

<i>Sawyer A. Hunley, Ph.D.</i>

Professional Experiences

Interim Chair, Department of Health and Sport Science	2020 (Fall)
Associate Professor, School of Education, University of Dayton	2006 – Present
Assistant Provost, UD	2011 – 2017
Assessment Coordinator, KEEN	2014 – 2017
Chair, UD Assessment Academy for the Higher Learning Commission	2014 – 2017
Learning Teaching Fellow, University of Dayton	2004 – 2017
Assistant Professor, School of Education, University of Dayton	1999 – 2006
Psychological Services Coordinator, Covington Independent Schools	1997 – 1999
Psychological Services Chair, Covington Independent Schools	1995 – 1997
School Psychologist, Covington Independent Schools	1993 – 1995
Graduate Assistant, University of Cincinnati	1992 – 1993
School Psychologist, Hamilton City Schools	1989 – 1992
School Psychologist Intern, Hamilton City Schools	1987 – 1988
Graduate Assistant, Miami University	1985 – 1987
Teacher and Assistant Director, LaValle School	1980 – 1985

Education

Ph.D.	1998	University of Cincinnati	School Psychology
Ed.S.	1990	Miami University	School Psychology
M.S.	1986	Miami University	School Psychology
B.S.	1976	Miami University	Elementary Education

Courses Taught

EDC 508	Theories of Learning and Human Development
EDC 510	Consultation in the Schools
EDC 511	School Psychology Practicum: Consultation
EDC 514	Academic Assessment for Intervention
EDC 515	School Psychology Practicum: Academic AFI
EDC 517	School Psychology Practicum: Shadowing
EDC 532	Psychology of Learning Disabilities & Other Exceptionalities
EDC 537	Statistics
EDC 539	Administration & Organization of Pupil Personnel Services
EDC 541	Curriculum & Instruction for Diverse Learners
EDC 572	Role & Function of the School Psychologist
EDC 573	Orientation to the School Process
EDC 615	Culminating Seminar
EDC 630	Evaluation of Mental and Emotional Disorders
EDC 800	Thesis

Development of Online Courses

EDC 541	Curriculum & Instruction for Diverse Learners
EDC 508	Theories of Learning and Human Development
EDC 532	The Psychology of Learning Disabilities & Other Exceptionalities
EDC 630	Evaluation of Mental and Emotional Disorders
EDC 509	Consultation Ethics & Law
EDC 523	Assessment & Intervention
EDC 524	Research Methods
EDC 527	Measurement & Statistics (in process)

Scholarship

Kraemer, E., Davies, S., Arndt, K. & **Hunley, S.** (2012). A Comparison of the Mystery Motivator and the Get 'Em On Task Interventions for Off-Task Behaviors, *Psychology in the Schools*.

Hunley, S.A., Davies, S. C., & Miller, C.R. (2012). The Relationship between Curriculum-Based Measures in Oral Reading Fluency and High Stakes Tests for Seventh Grade Students, *Research in Middle Level Education Online*.

Hunley, S. & McNamara, K. M. (2010). *Tier Three of the Response to Intervention Model: Problem Solving Through a Case Study Approach*, Thousand Oaks, CA: Corwin Press. (Book)

NASP Standards Revision Taskforce (2010). *Standards for School Psychology Graduate Preparation and Credentialing for School Psychologists*. Bethesda, MD: NASP.

NASP Standards Revision Taskforce (2010). *Standards for School Psychology Ethical and Professional Practices for School Psychologists*. Bethesda, MD: NASP.

- Hunley, S. A.**, & Schaller, M. (March/April, 2009). Assessment: The Key to Creating Spaces that Promote Learning, *EDUCAUSE Review*, 44(2), 26-34. (Cited as the third most widely read online *EDUCAUSE REVIEW* articles from 2009.)
- Hunley, S. A.**, & Williams, B. B. (Fall, 2008). A review of the PRAXIS-II changes by the NCSP Board. *Communique*, Bethesda, Maryland: National Association of School Psychologists.
- Webb, K. M., Schaller, M. A., & **Hunley, S. A.** (2008). Measuring library space use and preferences: Charting a path toward increased engagement. *Portal: Libraries and the Academy*, Baltimore, Maryland: Johns Hopkins Press, 8(4), 407-422.
- Gfroerer, S. D., Morrison, J. Q., & **Hunley, S. A.** (2008, December). Training School Psychology Graduate Students to Address Regional Shortages: A Distance Learning Model. *Trainers' Forum*, 28(1), 5-18.
- Hunley, S. A.** (2008). Best Practices for Preparing Learning Space to Increase Engagement. In A. Thomas & J. Grimes (Eds.), *Best Practices in School Psychology V*. Bethesda, MD: National Association of School Psychologists.
- Armistead, L., & **Hunley, S. A.** (September, 2007). NCSP renewals to require approved CPD, *Communique*, Vol. 36, #1.
- Hunley, S. A., & Schaller, M. (2006). Assessing Learning Spaces. In *Learning Spaces* (Diana Oblinger, Ed.). (Book)
- Hunley, S.A.**, Evans, J.H., Delgado-Hachey, M., Krise, J., Rich, T., & Schell, C. (2005). Adolescent computer use and academic achievement, *Adolescence*.
- Curtis, M.J., **Hunley, S.A.**, Grier, E.C. (2004). The status of school psychology: Implications of a major personnel shortage, *Psychology in the Schools*.
- Curtis, M.J., Chesno Grier, J.E., & **Hunley, S.A.** (2004). The changing face of school psychology: Trends in data and projections for the future, *School Psychology Review*, 33(1), 49-66.
- Miller, H. L., Hall, S. E., & **Hunley, S. A.** (2004). Value perceptions of integrative health care: A study of primary care physicians and professional clinical counselors. *Journal of Contemporary Psychotherapy*, 34(2), 117-124.
- Demmitt, A.D., Russo, C.J., & **Hunley, S.A.** (2003). Children with attention deficit hyperactivity disorder, Ritalin, and the law: Recommendations for practice, *Education Law Reporter*, 171(2), 415-422.
- Richards, S. B., **Hunley, S.**, Weaver, R., & Landers, M. F. (2003). A proposed model for teaching collaboration skills to general and special education preservice candidates. *Teacher Education and Special Education*, 26(3).
- Richards, S.B., Bowman, C., & **Hunley, S.** (2002). Building partnerships through collaboration and accommodation skills training. *Ohio Journal of Teacher Education*.
- Richards, S.B., **Hunley, S.A.**, Weaver, R., & Landers, M.F. (2002). A survey of school superintendents concerning improving teaching conditions for special educators, *The Michigan and Ohio Journal of Teacher Education*, 15(1), 41-43.
- Twale, D.J., Scholler, M.A., **Hunley, S.A.**, & Polanski, P.J. (2002). Creating collaborative community in multidisciplinary settings, *Innovative Higher Education*, 27(2).
- Curtis, M.J., **Hunley, S.A.**, & Chesno Grier, J.E. (2002). Relationships among the professional practices and demographic characteristics of school psychologists, *School Psychology Review*, 31(1), 30-42.

- Hunley, S.A.** (2002). School Psychologist in the United States. *Strategies for Policy and Science in Education*, 10(1), 50-53. Bulgarian Journal.
- Hunley, S.A.** (2001). Solving problems in American schools. *Journal of Pedagogy* (Bulgarian educational journal). Invited publication, 10.
- Curtis, M.J., **Hunley, S.A.**, Walker, K.J., & Baker, A.C. (1999). Demographic characteristics and professional practices in school psychology. *School Psychology Review*, 28(1), 104-116.
- Hunley, S.** (2005). NCSP Corner, *Communique*, 34(1), 35.
- Hunley, S.A.** (2004). NCSP Challenge, *Communique*.
- Demmitt, A.D., Russo, C.J., & **Hunley, S.A.** (2003). Children with attention deficit hyperactivity disorder, Ritalin, and the law: Recommendations for practice, *ELA Notes* 38(3), 14-17, 23.
- Hunley, S.A.**, Curtis, M.J., & Batsche, G. (2002). Best practices in supervision of school psychological services. In A. Thomas & J. Grimes (Eds.), *Best Practices in School Psychology IV*. Bethesda, MD: National Association of School Psychologist
- Hunley, S.A.** (2002, March / April). Conflict prevention, management, and resolution for school staff. *Today's School: Shared Leadership in Education*.
- Curtis, M.J., Chesno Grier, J.E., Walker Abshier, D, Sutton, N.T., & **Hunley, S.** (2002, June). School psychology: Turning the corner into the twenty-first century, *Communique*, 30(8) 1, 5-6.
- Hunley, S.A.**, Demmitt, A.D., & Russo, C.J. (2001, October). Ritalin, ADHD and the law: An overview. *Updating School Board Policies*, 32 (4&5), 4-7.
- Hunley, S.A.**, Demmitt, A.J., & Russo, C.J. (2001, October). Follow 10 rules regarding Ritalin in schools. *The Special Educator*, 17(8), 6.
- Hunley, S.** (2000, Fall). Advanced recognition system for supervisors of school psychologists. *NSPCB Bulletin*, 8(2), 6-7.
- Hunley, S.** (2000, October). Advanced recognition system for supervisors of school psychologists. *Communique*, 29 (2), 8.
- Hunley, S.**, Harvey, V., Curtis, M., Portnoy, L., Chesno Grier, E., & Helffrich, D. (2000, June). School psychology supervisors: A national study of demographics and professional practices. *Communique*, 28(8), 32 – 33.
- Curtis, M.J., **Hunley, S.A.**, & Prus, J. (1998). *Credentialing Requirements for School Psychologists*. National Association of School Psychologists (Book).
- Hunley, S.A.** (1998). *Trends in demographics and professional practices in school psychology: A national perspective*. Doctoral dissertation. Cincinnati, OH: University of Cincinnati.
- Hunley, S.A.** (1990). Social skills and social motivation as predictors of self concept in children. Unpublished master's thesis. Oxford, OH: Miami University.

Presentations

- Hunley, S.A.** & Keen, J. H. (2015, March) Best Practices in Implementing a University-Wide Assessment System: Lessons Learned. Presentation at the Annual Meeting of the Higher Learning Commission. Chicago, IL.
- Williams, B.B., & **Hunley, S.A.** (2015, February) Using Single-Subject Design to Demonstrate Positive Impacts on Student Outcomes. Presentation at the Annual Meeting of the National Association of School Psychologists. Orlando, FL.

- Hunley, S. A.** (2010) Spotlight on Advanced Research & Scholarship. Presentation at the University of Dayton first Spotlight on Advanced Research & Scholarship Conference. Dayton, OH.
- McNamara, K, & **Hunley, S. A.** (2010, July). *RTI at Tier 3: A Case Study Approach*. Presentation at the National Association of School Psychologists Summer Conference. Nashville, TN.
- Prus, J. S., & **Hunley, S. A.** (2010, March). *Getting the Most Out of Your Training Program Evaluation Data*. Presentation at the Annual Meeting of the National Association of School Psychologists. Chicago, IL.
- Hunley, S. A.** (2010, March). *Initiating RTI into Resistant School Districts: Reversing the Process*. Presentation at the Annual Meeting of the National Association of School Psychologists. Chicago, IL.
- Hunley, S. A.,** & Rabatsky, J. (February, 2009). *A Comparison Of Case Study Integrity And Outcomes*. Presentation at the Annual Meeting of the National Association of School Psychologists. Boston, MA.
- Hunley, S. A.** (2009). *New Reviewer Training*, Presentation at the Annual Meeting of the National Association of School Psychologists. Boston, MA.
- Hunley, S. A.,** & Prus, J. (2009). *Using Case Studies for Evaluating Candidates in School Psychology Programs*. Presentation at the Annual Meeting of the National Association of School Psychologists. Boston, MA.
- Hunley, S. A.** (2009). *Conducting RTI Tier Three Case Studies*, Presentation at the Annual Meeting of the National Association of School Psychologists. Boston, MA.
- Hunley, S. A.** (2009). *NCSP Help for Applicants from Non-NASP Approved Programs*. Presentation at the Annual Meeting of the National Association of School Psychologists. Boston, MA.
- Hunley, S. A.** (2009). *Experienced Reviewer Training*, Presentation at the Annual Meeting of the National Association of School Psychologists. Boston, MA.
- Hunley, S. A.,** Prus, J. S., & Harrison, P. L. (2008, February). *Using Case Studies for Evaluating Candidates in School Psychology Programs*. Presentation at the Annual Meeting of the National Association of School Psychologists. New Orleans, LA.
- Gfroerer, S. D., Morrison, J. Q., & **Hunley, S. A.** (2008, February). *Training School Psychology Graduate Students in Underserved Regions*. Presentation at the Annual Meeting of the National Association of School Psychologists. New Orleans, LA.
- Hunley, S. A.** (2008, February). *NCSP New Reviewer Training*. Presentation at the Annual Meeting of the National Association of School Psychologists, New Orleans, LA.
- Hunley, S. A.** (2008, February). *NCSP Experienced Reviewer Training*. Presentation at the Annual Meeting of the National Association of School Psychologists, New Orleans, LA.
- Hunley, S. A.** (2008, February). *NCSP Applicant Training*. Presentation at the Annual Meeting of the National Association of School Psychologists, New Orleans, LA.
- Hunley, S. A.** (2008, February). *NCSP Case Study*. Presentation at the Annual Meeting of the National Association of School Psychologists, New Orleans, LA.
- Hunley, S. A.** (2008, January). *Response to Intervention: A Case Study Approach*. Presentation at the Annual Meeting of the Illinois School Psychologists Association. Springfield, IL.

- Hunley, S. A.,** Coudret, D., & Weekley, K. (2007, November). *Cross-Unit Assessment Developmental Strategy*. Presentation at the Assessment Institute in Indianapolis.
- Schaller, M., & **Hunley, S. A.** (2007, September). *Assessing Learning Spaces*. Online webinar presentation for Academic Impressions.
- Hunley, S. A.** (2007, July). *From Assessment to Intervention: A Case Study Approach to Response to Intervention*. Presentation at the Fourth Annual Critical Skills & Issues in School Psychology Conference, Atlantic City, NJ.
- Hunley, S. A.** & Schaller, M. (2007, June). *Learning Spaces*. Presentation at the Annual NeoCon Meeting, Chicago, IL.
- Hunley, S. A.** (2007, March). *NCSP New Reviewer Training*. Presentation at the Annual Meeting of the National Association of School Psychologists, New York, NY.
- Hunley, S. A.** (2007, March). *NCSP Experienced Reviewer Training*. Presentation at the Annual Meeting of the National Association of School Psychologists, New York, NY.
- Hunley, S. A.** (2007, March). *NCSP Applicant Training*. Presentation at the Annual Meeting of the National Association of School Psychologists, New York, NY.
- Hunley, S. A.** & Schaller, M. (2007, January). *Assessment of Learning Space*. Presentation at the Annual ELI Meeting for Educause, Atlanta, GA.
- Hunley, S. A.** (2006, September). *A Culture of Improvement: Living and Learning*. Presentation at the Educause Learning Initiative Fall Conference, Broomfield, CO.
- Hunley, S. A.** (2006, Fall). *National Certification for School Psychologists*. Presentation at Annual Ohio School Psychologist Internship Convention. Columbus, OH.
- Hunley, S. A.** (2006, Spring). *Response to Intervention*. Invited presentation for Southeast Ohio SERRC. Athens, OH.
- Hunley, S. A.** (2006, Spring). *NCSP Reviewer Training*. Presentation at the Annual Meeting of the National Association of School Psychologists, Anaheim, CA.
- Hunley, S. A.** (2006, Spring). *NCSP Applicant Training*. Presentation at the Annual Meeting of the National Association of School Psychologists, Anaheim, CA.
- Hunley, S. A.** (2006, Spring). *NCSP Case Study*. Presentation at the Annual Meeting of the National Association of School Psychologists, Anaheim, CA.
- Hunley, S. A.,** & Schaller, M. (2006, October). *Assessment of Learning Spaces*. Online Web Seminar. Educause Learning Initiative.
- Hunley, S. A.,** & Schaller, M. (2006, September). *Student Use of the Library*. Presentation at the University of Dayton, SOEAP Annual Research Community.
- Spires, T., & **Hunley, S. A.** (2006, March). *Case Study Rubric*. Presentation at the Annual Meeting of the National Association of School Psychologists, Anaheim, CA.
- Hunley, S.A.,** & Schaller, M. (2005). *Student Choices Regarding Learning and Living Spaces: A Case Study at UD*. Presentation at the National Learning Consortium, Dayton, OH.
- Hunley, S.A.,** & Schaller, M. (2005). *Innovative Spaces and Programs for Enhancing Learning: The Living/Learning Collaborative Project*. Presentation at the University of Dayton Faculty Exchange Series.
- Hunley, S.,** & Curtis, M. (2005). *Gender Differences in School Psychology*. Presentation at the Annual Meeting of the National Association of School Psychologists, Atlanta, GA.

- Hunley, S.** (2004, March). *A Comprehensive Model for Conducting Case Studies*. Presentation at the annual meeting of the National Association of School Psychologists, Dallas, Texas.
- Richards, S.B., **Hunley, S.A.**, Weaver, R., & Landers, M.F. (2002, October). *A Proposed Model for Teaching Collaboration Skills to General and Special Education Preservice Candidates*. Presentation at the 25th annual meeting of the Teacher Education Division of the Council for Exceptional Children, Savannah, GA.
- Hunley, S.**, Evans, J., Harris, M., & Helffrich, D. (2002, February). *Computer-assisted and Face-to-face Collaborative Consultation: A Comparison*. Presentation at the annual meeting of the National Association of School Psychologists, Chicago, IL.
- Voisard, T., Williamson, B., Penry, S., & **Hunley, S.** (2002, February). *School Psychology and Computer Technology Research*. Presentation at the annual meeting of the National Association of School Psychologists, Chicago, IL.
- Curtis, M.J., Abshier, D.W., Sutton, N.T., Chesno Grier, J.E., & **Hunley, S.A.** (2002, February). *School psychology, 1999-2002: Relationships among demographic characteristics and professional practices of school psychologists*. Paper presented at the annual meeting of the National Association of School Psychologists, Chicago, IL.
- Richards, S.B., **Hunley, S.**, Weaver, R., & Landers, M.F. (2001, October). *A Collaboration Training Model for Secondary and Special Education Undergraduates*. Presentation at the 23rd annual International Conference on Learning Disabilities, Charlotte, N
- Richards, S.B., **Hunley, S.**, Weaver, R., & Landers, M.F. (2001, October). *A Survey of School Superintendents Concerning Improving Teaching Conditions for Special Educators*. Presentation at the University of Dayton School of Education and Allied Professions Poster Session.
- Hunley, S.A.** (June-July, 2001). *The team approach to wellness, prevention, and problem solving in United States schools: The role of the school psychologist*, Four-day presentation at the first workshop under the U.S., Sofia and UD, Dayton, Ohio Memorandum of Understanding, Kiten, Bulgaria. Funded by the Fulbright Commission.
- Twale, D., J., **Hunley, S., A.**, Polanski, P.J., & Schaller, M.A. (2001, February). *Creating Collaborative Community in a Multidisciplinary Department Delivering Courses at Multiple Sites*. Presentation at the annual meeting of the Eastern Educational Research Association, Hilton Head, SC.
- Bahr, M.W., **Hunley, S.**, Fischetti, B., Harvey, V.S., Struzziero, J., Russo, P., Jagodzinski, M., Ehrhardt, G., Smith, N., Arra, C., Ward, S., & Lutzer, V. (2001, April). *Supervision: Promoting Effective Professional Practice in School and University Settings*. Invited presentation at the annual meeting of the National Association of School Psychologists, Washington D.C.
- Curtis, M.J., Grier, E.C., **Hunley, S.A.**, Ackerman, E.A. (2000, April). *Relationships among demographic characteristics and professional practices of school psychologists*. Presentation at the annual meeting of the National Association of School Psychologists, New Orleans, LA.
- Hunley, S.A.** (2000, February). *Interventions for autism and motivational issues*. Invited presentation for Carlisle Local School District, Carlisle, OH.

- Evans, J., & **Hunley, S.** (2000, May). *Survey of teachers' graduate school preferences for distance learning opportunities*. Presentation at the University of Dayton School of Education and Allied Professions Poster Session.
- Hunley, S.A.** (1997, July). *Collaboration and consultation*. Invited presentation at Kline Elementary School, Campbell County, KY.
- Hunley, S.A.**, & Egan, C. (1997, April). *Problem-solving skills training with adolescents: The concept of resiliency*. Presentation at the annual meeting of the National Association of School Psychologists, Anaheim, CA.
- Prus, J. & **Hunley, S.A.** (1997, April). *New folio reviewer training*. Presentation at the annual meeting of the National Association of School Psychologists, Anaheim, CA.
- Prus, J., & **Hunley, S.A.** (1996, March). *New folio reviewer training*. Presentation at the annual meeting of the National Association of School Psychologists, Chicago, IL. (non-refereed)
- Curtis, M.J., & **Hunley, S.A.** (1996, March). *Demographics and professional practices in school psychology: A national perspective*. Presentation at the annual meeting of the National Association of School Psychologists, Chicago, IL.
- Curtis, M.J., **Hunley, S.A.**, Coolahan, S.M., Howard, P., & Peterson, D.W. (1995, March). *Enhancing services to students: Case studies in organizational change*. Invited presentation at the annual meeting of the National Association of School Psychologists, Chicago, IL.
- Curtis, M.J., & **Hunley, S.A.** (1994, February). *Consultation in the schools*. Shaker Heights School District, Shaker Heights, OH.
- Curtis, M.J., **Hunley, S.A.**, & Prus, J. (1994, March). *Credentialing requirements for school psychologists: A national perspective*. Presentation at the annual meeting of the National Association of School Psychologists, Seattle, WA.
- Hunley, S.A.**, & Murphy, J. (1994, March). *An alternative reevaluation procedure for high school students: A change in focus from eligibility to intervention*. Presentation at the annual meeting of the National Association of School Psychologists, Seattle, WA.
- Curtis, M.J., & **Hunley, S.A.** (1994, March). *Minority and non-minority undergraduate psychology majors' familiarity with school psychology and factors in their selection of graduate schools*. Presentation at the annual meeting of the National Association of School Psychologists, Seattle, WA.
- Curtis, M.J., & **Hunley, S.A.** (1993, November). *Consultation in the schools*. Wilmington Public Schools, Wilmington, OH.
- Hunley, S.A.**, & McCabe, B. (1993, February). *Parent and school collaboration through intervention assistance teams*. Workshop presented through the Hamilton County Office of Educational Growth Opportunities Program, Cincinnati, OH.
- Clements, T., McCabe, B., **Hunley, S.**, & Barton, J. (1992, October). *Parent and school collaboration through intervention assistance teams*. Presentation at the All Ohio Counselors Conference, Columbus, OH.
- Hunley, S.A.** (1992, March). *Mainstreaming severe behavior students*. Presentation at the annual meeting of the National Association of School Psychologists, Nashville, TN.

Hunley, S.A., Barton, J., Clements, T., & McCabe, B. (1992, March). *Parent and school collaboration through intervention assistance teams*. Presentation at the annual meeting of the National Association of School Psychologists, Nashville, TN.

Funded Grants

Awarded grant from National Association of School Psychologists (NASP) to fund graduate assistantship to assist with revision to the NASP Standards (2008-09 \$17,000) (Alex)

Awarded grant from National Association of School Psychologists (NASP) to fund graduate assistantship to assist with revision to the NASP Standards (2007-08 \$17,000) (Dan)

Awarded grant from National Association of School Psychologists (NASP) to fund graduate assistantship to assist with revision to the NASP Standards (2008-09 \$14,000) (Sarah)

Awarded grant from National Association of School Psychologists (NASP) to fund graduate assistantship to assist with revision to the NASP Standards (2007-08 \$14,000) (Sarah)

Assessment of the University of Dayton's Learning/Living Environments. LTC Innovation Grant, 2005, \$7,500.

Ohio State Improvement Grant, 2003-2004, \$40,000.

Ohio Superintendents Survey regarding improvement of Special Education Teachers Working Conditions. Dean's Grant, School of Education and Allied Professions, 2001, \$265

The relationship between teen home computer use, internet use, and academic achievement. Dean's Grant, School of Education and Allied Professions, 2000, \$3,268

Survey of teachers' graduate school preferences for distance learning opportunities. Dean's Grant, School of Education and Allied Professions, 1999, \$1,370

Kentucky Incentive Project (KIP). Grant funded by the Governor's Youth Substance Abuse Prevention Initiative, 1999 – 2002, \$125,190 (first of three years)

A violence and substance abuse prevention program for adolescents. Grant funded by Title IV, Safe and Drug Free Schools & Communities Act, Kentucky Department of Education, March, 1997 – June 1998, \$50,000

Problem solving consultation: An alternative approach to the reevaluation procedures for special education eligibility at the secondary level. Grant funded by the Kentucky Department of Education, August, 1993 – June, 1994, \$5,000

Service

National/ State Service

Lead, University of Dayton Assessment Team, Kern Family Foundation For Entrepreneurial Engineering (KEEN)	2014 – 2017
Chair, University of Dayton Assessment Team, Assessment Academy	2013-2017
Member, NCATE Board of Program Reviewers	2009-2011
Member, Standards Revision Drafting Committee National Association of School Psychologists	2007 - 2010
Chair, National Certification of School Psychologists Board	2005 - 2010
President, Ohio Interuniversity Council for School Psychology Programs	2003 - 2004
Member, National Certification of School Psychologist Promotion Task Force	2003 - 2004
Member, National Association of School Psychologists Research Committee	2000 – 2007
Expert Contact, National Association of School Psychologists	2000 - 2004
Invited participant in development of the Center for Child Health Statistics, Institute for Health Policy and Health Services Children's Hospital Medical Center	1999
Member, Standards Revision Drafting Committee National Association of School Psychologists	1998 – 2000
Member, School Psychology Program Advisory Committee University of Cincinnati	1998
Member, School-based Child Health Intervention Advisory Group Health Foundation of Greater Cincinnati	1998 – 1999
Member, Commissioner's Steering Committee for Drop-out Prevention Kentucky Department of Education	1997 – 1998

Chair, Committee on Supervision, Accountability, and Evaluation National Association of School Psychologists	1996 – 2001
Member, Certification Board National Association of School Psychologists	1996 – 2002
Member, Integrated Resources in School Initiative Kentucky State Interagency Counsel (SIAC)	1996 – 1997
Member, Program Review Board National Association of School Psychologists	1993 – 2000
Program Folio Reviewer National Association of School Psychologists	1993 – 2015
Organizer, Intervention Assistance Team Conference Hamilton City Schools	1992
<i>University of Dayton Service</i>	
Co-Chair, Search Committee, Counselor Education and Human Services, For 2 faculty in the ABA program	2019-2020
Co-Chair, Search Committee, Counselor Education and Human Services, For 2 faculty in the ABA program	2018-2019
Lead, Development of a new online graduate program in Applied Behavior Analysis	2017-2020
Chair, Search Committee, Counselor Education and Human Services, SOEAP	2008
Member, NCATE Writing Team	2007 - 2010
Member, Search Committee, DPT, School of Education and Allied Professions	2006
Member, Search Committee, Counselor Education and Human Services, SOEAP	2005
Member, Search Committee, Assessment Coordinator, SOEAP	2004-2005
Member, Faculty Development Committee, University of Dayton	2004 – 2017
Member, Post Tenure Review Committee, University of Dayton	2004 - 2005
Coordinator, School Psychology Program	2002 - 2011
Chair, Committee for selection of school psychology faculty	2003

Member, NCATE Assessment Committee, School of Education and Allied Professions	2001 – 2011
Member, Executive Council, School of Education and Allied Professions Congress	2001 - 2005
Chair, Graduate Academic Affairs Committee, School of Education and Allied Professions	2001 – 2005
Member, Dissertation Committee, Wanda Hadley	2001 - 2002
Member, Student Improvement Grant Committee, School of Education And Allied Professions	2000 – 2005
Member, Vernay Scholarship Committee, Counselor Education and Human Services Department	2000 - 2004
Member, Graduate Academic Affairs Committee, School of Education and Allied Professions	1999 – 2005

Manuscript Reviewer

Article reviewer for the School Psychology Review (2004)

Article reviewer for the School Psychology Review (2003)

Minke, K.M, & Bear, G.C. (2000). *Preventing school problems – Promoting school success: Strategies and programs that work*. Bethesda, MD, National Association of School Psychologists.

Harvey, V.S., & Struzziero, J.A. (2000). *Effective Supervision in School Psychology*. Bethesda, MD: National Association of School Psychologists.

Professional Service Publications

National Association of School Psychologists. (2000). *Professional Conduct Manual: Guidelines for the Provision of School Psychological Services*. Bethesda, MD: Author.

National Association of School Psychologists. (2000). *Professional Conduct Manual: Principles for Professional Ethics*. Bethesda, MD: Author.

National Association of School Psychologists. (2000). *Standards for Training and Field Placement Programs in School Psychology*. Bethesda, MD: Author.

National Association of School Psychologists. (2000). *Standards for the Credentialing of School Psychologists*. Bethesda, MD: Author.

Honors and Awards

Presidential Award, National Association of School Psychologists, February, 2008

Presidential Award, National Association of School Psychologists, April, 2001

Recognition of Outstanding Leadership and Service as a Member of the National School Psychology Certification Board from 1996 - 2002

Recognition for Outstanding Service as a Member of the NASP Program Approval Board, 1994 – 2000

Certificate of appreciation while service on the Commissioner's Steering committee on Dropout Prevention for the State of Kentucky, March, 1998

Best Practices Award, Kentucky Association for Psychologists in the Schools, Region 4, 1995

Certificate of appreciation and recognition for professional activity, leadership, and dedication to professional school psychology in Kentucky, Kentucky Association for Psychologists in the Schools, September, 1995

Outstanding service to Miami University and the field of school psychology in the supervision of school psychology interns, November, 1991

Professional Credentials / Affiliations

Nationally Certified School Psychologist

Certified School Psychologist, State of Ohio

National Association of School Psychologists (NASP)

Ohio School Psychologists Association (OSPA)

Southwest Ohio School Psychologists Association (SWOSPA)

Interuniversity Council for Ohio School Psychology Training Programs (IUC)