

Graham F. Hunter

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Department of Counselor Education and Human Services
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EDUCATION

Ph.D., Higher, Adult, and Lifelong Education (2019)
Program Advisor and Dissertation Chair: Matthew Wawrzynski, Ph.D.
Dissertation: *Professional Learning in Student Affairs Graduate Preparation*
Graduate Certificate in Teaching and Learning in Postsecondary Education
Michigan State University

M.S., Student Affairs in Higher Education (2014)
Concentration in Student Development Theory
Miami University

B.A., English and Political Science (2010)
Honors in English
University of North Carolina at Chapel Hill

PROFESSIONAL EXPERIENCE

University of Dayton

Department of Counselor Education & Human Services
Higher Education and Student Affairs program coordinator, 2024—present
Assistant Professor, 2019—present
Visiting Professor, 2018—2019
Adjunct Instructor, 2017—2018

Michigan State University

Department of Educational Administration
Graduate Research Assistant (Faculty: Patricia Marin, Ph.D.), 2014—2018

Miami University

Dean of Students Office
Graduate Assistant, 2012—2014

Halifax County School District

Dawson Elementary School
Fourth Grade Teacher, 2010—2012

POSTSECONDARY TEACHING
Graduate courses*University of Dayton*

EDC 540	Perspectives in Higher Education	Fall 17, 18, 19, 20, 21, 22, 23, 24
EDC 549	Assessment in Higher Education and Student Affairs	Spring 21, 22, 23, 25
EDC 551	Diversity and Social Justice in Higher Education and Student Affairs	Spring 24, 25
EDC 553	Internship in Higher Education and Student Affairs (formerly College Student Personnel)	Fall 18 Spring 18, 19, 20 Summer 18, 19, 20, 21, 22, 23
EDC 555/556	Administration and Organization in College Student Personnel/Higher Education Administration	Spring 18, 19, 20
EDC 556	Organizational Leadership in Higher Education and Student Affairs	Spring 21, 22, 23, 24, 25
EDC 560	Leadership in College and University Environments	Summer 19, 20
EDC 564	Practicum in Higher Education	Summer 21, 22, 23
EDC 568	Research and Evaluation in Human Services	Fall 18, 19, 20, 21, 22, 23
EDC 569	Scholarly Project in Higher Education and Student Affairs (formerly College Student Personnel/Higher Education Administration)	Spring 19, 20, 21, 22, 23, 24, 25
EDC 602	Counseling Seminar—Assessment in Higher Education	Fall 18, 19
EDC 660	Special Topics in Higher Education and Student Affairs—Community Colleges in the U.S.	Fall 24
EDU 971	Learning Assessment	Spring 25
EDU 842/942	Student Choice in Higher Education	Fall 20, 22, 23, 24

Undergraduate courses*Miami University*

EDL 110	The University and the Student	Fall 13 Spring 13
HON 190	Scholarly Personal Narrative	Spring 14

Course and curriculum development*University of Dayton*

New courses developed

- EDC 549, Assessment in Higher Education and Student Affairs
- EDC 556, Organizational Leadership in Higher Education and Student Affairs
- EDC 602, Counseling Seminar—Assessment in Higher Education
- EDC 660, Special Topics in Higher Education and Student Affairs—Community Colleges in the U.S.

Existing courses significantly redesigned

- EDC 540, Perspectives in Higher Education
- EDC 551, Diversity and Social Justice in Higher Education and Student Affairs
- EDC 553, Internship in Higher Education and Student Affairs
- EDC 555/556, Administration and Organization in College Student Personnel/Higher Education Administration
- EDC 560, Leadership in College and University Environments
- EDU 842/942, Student Choice in Higher Education

Miami University

New courses developed

- HON 190: Scholarly Personal Narrative

POSTSECONDARY STUDENT ADVISING**HESA/CSP/HEA Master's student academic advising**

Current	Sama Ahmed, Milbert Ampem, Mikayla Goubeaux, Justin Long, Alure Powell-Russell, Vince Weber
Spring 24 graduates	Amanda Alexander, Amanda Allgood, Heather Ashley, Gabby Campana, Seth Jones, Maria Ryan, Erin Steiner, Jason Zhu
Spring 23 graduates	Laurise Johnson, Alyson McAdams, Alyssa Mims, Daniel Wilson
Spring 22 graduates	Petey Sanchez, Leslie Terlizzi, Julia Thompson, Kari Truax, Lindsey Young
Spring 21 graduates	Michele McDonald, Mathew Perry, Jess Seabolt, Andrew Sellers, Gretchen Theil, Justin Wilhite, Megan Will

Spring 20 graduates	Sean McCarthy, Caleb Negron, Paola Ortiz, Taylor Roberts, Adam Schwartz, Emma Sule, Rheja Taylor
Spring 19 graduates	Luke Matulewicz, Marissa McCray, John McGee, Kaley Meyer, Ally Michalski, Morgan Miller, Joseph Moore, Anna Parks, Kelly Plazibat, Aly Rauen, Anna Wilhelm, Shu Yang

School Psychology Master's student thesis advising

Committee member	Eric Gilkey, <i>Gay-Straight Alliances' Influence on School Staff and Administrator Attitudes</i> [defended Spring 24]
Committee chair	Morgan Griffo, <i>Fostering Resilience in High School Students Through Social-Emotional Learning</i> [defended Spring 22]

Doctoral student advising

Dissertation in Practice committee chair	Marna Negrelli-Hagan [in progress], Elenoa Taufalele [in progress], Joshua Thomas [in progress], Orlando Williams [in progress], Elizabeth Woods [in progress]
Dissertation in Practice committee member	Kyle Fowler [defended Spring 24], Jennifer Wall [in progress]
Dissertation committee member	Stephen Sunderlin [in progress], Jenna Beck [in progress], Jena Frommeyer [in progress], Colette Looney [in progress], Nick Foley [in progress]

PUBLICATIONS

Peer reviewed publications

Hunter, G. F. (2025). (Non)accreditation and implications for curriculum development in graduate professional programs. *Teaching in Higher Education*. [advanced online publication]. <https://doi.org/10.1080/13562517.2025.2449647>

Hunter, G. F. (2024). HESA faculty members as academic planners: Perspectives on course planning and development. *Journal of Student Affairs Research and Practice*, 61(4), 561-576.

Hunter, G. F. (2023). Professional learning in student affairs graduate preparation. *College Student Affairs Journal*, 41(2), 16-31.

Hunter, G. F. (2022). Conceptualizing student affairs graduate preparation as activity system(s). *Georgia Journal of College Student Affairs*, 38(1), 1-25.

Non-peer reviewed publications

Barnett, R., & **Hunter, G. F.** (2023). A Catholic university library's role in supporting LGBTQ+ students. *About Campus*, 28(3), 4-8.

Manuscripts in progress

Hunter, G. F. (accepted). HESA faculty members' engagement in program-level curriculum development. *Journal of Student Affairs Research and Practice*.

Hunter, G. F. (accepted with minor revisions). Ecology of HESA curriculum development: Influences on planning and teaching. *College Student Affairs Journal*.

Media features

Interviewed for and quoted in [Winter 2024-2025 UD Magazine](#) article "First to Fly."

PRESENTATIONS

Refereed conference presentations

Taub, D. J., Patton, L. D., Garvey, J. C., **Hunter, G. F.**, McCloud, L. I., & Taylor, L. D. (forthcoming, 2025, February). Examining and responding to the state of student affairs graduate preparation programs in the U.S. Session presented at the ACPA—College Student Educators International annual meeting, Long Beach, CA.

Hunter, G. F. (forthcoming, 2025, February). Exploring HESA Practitioner-Adjuncts as Academic Planners and Teachers. Research paper presented at the ACPA—College Student Educators International annual meeting, Long Beach, CA.

Hunter, G. F. (2024, March). Ecology of HESA curriculum development: Influences on planning and teaching. Research paper presented at the ACPA—College Student Educators International annual meeting, Chicago, IL.

Hunter, G. F. (2023, November). HESA faculty members' engagement in program-level curriculum development. Research paper presented at the Association for the Study of Higher Education annual conference, virtual.

Hunter, G. F. (2023, March). Gifts and burdens of non-accreditation: Implications for graduate preparation curriculum. Research paper presented at the ACPA—College Student Educators International annual meeting, New Orleans, LA.

Hunter, G. F. (2022, November). HESA faculty members as academic planners: Perspectives on course planning and development. Research paper presented at the Association for the Study of Higher Education annual conference, Las Vegas, NV.

Hunter, G. F., & Borah, S. (2022, March). Co-teaching in HESA programs: Graduate student and faculty perspectives. Session presented at the ACPA—College Student Educators International annual meeting, St. Louis, MO.

Hunter, G. F., & Borah, S. (2021, March). Faculty in student affairs graduate preparation programs: A literature review. Research-in-process paper presented at the ACPA—College Student Educators International annual meeting, virtual.

Hunter, G. F. (2020, November). Sociocultural contradictions as sites of learning in student affairs graduate preparation programs. Research paper presented at the Association for the Study of Higher Education annual conference, virtual conference.

Hunter, G. F. (2020, March). Sociocultural tools embedded in student affairs graduate preparation programs. Research paper presented at the ACPA—College Student Educators International annual meeting, Nashville, TN.

Hunter, G. F., & van Hemert, J. (2020, March). Faculty-supervisor collaboration program for supporting graduate students. Session presented at the ACPA—College Student Educators International annual meeting, Nashville, TN.

Hunter, G. F. (2019, November). The sociocultural tools of student affairs graduate preparation. Roundtable presented at the Association for the Study of Higher Education annual conference, Portland, OR.

Hunter, G. F. (2019, March). Mapping graduate student learning with activity system analysis. Session presented at the ACPA—College Student Educators International annual meeting, Boston, MA.

Hunter, G. F. (2018, November). Professional learning in student affairs graduate preparation. Research paper presented at the Association for the Study of Higher Education annual conference, Tampa, FL.

Hunter, G. F. (2018, March). Conceptualizing student affairs graduate preparation as activity system(s). Research paper presented at the ACPA—College Student Educators International annual meeting, Houston, TX.

Hunter, G. F. (2017, March). Competency-building in student affairs graduate preparation. Research paper presented at the ACPA—College Student Educators International annual meeting, Columbus, OH.

Hunter, G. F. (2017, March). Maximizing competency-building in student affairs graduate preparation. Session presented at the ACPA—College Student Educators International annual meeting, Columbus, OH.

Hunter, G. F. (2016, November). Assessing the developmental forms of students on academic probation. Roundtable presented at the Association for the Study of Higher Education annual conference, Columbus, OH.

Hunter, G. F. (2016, November). Student perspectives on competency-building in student affairs graduate preparation. Roundtable presented at the Association for the Study of Higher Education annual conference, Columbus, OH.

Hunter, G. F. (2016, March). Rethinking academic probation interventions with constructive-developmental theory. Session presented at the ACPA—College Student Educators International annual meeting, Montréal, Québec, Canada.

Hunter, G. F. (2016, March). Assessing movement toward self-authorship in students on academic probation. Session presented at the HALE Graduate Research Colloquium, East Lansing, MI.

Allmendinger, M. A., & **Hunter, G. F.** (2015, February). What your methods class didn't teach you: Technology tools for collaborative research. Session presented at the HALE Graduate Research Colloquium, East Lansing, MI.

Brow, T. J., & **Hunter, G. F.** (2014, March). Transformative (classroom) learning: Integrating student affairs into an academic environment. Session presented at the ACPA—College Student Educators International annual meeting, Indianapolis, IN.

Campus trainings and presentations

Welkener, M. M., & **Hunter, G. F.** (2023, May). Student development theory for academic advisors. Training for the School of Engineering Office of Student Success, University of Dayton, Dayton, OH

GRANTS, FELLOWSHIPS, AND AWARDS

2024	Service Award for Tenure-Track Faculty School of Education and Health Sciences University of Dayton
2023	ACPA Foundation Research Grant Awarded \$500 ACPA Foundation ACPA—College Student Educators International
2022	Teaching Award for Tenured/Tenure-Track Faculty School of Education and Health Sciences University of Dayton
2021	Research Council Seed Grant and Grant-in-Aid Awarded \$6,200 University Research Council University of Dayton
2014-2018	Erickson Research Fellowship Awarded \$40,000 per year College of Education Michigan State University
2018	Dissertation Completion Fellowship Awarded \$7,000 College of Education Michigan State University

2017	Nevitt Sanford Award Awarded \$400 Commission for Professional Preparation ACPA—College Student Educators International
2017	Dissertation Development Fellowship Awarded \$1,146 College of Education Michigan State University
2016	Summer Research Fellowship Awarded \$6,000 College of Education Michigan State University
2015	Fellowship to Enhance Global Understanding Awarded \$3,400 College of Education Michigan State University

SERVICE

University of Dayton

MSE in Educational Leadership Working Group, member, 2024—present
University Hearing Board, member, 2019—present
Carnegie Community Engagement Reclassification Team, SEHS representative, 2023—present
UD Student Affairs Graduate Association, advisor, 2018—present
Diversity, Equity, and Inclusion Task Force, School of Education and Health Sciences, member, 2020—present
Vice President for Student Development search committee, member, 2024
Honors and Awards Committee, School of Education and Health Sciences, member, 2019—2024
Graduate Assistant Development Recruitment and Selection Subcommittee, Division of Student Development, member, 2019—2024
Appeals Review Committee, member, 2019—2023
Brook Center Peer Mentors program, undergraduate student mentor, 2022—2023, 2024—present
Midterm Instructional Diagnosis program, Learning and Teaching Center, facilitator, 2019, 2020, 2021, 2022
OutMentors program, undergraduate student mentor, 2021—2022
Dialogue Zone, facilitator and facilitator trainer, 2019—2022
LGBTQ+ Student Services Coordinator search committee, member, 2021
Graduate Assistant Development Steering Committee, Division of Student Development, member, 2018—2020
Graduate Assistant Development Professional Development Subcommittee, Division of Student Development, member, 2018—2020
Assistant Professor of School Psychology search committee, member, 2018—2019

ACPA—College Student Educators International

Commission for Faculty and Graduate Programs

director member, 2023—present
chair-elect, 2025—present
Annual meeting program reviewer, 2015—present
ACPA Foundation grant reviewer, 2022

Association for the Study of Higher Education (ASHE)

Annual convention program reviewer, 2017—present
Annual convention session chair, 2013

Miami University

Orientation Planning Committee, member, 2013—2014
Miami University LeaderShape Institute, cluster facilitator, 2013
Stamps Scholars Program, advisor, 2013

Dawson Elementary School

Fourth Grade Chair, 2011–2012
School Accreditation Team, member, 2010—2011

Teach For America

Eastern North Carolina Corps, upper elementary reading content coach, 2011—2012
Eastern North Carolina Corps, transition team coordinator, 2011
