

MARY B. ZISKIN

300 College Park, Suite 665 ♦ Dayton, OH 45469-2963 ♦ phone: (937)229-3287 ♦ E-mail: mziskin1@udayton.edu

EDUCATION:

Ph.D., University of Michigan, 2004, in Education: Center for the Study of Higher & Postsecondary Education (CSHPE). Dissertation: *The Construction of Race, Opportunity, and Merit in the Structure and Representation of Remedial Courses at the City University of New York*.
Chair: Dr. Sylvia Hurtado.

M.A., University of Minnesota, 1993, in Musicology.

B.A., Oberlin College, 1990, with High Honors. Major in Music History and Theory; minor in German Language and Literatures.

RESEARCH AND TEACHING EXPERIENCE:

Associate Professor, Educational Administration, University of Dayton (2020-present)

Design and teach graduate courses, including EDU 991: Qualitative Inquiry in Education, EDU 993: Advanced Research, Statistics and Data Analysis, EDU 914: Ethics in Leadership for Organizations, and EDA 551: Introduction to Research. Maintain active research agenda on methodological and substantive topics.

Assistant Professor, Educational Administration, University of Dayton (2014-present)

Design and teach graduate courses, including EDU 991: Qualitative Inquiry in Education, EDU 993: Advanced Research, Statistics and Data Analysis, and EDA 551: Introduction to Research. Maintain active research agenda on methodological and substantive topics.

Senior Associate Director, Project on Academic Success, Indiana University (2006-2014)

Conducted policy- and practice-relevant research on postsecondary student success. Directed and collaborated with a research team, ranging from 8 to 15 members. Guided methodological decisions in survey research, data analysis, and qualitative research activities.

Adjunct Assistant Professor, Inquiry Methodology, Indiana Univ. School of Education (2005-2014)

Designed and taught graduate courses including Y611: Qualitative Inquiry in Education, Y525: Survey Research Methodology, Y521: Methodological Approaches in Education Inquiry, and Y510: Action Research I.

Research Associate, Inst. for Labor & Industrial Relations, University of Michigan (2002-2005)

Assisted in data management and analysis of interviews and fieldnotes drawn from an ethnographic study of labor practices, norms and attitudes in a Midwestern auto plant.

Research Assistant, Diverse Democracy Project, University of Michigan (2001-2003)

Assisted on a national-scale research project exploring the links between college students' learning and their interaction with diverse peers. My responsibilities included: data collection (survey design, conducting interviews and focus group discussions); data analysis (analysis of qualitative data using critical, naturalistic and grounded-theory strategies; assisting with analysis of survey results); and research dissemination (co-authoring and presenting research papers, participating in conference dialogue sessions focusing on research results and processes).

Lecturer, Sociology/Anthropology, Eastern Michigan University (Fall, 2002)

Designed and taught Anthropology/Sociology 345: Qualitative Methods, an undergraduate seminar for sociology and anthropology majors.

RESEARCH AND TEACHING EXPERIENCE (continued):

Research Assistant, National Center for Postsecondary Improvement, Project 5 (1997-2001)

Assisted on a five-year research project investigating assessment, reform, and innovation in undergraduate education. As part of the National Center funded by OERI and the Department of Education, NCPI Project 5 focused on the interplay between innovative teaching/learning practice and recent shifts in the practice of student assessment. My duties fell into three categories: research (including literature review and synthesis, survey design, interview protocol development, and conducting interviews); dissemination (co-authoring and presenting research papers and case reports); and administrative duties (managing human subjects review board approval, coordinating site visits, etc.).

Graduate Student Instructor, CSHPE, University of Michigan (Summer, 2002)

Designed and taught Education 771: Qualitative Inquiry and Research Design, a graduate seminar in qualitative research methods.

Graduate Student Teaching Assistant, Survey Research Center Summer Institute, University of Michigan Institute for Social Research (2000; 2002)

Assisted in Eben Weitzman's intensive two-week seminar on qualitative analysis software. Consulted and assisted students with software and analysis projects. Software packages covered in the seminar included: N*Vivo, NUD*IST, Atlas.ti, HyperResearch, EZ-text, and others. Provided extensive guidance, consultation, and feedback on students' questionnaire design projects in an intensive four-week workshop conducted by Robert Belli.

Workshop Instructor & Consultant, Digital Dissertation Series, University of Michigan (2001-2003)

Conducted both basic and advanced hands-on workshops on the use of qualitative data analysis software. Participants included graduate students, researchers and faculty members. Consulted with research teams in incorporating qualitative data analysis software into their work.

PUBLICATIONS:

Peer-reviewed journal articles

Ziskin, M.B. and Young, P.C. (2023). Using assessment data to advance equity: Five things that get in the way. *Intersection: A Journal at the Intersection of Assessment and Learning* 4 (2).

Zerquera, D.D. and **Ziskin, M.B.** (2020). Implications of performance-based funding on equity-based missions in higher education. *Higher Education (HEJ)*. doi: 10.1007/s10734-020-00535-0

Ziskin, M. B. (2020). The communicative pragmatics of data-use for equity: A theoretical and methodological framework. *Philosophy and Theory in Higher Education*, 2(1), 117-149. doi: 10.3726/ptihe.2020.01.06

Chen, J., **Ziskin, M.B.** and Torres, V. (2020). An analysis of factors affecting dropout risks of nontraditional students: Evidence from U.S. four-year commuter institutions. *International Journal of Educational Reform (IJER)* 29(1), 38-59. doi: 10.1177/1056787919874864

Ziskin, M.B. (2019) Critical discourse analysis and critical qualitative inquiry: Data analysis strategies for enhanced understanding of inference and meaning. *International Journal of Qualitative Studies in Education, (QSE)* 32(6), 606-631. doi: 10.1080/09518398.2019.1609118

Ziskin, M. B., Rabourn, K. E., & Hossler, D. (2018). Performance-based funding of higher education: Analyses of policy discourse across four case studies. *Journal for Critical Education Policy Studies*, 16(2), 164-210.

PUBLICATIONS (CONTINUED):**Peer-reviewed journal articles (continued)**

Zerquera, D.D., **Ziskin M.B.**, and Torres, V., (2016). Faculty views of “nontraditional” students: Aligning perspectives for student success. *Journal of College Student Retention: Research, Theory, and Practice*. doi:10.1177/1521025116645109

Gross, J. P. K., Hossler, D., and **Ziskin, M.B.** (2015). Institutional merit-based aid and student persistence: A longitudinal analysis. *Review of Higher Education*, 38(2), 221-250.

Ziskin, M.B., Fischer, M. A., Torres, V., Player-Sanders, J., and Pellicciotti, M. B. (2014). Working students' perceptions of paying for college: Understanding the connections between financial aid and work. *Review of Higher Education*, 37(4), 429-467.

Ziskin, M.B., Hossler, D., & Kim, S. (2009–2010). The study of institutional practices related to student persistence. *Journal of College Student Retention: Research, Theory, and Practice*, 11(1), 101–121.

Gross, J. P. K., Hossler, D., and **Ziskin, M.B.** (2007). Institutional aid and student persistence: An analysis of the effects of campus-based financial aid at public four-year institutions. *Journal of Student Financial Aid*, 37(1), 28-39.

Invited journal article

Hossler, D., **Ziskin, M.B.**, and Gross, J. P. K. (2009). Getting serious about institutional performance in student retention: research-based lessons on effective policies and practices. *About Campus*, 13(6), 2-11.

Edited volumes and book chapters

Ziskin, M.B., Lucido, J. A., Gross, J. P. K., Hossler, D., Chung, E., & Torres, V. (2014). The institutional role in student retention: Thinking beyond student characteristics. In D. Hossler & R. Bontrager (Eds.), *The handbook for strategic enrollment management* (pp. 351-395). San Francisco, CA: Jossey-Bass.

Ziskin, M.B., Torres, V., Hossler, D., and Gross, J. P. K. (2010). Mobile working students: A delicate balance of college, family, and work. In L. W. Perna (Ed.), *Understanding the working college student* (pp. 67-92). Sterling, VA: Stylus Publishing.

Hossler, D., **Ziskin, M.B.**, Gross, J. P. K., Kim, S., & Cekic, O. (2009). Student aid and its role in encouraging persistence. In J. C. Smart (Ed.), *Higher education: Handbook of theory and research* (Vol. 24, pp. 389–425). New York, NY: Springer.

Ziskin, M.B., Hernandez, E., & Gross, J. P. K. (2009). Supplemental instruction and equity: Assessment of implementation and effects on student persistence. In D. Hossler, J. P. K. Gross, & M. B. Ziskin (Eds.), *Readings on equal education: Vol. 24. Enhancing institutional and state initiatives to increase student success: Studies of the Indiana Project on Academic Success* (pp. 101–120). New York, NY: AMS Press, Inc.

Hossler, D., **Ziskin, M.B.**, Kim, S., Cekic, O., and Gross, J. P. K. (2008). Student aid and its role in encouraging persistence. In S. Baum, M. McPherson and P. Steele (Eds.), *The effectiveness of student aid policies: What the research tells us* (pp. 101–115). New York, NY: College Board.

Peng, C.-Y. J. and **Ziskin, M.B.** (2008). Control group. In P. Lavrakas (Ed.), *The SAGE Encyclopedia of Survey Research Methods* (Vol. 1, pp. 196-197). Thousand Oaks, CA: Sage Publications.

PUBLICATIONS (continued):

Nationally released reports: Externally-funded research

Ziskin, M.B., Hossler, D., Rabourn, K.E., Cekic, O., and Hwang, Y. (2014). *Outcomes-Based Funding: Current Status, Promising Practices and Emerging Trends*. Toronto: Higher Education Quality Council of Ontario.

Dundar, A., Shapiro, D., Yuan, X., Harrell, A., Wild, J., and **Ziskin, M.B.**, (2014, July) *Some College, No Degree: A National View of Students with Some College Enrollment, but No Completion (Signature Report No.7)*. Herndon, VA: National Student Clearinghouse Research Center.

Dundar, A., Shapiro, D., **Ziskin, M.B.**, Yuan, X., and Harrell, A. (2014, March). *Completing college: A state-level view of student attainment rates. (Signature Report No.6a)*. Herndon, VA: National Student Clearinghouse Research Center.

Dundar, A., Shapiro, D., **Ziskin, M.B.**, Yuan, X., and Harrell, A. (2013, December). *Completing college: A national view of student attainment rates. (Signature Report No.6)*. Herndon, VA: National Student Clearinghouse Research Center.

Dundar, A., Shapiro, D., **Ziskin, M.B.**, Yuan, X., and Harrell, A. (2013, November). *Signature completions extra: A national view of student attainment rates — Fall 2007 cohort. (Signature Extra No. 1)*. Herndon, VA: National Student Clearinghouse Research Center.

Dundar, A., Shapiro, D., **Ziskin, M.B.**, Chiang, Y., Chen, J., Harrell, A., and Torres, V. (2013). *Baccalaureate Attainment: A National View of the Postsecondary Outcomes of Students Who Transfer from Two-Year to Four-Year Institutions (Signature Report No. 5)*. Herndon, VA: National Student Clearinghouse Research Center.

Lucido, J., **Ziskin, M.B.**, Zerquera, D., Chung, E., Cuellar, M., Torres, V. and Hossler, D. (2012). *Securing the future: Retention models in community college (Study of Community College Structures for Student Success, SCCSSS)*. Reston, VA: The College Board.

Dundar, A., Shapiro, D., Hossler, D., Chen, J., **Ziskin, M.B.**, Park, E. Torres, V., and Chiang, Y. (2012). *Completing college: A national view of student attainment rates (Signature Report No. 4)*. Herndon, VA: National Student Clearinghouse Research Center.

Dundar, A., Shapiro, D., Hossler, D., Chen, J., Zerquera, D., **Ziskin, M.B.**, and Torres, V. (2012). *Reverse transfer: A national view of student mobility from four-year to two-year institutions (Signature Report No. 3)*. Herndon, VA: National Student Clearinghouse Research Center.

Hossler, D., Shapiro, D., Dundar, A., **Ziskin, M.B.**, Chen, J., Zerquera, D., and Torres, V. (2012). *Transfer & mobility: A national view of pre-degree student movement in postsecondary institutions (Signature Report No. 2)*. Herndon, VA: National Student Clearinghouse Research Center.

Dadashova, A., Hossler, D., Shapiro, D., Chen, J., Torres, V., Zerquera, D., and **Ziskin, M.B.** (2011, July). *National postsecondary enrollment trends: Before, during, and after the Great Recession (Signature Report No. 1)*. Herndon, VA: National Student Clearinghouse Research Center.

Hossler, D., **Ziskin, M.B.**, Lucido, J. A., Dadashova, A., and Schulz, S. A. (2011). *How four-year colleges and universities organize themselves to promote student persistence: The emerging national picture*. Reston, VA: The College Board.

SCHOLARLY PRESENTATIONS:
*'The Data is the Data':**Social Constructions of Data in Institutional Equity Efforts*

(Research Paper: Ziskin, M.B. and Zerquera, D.D.)

Association for the Study of Higher Education (ASHE), November 2023

Annual Meeting, Minneapolis, MN

*Data Talk to Equity Walk:**Translating Equity Data Use into Data-informed Action Advancing Equity*

(Roundtable: Ziskin, M.B.)

Association for the Study of Higher Education (ASHE), November 2022

Annual Meeting, Las Vegas, NV

Using Data to Support Equity: Faculty and Practitioner Perspectives and Experiences

(Roundtable: Ziskin, M.B.; Zerquera, D.D., Young, P.C.)

Association for the Study of Higher Education (ASHE), October/November 2021

Annual Meeting, San Juan, PR

*Data Use and Equity in Postsecondary Institutions: Faculty and Administrators'**Collaborative Sense-Making in Context*

(Roundtable Session: Ziskin, M.B., and Young, P.C.)

American Educational Research Association, April 2020

Annual Meeting, San Francisco, <http://tinyurl.com/shn9upz> (Conference Canceled)*Data-Use in Equity Efforts :College Faculty and Administrators' Perceptions of Barriers*

(Research Paper: Ziskin, M.B. and Young, P.C.)

North American Community: Uniting for Equity (NACUE), October 2019

Annual Conference, Dayton, OH

*Data-use and Equity: How Faculty and Administrators Make Sense of**Data in Postsecondary Institutions*

(Research Paper: Ziskin, M.B. and Young, P.C.)

Sociology of Education Association (SEA), February 2019

Annual Conference, Monterey, CA

*How Faculty, Administrators, and Practitioners Make Sense of Racial Equity Data:**A Theoretical and Methodological Framework*

(Scholarly Paper: Ziskin, M.B.)

Association for the Study of Higher Education (ASHE), November 2017

Annual Meeting, Houston, TX

Implications of Performance-Based Funding on Equity-Based Missions in Higher Education

(Research Paper: Zerquera, D.D. and Ziskin, M.B.)

Association for the Study of Higher Education (ASHE), November 2017

Annual Meeting, Houston, TX

*Performance-based Funding of Higher Education:**Analyses of Policy Discourse across Four Case Studies*

(Research Paper: Ziskin, M.B., Rabourn, K.E., Hossler, D.)

Association for the Study of Higher Education (ASHE), November 2016

Annual Meeting, Columbus, OH

SCHOLARLY PRESENTATIONS (continued):

*Performance-based Funding of Higher Education:**Analyses of Policy Discourse*

(Research Paper: Ziskin, M.B., Rabourn, K.E., Hossler, D. Cekic, O.)

Ethnography and Qualitative Research Conference XXVIII, February 2016
Las Vegas, NV

*Critical Discourse Analysis and Communicative Pragmatics:**Clarifying Validity Claims in Critical Ethnography*

(Research Paper: Ziskin, M.B.)

Ethnography and Qualitative Research Conference XXVII, February 2015
Las Vegas, NV

*Organizational Structures Associated With Community College Student Success:**Results From a National Survey*

(Research Paper: Ziskin, M.B., Park, E., Hossler, D., Zerquera, D., and Torres, V.)

American Educational Research Association, April 2014
Annual Meeting, Philadelphia

Promoting Community College Success: Promising Practices and Structures

(Research Paper: Ziskin, M.B., Chung, E., Handel, S., Quin, B.)

The College Board, May 2013
Prepárate, Joint Meeting with A Dream Deferred, Chicago

Higher Education Expenses: A Deeper Look at Debt and How Students Manage

(Research Paper: Ziskin, M.B., Zerquera, D., and Torres, V.)

American Educational Research Association, April 2013
Annual Meeting, San Francisco

Promising Practices & Organizational Structures: Promoting Student Success in Community Colleges

(Research presentation: Ziskin, M.B., Hossler, D., Lucido, J.A., and Chung, E.)

The College Board, October 2012
National Forum, Miami

Academic Success in Classroom Practice: AIs' Contributions to Enhancing Equity, Retention & Achievement at IU

(Workshop presentation: Ziskin, M.B.)

Center for Innovative Teaching and Learning, August 2012
Campus-wide Associate Instructor Workshop on Classroom Climate, Bloomington

A National Survey of Institutional Retention Practices: How Community Colleges Organize for Student Success

(Research presentation: Torres, V., Ziskin, M.B., Zerquera, D. and Park, E.)

Association for Institutional Research, June 2012
Annual Forum, New Orleans

College-Going in the Great Recession: Enrollment of Traditional-Age Undergraduates through the Economic Cycle

(Research presentation: Shapiro, D., Ziskin, M.B., and Zerquera, D.)

Association for Institutional Research, May 2011
Annual Forum, Toronto

SCHOLARLY PRESENTATIONS (continued):

Adult Learners' Meaning-Making on Academic Success in College: A View from Three Urban Commuter Institutions

(Research Paper: Ziskin, M.B., Zerquera, D., and Torres, V.)
 Roundtable on Adult and Nontraditional College Students
 American Educational Research Association, April 2011
 Annual Meeting, New Orleans

How Community Colleges Organize for Student Success

(Research presentation: Hossler, D., Ziskin, M.B., and Schulz, S.A.)
 American Association of Community Colleges, April 2011
 Annual Convention, New Orleans

An Examination of Institutional Practices Surrounding Student Retention

(Research paper: Dadashova, A., Ziskin, M.B., and Hossler, D.)
 Association for the Study of Higher Education, November 2010
 Annual Meeting, Indianapolis

Faculty & Practitioners' Views of Working, Commuting Students: Aligning Perspectives for Academic Success

(Research paper: Ziskin, M.B., Zerquera, D.D., and Torres, V.)
 Association for the Study of Higher Education, November 2010
 Annual Meeting, Indianapolis

A National Survey of Institutional Retention Practices

(Research paper: Hossler, D., Dadashova, A., Ziskin, M.B., Lucido, J.A., and Schulz, S.A.)
 Association for Institutional Research, June 2010
 Annual Forum, Chicago

Working Students' Perceptions of Paying for College: Understanding the Connections between Financial Aid and Work

(Research paper: Ziskin, M.B., Fischer, M.A., Torres, V., Player-Sanders, J. and Pellicciotti, M.B.)
 Association for the Study of Higher Education, November 2009
 Annual Meeting, Vancouver

Methods and Models for Promoting Student Persistence: The Emerging National Picture

(Research presentation: Hossler, D., Lucido, J.A., Ziskin, M.B., Dadashova, A. and Schulz, S.A.)
 The College Board, November 2009
 National Forum, New York City

Ignoring It Doesn't Make It Go Away: Addressing Missing Data in Institutional Research

(Research paper: Gross, J.P.K., Dadashova, A., Moore, J.V., and Ziskin, M.B.)
 Association for Institutional Research, June 2009
 Annual Forum, Atlanta

Institutional Practices in Student Persistence: The Experiences of Students in Their First, Second, or Third Year at a Metropolitan University

(Research paper: Hossler, D., Ziskin, M.B., Moore, J.V., and Pike, G. R.)
 Association for Institutional Research, June 2009
 Annual Forum, Atlanta

SCHOLARLY PRESENTATIONS (continued):

Mobile Working Students: A Delicate Balance of College, Family, and Work

(Research paper: Ziskin, M.B., Hossler, D., and Gross, J.P.K.)

Association for the Study of Higher Education, November 2008

Annual Meeting, Jacksonville, FL

Institutions' Efforts to Enhance Student Persistence

(Research presentation: Hossler, D., Ziskin, M.B., and Gross, J.P.K.)

The College Board, November 2008

Midwest Regional Forum, Chicago

Institutional Factors that Contribute to Student Persistence: Views from Three Campuses

(Research paper: Ziskin, M.B., Hossler, D., Moore, J.V., and Wakhungu, P.K.)

Association for the Study of Higher Education, November 2008

Annual Meeting, Jacksonville, FL

The Effects of Campus Policies, Student Experiences, and Financial Aid on Student Persistence

(Research presentation: Hossler, D., Gross, J.P.K., and Ziskin, M.B.)

American Association of Collegiate Registrars & Admissions Officers, November 2008

18th Annual Strategic Enrollment Management Conference, Anaheim, CA

Institutions' Efforts to Enhance Student Persistence

(Research presentation: Hossler, D., Ziskin, M.B., and Gross, J.P.K.)

The College Board, November 2008

National Forum, Houston

Postsecondary Institutions' Practices Surrounding Student Persistence: What We Do, What Makes a Difference

(Research presentation: Hossler, D., Ziskin, M.B., and Gross, J.P.K.)

Assessment Institute, October 2008

2008 Institute, Indianapolis

Institutional Practices Surrounding Student Persistence: Reporting National Benchmarks

(Research paper: Hossler, D., Ziskin, M.B., Cekic, O., and Graff, A.S.)

Association for Institutional Research, May 2008

Annual Forum, Seattle

The Role of Institutional Practices in College Student Persistence: Results from a Policy-Oriented Pilot Study

(Research paper: Hossler, D., Ziskin, M.B., Moore, J.V. and Wakhungu, P.K.)

Association for Institutional Research, May 2008

Annual Forum, Seattle

Mobile Working Students: A Research-Based Collaborative Approach to Enhancing Institutional and Student Success

(Research presentation: Hossler, D., Ziskin, M.B., Pellicciotti, M.B., and Fischer, M.A.)

Indiana College Access and Success Network, April 2008

Enhancing Access and Success for Indiana's Students, Indianapolis

SCHOLARLY PRESENTATIONS (continued):

Making Meaning of Work for Undergraduate Students Who Are Employed
(Research Paper: Hernandez, E., Ziskin, M.B., Gross, J.P.K., Fashola, O.R., and Rago, M.A.)
Association for the Study Higher Education, November 2007
Annual Meeting, Louisville, KY

How Much Is Too Much: The Effects of Working on the Persistence of Working Students
(Research Paper: Gross, J.P.K. and Ziskin, M.B.)
Association for the Study Higher Education, November 2007
Annual Meeting, Louisville, KY

Promoting, Preventing, or Perturbing Access: The Effects of Institutional Merit Aid on Student Persistence
(Research Paper: Hossler, D., Gross, J.P.K., and Ziskin, M.B.)
Association for the Study Higher Education, November 2007
Annual Meeting, Louisville, KY

How Campus Policies and Practices Influence Persistence
(Research Paper: Hossler, D., Gross, J.P.K., and Ziskin, M.B.)
American Association of Collegiate Registrars & Admissions Officers, October 2007
17th Annual Strategic Enrollment Management Conference, New Orleans

How Postsecondary Institutions Support Student Persistence: Developing the Big Picture
(Research Paper: Hossler, D., Ziskin, M.B., and Gross, J.P.K.)
The College Board, October 2007
National Forum, New York City

Institutions' Efforts to Support Persistence: Developing the Big Picture
(Research Paper: Hossler, D., Ziskin, M.B., Rogalski, D., and Rago, M.A.)
National Association of Student Personnel Administrators, June 2007
International Assessment and Retention Conference, St. Louis, MO

A Survey of Institutional Practices Surrounding Student Persistence
(Research Paper: Hossler, D., Ziskin, M.B., Kim, S., and Gross, J.P.K.)
Association for Institutional Research, June 2007
Annual Forum, Kansas City, MO

Searching for a Campus Policy-Oriented Understanding of Student Persistence
(Research Paper: Hossler, D., Ziskin, M.B., Wakhungu, P.K., and Moore, J.V.)
Association for Institutional Research, June 2007
Annual Forum, Kansas City, MO

Institutional Efforts to Support Student Retention: Framing the Landscape
(Research Paper: Hossler, D., Ziskin, M.B., and Gross, J.P.K.)
Education Policy Institute, May 2007
Retention 2007 Conference, San Antonio

Institutional Practices and Student Persistence: Extending the Empirical Record
(Research Paper: Ziskin, M.B., Gross, J.P.K., and Hossler, D.)
Association for the Study Higher Education, November 2006
Annual Meeting, Anaheim, CA

SCHOLARLY PRESENTATIONS (continued):

A Multi-Institution Analysis of the Effects of Campus-Based Financial Aid on Student Persistence at Public Four-Year Institutions

(Research Paper: Hossler, D., Gross, J.P.K., and Ziskin, M.B.)
 Association for the Study Higher Education, November 2006
 Annual Meeting, Anaheim, CA

In Search of a Grail: Identifying Best Practices for Attracting and Retaining Students

(Research Paper: Hossler, D., Ziskin, M.B., and Gross, J.P.K.)
 The College Board, November 2006
 National Forum, San Diego

Affecting Student Persistence: A Report on the Pilot Study on Student Retention

(Research Paper: Hossler, D., Gross, J.P.K., and Ziskin, M.B.)
 American Association of Collegiate Registrars & Admissions Officers, November 2006
 Strategic Enrollment Management Conference, Phoenix

Equity, Excellence, & the Ethnography of Elites:

The Role of Legitimation in the CUNY Remediation Debate

(Research Paper: Ziskin, M.B.)
 Association for the Study Higher Education, November 2005
 Annual Meeting, Philadelphia

Public Debate on CUNY's Remediation Reform

(Research Paper: Ziskin, M.B.)
 American Educational Research Association, April 2003
 84th Annual Meeting, Chicago

Intergroup Relations: Views from Different Racial/Ethnic Groups Entering College

(Research Paper: Hurtado, S., Meader, E.W., Ziskin, M.B., Kamimura, M., and Greene, S.)
 Association for Institutional Research, June 2002
 Annual Forum, Toronto, ON

Between Method and Apprehension: Considering the Use of Critical Inquiry in Studying Debates on Developmental Education

(Research Presentation and Interactive Session: Ziskin, M.B.)
 National Center for Developmental Education, October 2001
 Third National Conference on Research in Developmental Education, Charlotte, NC

Interaction and Meaning: Students' Stories about Learning in Diverse Environments

(Research Presentation: Hurtado, S., Ziskin, M.B., Wathington, H., Meader, E., and Engberg, M.)
 American Council on Education, October 2001
 Biennial Meeting, Cincinnati

Permanence and Promoting Change: Building the Foundation to Enhance Teaching and Assessment Improvement Efforts

(Research Paper: Matney, M., Hurtado, S., and Ziskin, M.B.)
 Association for the Study Higher Education, November 2000
 Annual Meeting, Sacramento

SCHOLARLY PRESENTATIONS (continued):

“Organic” Assessment: Understanding How Faculty Use Classroom Research and Assessment in Their Daily Lives

(Research Paper: Ziskin, M.B., Hurtado, S., Matney, M., and Dey, E.)
Association for the Study Higher Education, November 1999
Annual Meeting, San Antonio

Social and Individual Factors Influencing Faculty Motivation to Improve Teaching: Scenes from University Mathematics Department

(Research Paper: Matney, M., Hurtado, S., Ziskin, M.B., and Dey, E.)
Association for the Study Higher Education, November 1999
Annual Meeting, San Antonio

Extending the Scholarship of Teaching to Engage Faculty in Campus Assessment Activity

(Research Paper: Hurtado, S., Matney, M., Ziskin, M.B., Ponjuan, L., and Dey, E.)
Association for Institutional Research, May 1999
Annual Forum, Seattle

“Queer Ethnicity” and Race among Queers: Racial Climate among Lesbian/Gay/Bisexual/Transgendered Undergraduates

(Research Paper: Ziskin, M.B.)
Association for the Study Higher Education, November 1998
Annual Meeting, Miami.

“Ends, Ever More Muddled and Evanescent:” Hutchins, Gideonse and the Debate on Higher Education Curricula at the End of Modernity

(Research Paper: Ziskin, M.B.)
Midwest History of Education Society, October 1998
Annual Conference, Chicago

Reform and Innovation in American Undergraduate Education

(Research Paper: Hurtado, S., Matney, M., and Ziskin, M.B.)
European Association for Institutional Research, September 1998
Annual Forum, San Sebastian, Spain

Innovative Practices Demand Innovative Assessment

(Roundtable and Poster Session: Hurtado, S., Ziskin, M.B., and Matney, M.)
American Association for Higher Education, June 1998
Assessment Conference, Cincinnati

New Techniques, New Assessment? Problems of Quantifying Outcomes Achieved through Innovative Curriculum Strategies

(Research Paper: Hurtado, S., Dey, E., Matney, M., Johnson, J., Navia, C., and Ziskin, M.B.)
Association for Institutional Research, May 1998
Annual Forum, Minneapolis

RESEARCH GRANTS AND CONTRACTS:

University of Dayton, School of Education and Health Sciences Summer Research Grant.

Principal Investigator. 2019. The SEHS Summer Research Grant was awarded in support of expanding data collection on a study of how faculty and administrators interact with and make sense of equity data in the process of improving practices at their institutions. \$6,000.

RESEARCH GRANTS AND CONTRACTS (continued):

University of Dayton, School of Education and Health Sciences Summer Research Grant.

Principal Investigator. 2018. The SEHS Summer Research Grant was awarded in support of completing a pilot study of how faculty and administrators interact with and make sense of equity data in the process of improving practices at their institutions. The resulting manuscript was reviewed and presented at the Annual Conference of the Sociology of Education (SEA) in February, 2019. \$6,000.

University of Dayton, School of Education and Health Sciences Summer Research Grant.

Principal Investigator. 2016. The SEHS Summer Research Grant was awarded in support of completing a study of policy discourse in four case studies, encompassing two U.S. states and two countries in Europe. The resulting manuscript was reviewed and presented at the Annual Meeting of the Association for the Study of Higher Education (ASHE) in November, 2016. \$6,000.

Higher Education Quality Commission of Ontario (HEQCO) Project on Outcomes-Based Funding.

Co-principal Investigator. 2013-2014. HEQCO contracted with the IU Project on Academic Success (PAS) to conduct a study documenting and categorizing outcomes-based funding policies, and synthesizing research findings on the immediate and indirect impacts of performance funding for higher education in selected Canadian provinces, U.S. states, Australia, and selected European countries. Total award amount: \$59,915.

Kentucky Partnership Academies Evaluation Project. Co-principal Investigator. 2013-2014. The Kentucky Council on Postsecondary Education contracted with the IU Center for Evaluation and Education Policy (CEEP) and the IU Project on Academic Success (PAS) to evaluate the Partnership Academies created throughout the commonwealth to link K-12 and postsecondary faculty and practitioners and to support alignment of curricula and student success at multiple levels. Total award amount: \$57,585.

National Student Clearinghouse Signature Report Series. 2010-2014. Principal Investigator with the National Student Clearinghouse Research Center (NSCRC). The NSCRC contracted with the Project on Academic Success (PAS) to collaborate on a series of reports on national postsecondary enrollment patterns. PAS worked with the research center to design and complete these studies, and provided data analysis, reporting, and consultation for the reports. Total award amount: \$203,230.

Indiana Commission for Higher Education: Tuning Survey of Employers. 2009-2010. Principal Investigator. As part of a larger study funded by Lumina Foundation for Education, the Commission subcontracted with the Project on Academic Success (PAS) to design and administer a survey focused on Indiana employers' perceptions of the learning outcomes they expected and observed in graduates from Indiana colleges and universities. Award amount: \$13,611.

NATIONAL SERVICE:

Editorial Board, *Journal of Student Financial Aid*, 2013-present

Reviewer, *International Journal of Qualitative Studies in Education*, 2021-present

Reviewer, *Diversity in Higher Education*, 2018-present

Reviewer, *Journal of College Student Retention*, 2018-present

Reviewer, *Journal of Higher Education*, 2017-present

Reviewer, *American Education Research Journal*, 2015-present

Reviewer, *Review of Higher Education*, 2014-present

Reviewer, *Education and Urban Society*, 2014-present

NATIONAL SERVICE (continued) :

Reviewer, *Canadian Journal of Higher Education*, 2014
 Conference Proposal Reviewer, Association for the Study of Higher Education (ASHE), 2005-2012
 Conference Proposal Reviewer, Association for Institutional Research (AIR), 2011, 2012
 Grant Competition Reviewer, Nevada State Higher Education System, 2011
 Book Proposal Reviewer, Pearson Publishing, 2011
 Grant Competition Reviewer, Social Science and Humanities Research Council of Canada, 2010
 Book Proposal Reviewer, Sage Publications, 2010
 Discussant, Association for the Study of Higher Education (ASHE), 2008, 2009

INSTITUTIONAL SERVICE: UNIVERSITY LEVEL

Co-chair, University Inclusive Excellence Council Standing Committee on Assessment, 2023 to present
 Member, University Inclusive Excellence Council Steering Committee, 2023 to present
 Senator, UD Academic Senate, April 2020 to 2023
 Senator Representative, Executive Committee of the Academic Senate (ECAS), Fall 2021
 Member, University Inclusive Excellence Council Standing committee on Assessment, 2021 to present
 Member, UD Graduate Leadership Council, 2021 to present
 Member, University Research Council, 2021 to present
 Workshop presenter, UD President's Council Retreat, August, 2018
 Panel member, UD Board of Trustees Meeting, May, 2016
 Fellow, *Habits of Inquiry and Reflection* Working Group on Community, 2017-2018
 Facilitator, Dialogue Zone, Roesch Library, 2019 to present
 Reviewer, Learning Teaching Center (LTC) Mid-semester Instructional Diagnostics (MID), 2017, 2022
 LGBT*Q Ally, Trained through the UD Counseling Center, January 2015 to present
 Workshop participant, Teaching a Global Student Community, Fall 2014

INSTITUTIONAL SERVICE: SEHS AND DEPARTMENT LEVEL

Member, SEHS Promotion & Tenure Committee, 2020 to present
 Chair, SEHS Promotion & Tenure Policy Revision Subcommittee, 2021 to present
 Member, SEHS Strategic Plan for Diversity, Equity, and Inclusion Task Force, 2020 to present
 Member, SEHS Graduate Academic Affairs Committee, 2019-2020
 Co-Designer, New Program Proposal, EdD in Leadership for Organizations, 2017-2018
 Chair, Search and Selection Committee, EdD Lecturer Search for Fall 2021, 2020 - 2021
 Member, SEHS Leadership & Assessment Committee, 2014 to 2020
 Member, SEHS Honors & Awards Committee, 2017-2018
 Member, SEHS Faculty Congress ad hoc committee on graduate assistants, 2015-2017
 Member, Thomas C. Hunt Building a Research Community Day Planning Committee, 2015
 Presenter, Thomas C. Hunt Building a Research Community Day, 2015; 2017; 2019; 2020

INSTITUTIONAL SERVICE: SEHS AND DEPARTMENT LEVEL (continued)

Chair, EDA Promotion & Tenure Committee, 2023 to present
 Member, EDA Promotion & Tenure Committee, 2020 to present
 Member, Ph.D. Executive Committee, 2019 to present
 UCEA Plenary Session Representative, 2015- 2016
 Reviewer and Question Design, Comprehensive Doctoral Exams, 2014 to present
 Reviewer, Doctoral Student Scholarship Committee, 2015
 Speaker, Doctoral Seminar Day, 2014, 2015

SERVICE ON PH.D. DISSERTATION COMMITTEES:

Re'Shanda Grace-Bridges, University of Dayton (Chair: Mary B. Ziskin), Completed 2019
 Ieesha Ramsey, University of Dayton (Chair: Mary B. Ziskin), Completed 2019
 Emily Hicks, University of Dayton (Chair: Mary B. Ziskin), Degree awarded posthumously, 2020
 Gerica Brown, University of Dayton (Chair: Mary B. Ziskin), Completed 2021
 Rachel Barnett, University of Dayton (Chair: Mary B. Ziskin), Completed 2022
 Sky Lantz-Wagner, University of Dayton (Chair: Mary B. Ziskin), Completed 2022
 Marianne Niese, University of Dayton (Chair: Mary B. Ziskin), Completed 2022
 Anne Strothman, University of Dayton (Chair: Mary B. Ziskin), Completed 2023
 Laura Cotten, University of Dayton (Chair: Mary B. Ziskin), Completed 2023
 Jenifer Gerard, University of Dayton (Chair: Mary B. Ziskin), Completed 2023
 Mérida Allen, University of Dayton (Chair: Mary B. Ziskin)
 Maura Dunn, University of Dayton (Chair: Mary B. Ziskin)
 Krystal Chenault, University of Dayton (Chair: Mary B. Ziskin)
 Justin Keen, University of Dayton (Chair: Mary B. Ziskin)
 Craig Boman, University of Dayton (Chair: Mary Ziskin)
 Deborah Ayoade Ekeke, University of Dayton (Chair: Mary B. Ziskin)
 Leah Ward, University of Dayton (Chair: Mary B. Ziskin)
 Sam Ortiz, University of Dayton (Chair: Mary B. Ziskin)
 Dustin Pickett, University of Dayton (Chair: Mary B. Ziskin)
 Racqueal Gamble, University of Dayton (Chair: Mary B. Ziskin)
 Donnell Wiggins, University of Dayton (Chair: Mary B. Ziskin)
 Jenna Beck, University of Dayton (Chair: Mary B. Ziskin)
 Yolanda Stephens, University of Dayton (Chair: Mary B. Ziskin)
 Ashley Wright, University of Dayton (Chair: Mary B. Ziskin)
 Maninder Kaur, University of Dayton (Chair: Mary B. Ziskin)
 Nick Foley, University of Dayton (Chair: Mary B. Ziskin)
 Colette Looney, University of Dayton (Chair: Mary B. Ziskin)
 Ginger Sietman, Indiana University Bloomington (Chair: Faridah Pawan). Completed, 2009
 Phoebe K. Wakhungu, Indiana University Bloomington (Chair: Margaret Sutton). Completed, 2011

SERVICE ON PH.D. DISSERTATION COMMITTEES (continued):

Ching-Hui Lin, Indiana University Bloomington (Chair: Don Hossler). Completed, 2013
 Minjing Duan, Indiana University Bloomington (Chair: James Pershing). Completed, 2013
 Heidi McGrew, University of Dayton (Chair: Thomas Lasley), Completed 2017
 Daniel Trunk, University of Dayton (Chair: Charles Russo), Completed 2017
 Bro. Blaise Mosengo, University of Dayton (Chair: Charles Russo). Completed 2019
 Paul Waller, University of Dayton (Chair: David Dolph), Completed 2019
 Daria Graham, University of Dayton (Chair: Molly Schaller), Completed 2018
 Joseph Ramirez, University of California Los Angeles (Chair: Sylvia Hurtado), Completed, 2018
 Reece Newman, University of Dayton (Chair: Charles Russo), Completed 2021
 Matthew Payment, University of Dayton (Chair: Charles Russo), Completed 2022
 Victoria Vanzandt, University of Dayton (Chair: Charles Russo), Completed 2021
 Lindsey Light, University of Dayton (Chair: Thomas Lasley), Completed in 2022
 Courtney Belt, University of Dayton (Chair: Susan Gardstrom) Completed 2023
 Danielle Boone, University of Dayton (Chair: Thomas Lasley) Completed 2023
 Simone Symonette, Indiana University Bloomington (Chair: James Pershing). Defended proposal, 2010
 Maria Scott, University of Dayton (Chair: Treavor Bogard) Defended proposal 2018
 Father Lawrence Nwabueze, University of Dayton (Chair: Thomas Lasley) Defended proposal 2020
 Lydia Smith-Lockwood, University of Dayton (Chair: Pamela Cross Young), Completed 2023
 Amy Kronberg, University of Dayton (Chair: Shauna Adams), Completed 2023
 Chris Piper, University of Dayton (Chair: David Dolph)
 Andrew Theado, University of Dayton (Chair: David Dolph)
 Raymond Abdallah, University of Dayton (Chair: Charles Russo)
 Yanhui Hou, University of Dayton (Chair: Charles Russo)
 Joanna Abdallah, University of Dayton (Chair: Matthew Witenstein)
 Tracy Ross, University of Dayton (Chair: Pamela Cross Young)
 Tiffany Taylor, University of Dayton (Chair: Pamela Cross Young), Defended proposal in 2023
 Sharma Nachlinger, University of Dayton (Chair: David Dolph)
 Chelsea Fricker, University of Dayton (Chair: Matthew Witenstein)
 Max Sullivan, University of Dayton (Chair: Matthew Witenstein)
 Tassounabou Mawaba Tagba (Chair: Brother Tom Oldenski)
 Xiaoyuan Chen (Chair: Colleen Gallagher) Defended proposal 2023
 Marcey Robinson (Chair: Meredith Wronowski)
 David Firmin, University of Dayton (Chair: Charles Russo)
 Jena Frommeyer, University of Dayton (Chair: Mary Lou Andrews)

SERVICE ON DISSERTATION-IN-PRACTICE COMMITTEES:

Gisella Aitken-Schaedle, University of Dayton (Chair: Matthew Witenstein), Completed in 2022
 April Hunter, University of Dayton (Chair: James Olive), Completed in 2022

SERVICE ON DISSERTATION-IN-PRACTICE COMMITTEES (continued):

Re’Nesha Weston, University of Dayton (Chair: Corinne Brion)
 Kelisha Everage, University of Dayton (Chair: Davin Carr-Chellman) Completed in 2023
 Heather Rissler, University of Dayton (Chair: Elizabeth Essex), Defended proposal in 2022
 Jamie Krueger, University of Dayton (Chair: Davin Carr-Chellman) Defended proposal in 2023
 William Bryant Shaw, University of Dayton (Chair: Aryn Baxter), Completed in 2023
 Chavone Nash, University of Dayton (Chair: Aryn Baxter), Completed in 2023
 Rachel Santos, University of Dayton (Chair: Elizabeth Essex), Completed in 2023
 Faithe Beam, University of Dayton (Chair: Ricardo Garcia), Completed in 2023
 André White, University of Dayton (Chair: Aaliyah Baker), Completed in 2023
 Eli Nader, University of Dayton (Chair: Ricardo Garcia), Defended proposal in 2022

AWARDS:

2023 Women of UD for 2023: Catalysts of Our Community, University of Dayton
 2013 Outstanding Adjunct Instructor Award, Indiana University School of Education
 2004 Spencer Research Training Grant, University of Michigan.
 2004 Rackham One-term Dissertation Grant, University of Michigan.
 2000 John S. Brubacher Award for Scholarship in the History and Philosophy
 of Higher Education, University of Michigan.
 1999 Spencer Summer Research Training Grant, University of Michigan.
 1998 Philip R. Wheeler Scholarship, University of Michigan.
 1998 School of Education Fellowship, University of Michigan.
 1997 Center for the Study of Higher and Postsecondary Education Fellowship, University of Michigan.
 1991 Foreign Language Area Studies Fellowship, University of Minnesota.
 1990 Graduate School Fellowship, University of Minnesota.
 1990 James H. Hall Prize for Excellence in Music History, Oberlin College.