



MICHELE M. WELKENER

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EDUCATION

- Ph.D.** 1996-2000 Special Committee (Interdisciplinary) Higher Education,
Department of Educational Leadership, Miami University
Dissertation: *Concepts of Creativity and Creative Identity in
College: Reflections of the Heart and Head*—available from
ProQuest Dissertations and Theses database (UMI No. 9964479)
Chair: Marcia Baxter Magolda, Ph.D.
- M.A.** 1991-1992 Art/Drawing and Painting, Miami University
- B.F.A.** 1986-1990 Art/Graphic Design, Miami University (*cum laude*)

ACADEMIC POSITIONS

Associate Professor—Higher Education and Student Affairs (HESA) Master of Science in Education (M.S.Ed.) program, University of Dayton, Department of Counselor Education and Human Services
2017- present

Maintaining a focused research agenda on creativity, learning, and student development in higher education and serving students and the field through relevant committees and professional work. Planning and teaching courses *Student Development's Role in Learning, Learning in Community, Diversity and Social Justice, Learning Design, Internship/Practicum*. Assisting the program Coordinator with: curriculum; collaborating with Student Affairs staff on assistantships, awards, and various projects, committees, and events; recruiting students and managing admissions processes; creating orientations, community service, and other community and professional development opportunities. Providing academic advising for half of program students.

Associate Professor, Coordinator—Higher Education and Student Affairs (HESA) Master of Science in Education (M.S.Ed.) program (formerly Higher Education Administration and College Student Personnel programs), University of Dayton, Department of Counselor Education and Human Services
2017- 2024

Maintained a focused research agenda on creativity, learning, and student development in higher education and served students and the field through committees and professional work. Planned and taught courses *Student Development's Role in Learning, Learning in Community, Student Cultures and Development, Diversity and Social Justice, Learning*

Design, Internship, Practicum; oversaw the curriculum and program faculty; regularly collaborated with Student Affairs staff on assistantships, awards, and various projects, committees, and events; recruited students and managed admissions processes; provided academic advising; assisted in supervising the graduate student organization Student Affairs Graduate Association (SAGA); created orientations, community service, and other community and professional development opportunities for approximately 20-40 full and part-time students; managed alumni relations; and represented the program to internal and external stakeholders. Established and maintained partnerships with other institutions across the region to develop external graduate assistantships (GAs) and internship opportunities for students. Created the first UD study abroad program for higher education students and professionals as well as multiple counselor education academic programs (a new department-wide initiative, unfortunately canceled due to COVID).

Associate Professor, Coordinator—Higher Education Administration Ph.D. Program, University of Dayton, Department of Counselor Education and Human Services, School of Education & Health Sciences (SEHS)
2014- 2017

Assistant Professor, Coordinator—Higher Education Administration Ph.D. Program, University of Dayton, Department of Counselor Education and Human Services, School of Education & Health Sciences (SEHS)
2008- 2014

Planned and taught doctoral courses *The Professoriate, Critical Reflection in Higher Education Leadership, Student Choice, Building Learning Communities in Higher Education*; recruited, admitted, and developed professional and community opportunities for doctoral students; advised all students until matched with a dissertation chairperson; oversaw the curriculum; and constructed and evaluated comprehensive examinations. In addition, planned and taught courses in the Master of Science in Education (M.S.Ed in Higher Education and College Student Personnel programs (*Introduction to Higher Education and Student Affairs, Student Development Theory/Student Development's Role in Learning, Student Cultures in the University Environment/Learning in Community, Internship in College Student Personnel, Seminar/Orientation*), and assisted Master's program Coordinator with various responsibilities and advising.

Assistant Professor, The Ohio State University, School of Educational Policy and Leadership
2005- 2008

Designed and taught *Theory and Practice of Student Development in Higher Education*—3 core courses for graduate students in the Higher Education and Student Affairs Program. Advised approximately 25 Master's and Ph.D. students, and actively pursued a research agenda.

2005-2006

Coordinated and oversaw the service-learning initiative for the School—supervised doctoral students who taught an undergraduate course in service learning to approximately 120 students a year, sustained and built partnerships with local service agencies, and participated in campus-wide service efforts.

2005

Designed and taught *Diversity in Higher Education: Theories of College Student Development*, a core course for graduate students in the Higher Education and Student Affairs Program.

Visiting Faculty, Miami University, Department of Educational Leadership

2004

Planned and taught *Student Development Theory I*, a core course for graduate students in the College Student Personnel Program.

Visiting Faculty, Miami University, Department of Educational Leadership

2004

Planned and taught *College Student Development: Inquiry and Assessment*, a conceptual course for graduate students in the College Student Personnel Program.

Guest Instructor, Indiana State University, Department of Counseling

2003

Assisted in the instruction of the graduate course *Administration of Student Affairs* (facilitated student development component).

Visiting Instructor, 2000-2001; Teaching Associate, 1998-1999, Miami University, Department of Educational Leadership

Planned and taught two/three sections a semester (on main & regional campuses) of *Sociocultural Studies in Education*, an undergraduate seminar required for teacher education majors.

Graduate Assistant (Research component), Miami University, Department of Educational Leadership

1997-1998

Served as Research Assistant to Dr. Marcia Baxter Magolda during the first post-college component of her longitudinal study of students' intellectual, interpersonal, and intrapersonal development. Read interview transcripts and interpreted/analyzed qualitative data.

Guest Instructor, Miami University, Department of Art

1998

Assisted in the instruction of the *Capstone* experience for senior art majors, covering relevant topics for artists (including creativity).

ADMINISTRATIVE POSITIONS

Faculty Coordinator, Student Personnel Assistantship Program, The Ohio State University, School of Educational Policy and Leadership

2005- 2008

Coordinated the Student Personnel Assistantship (SPA) Program within the Higher Education and Student Affairs (HESA) program (consistently ranked top 3-5 program in

the nation by *U.S. News & World Report*), which included organizing an orientation, managing assistantships, collaborating with the Vice President of Student Affairs and various staff members on various projects and events, recruiting students, managing admissions processes, matching students to assistantship opportunities, maintaining communication with alumni, coordinating program national convention events, advising the graduate student organization, administering awards, and overseeing professional development for students in the program.

Coordinator, Living Learning Community Programs, Miami University, Office of Residence Life and New Student Programs

2003-2005

Coordinated management and administration of campus-wide Living Learning Communities (LLCs), a program recognized at the time as “stellar” by *U.S. News & World Report*, and contributing to Miami’s ranking of 22nd among public institutions. Collaborated with academic departments, University divisions, and other campus constituents to provide and support LLC programs and related courses. Promoted faculty and staff partnerships to share LLC scholarly work locally and nationally. Managed LLC course enrollment. Monitored LLC budgets. Provided ongoing assessment of LLCs’ effectiveness. Created first faculty development orientation for LLC faculty.

Assistant Director, Center for Teaching and Learning, Indiana State University

2001-2003

Planned and facilitated sessions for full-time faculty, non-tenure track faculty and Teaching Assistant (TA) professional development, and participated in related campus initiatives. Offered workshops and consultation to undergraduate and graduate classes, individual faculty members, staff members, TAs, campus groups, and visiting international faculty members.

Assistant, Faculty Development Programs, Miami University, Teaching Effectiveness Programs, Office for the Advancement of Scholarship and Teaching

2000

Assisted with: the administration of faculty learning communities, assessing teaching portfolios, planning and coordinating the annual Lilly Conference on College Teaching, and monitoring budget details.

Graduate Assistant (Administrative component), Miami University, Department of Educational Leadership

1997-1998

Served as Alumni Relations Coordinator for the College Student Personnel Program; managed the alumni database, maintained contact with 600+ graduates through personal communication and mailings, assisted in securing internal and external funds, and coordinated the 35th anniversary reunion of Miami’s program with a committee of alumni.

Graduate Assistant, Miami University Middletown, Office of Learning Assistance

1996-1997

Conducted overall management of tutoring program for regional campus: worked with faculty to locate potential tutors, hired and trained tutors, matched tutors with students, advised students in study skills, offered academic counseling, monitored tutor payroll, and wrote monthly and annual progress reports.

REFEREED ARTICLES

Welkener, M. M. (2021). Turning into the wind: COVID-19 as a catalyst for creativity in higher education. *International Journal of Multidisciplinary Perspectives in Higher Education*, 6(1), 156-162.

Welkener, M. M. & Baxter Magolda, M. B. (2014). Better understanding students' self authorship via self-portraits. *Journal of College Student Development*, 55(6), 580-585.

Welkener, M. M. (2013). Understanding the complexities of cognition and creativity to reform higher education practice. *International Journal of Educational Reform*, 22(3), 221-234.

Welkener, M. M., Flaum Hall, M., & Grilliot, M. I. (2013). Understanding early faculty experience: On becoming teachers, scholars, and community members. *Learning Communities Journal*, 4, 85-101.

Welkener, M. M. & Bowsher, A. (2012). Soul-building: Students' perspectives on meaning, purpose, and the college experience. *Journal of College and Character*, 13(3/5), 1-11. doi: 10.1515/jcc-2012-1881

Welkener, M. M. (2010). One process, two contexts: Collaborating to design professional development for graduate student educators. *Studies in Graduate and Professional Student Development*, 13, 153-166.

Langley, D., O'Connor, T., & **Welkener, M.** (2003). A transformative model for designing professional development activities. *To Improve the Academy*, 22, 145-154.

Welkener, M. M. (1999). Creativity and emancipatory education: Releasing student and teacher identity. *Journal on Excellence in College Teaching*, 10(1), 35-45.

Welkener, M. M. (1998). Creativity and learning: Partners in pedagogy. *Teaching and Learning: The Journal of Natural Inquiry*, 12(3), 30-36.

REFEREED ENCYCLOPEDIA ENTRIES

Welkener, M. M. (2010). Student moral development. In C. J. Russo (Ed.), *Encyclopedia of law and higher education* (pp. 434- 436). Thousand Oaks, CA: Sage.

EDITED BOOKS & MONOGRAPHS

Allen, K. R., Elkins, B., Henning, G. W., Bayless, L. A., & Gordon, T. W. (2013). *Accreditation and the role of the student affairs educator*. Washington, D.C.: American College Personnel Association [Monograph]. Retrieved from <http://www2.myacpa.org/images/publications/docs/accreditationmonograph.pdf> (Served

as **Associate Editor**, working with authors and editing this monograph for publication through ACPA Books and Media Board.)

Welkener, M., Kalish, A., & Bandeen, H. (Eds.). (2010). *Teaching and learning in the college classroom. 3rd ed.* Boston, MA: Pearson. (Association for the Study of Higher Education Reader series).

BOOK CHAPTERS

Welkener, M. M. (2021). Creativity cultivation: The Transatlantic Dialogue's global gift. *TAD Liber memorialis*. University of Luxembourg.

Welkener, M. M. (2011). Creative learning for challenging times: The promise and peril of risk. In P. M. Magolda & M. B. Baxter Magolda (Eds.), *Contested issues in student affairs: Diverse perspectives and respectful dialogue* (pp. 103-114). Sterling, VA: Stylus Press.

CONFERENCE PROCEEDINGS

Welkener, M. M. (2024, in press). Intercultural mobility's potential for promoting holistic development: Tools for the journey. *Intercultura*. Colle di Val d'Elsa/Tuscany Italy: Intercultura Foundation's Forum on Intercultural Learning and Exchange.

BOOK REVIEWS

Welkener, M. M. (2008). [Review of the book *The skillful teacher: On technique, trust, and responsiveness in the classroom (2nd ed.)*]. *Journal of Higher Education*, 79 (5), 610-612.

Welkener, M. M. (2003). [Review of the book *Using simulations to promote learning in higher education: An introduction*]. *Journal of College Student Development*, 44 (3), 443-445.

NON-REFEREED PROFESSIONAL ASSOCIATION PUBLICATIONS

Welkener, M. M. (2004). Helping students develop vision and voice: The role creativity plays. *About Campus*, 8 (6), 12-17.

INVITED BOOK ENTRY

Welkener, M. M. (2000). The notion of creativity.... In A.G. Aleinikov, S. Kackmeister, & R. Koenig (Eds.), *Creating creativity: 101 definitions* (p. 94). Midland, MI: Alden B. Dow Creativity Center Press.

GRANTS

Grant Writer/Recipient, University of Dayton, School of Education and Health Sciences
Summer Research Grant
2018

Completed a study titled "Definitions of Creativity and Creative Identity: American Faculty Perspectives." Awarded \$7,000.00.

Grant Writer/Recipient, University of Dayton, School of Education and Health Sciences
Summer Research Grant
2017

Completed an international study titled “Promoting Creativity in Higher Education Through Understanding Definitions of Creativity and Creative Identity: Perspectives from Educators.” Awarded \$7,000.00.

Lead Grant Writer/Recipient, American College Personnel Association (ACPA) Foundations Grant
2011- 2012

Completed a study (with Distinguished Professor Dr. Marcia Baxter Magolda, Miami University) titled “Understanding Students’ Self-Authorship Through Self-Portraits.” Awarded \$1,500.00.

Lead Grant Writer/Recipient, University of Dayton, Learning and Teaching Center Innovation Grant
2008- 2009

Designed and implemented (with colleague Dr. Molly Schaller) “Improving Graduate Education Via Exploring Scholarly and Professional Competencies: (Re)Designing Higher Education Program Curricula at the University of Dayton.” Awarded \$6,435.00.

Lead Consultant, Miami University, Center for the Enhancement of Learning and Teaching grant project
2005

Designed an interview protocol (with former graduate student Christa Branson) for “Self-Directed Learning in Problem-Based Learning literature courses,” a research project by Jeff Sommers (English).

Contributor, Miami University, National Science Foundation (NSF) grant proposal
2005

Assisted in the conceptualization of a two million dollar grant proposal aimed at recruiting and retaining women in STEM (Science, Technology, Engineering and Math) fields and expanding our WiMSE (Women in Math, Science and Engineering) Living Learning Community.

INTERNATIONAL REFEREED PRESENTATIONS

Welkener, M. M. (2024, May). *Context matters: Creativity, identity, and culture as vehicles for developmental complexity*. Presentation at the Transatlantic Dialogue, Esch-sur-Alzette / Bâtiment IV, Luxembourg.

*Proposal accepted but conference cancelled due to COVID-19—**Welkener, M. M.** (2021) *Re-imagining higher education as a catalyst for creative exploration*. Accepted presentation proposal for the Transatlantic Dialogue, University of Luxembourg, Belval at Esch-sur-Alzette, Luxembourg.

Welkener, M. M. (2017, May). *Defining creativity and creative identity: Maximizing opportunities for cultural diplomacy*. Presentation at the 4th Transatlantic Dialogue, University of Luxembourg, Belval at Esch-sur-Alzette, Luxembourg.

NATIONAL REFEREED PRESENTATIONS

Welkener, M. M., Butler, K., & Adams, S. (2022, November). "Let's build a garden": Using ill-defined problems & emergent curricula to promote creativity. Presentation at the 41st International Lilly Conference on College Teaching, Oxford, OH.

Welkener, M. M. (2021, November). "*The mother of invention*"—COVID-19 challenges and creative educational solutions. Presentation at the 40th International Lilly Conference on College Teaching, Oxford, OH.

Welkener, M. M. (2018, November). *Promoting creativity in higher education: Faculty views*. Presentation at the 38th International Lilly Conference on College Teaching, Oxford, OH.

Welkener, M. M. (2017, November). *Promoting creativity in higher education: A data-driven approach*. Presentation at the 37th International Lilly Conference on College Teaching, Oxford, OH.

Welkener, M. M. (2014, November). *Fostering curiosity and creativity in higher education: An essential agenda for student success*. Paper presentation at the Inaugural Aspirations for Student Learning Symposium, Virginia Polytechnic and State University, Blacksburg, VA.

Collins, D., Mitchell, A., Shang, P., & **Welkener, M. M.** (2014, April). *Publishing books and monographs with ACPA*. Presentation at the Annual Convention of the American College Personnel Association, Indianapolis, IN.

Collins, D., Haley, K., Mitchell, A., & **Welkener, M. M.** (2013, March). *Publishing books and monographs with ACPA*. Presentation at the Annual Convention of the American College Personnel Association, Las Vegas, NV.

Welkener, M. M. & Baxter Magolda, M. B. (2012, March). *The possibilities of using self-portraits for better understanding self-authorship*. Paper presentation at the Annual Convention of the American College Personnel Association, Louisville, KY.

Welkener, M. M. & Grilliot, M. (2011, October). *Early faculty experience: On becoming teachers, scholars, and community members*. Research presentation at the 36th Annual Meeting of POD (Professional and Organizational Development Network in Higher Education), Atlanta, GA.

Schaller, M. & **Welkener, M. M.** (2010, November). *Teaching in a non-traditional learning environment: The impact on faculty experience*. Roundtable research presentation at the Annual Meeting of the Association for the Study of Higher Education, Indianapolis, IN.

- Welkener, M. M. & Kalish, A.** (2010, November). *Weaving the strands of conversation: Lessons learned from editing Teaching and Learning in the College Classroom, 3rd Edition*. Presentation for the 30th Annual Lilly Conference on College Teaching, Oxford, OH.
- Welkener, M. M.** (2009, June). *Worth a thousand words: Alternative representations as a powerful form of qualitative data*. Research presentation for the 21st Annual Meeting of the Ethnographic and Qualitative Research Conference, Cedarville, OH.
- Welkener, M. M.** (2009, March). *Our power to promote creativity in the co-curriculum: Imagining possibilities*. Research presentation for the Annual Convention of the American College Personnel Association, Washington, D.C.
- Welkener, M. M.** (2008, April). *Student creativity and creative identity: Research and implications for practice*. Research presentation at the Annual Convention of the American College Personnel Association, Atlanta, GA.
- Welkener, M. M.** (2008, March). *Creativity and creative identity: Definitions, influences, and implications for higher education and the public good*. Poster presentation for the Annual Meeting of the American Educational Research Association, New York, NY.
- Welkener, M. M.** (2007, June). *Guiding learning: Translating formative classroom assessment techniques to the co-curriculum*. Presentation at the American College Personnel Association Assessment Conference, Columbus, OH.
- Welkener, M. M. & Fojtik, A.** (2007, April). *Searching for significance: Students' perspectives on meaning, purpose, and the college experience*. Research presentation at the Joint Meeting of the American College Personnel Association and National Association of Student Personnel Administrators, Orlando, FL.
- Welkener, M. M., Hollingsworth, R., Brischke, K. & Shilling, S.** (2006, March). *Making a difference in the professional development of graduate students*. Presentation for the 82nd Annual Convention of the American College Personnel Association, Indianapolis, IN.
- Welkener, M. M., Barton, M., Berman, M. J., Brown, P., Cross-Lipnickey, S., Hey, J., Rubenstein, J. & Thomas, S.** (2005, April). *A strategic living learning community plan: Miami University's academic/student affairs partnership*. Presentation for the 81st Annual Convention of the American College Personnel Association, Nashville, TN.
- Welkener, M. M.** (2004, November). *Preparing intentional learners: Exploring the connections between creativity and learning*. Presentation for the Association of American Colleges and Universities (AAC&U) Network for Academic Renewal Conference, Philadelphia, PA.
- Welkener, M. M.** (2004, November). *Advancing intentional learning through strategic partnerships: Living learning communities at Miami University*. Presentation for the Association of American Colleges and Universities (AAC&U) Network for Academic Renewal Conference, Philadelphia, PA.

- Welkener, M. M.** (2003, October). *Advancing a new vision: Designing a professional development program for Teaching/Graduate Assistants from academic and student affairs*. Poster presentation at the 28th Annual Conference of the Professional and Organizational Development Network in Higher Education (POD), Denver, CO.
- Welkener, M. M.** (2002, October). *Designing the dream: A constructive-developmental approach to TA development*. Presentation for the 27th Annual Conference of the Professional and Organizational Development Network in Higher Education (POD), Atlanta, GA.
- O'Connor, T., Langley, D. & **Welkener, M. M.** (2002, October). *A transformative model for designing professional development activities for university faculty*. Paper presentation at the 27th Annual Conference of the Professional and Organizational Development Network in Higher Education (POD), Atlanta, GA.
- Welkener, M. M.** (2001, October). *Using video testimonials to foster interest and confidence in teaching/learning center services*. Poster presentation for the 26th Annual Conference of the Professional and Organizational Development Network in Higher Education (POD), St. Louis, MO.
- Welkener, M. M.** (2000, November). *Signs of the times: Using popular culture as a teaching tool*. Poster presentation at the 20th Annual Lilly Conference on College Teaching, Oxford, OH.
- Welkener, M. M.** (2000, November). *Expanding expectations: The changing role of creativity in liberal education*. Poster presentation for the 40th Annual Conference of the Association for General and Liberal Studies, Chicago, IL.
- Welkener, M. M.** (2000, July). *“What is creativity, and what does it have to do with me?”: College students share their conceptions of and self-identification with creativity*. Research presentation at the 11th International Conference on Creativity in Colleges and Universities, Midland, MI.
- Welkener, M. M.** (1999, November). *Hearing the many ways students speak: Utilizing multiple forms of communication in the college classroom*. Poster presentation at the 19th Annual Lilly Conference on College Teaching, Oxford, OH.
- Welkener, M. M.** (1999, July). *Principles for practice: Engaging college students in critical, creative thinking*. Research presentation at the 10th International Conference on Creativity in Colleges and Universities, Midland, MI.
- Welkener, M. M.** (1998, November). *Creativity and emancipatory education: Releasing student and teacher identity*. Poster presentation at the 18th Annual Lilly Conference on College Teaching, Oxford, OH.

REGIONAL/STATE REFEREED PRESENTATIONS

- Welkener, M. M.,** Abney Korn, K., & Blyden, P. (2009, January). *Uncovering the “hidden agenda” for success: Preparing your application for doctoral programs in Higher*

Education and Student Affairs. Presentation for the Annual Meeting of the Ohio College Personnel Association, Columbus, OH.

Welkener, M. M. (2002, March). *Higher education and the democratic ideal: Empowering students through creative activity*. Poster presentation at the 4th Annual Scholarship of Teaching and Learning Conference at Ball State University, Muncie, IN.

INVITED PRESENTATIONS/CONSULTATIONS

International Plenary Presentation—Welkener, M. M. (2023, November). *What might help exchange pupils pursue their values? A focus on agency (linking value changes to changes of behaviour)*. Presentation at the 12th Forum on Intercultural Learning & Exchange, Colle di Val d'Elsa (Siena, Tuscany Italy).

Virtual Panel Discussion—Welkener, M. M., Schneck, K., Brace, D., Kretovics, M., & Lunceford, C. (2020, June). *Higher education and COVID-19*. Ohio College Personnel Association Webinar [Online].

Roundtable Discussion—Welkener, M. M. (2018, November). *Promoting creativity in higher education*. 38th International Lilly Conference on College Teaching, Oxford, OH.

Roundtable Discussion—Welkener, M. M. (2017, November). *Promoting creativity in higher education*. 37th International Lilly Conference on College Teaching, Oxford, OH.

International Panel Discussion—Charles, H., Welkener, M. M., Velez, M., Ketterer, J., & Heuwinkel, K. (2017, May). *What is the role of culture in negotiating problems facing humanity?* 4th Transatlantic Dialogue, University of Luxembourg, Belval at Esch-sur-Alzette, Luxembourg.
https://www.youtube.com/watch?v=WWFZzqVtPe4&index=6&list=PLM6XkiGsBW5UpoTdYEFomiCWRwKa8B_4Y

Featured Presentation—Welkener, M. M. (2013, November). *Learning from senior faculty perspectives: An oral history of university teaching*. 33rd International Lilly Conference on College Teaching, Oxford, OH.

Faculty Development Keynote/Consultation—Welkener, M. M. (2008, February). *Utilizing principles of student development theory to inform & transform higher education*. Franklin College, IN.

Featured Presentation—Welkener, M. M. (2007, November). *Creative constructions: A blueprint for collecting evidence of student meaning-making and learning*. 27th Annual Lilly Conference on College Teaching, Oxford, OH.

Featured Session (Sponsored by Senior Student Affairs Officers)—Caruso, R., Piper, T., Forney, D. & **Welkener, M. M.** (2007, April). *Side by side: Theory meets practice—a look at the application of cognitive structural theory to student affairs work*. Joint Meeting of the American College Personnel Association and National Association of Student Personnel Administrators, Orlando, FL.

Featured Presentation—Welkener, M. M. (2005, November). *Strategic planning for strategic learning: Using basic instructional design principles to promote students' success inside and outside of the classroom*. 25th Annual Lilly Conference on College Teaching, Oxford, OH.

Featured Presentation—Welkener, M. M., Barton, M., Brown, P., Cross-Lipnickey, S., Hart, W. & Yarrison-Rice, J. (2004, November). *Living learning communities: Creating academic and student affairs partnerships*. 24th Annual Lilly Conference on College Teaching, Oxford, OH.

Faculty Development—Welkener, M. M. & Barton, M. (2004, June). *Building bridges in the academy: The Faculty/Professional Learning Community for Enhancing Living Learning Communities*. 2nd Annual International Faculty Learning Communities Conference and 5th Annual New Developer's Institute, Oxford, OH.

Workshop Presentation—Elcik, J. & Welkener, M. M. (2004, February). *Student learning communities*. Greater Cincinnati Consortium of Colleges and Universities Workshop for Part-time/Adjunct Faculty on Student Engagement, Cincinnati, OH.

Featured Presentation—Welkener, M. M. (2003, November). *Infusing creative challenges into the curriculum and co-curriculum: Teaching/learning as art and craft*. 23rd Annual Lilly Conference on College Teaching, Oxford, OH.

Convention Institute—Piper, T., Buckley, J. & Welkener, M. M. (2003, April). *Student development theory II: Innovations in applying theory*. 79th Annual Convention of the American College Personnel Association, Minneapolis, MN.

Featured Presentation—Welkener, M. M. & Derrick, T. (2002, November). *Making sense of student instructional evaluations: Using student development theory as a lens*. 22nd Annual Lilly Conference on College Teaching, Oxford, OH.

Featured Presentation—Welkener, M. M. (2001, November). *Creativity and the college experience: Possibilities for promoting a teaching/learning odyssey in the academy*. 21st Annual Lilly Conference on College Teaching, Oxford, OH.

NATIONAL AWARDS & HONORS

Bright Idea Recognition Award, Professional and Organizational Development Network in Higher Education (POD), 2003. In recognition of “implementing creative ideas for instructional, faculty and/or organizational development”—TA/Graduate Assistant (GA) professional development program design.

Bright Idea Recognition Award, POD, 2001. In recognition of “implementing creative ideas for instructional, faculty and/or organizational development”—video testimonials.

INSTITUTIONAL AWARDS/RECOGNITIONS

Tenured Faculty Service Award, University of Dayton, 2023. School of Education and Health Sciences.

Chaminade Seminar, University of Dayton, Office of the Rector and Office of the Provost, 2016. Nominated by the Dean of the School of Education and Health Sciences; a program to enhance understanding of the Marianist foundation of the University of Dayton, including a pilgrimage to France and Spain to study the origins of the Society of Mary.

Associate Professor Inquiry, Reflection, and Exploration (AsPIRE), University of Dayton, Learning Teaching Center, 2015. A program for tenured faculty members to... “reflect on opportunities available...in the areas of teaching, research, and service at the University of Dayton; chart a course of professional development that best suits [one’s] talents, ambitions, and passions in light of the University’s mission; explore promotion to full professor; and support each other’s growth toward self-fulfillment and a clarity of purpose.”

Junior Faculty Scholarship Award, University of Dayton, 2011. School of Education and Allied Professions.

Leadership UD, University of Dayton, 2010. Nominated by Dean’s Council to represent the School of Education and Allied Professions; a program “designed to cultivate leadership capabilities and a leadership mindset among high interest/high potential University of Dayton employees....”

Podcasting, The University of Dayton, E-Learning Lab, 2008. Selected to receive recording equipment, based on “intended use of podcasting in [the] classroom.”

Dissertation Scholarship, Miami University, Department of Educational Leadership, 1999-2000. One student per year awarded full year of financial support in recognition of performance throughout doctoral program coursework and the promise of dissertation research.

Graduate Student Achievement Award, Miami University, Graduate School, 1998. In recognition of professional contributions while a graduate student.

Outstanding Residency Student Award, Miami University, Department of Educational Leadership, 1997-1998. In recognition of service to peers.

EDITORIAL POSITIONS

Editorial Advisory Board member (invited, honorary ambassador role), *Journal of Interdisciplinary Studies in Education*, term 2020-2023.

Review Board member, *International Journal of Teaching and Learning in Higher Education*, 2006-present.

Review Board member, *Journal on Excellence in College Teaching*, 2005-present.

- Lilly Conference on College Teaching conference proposal reviewer, 2022.

Review Board member, *Learning Communities Journal*, 2010-present.

- Guest Reviewer (full issue), Special Issue on “A Community of Practice on Engaged Learning,” 2011.

Editorial Board member, *Journal of College Student Development* (a top-tier higher education journal), term 2015-2018.

Book proposal reviewer (paid consultant), Routledge, 2017.

Associate Editor, American College Personnel Association Books and Media Editorial Board, term 2011-2014.

Reviewer/Member, American College Personnel Association Books and Media Editorial Board, term 2003-2006, accepted second and third term 2006-2011.

Eastern Educational Research Association (EERA) conference proposal reviewer, Division 16: Higher Education and Faculty Issues, 2008, 2009.

Book proposal reviewer (paid consultant), Routledge—Taylor and Francis Group, 2008.

STUDY ABROAD PROGRAMS

Program Coordinator/Lead Faculty, Study Abroad, Department of Counselor Education & Human Services--2020, 2021, 2022, 2023. Designed, recruited, and collaborated with Education Abroad office, department faculty, and partners overseas to create and offer study abroad program to HESA and students in other department programs. 2020 and 2022 programs were canceled due to limited enrollment to sustain two faculty members (and, in part, COVID); 2021 program was canceled due to COVID-19; 2023 program canceled due to unanticipated department co-faculty retirement.

Participant, Higher Education in Europe and Transatlantic Dialogue Study Abroad—2017. Hosted by Bowling Green State University and Miami University. Visited and studied universities and student services organizations in France (American University of Paris); Belgium (Katholieke University Leuven, Gate 15 Antwerp Student Services, European Commission in Brussels, College of Europe Bruges, Ghent University); Luxembourg (Miami University Dolibois European Center, University of Luxembourg), and attended the Transatlantic Dialogue conference on Cultural Diplomacy at the University of Luxembourg.

Participant, International Student Affairs Study Tour—2015. Sponsored by American College Personnel Association (ACPA), National Association of Student Personnel Administrators (NASPA), Association of College and University Housing Officers-International (ACUHO-I), and Association of College Unions International (ACUI). Visited and studied colleges and universities in Republic of Ireland (Trinity University, Dublin City University, Dublin Institute of Technology); Northern Ireland (Queen's University); England (Royal Holloway University, Oxford University, Cambridge University); and Scotland (University of Edinburgh, Edinburgh-Napier University, Heriot-Watt University). Visited the national office of the Association of Managers of Student Services in Higher Education (AMOSSHE) in London, and attended the ACUI conference on Student Affairs at Heriot-Watt University (Scotland).

ACADEMIC, PROFESSIONAL AND SCHOLARLY MEMBERSHIPS

Association of American Colleges and Universities (AAC&U), 2004-2005, 2008- 2019.

American College Personnel Association (ACPA), 1997- 2019.

- Proposal Reviewer, Pre-meeting workshops for ACPA/NASPA joint meeting, 2007.

Association for the Study of Higher Education (ASHE), 2006- 2019.

- Member, Dissertation of the Year Award Committee, 2009.
- Proposal Reviewer, Annual conference Student section, 2005, 2007.

Association of College Unions International (ACUI), 2015.

Professional and Organizational Development Network in Higher Education (POD), 2001-2003, 2010-2015.

- POD Mentor, 2003.

Ohio College Student Personnel Association (OCPA), 2005- 2010.

- Judge, Graduate Student Case Study Competition, 2006, 2007.

American Educational Research Association (AERA), Division J (Higher Education), 1997-2003, 2006-2009.

STUDENT DISSERTATION/THESIS ADVISING

Graduates (Ph.D. Dissertation Chair/Advisor)

University of Dayton (UD) School of Education and Health Sciences (SEHS)

Robert Lutz, 2009-2019, Dissertation: *Faith in transition: A phenomenological study of Christian college student leaders' faith experiences after graduation.*

Casey Stevens Gill, 2009-2019, Dissertation: *A phenomenological study examining resident assistants' experiences as mandated reporters in cases of sexual violence.*

Dawayne Kirkman, 2008-2018, Dissertation: *Persisting to graduation: Experiences of degree-seeking, first-generation, African-American males at a community college.*

Ann Biswas, 2009-2015, Dissertation: *When emotion stands to reason: A phenomenological study of composition instructors' emotional responses to plagiarism.*

Mary Grilliot, 2010-2015, Dissertation: *The cultivation and inhibition of creativity from the perspective of individuals with multiple patents.*

Brian Cafarella, 2008-2013, Dissertation: *Exploring best practices in developmental mathematics.*

Graduates (Ph.D. Committee member)

UD SEHS

Brenna Seifried, 2016- 2022, Dissertation: *Building the dream: Stories of identity of migrant teachers of English in Mexico.*

Cody McMillen, 2016-2020, Dissertation: *Faculty perspectives and experiences of faith and learning at a religiously affiliated university.*

Ieesha Ramsey, 2014-2019, Dissertation: *Creating college-going cultures for our children: Narratives of TRIO/Upward Bound program alumni.*

Edel Jesse, 2013-2019, Dissertation: *Student attitudes toward use of massive open online courses at ten institutions of higher education in the United States.*

Daria Graham, 2013-2018, Dissertation: *Intersectional leadership: A critical narrative analysis of servant leadership by black women in student affairs.*

Heidi McGrew, 2013-2017, Dissertation: *Academic achievement of dual-enrolled students: Do instructors and venues matter?*

Fran Angerer-Fuenzalida, 2010-2016, Dissertation: *Quality and importance of education on health policy and public health topics: A study in physician assistant higher education.*

Rick Ferris, 2010-2016, Dissertation: *A data-based model to predict case classification of educational attainment in Central Appalachia.*

Daniel Trunk, 2013-2016, Dissertation: *Campus mental health stigma and college persistence in students with psychiatric disabilities: A quantitative study.*

Korrin Ziswiler, 2009-2014, Dissertation: *Predicting student engagement by disability type at four-year baccalaureate higher education institutions using self-reported data.*

Beverly Ervin, 2011-2012, Dissertation: *Learner-centered education: Bridging the gap between ideal and actual practice.*

Cindy Shafer, 2008-2012, Dissertation: *Muslim women on the Catholic campus: The search for identity, community, and understanding.*

Graduates (Ph.D. Committee member)

The Ohio State University (OSU) School of Educational Policy and Leadership (EPL)

Ben Williams, 2006, Dissertation: *Expanding perceptions of self and other through study abroad.*

Ph.D. Advising

UD SEHS

2014-2019

Student: Emily Hicks (*deceased*)

2016-2018

Students: Rachel Barnett

2016-2017

Student: Elizabeth Fogle-Young

2016

Student: Carrie Rogan-Floom

2010-2011

Student: Jason Eckert

2008- 2012

Students: Molly Sexton, Kathleen Scheltens

2008-2010

Students: Jennifer Castellani, Cheryl Marcus, Lori Phillips-Young

Member, Ph.D. Dissertation Committee

UD SEHS

2014-present

Student: Craig Boman

2013- present

Student: Lindsay Maxam

2021-2023

Student: Max Sullivan

2014-2018

Students: Raymond Abdallah, Re'Shanda Grace-Bridges

Member, M.S. Thesis Committee

UD SEHS, Education Specialist in School Psychology

2022-2023

Student: Rebecca Sargent, Thesis: *Evaluation of a visual art social skills intervention for elementary children*

Ph.D. Dissertation Chair/Advisor

OSU EPL

2006-2008

Students: Barbara Allen, Jennifer Klosterman-Lando, Tricia Zelaya-Jordan

M.A. Thesis Chair/Advisor

OSU EPL

2008

Students: Kavitha Dharmalingam, Savannah Heilman

Member, M.A. Thesis Committee

OSU EPL

2007-2008

Student: Gina Kozlowski, Thesis: *Students' perceptions of themselves as leaders in the context of the resident advisor position*

Member, Ph.D. Program Committees

OSU EPL

2005-2008

Students: Seth Fishman, Malaika Fletcher, Renee Kopczewski, Tara Spalla

Member, Ph.D. Program Committee

Indiana State University (ISU) Department of Educational Leadership, Administration, and Foundations

2001-2003

Student: Debra Runshe

Member, Master's Thesis Committee

ISU Department of Communication

2002

Student: Melissa Plew

STUDENT ADVISING/SUPERVISION

Practicum/Supervised Practice/Independent Study/Research Supervisor, OSU, EPL

2005-2008

Supported graduate students' work on projects such as: serving as a Teaching Assistant for service learning courses; helping design, implement, and assess professional development activities; performing research with undergraduate students; creating literature reviews; designing a campus philosophy statement on diversity; investigating academic and student affairs partnerships; crafting an undergraduate wellness plan; performing qualitative research to better understand students' development.

MA Program Advisor, OSU, EPL

2005-2008

Advised approximately 17 first and second-year graduate students, oversaw higher education and student affairs graduate student organization.

Undergraduate Student Organization Advisor, Miami University

2005

Served as faculty advisor to Calling All Saints, an African-American Christian student organization with a mission to serve others through involvement in community projects.

Practicum/Supervised Practice/Independent Study Supervisor, Miami University,

Department of Educational Leadership

2004-2005

Supported graduate students' work on projects such as: teaching a Living Learning Community course, compiling/interpreting LLC assessment data, researching faculty-in-residence programs, creating LLC marketing materials, and developing and facilitating a faculty learning community that includes Student Affairs representation.

SELECTED UNIVERSITY SERVICE—COMMITTEES

Member, School of Education and Health Sciences (SEHS) Priorities Committee, UD, 2023-present

Member, Interdisciplinary Ph.D. Workgroup, SEHS, UD, 2021- present.

Member, Graduate Assistant Professional Development Steering Committee, Student Development & HESA, UD, 2017- present.

Member, Graduate Assistant Recruitment & Selection Committee, Student Development & HESA, UD, 2020- present.

Member, Department Promotion and Tenure Committee, Counselor Education and Human Services, UD, 2018- present.

Member, SEHS Graduate Program Director's Council, UD, 2023.

Co-Chair, SEHS Promotion and Tenure Committee, UD, Fall 2021.

Member, Zoom Usage Guidelines Committee, Counselor Education and Human Services, UD, Fall 2021.

SEHS Representative, Associate Provost for Graduate Academic Affairs Search Committee, UD, 2020.

Member, SEHS Promotion and Tenure Committee, UD, 2017- 2020.

Member, CSP/Higher Education Faculty Search Committee, Department of Counselor Education & Human Services, SEHS, 2017- 2018 & 2018-2019.

Chair, Department Promotion and Tenure Committee, Counselor Education and Human Services, UD, 2014- 2018. (Led revision of department P&T policy to be consistent with SEHS P&T policy, 2015.)

Chair, Ph.D. Comprehensive Exam Committee (Higher Education concentration section), SEHS, UD, 2008- 2017.

Ph.D. in Educational Leadership Executive Committee, SEHS, UD, 2008- 2017.

Member, Ad hoc Committee re: GAs, SEHS, UD, 2015.

Member, Graduate Assistant Scholarship and Service Awards Committee, Student Development, UD, 2015.

Member, Faculty Affairs Committee, SEHS, UD, 2013- 2015.

Member, Ellis Joseph and Joseph Rogus (PhD Student) Scholarships Committee. SEHS, UD, 2014-2015.

Member, Research Faculty Search Committee, Department of Educational Leadership, SEHS, 2013- 2014.

Member, Art & Science of Learning Course Planning Committee—FIRST program, Student Learning Services, Learning and Teaching Center, UD, 2010- 2014.

Assistant Marshal, Commencement and Diploma Exercises, UD, (appointed term 2011 through 2014).

Member, Higher Education and Student Affairs Clinical Faculty Search Committee. Department of Counselor Education and Human Services, UD, 2012.

Co-creator, Program Evaluation, Department of Counselor Education and Human Services, UD, 2011.

Member, Ph.D. Comprehensive Exam Committee (Research section), SOEAP, UD, 2008-2011.

Member, ArtStreet Assessment Committee, UD, 2008-2009.

Academic Representative, Leadership Initiative Planning Committee, Student Affairs, OSU, 2005-2008.

Member, Higher Education and Student Affairs (HESA) Faculty Search Committee, OSU, 2006-2007.

Member, Graduate Interdisciplinary Specialization in College and University Teaching Steering Committee, OSU, 2006.

Chair, Student Personnel Assistantship Program Professional Development Committee, OSU, 2005-2006.

Member, Liberal Education Council Faculty Development Subcommittee, Miami University, 2004-2005.

Member, Mihalyi Csikszentmihalyi Campus Visit Planning Committee, Miami University, 2004-2005.

Member, Liberal Education Council, Miami University, 2003-2005.

Founding Facilitator, Faculty/Professional Learning Community for Enhancing Living Learning Communities, Student Affairs and the Center for the Enhancement of Teaching and Learning, Miami University, 2003-2005.

Co-Chair (representing Academic Affairs, with David Wright representing Student Affairs), Provost's ad hoc Committee for TA/GA Professional Development 2003-2004, (leading an institution-wide review of and recommendations for professional development programs for graduate students), ISU, 2002-2003.

Member, President's Commission for the Enhancement of Diversity Resources, ISU, 2002-2003.

Chair, TA/GA Professional Development Program Committee for 2002-2003, Academic Affairs, Student Affairs, and Center for Teaching and Learning, ISU, 2002-2003.

Member, Student Affairs Administration Program Committee, ISU, Department of Counseling, 2002.

Member, Academic Enhancement Center Planning Committee (study assistance for student athletes), Student Academic Services Center, ISU, 2002.

Member, Coordinator/Counselor Student Support Services Program Search Committee, ISU, Student Academic Services Center, 2002.

Chair, Instructional Designer Search Committee, ISU, Center for Teaching and Learning, 2001-2002.

Member, Doctoral Advisory Committee, Miami University, Department of Educational Leadership, (elected position), 1997-1998.

SERVICE TO UNIVERSITY/PROFESSION—CONSULTATIONS/GUEST LECTURES

Member, Steering/Preparation Committee, 2024 Transatlantic Dialogue, Esch-sur-Alzette / Bâtiment IV, Luxembourg, 2022- present.

(Co-presenter with Graham Hunter) Student development theory for academic advisors. Invited professional development/training for the School of Engineering Office of Student Success/Academic Advising, UD, 2023.

(Co-presenter with Jason Eckert, Laura Cotten Howell, and Paul Wojdacz) How to potentially earn a Master's or PhD for free: Financing graduate school. PATH-points eligible session for undergraduates considering graduate education, UD, 2023.

Member, Steering & Preparation Committees, 5th Transatlantic Dialogue, Miami University Dolibois European Center (Host), Luxembourg--Differdange, 2018- 2020. [Conference ultimately had to be canceled due to COVID-19]

Panel member/presentation, 1st Annual First Generation Student Celebration, UD, 2019.

Member, Professional Advisory Committee (consulting re: academic issues), School of Advertising Art, Kettering, OH (term 2011-2013).

Using Self-Portraits to Assess Self-Authorship. Guest speaker for Distinguished Professor Marcia Baxter Magolda's course *Student Development Theory II*, Student Affairs in Higher Education Graduate Program, Miami University, 2012.

Academic Issues in Higher Education. Guest speaker (via Skype) for Peter Magolda's course *Capstone Seminar*, Student Affairs in Higher Education Graduate Program, Miami University, 2012.

Consulting re: IRB Process/Planning for the SOEAP, UD, 2011.

Consulting re: Living Learning Communities—meeting with the LLC working team “LLCs 2010/2011 and Beyond,” UD, 2009.

Designing Effective Learning Experiences. Presentation for *Introduction to College Student Personnel*, a graduate course in the Department of Educational Leadership, Miami University, 2003.

Teaching and Learning in America (with various ISU faculty and staff). Exchange with faculty from Tambov State University (Russia), ISU, 2003.

Best Practices (with panel of adjunct faculty). Presentation to non-tenure track faculty, ISU, 2003.

Teaching Effectiveness (with David Langley). Session for faculty from Rajabhat Institute Surat Thani (University in Thailand), ISU, 2002.

Evaluation of Teaching (with David Langley). Session for the School of Health and Human Performance, ISU, 2002.

Who Are Our Students? Using Student Development Theory to Understand Our Students’ Perspectives. Presentation for new faculty orientation, ISU, 2002.

Assessing Teaching (with Terence O’Connor and Tom Derrick). Faculty Development Summer Institute/Workshop, ISU, 2002.

Curriculum Revitalization (with Terence O’Connor, Tom Derrick and David Langley). Faculty Development Summer Institute/Workshop, ISU, 2002.

Designing Student Affairs Practice to Promote Cognitive, Interpersonal, and Intrapersonal Development. Assisting in teaching the graduate course *Administration of Student Affairs*, a graduate course in the Department of Counseling, ISU, 2002.

Development and Evaluation of a Training Program: The Teaching Assistant Program at Indiana State University. Presentation for *Evaluation of Training Programs*, a graduate course in the Department of Industrial Technology Education, ISU, 2002.

Assessing Students’ Learning. Presentation to non-tenure track faculty, ISU, 2002.

Using Student Development Theory to Interpret Student Instructional Evaluations (with Tom Derrick). Presentation during Winterfest Conference on College Teaching, ISU, 2002.

Student Engagement: Moving our Students Into Deeper Learning. Session for Teaching Assistants from the Department of Communication, ISU, 2001.

Values Analysis: Exploring Self and World. Presentation for undergraduate course *Introduction to the University* (through Student Academic Services), ISU, 2001.

Group Work: Challenges and Benefits (with Terence O’Connor). Session for Teaching Assistants from the Department of Psychology, ISU, 2001.

The Joys of Grading (with Tom Derrick and David Langley). Faculty Development Summer Institute/Workshop, ISU, 2001.

Learning Styles. Presentation for graduate course in the Department of Family and Consumer Sciences, ISU, 2001.

Assisting in teaching graduate courses *Student Development Theory I & II* and *Assessment* (upon request), Department of Educational Leadership, Miami University, 1999-2000.

RECENT/RELEVANT TRAINING RECEIVED

The Ohio State University Suicide Prevention REACH[®] Training (Certified Suicide Prevention Gatekeeper)—Brook Center, University of Dayton.

Higher Education 101: International Travel Risk Management—Allegiant Global Partners webinar (1 professional development credit/PDC).