network (OLN), Columbus, Ohio.

Rowley, J., Arnold, J.M., & Dysard, G. (2003, January). *Designing faculty development grounded in problem-based learning*. Presented at the Southern Ohio Central Higher Education Association Conference (SOCHE), Wilberforce, Ohio.

Arnold, J.M., Dysard, G., & Diaz, S. (2002, August). *Integrating the PBS TeacherLine program in the context of problem-based learning theory*. Presented at the annual Preparing Tomorrow's Teachers to Use Technology (PT<sup>3</sup>) Conference, Washington, D.C.

Rowley, J. & Arnold, J.M. (2001, December). *Jumping into problem-based learning: A case history of teacher development*. Presented at the annual meeting of the Southwestern Ohio Instructional Television and Greater Miami Valley Educational Technology Coordinators Association (SOITA/GMVETC), Dayton, Ohio.

Arnold, J.M. & Trumbull, B. (2000, December). *Guided web studies*. Presented at the annual meeting of the Southwestern Ohio Instructional Television and Greater Miami Valley Educational Technology Coordinators Association (SOITA/GMVETC), Dayton, Ohio.

Kinnucan-Welsch, K., Arnold, J. M., Hardin, S., Wilkins, P., Carlsen, R., Wojton, C. (2000, November). *What do you think will happen to Andrew? Web-based conversations about books*. Presented at the annual convention of the National Council of Teachers of English (NCTE), Milwaukee, Wisconsin.

Arnold, J.M. (1998, November). *Technology and the multiple intelligences*. Presented at the annual meeting of the Southwestern Ohio Instructional Television and Greater Miami Valley Educational Technology Coordinators Association (SOITA/GMVETC), Dayton, Ohio.

Arnold, J.M. & Jensen, C. (1998, February). *Technology and the multiple intelligences*. Presented at the annual meeting of Buckeye Area of Superintendents Association (BASA), Dayton, Ohio.

### **Invited Presentations (national)**

Arnold, J.M., & Page, A. (2023, November). Advocate for Culturally Rich Literature: An Interview with Traci Sorell. *Journal of Children's Literature*. Presentation at the annual meeting of the National Council of Teachers of English (NCTE), Minneapolis, MN.

Arnold, J.M., Bustos, F., Mateo-Toledo, J., & Clark, S. (2021). *Using Empathetic Literature: How Jane Addams Book Award Selections Can Support Classroom Instruction*. Presentation at the UNLV 2021 Online Summit on the Research and Teaching of YA Literature, Virtual Conference.

Arnold, J.M., & Sableski, M. (2015, November). Celebrating the hero in all of us: An interview with Kadir Nelson. Presentation at the annual meeting of the National Council of Teachers of English (NCTE), Minneapolis, MN.

Aziz, S., Arnold, J.M., & Sableski, M. (2014, November). Falling through a hole, wearing the hat of imagination & ingenuity: A conversation with Jon Klassen. Presentation at the annual meeting of the National Council of Teachers of English (NCTE), Washington, D.C.

### **Invited Presentations (state)**

Arnold, J.M. (2010, June). *Examining children's literature across genres*. Transition to Teaching, Columbus, Ohio.

Arnold, J.M. (2008, June). *Examining quality reading assessments*. Transition to Teaching, Columbus, Ohio.

Arnold, J.M. (1999, March). *Technology in the math curriculum*. Presented at the annual Wright State Math Conference, Fairborn, Ohio.

### **Invited Presentations (local)**

Sableski, M. & Arnold, J.M. (2023, October). "Planning Effective Read Alouds. Professional development workshop presented at Columbus Public Schools, Columbus, Ohio.

Arnold, J.M. (2021) "Don't Be an Educated Fool." First Year Convocation Speech, University of Dayton, Dayton, Ohio.

McIntosh, N., & Arnold, J. (2018, October). *Dealing with data: Using assessments to drive instruction*. Professional development workshop presented at St. Brigid Catholic School, Xenia, Ohio.

Arnold, J.M. (2018, April). *Examining graduate students cooperative learning experiences in an on-line reading course*. Annual Thomas C. Hunt Building a Research Community Day. University of Dayton, Dayton, Ohio.

McCombe, J., Adams, N., Dorf, S., Leming, L., Arnold, J., McIntosh, N. (2018, January) *Teaching high-achieving students: Challenges and rewards*. Faculty Teaching and Learning Forum. University of Dayton, Dayton, Ohio.

Sableski, M. & Arnold, J. M. (2018, June). *Utilizing a rubric to identify diverse children's literature*. University of Dayton Summer Institute. University of Dayton, Dayton, Ohio.

Sableski, M.K. & Arnold, J.M. (2017, April). *Utilizing a rubric to identify diversity in children's literature*. Annual Thomas C. Hunt Building a Research Community Day. University of Dayton, Dayton, Ohio.

Arnold, J. M. & Sableski, M. (2017, June). *Utilizing a rubric to identify diversity in children's literature*. University of Dayton Summer Institute. University of Dayton, Dayton, Ohio.

Arnold, J.M. & Sableski, M.K. (2016, June). *Summer literacy institute*. East Clinton Local Schools. Sabina, Ohio.

Sableski, M.K. and Arnold, J.M. (2016, June). *Data driven literacy instruction*. The Miami Valley School. Dayton, Ohio.

Sableski, M.K. and Arnold, J.M. (2016, April). *Utilizing the Benchmark Assessment System*. The Miami Valley School. Dayton, Ohio.

Arnold, J.M. & Sableski, M.K. (2016, February). *Interactive reading within a guided reading structure*. The Miami Valley School. Dayton, Ohio.

Sableski, M.K. and Arnold, J.M. (2016, January). *Best practice literacy instruction*. Holy Angels Elementary. Dayton, Ohio.

Arnold, J.M. & Sableski, M.K. (2015, August). *Utilizing the Archdiocese course of study for English/Language Arts in the classroom*. Immaculate Conception School. Celina, Ohio.

Sableski, M.K. and Arnold, J.M. (2015, June). *Supporting best practice literacy instruction: A gradual release model for developing site based literacy leaders*. Center for Catholic Education Summit. Dayton, Ohio.

Arnold, J. M. & Sableski, M. (2015, February). *Professional development in support of the English Language Arts Common Core State Standards*. St. Remy Professional Development Initiative. Dayton, Ohio.

Sableski, M.K. & Arnold, J.M. (2015, February). *Community-engaged scholarship: Understanding foundations and developing collaborations for success*. Ryan C. Harris Learning Teaching Center and the Office of Faculty and Leadership Development. University of Dayton, Ohio.

Arnold, J.M. & Sableski, M.K. (2015, January). *Supporting best practice literacy instruction: A Gradual; release model for developing site based literacy leaders*. 11<sup>th</sup> Annual Thomas C. Hunt Building a Research Community Day. University of Dayton, Ohio.

Arnold, J.M. & Sableski, M.K. (2014, August). *Utilizing the Archdiocese Course of Study for English/Language Arts in the classroom*. Incarnation Catholic School. Centerville, Ohio.

Sableski, M.K. & Arnold, J.M. (2014, August). *Exploring diversity in children's literature*. Picture Book Read In, Dayton, Ohio.

Sableski, M.K. & Arnold, J.M. (2013, August). *Exploring the Archdiocese Course of Study for English/Language Arts*. Keynote Address, Archdioceses of Cincinnati, Dayton, Ohio.

Sableski, M.K. & Arnold, J.M. (2011, June). *Developing the writing workshop in elementary and middle school classrooms*. Archdioceses of Cincinnati Catholic Schools, Dayton, Ohio.

Arnold, J.M. (2008, November). *Examining the power of problem-based learning in the curriculum*. Presentation for the St. Remy's Project for Dayton Catholic School Teachers, Dayton, Ohio.

Arnold, J.M. (2004, September). *Exploring the powerful potential of nonfiction texts*. Presentation for Yellow Springs Schools, Yellow Springs, Ohio.

Arnold, J.M. (2004, September). *Exploring the powerful potential of nonfiction texts*. Presentation for Kettering City Schools, Dayton, Ohio

Arnold, J.M. (2003, July). *Utilizing Inspiration in the classroom*. Presentation for Centerville City Schools, Centerville, Ohio.

Arnold, J.M. & Dysard, G. (2001, June). *Problem-based learning for higher education*. Presented at Sinclair Community College, Dayton, Ohio.

Arnold, J.M. (1998, November). *Technology and supporting peripherals*. Presentation for Oakwood City Schools, Oakwood, Ohio.

### **Grants**

Ohio Department of Education and Workforce. (2024). *Aligning Student Teacher Placements with the Science of Reading*. Award: \$10,000.

Institute of Educational Sciences (2023). *Development of a Protocol to Support Fourth and Fifth Grade Teachers' Use of Read Alouds to Build Students' Background Knowledge and Vocabulary*. (Co-Principal Investigator).

Ohio Dean's Compact, Improving Literacy Partnerships (2023). *Integrating the Science of Reading into Adolescent Literacy Coursework*. Award: \$39, 835. (Faculty Member)

Experiential Learning Innovation Fund for Faculty (2018). *Selecting and Utilizing Diverse Literature in Classrooms*. Award: \$200.

University of Dayton Research Seed Council Grant (2017). *Identification and Utilization of Diverse Children's Literature in Classroom Instruction*. Award: \$2,500

School of Education and Health Sciences (SEHS) Summer Research Grant (2017). *Examining Graduate Students Cooperative Learning Experiences in an On-Line Reading Course*. Award: \$6,000.

School of Education and Health Sciences (SEHS) Summer Research Grant. (2016). *Identification and Utilization of Diverse Children's Literature in Classroom Instruction*. Award: \$6,000.

Children's Literature Assembly. (2011). *Development of Literature Professional Development Communities for Area Catholic School Teachers*. Award: \$2, 500.

National Endowment for the Arts. (2000). *Looking in, looking out: Our place in the world*. Award: \$35,000. Mills Lawn Elementary, Yellow Springs, Ohio.

National Schools of Excellence. (1999). *Blue Ribbon School Award for Mills Lawn Elementary*. Mills Lawn Elementary, Yellow Springs, Ohio.

Ohio Department of Education. (1998). OhioReads Renewal Grant. Award: \$29,000. Mills Lawn Elementary, Yellow Springs, Ohio.

Ohio Department of Education. (1997). OhioReads Grant. Award: \$58,000. Mills Lawn Elementary, Yellow Springs, Ohio.

Ohio Department of Education. (1997). OhioReads Community Grant. Award: \$20,000. Mills Lawn Elementary, Yellow Springs, Ohio.

Library Science and Technology Office. (1996). Library Automation Grant. Award: \$11,000. Mills Lawn Elementary, Yellow Springs, Ohio.

Yellow Springs Endowment Grant. (1996). Creation of a Professional Development Library. Award: \$6,000. Mills Lawn Elementary, Yellow Springs, Ohio.

## **Service**

### **Service to the Department**

2021 – Current	EPC Co-Program Coordinator
2021 – Current	EPCIS Co-Program Coordinator
2022 – 2024	Member, Council for the Accreditation of Educator Preparation (CAEP) Committee – Standard 2
2019 – Current	Member, Candidate Progress Committee
2018 - 2019	Member, Search Committee for Teacher Education Clinical Faculty Member
2018 - 2019	Member, Search Committee for Diversity and Culturally Responsive Teaching Faculty Member
2016 – Current	Early Primary Classroom Senior Block Coordinator
2015 – Current	Member, Disposition Assessment Protocol Team
2018 – Current	Member, Teacher Education Leadership Team
2015 - Current	Member, Teacher Education Advisory Council
2013 – Current	Member, edTPA Advisory Committee
2006 – Current	Member, Early Childhood Licensure Program Committee
2005 - Current	Member, Reading Committee
2015 – 2016	Member, Council for the Accreditation of Educator Preparation (CAEP) Committee – Standard 2
2006 – 2015	Member, Middle Childhood Licensure Program Committee
2006 - 2015	Member, Advanced Masters Committee

2006 – 2015 Member, Initial Licensure Program Committee

2014 - 2015 Member, Ohio Dean’s Compact on Exceptional Children New Incentive Grant

2013 Contributing Writer of the National Council on Teacher Quality (NCTQ) Report

2013 Member, Search Committee for STEM Technology-Enhanced Learning Faculty Member

2012 - 2016 Advisor of the Graduate Technology-Enhanced Learning Program

2008 Co-Writer of Reading Endorsement Program Report Approved by the Ohio Department of Education

**Service to the School**

2022 - 2024 Vice-President, SEHS Congress

2021 – 2023 Member, Health and Wellness Committee

2020 – Current Member, SEHS Executive Congress Committee

2016 – 2019 Member, Undergraduate Academic Affairs Committee

2018 New Faculty Mentoring Program Presenter (Effective Teaching Practices)

2017 – 2018 Member, Priority 2 Strategic Visioning Committee

2015- 2016 Member, Ad-hoc Committee on Technology, Faculty Congress, School of Education and Health Sciences (SEHS)

2014 - 2017 Member, School of Education and Health Sciences (SEHS) Technology Advisory Committee

2014 - Current Recruiter, School of Education and Health Sciences (SEHS) Open House

**Service to the University**

2024 – Current Vice President, Academic Senate

2024 – Current Fellowship Advising Committee for the University Honors Program

2023 - Current LUD Associates Programming Committee

2023 - Current Elected Member of Academic Senate (SAAC Representative)

2023 - Current Elected Member of Executive Council for Academic Senate

2022 Associate Provost Search Committee

2021 - 2023 CSIT Working Group 5 – Faculty Work Load



2020 – 2023	Elected Member of University Faculty Committee
2019	<i>Waking Up White</i> Book Discussion Group
2018 -2019	Member of IACT Transdisciplinary Team
2018 -2019	Member of Leadership UD Cohort
2018	Second Year Faculty Mentoring Panel Presentation
2017 – 2019	Member, GEMnasium Transdisciplinary Team
2017 – 2023	Member, University Athletic Advisory Council
2017 - 2019	Member, Berry Summer Thesis Institute Application Reviewer
2017 - 2019	Member, Honors Thesis Review Committee Member
2016 – Current	Member, Marshall for Graduation Ceremonies
2015- 2016	Special Interest Housing Advisor

### **Service to the Profession**

2023 - Current	Children’s Literature Legacy Award Committee (Association for Library Service to Children – ALSC)
2023 - Current	Program Coordinating Committee (Association for Library Service to Children – ALSC)
2023 - Current	National Council of Teachers of English, Children’s Literature Assembly, Research Award Committee
2023 - Current	National Council of Teachers of English, Children’s Literature Assembly, Resources Committee
2023	Co-Chair, National Council of Teachers of English, Children’s Literature Assembly Annual Breakfast
2022 – 2024	Chair of the National Jane Adams Children’s Book Award Selection Committee
2021 – 2022	Co-Chair of the National Jane Adams Children’s Book Award Selection Committee
2020-2021	Publisher Liaison for the National Jane Adams Children’s Book Award Selection Committee
2019 – Current	Selected Member of the National Jane Adams Children’s Book Award Selection Committee
2018 – Current	Lalanne Advisory Board

2014-2015	Co-Chair, National Council of Teachers of English, Children's Literature Assembly Annual Breakfast
2017 - 2020	National Council of Teachers of English, Children's Literature Assembly, Board Member (elected position)
2014 - 2020	Ways and Means Co-Chair, National Council of Teachers of English, Children's Literature Assembly
2012 - 2022	Reviewer, National Council of Teachers of English, Children's Literature Assembly, Bonnie Campbell Hill National Teacher Leader Award
2008 - 2010	Member, Catholic Education Collaborative Key Dimension Committee
2008 - 2009	Member, Governor's Reading and Literacy Partnership
2004 - 2005	Search Committee Member for a Clinical Reading Position in the School of Education at The Ohio State University

### **Service to the Community**

2021 - 2024	Parish Council, St. Brigid Parish
2018 - Current	Education Commission St. Brigid Elementary 2020-2024 Chairperson

### **Editorial and Peer Review Responsibilities**

Co-Editor, *Dragon Lode* (International Literature Association) - 2020-2023

Reviewer, *Action in Teacher Education* - 2019 - current

Reviewer, *Catholic Education: A Journal of Inquiry and Practice*, 2018 - current

Reviewer, *Journal of Literacy Research*, 2006 - current

Reviewer, *Dragon Lode*, 2007 to current

Proposal Reviewer, Literacy Research Association

2009 - Text Analysis/ Children's, Young Adult, & Adult Literature

2009 - Literacy, Technology and Media

2008 - Text Analysis/ Children's, Young Adult, & Adult Literature

2008 - Literacy, Technology and Media

2007 - Literacy, Technology and Media

### **Consulting**

Oakwood City Schools. Oakwood, OH. Literacy Professional Development. Oakwood City Schools funded project, 2019.

East Clinton Local Schools. East Clinton, OH. Literacy Consulting. East Clinton Local Schools funded project, 2016.

Dayton Early College Academy (DECA) Prep Elementary. Literacy Consulting, Dayton Early College Academy Schools funded project, 2015-2016.

Miami Valley Schools. Literacy Consulting, Miami Valley Schools funded project, 2015-2016.

Archdiocese of Cincinnati Catholic Schools. Integration of the Archdiocese Course of Study for the English Language Arts. Archdiocese of Cincinnati Catholic Schools funded project, 2013 - 2016.

Archdiocese of Cincinnati Catholic Schools. *Picture Book Read-In Co-Chair*. Center for Catholic Education, funded project, 2010 - 2016.

Fairview Elementary, Dayton Public Schools. Professional development and facilitation of elementary teachers and literacy support personnel. Ohio Department of Education funded project, 2011-2014.

Archdiocese of Cincinnati Catholic Schools. Professional development and facilitation of elementary teachers in the utilization of writing workshops. Center for Catholic Education funded, 2011 -2014.

Archdiocese of Cincinnati Catholic Schools. Professional Learning Community for the Utilization of Children's Literature. Children's Literature Assembly funded, 2011-2013.

### **Media Appearances**

"University of Dayton's teaching program receives top recognition." *Spectrum News*. 7 July 2023.

Tips from teachers: Children's books for uncertain times. *Dayton Daily News*. March 30, 2020.

Diversifying Children's Literature. *Momentum*. <https://udayton.edu/momentum/stories/arnold-sableski-childrens-literature.php>.

"Want More Diverse Children's Books in the Classroom? Use This Rubric." *Ideastream*. 11 May 2018.

"Want More Diverse Children's Books in the Classroom? Use This Rubric." *WOSU Public Media*. 30 April 2018.

"Want More Diverse Children's Books in the Classroom? Use This Rubric." *WVXU/WVMUN Public Media*. 30 April, 2018.