

**MARY B. ZISKIN**

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**EDUCATION:**

**Ph.D.**, University of Michigan, 2004, in Education: Center for the Study of Higher & Postsecondary Education (CSHPE). Dissertation: *The Construction of Race, Opportunity, and Merit in the Structure and Representation of Remedial Courses at the City University of New York*.  
Chair: Dr. Sylvia Hurtado.

**M.A.**, University of Minnesota, 1993, in Musicology.

**B.A.**, Oberlin College, 1990, with High Honors. Major in Music History and Theory; minor in German Language and Literatures.

**RESEARCH AND TEACHING EXPERIENCE:**

**Associate Professor**, Educational Administration, University of Dayton (2020-present)

Design and teach graduate courses, including EDU 991: Qualitative Inquiry in Education, EDU 993: Advanced Research, Statistics and Data Analysis, EDU 914: Ethics in Leadership for Organizations, and EDA 551: Introduction to Research. Maintain active research agenda on methodological and substantive topics.

**Assistant Professor**, Educational Administration, University of Dayton (2014-present)

Design and teach graduate courses, including EDU 991: Qualitative Inquiry in Education, EDU 993: Advanced Research, Statistics and Data Analysis, and EDA 551: Introduction to Research. Maintain active research agenda on methodological and substantive topics.

**Senior Associate Director**, Project on Academic Success, Indiana University (2006-2014)

Conducted policy- and practice-relevant research on postsecondary student success. Directed and collaborated with a research team, ranging from 8 to 15 members. Guided methodological decisions in survey research, data analysis, and qualitative research activities.

**Adjunct Assistant Professor**, Inquiry Methodology, Indiana Univ. School of Education (2005-2014)

Designed and taught graduate courses including Y611: Qualitative Inquiry in Education, Y525: Survey Research Methodology, Y521: Methodological Approaches in Education Inquiry, and Y510: Action Research I.

**Research Associate**, Inst. for Labor & Industrial Relations, University of Michigan (2002-2005)

Assisted in data management and analysis of interviews and fieldnotes drawn from an ethnographic study of labor practices, norms and attitudes in a Midwestern auto plant.

**Research Assistant**, Diverse Democracy Project, University of Michigan (2001-2003)

Assisted on a national-scale research project exploring the links between college students' learning and their interaction with diverse peers. My responsibilities included: data collection (survey design, conducting interviews and focus group discussions); data analysis (analysis of qualitative data using critical, naturalistic and grounded-theory strategies; assisting with analysis of survey results); and research dissemination (co-authoring and presenting research papers, participating in conference dialogue sessions focusing on research results and processes).

**Lecturer**, Sociology/Anthropology, Eastern Michigan University (Fall, 2002)

Designed and taught Anthropology/Sociology 345: Qualitative Methods, an undergraduate seminar for sociology and anthropology majors.

**RESEARCH AND TEACHING EXPERIENCE (continued):**

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**Research Assistant**, National Center for Postsecondary Improvement, Project 5 (1997-2001)

Assisted on a five-year research project investigating assessment, reform, and innovation in undergraduate education. As part of the National Center funded by OERI and the Department of Education, NCPI Project 5 focused on the interplay between innovative teaching/learning practice and recent shifts in the practice of student assessment. My duties fell into three categories: research (including literature review and synthesis, survey design, interview protocol development, and conducting interviews); dissemination (co-authoring and presenting research papers and case reports); and administrative duties (managing human subjects review board approval, coordinating site visits, etc.).

**Graduate Student Instructor**, CSHPE, University of Michigan (Summer, 2002)

Designed and taught Education 771: Qualitative Inquiry and Research Design, a graduate seminar in qualitative research methods.

**Graduate Student Teaching Assistant**, Survey Research Center Summer Institute, University of Michigan Institute for Social Research (2000; 2002)

Assisted in Eben Weitzman's intensive two-week seminar on qualitative analysis software. Consulted and assisted students with software and analysis projects. Software packages covered in the seminar included: N\*Vivo, NUD\*IST, Atlas.ti, HyperResearch, EZ-text, and others. Provided extensive guidance, consultation, and feedback on students' questionnaire design projects in an intensive four-week workshop conducted by Robert Belli.

**Workshop Instructor & Consultant**, Digital Dissertation Series, University of Michigan (2001-2003)

Conducted both basic and advanced hands-on workshops on the use of qualitative data analysis software. Participants included graduate students, researchers and faculty members. Consulted with research teams in incorporating qualitative data analysis software into their work.

**PUBLICATIONS:**

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**Peer-reviewed journal articles**

Zerquera, D.D. and **Ziskin, M.B.** (2020) Implications of performance-based funding on equity-based missions in higher education. *Higher Education (HEJ)*. doi: 10.1007/s10734-020-00535-0

**Ziskin, M. B.** (2020). The communicative pragmatics of data-use for equity: A theoretical and methodological framework. *Philosophy and Theory in Higher Education*, 2(1), 117-149. doi: 10.3726/ptihe.2020.01.06

Chen, J., **Ziskin, M.B.** and Torres, V. (2020). An analysis of factors affecting dropout risks of nontraditional students: Evidence from U.S. four-year commuter institutions. *International Journal of Educational Reform (IJER)* 29(1), 38-59. doi: 10.1177/1056787919874864

**Ziskin, M.B.** (2019) Critical discourse analysis and critical qualitative inquiry: Data analysis strategies for enhanced understanding of inference and meaning. *International Journal of Qualitative Studies in Education*, (QSE) 32(6), 606-631. doi: 10.1080/09518398.2019.1609118

**Ziskin, M. B.**, Rabourn, K. E., & Hossler, D. (2018). Performance-based funding of higher education: Analyses of policy discourse across four case studies. *Journal for Critical Education Policy Studies*, 16(2), 164–210.

Zerquera, D.D., **Ziskin M.B.**, and Torres, V., (2016). Faculty views of “nontraditional” students: Aligning perspectives for student success. *Journal of College Student Retention: Research, Theory, and Practice*. doi:10.1177/1521025116645109

**PUBLICATIONS (CONTINUED):****Peer-reviewed journal articles (continued)**

Gross, J. P. K., Hossler, D., and **Ziskin, M.B.** (2015). Institutional merit-based aid and student persistence: A longitudinal analysis. *Review of Higher Education*, 38(2), 221-250.

**Ziskin, M.B.**, Fischer, M. A., Torres, V., Player-Sanders, J., and Pellicciotti, M. B. (2014). Working students' perceptions of paying for college: Understanding the connections between financial aid and work. *Review of Higher Education*, 37(4), 429-467.

**Ziskin, M.B.**, Hossler, D., & Kim, S. (2009–2010). The study of institutional practices related to student persistence. *Journal of College Student Retention: Research, Theory, and Practice*, 11(1), 101–121.

Gross, J. P. K., Hossler, D., and **Ziskin, M.B.** (2007). Institutional aid and student persistence: An analysis of the effects of campus-based financial aid at public four-year institutions. *Journal of Student Financial Aid*, 37(1), 28-39.

**Invited journal article**

Hossler, D., **Ziskin, M.B.**, and Gross, J. P. K. (2009). Getting serious about institutional performance in student retention: research-based lessons on effective policies and practices. *About Campus*, 13(6), 2-11.

**Edited volumes and book chapters**

**Ziskin, M.B.**, Lucido, J. A., Gross, J. P. K., Hossler, D., Chung, E., & Torres, V. (2014). The institutional role in student retention: Thinking beyond student characteristics. In D. Hossler & R. Bontrager (Eds.), *The handbook for strategic enrollment management* (pp. 351-395). San Francisco, CA: Jossey-Bass.

**Ziskin, M.B.**, Torres, V., Hossler, D., and Gross, J. P. K. (2010). Mobile working students: A delicate balance of college, family, and work. In L. W. Perna (Ed.), *Understanding the working college student* (pp. 67-92). Sterling, VA: Stylus Publishing.

Hossler, D., **Ziskin, M.B.**, Gross, J. P. K., Kim, S., & Cekic, O. (2009). Student aid and its role in encouraging persistence. In J. C. Smart (Ed.), *Higher education: Handbook of theory and research* (Vol. 24, pp. 389–425). New York, NY: Springer.

**Ziskin, M.B.**, Hernandez, E., & Gross, J. P. K. (2009). Supplemental instruction and equity: Assessment of implementation and effects on student persistence. In D. Hossler, J. P. K. Gross, & M. B. Ziskin (Eds.), *Readings on equal education: Vol. 24. Enhancing institutional and state initiatives to increase student success: Studies of the Indiana Project on Academic Success* (pp. 101–120). New York, NY: AMS Press, Inc.

Hossler, D., **Ziskin, M.B.**, Kim, S., Cekic, O., and Gross, J. P. K. (2008). Student aid and its role in encouraging persistence. In S. Baum, M. McPherson and P. Steele (Eds.), *The effectiveness of student aid policies: What the research tells us* (pp. 101–115). New York, NY: College Board.

Peng, C.-Y. J. and **Ziskin, M.B.** (2008). Control group. In P. Lavrakas (Ed.), *The SAGE Encyclopedia of Survey Research Methods* (Vol. 1, pp. 196-197). Thousand Oaks, CA: Sage Publications.

**Nationally released reports: Externally-funded research**

**Ziskin, M.B.**, Hossler, D., Rabourn, K.E., Cekic, O., and Hwang, Y. (2014). *Outcomes-Based Funding: Current Status, Promising Practices and Emerging Trends*. Toronto: Higher Education Quality Council of Ontario.

**PUBLICATIONS (continued):**

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**Nationally released reports: Externally-funded research (continued)**

Dundar, A., Shapiro, D., Yuan, X., Harrell, A., Wild, J., and **Ziskin, M.B.**, (2014, July) *Some College, No Degree: A National View of Students with Some College Enrollment, but No Completion (Signature Report No.7)*. Herndon, VA: National Student Clearinghouse Research Center.

Dundar, A., Shapiro, D., **Ziskin, M.B.**, Yuan, X., and Harrell, A. (2014, March). *Completing college: A state-level view of student attainment rates. (Signature Report No.6a)*. Herndon, VA: National Student Clearinghouse Research Center.

Dundar, A., Shapiro, D., **Ziskin, M.B.**, Yuan, X., and Harrell, A. (2013, December). *Completing college: A national view of student attainment rates. (Signature Report No.6)*. Herndon, VA: National Student Clearinghouse Research Center.

Dundar, A., Shapiro, D., **Ziskin, M.B.**, Yuan, X., and Harrell, A. (2013, November). *Signature completions extra: A national view of student attainment rates — Fall 2007 cohort. (Signature Extra No. 1)*. Herndon, VA: National Student Clearinghouse Research Center.

Dundar, A., Shapiro, D., **Ziskin, M.B.**, Chiang, Y., Chen, J., Harrell, A., and Torres, V. (2013). *Baccalaureate Attainment: A National View of the Postsecondary Outcomes of Students Who Transfer from Two-Year to Four-Year Institutions (Signature Report No. 5)*. Herndon, VA: National Student Clearinghouse Research Center.

Lucido, J., **Ziskin, M.B.**, Zerquera, D., Chung, E., Cuellar, M., Torres, V. and Hossler, D. (2012). *Securing the future: Retention models in community college (Study of Community College Structures for Student Success, SCCSSS)*. Reston, VA: The College Board.

Dundar, A., Shapiro, D., Hossler, D., Chen, J., **Ziskin, M.B.**, Park, E. Torres, V., and Chiang, Y. (2012). *Completing college: A national view of student attainment rates (Signature Report No. 4)*. Herndon, VA: National Student Clearinghouse Research Center.

Dundar, A., Shapiro, D., Hossler, D., Chen, J., Zerquera, D., **Ziskin, M.B.**, and Torres, V. (2012). *Reverse transfer: A national view of student mobility from four-year to two-year institutions (Signature Report No. 3)*. Herndon, VA: National Student Clearinghouse Research Center.

Hossler, D., Shapiro, D., Dundar, A., **Ziskin, M.B.**, Chen, J., Zerquera, D., and Torres, V. (2012). *Transfer & mobility: A national view of pre-degree student movement in postsecondary institutions (Signature Report No. 2)*. Herndon, VA: National Student Clearinghouse Research Center.

Dadashova, A., Hossler, D., Shapiro, D., Chen, J., Torres, V., Zerquera, D., and **Ziskin, M.B.** (2011, July). *National postsecondary enrollment trends: Before, during, and after the Great Recession (Signature Report No. 1)*. Herndon, VA: National Student Clearinghouse Research Center.

Hossler, D., **Ziskin, M.B.**, Lucido, J. A., Dadashova, A., and Schulz, S. A. (2011). *How four-year colleges and universities organize themselves to promote student persistence: The emerging national picture*. Reston, VA: The College Board.

**SCHOLARLY PRESENTATIONS:**

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*Data Use and Equity in Postsecondary Institutions: Faculty and Administrators' Collaborative Sense-Making in Context*

(Roundtable Session: Ziskin, M.B., and Young, P.C.)

American Educational Research Association, April 2020

Annual Meeting, San Francisco, <http://tinyurl.com/shn9upz> (Conference Canceled)

**SCHOLARLY PRESENTATIONS (continued):**

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*Data-use and Equity: How Faculty and Administrators Make Sense of Data in Postsecondary Institutions*

(Research Paper: Ziskin, M.B. and Young, P.C.)

Sociology of Education Association (SEA), February 2019

Annual Conference, Monterey, CA

*How Faculty, Administrators, and Practitioners Make Sense of Racial Equity Data: A Theoretical and Methodological Framework*

(Scholarly Paper: Ziskin, M.B.)

Association for the Study of Higher Education (ASHE), November 2017

Annual Meeting, Houston, TX

*Implications of Performance-Based Funding on Equity-Based Missions in Higher Education*

(Research Paper: Zerquera, D.D. and Ziskin, M.B.)

Association for the Study of Higher Education (ASHE), November 2017

Annual Meeting, Houston, TX

*Performance-based Funding of Higher Education:**Analyses of Policy Discourse across Four Case Studies*

(Research Paper: Ziskin, M.B., Rabourn, K.E., Hossler, D.)

Association for the Study of Higher Education (ASHE), November 2016

Annual Meeting, Columbus, OH

*Performance-based Funding of Higher Education:**Analyses of Policy Discourse*

(Research Paper: Ziskin, M.B., Rabourn, K.E., Hossler, D. Cekic, O.)

Ethnography and Qualitative Research Conference XXVIII, February 2016

Las Vegas, NV

*Critical Discourse Analysis and Communicative Pragmatics:**Clarifying Validity Claims in Critical Ethnography*

(Research Paper: Ziskin, M.B.)

Ethnography and Qualitative Research Conference XXVII, February 2015

Las Vegas, NV

*Organizational Structures Associated With Community College Student Success:**Results From a National Survey*

(Research Paper: Ziskin, M.B., Park, E., Hossler, D., Zerquera, D., and Torres, V.)

American Educational Research Association, April 2014

Annual Meeting, Philadelphia

*Promoting Community College Success: Promising Practices and Structures*

(Research Paper: Ziskin, M.B., Chung, E., Handel, S., Quin, B.)

The College Board, May 2013

Prepárate, Joint Meeting with A Dream Deferred, Chicago

*Higher Education Expenses: A Deeper Look at Debt and How Students Manage*

(Research Paper: Ziskin, M.B., Zerquera, D., and Torres, V.)

American Educational Research Association, April 2013

Annual Meeting, San Francisco

**SCHOLARLY PRESENTATIONS (continued):**

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*Promising Practices & Organizational Structures: Promoting Student Success in Community Colleges*  
(Research presentation: Ziskin, M.B., Hossler, D., Lucido, J.A., and Chung, E.)  
The College Board, October 2012  
National Forum, Miami

*Academic Success in Classroom Practice: AIs' Contributions to Enhancing Equity, Retention & Achievement at IU*  
(Workshop presentation: Ziskin, M.B.)  
Center for Innovative Teaching and Learning, August 2012  
Campus-wide Associate Instructor Workshop on Classroom Climate, Bloomington

*A National Survey of Institutional Retention Practices: How Community Colleges Organize for Student Success*  
(Research presentation: Torres, V., Ziskin, M.B., Zerquera, D. and Park, E.)  
Association for Institutional Research, June 2012  
Annual Forum, New Orleans

*College-Going in the Great Recession: Enrollment of Traditional-Age Undergraduates through the Economic Cycle*  
(Research presentation: Shapiro, D., Ziskin, M.B., and Zerquera, D.)  
Association for Institutional Research, May 2011  
Annual Forum, Toronto

*Adult Learners' Meaning-Making on Academic Success in College: A View from Three Urban Commuter Institutions*  
(Research Paper: Ziskin, M.B., Zerquera, D., and Torres, V.)  
Roundtable on Adult and Nontraditional College Students  
American Educational Research Association, April 2011  
Annual Meeting, New Orleans

*How Community Colleges Organize for Student Success*  
(Research presentation: Hossler, D., Ziskin, M.B., and Schulz, S.A.)  
American Association of Community Colleges, April 2011  
Annual Convention, New Orleans

*An Examination of Institutional Practices Surrounding Student Retention*  
(Research paper: Dadashova, A., Ziskin, M.B., and Hossler, D.)  
Association for the Study of Higher Education, November 2010  
Annual Meeting, Indianapolis

*Faculty & Practitioners' Views of Working, Commuting Students: Aligning Perspectives for Academic Success*  
(Research paper: Ziskin, M.B., Zerquera, D.D., and Torres, V.)  
Association for the Study of Higher Education, November 2010  
Annual Meeting, Indianapolis

*A National Survey of Institutional Retention Practices*  
(Research paper: Hossler, D., Dadashova, A., Ziskin, M.B., Lucido, J.A., and Schulz, S.A.)  
Association for Institutional Research, June 2010  
Annual Forum, Chicago

**SCHOLARLY PRESENTATIONS (continued):**

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*Working Students' Perceptions of Paying for College: Understanding the Connections between Financial Aid and Work*

(Research paper: Ziskin, M.B., Fischer, M.A., Torres, V., Player-Sanders, J. and Pellicciotti, M.B.)  
Association for the Study of Higher Education, November 2009  
Annual Meeting, Vancouver

*Methods and Models for Promoting Student Persistence: The Emerging National Picture*

(Research presentation: Hossler, D., Lucido, J.A., Ziskin, M.B., Dadashova, A. and Schulz, S.A.)  
The College Board, November 2009  
National Forum, New York City

*Ignoring It Doesn't Make It Go Away: Addressing Missing Data in Institutional Research*

(Research paper: Gross, J.P.K., Dadashova, A., Moore, J.V., and Ziskin, M.B.)  
Association for Institutional Research, June 2009  
Annual Forum, Atlanta

*Institutional Practices in Student Persistence: The Experiences of Students in Their First, Second, or Third Year at a Metropolitan University*

(Research paper: Hossler, D., Ziskin, M.B., Moore, J.V., and Pike, G. R.)  
Association for Institutional Research, June 2009  
Annual Forum, Atlanta

*Mobile Working Students: A Delicate Balance of College, Family, and Work*

(Research paper: Ziskin, M.B., Hossler, D., and Gross, J.P.K.)  
Association for the Study of Higher Education, November 2008  
Annual Meeting, Jacksonville, FL

*Institutions' Efforts to Enhance Student Persistence*

(Research presentation: Hossler, D., Ziskin, M.B., and Gross, J.P.K. )  
The College Board, November 2008  
Midwest Regional Forum, Chicago

*Institutional Factors that Contribute to Student Persistence: Views from Three Campuses*

(Research paper: Ziskin, M.B., Hossler, D., Moore, J.V., and Wakhungu, P.K.)  
Association for the Study of Higher Education, November 2008  
Annual Meeting, Jacksonville, FL

*The Effects of Campus Policies, Student Experiences, and Financial Aid on Student Persistence*

(Research presentation: Hossler, D., Gross, J.P.K., and Ziskin, M.B.)  
American Association of Collegiate Registrars & Admissions Officers, November 2008  
18th Annual Strategic Enrollment Management Conference, Anaheim, CA

*Institutions' Efforts to Enhance Student Persistence*

(Research presentation: Hossler, D., Ziskin, M.B., and Gross, J.P.K.)  
The College Board, November 2008  
National Forum, Houston

**SCHOLARLY PRESENTATIONS (continued):**

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*Postsecondary Institutions' Practices Surrounding Student Persistence: What We Do, What Makes a Difference*

(Research presentation: Hossler, D., Ziskin, M.B., and Gross, J.P.K.).  
Assessment Institute, October 2008  
2008 Institute, Indianapolis

*Institutional Practices Surrounding Student Persistence: Reporting National Benchmarks*

(Research paper: Hossler, D., Ziskin, M.B., Cekic, O., and Graff, A.S.)  
Association for Institutional Research, May 2008  
Annual Forum, Seattle

*The Role of Institutional Practices in College Student Persistence: Results from a Policy-Oriented Pilot Study*

(Research paper: Hossler, D., Ziskin, M.B., Moore, J.V. and Wakhungu, P.K.)  
Association for Institutional Research, May 2008  
Annual Forum, Seattle

*Mobile Working Students: A Research-Based Collaborative Approach to Enhancing Institutional and Student Success*

(Research presentation: Hossler, D., Ziskin, M.B., Pellicciotti, M.B., and Fischer, M.A.)  
Indiana College Access and Success Network, April 2008  
Enhancing Access and Success for Indiana's Students, Indianapolis

*Making Meaning of Work for Undergraduate Students Who Are Employed*

(Research Paper: Hernandez, E., Ziskin, M.B., Gross, J.P.K., Fashola, O.R, and Rago, M.A.)  
Association for the Study Higher Education, November 2007  
Annual Meeting, Louisville, KY

*How Much Is Too Much: The Effects of Working on the Persistence of Working Students*

(Research Paper: Gross, J.P.K. and Ziskin, M.B.)  
Association for the Study Higher Education, November 2007  
Annual Meeting, Louisville, KY

*Promoting, Preventing, or Perturbing Access: The Effects of Institutional Merit Aid on Student Persistence*

(Research Paper: Hossler, D., Gross, J.P.K., and Ziskin, M.B.)  
Association for the Study Higher Education, November 2007  
Annual Meeting, Louisville, KY

*How Campus Policies and Practices Influence Persistence*

(Research Paper: Hossler, D., Gross, J.P.K., and Ziskin, M.B.)  
American Association of Collegiate Registrars & Admissions Officers, October 2007  
17<sup>th</sup> Annual Strategic Enrollment Management Conference, New Orleans

*How Postsecondary Institutions Support Student Persistence: Developing the Big Picture*

(Research Paper: Hossler, D., Ziskin, M.B., and Gross, J.P.K.)  
The College Board, October 2007  
National Forum, New York City



**SCHOLARLY PRESENTATIONS (continued):**

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*Institutions' Efforts to Support Persistence: Developing the Big Picture*  
 (Research Paper: Hossler, D., Ziskin, M.B., Rogalski, D., and Rago, M.A.)  
 National Association of Student Personnel Administrators, June 2007  
 International Assessment and Retention Conference, St. Louis, MO

*A Survey of Institutional Practices Surrounding Student Persistence*  
 (Research Paper: Hossler, D., Ziskin, M.B., Kim, S., and Gross, J.P.K.)  
 Association for Institutional Research, June 2007  
 Annual Forum, Kansas City, MO

*Searching for a Campus Policy-Oriented Understanding of Student Persistence*  
 (Research Paper: Hossler, D., Ziskin, M.B., Wakhungu, P.K., and Moore, J.V.)  
 Association for Institutional Research, June 2007  
 Annual Forum, Kansas City, MO

*Institutional Efforts to Support Student Retention: Framing the Landscape*  
 (Research Paper: Hossler, D., Ziskin, M.B., and Gross, J.P.K.)  
 Education Policy Institute, May 2007  
 Retention 2007 Conference, San Antonio

*Institutional Practices and Student Persistence: Extending the Empirical Record*  
 (Research Paper: Ziskin, M.B., Gross, J.P.K., and Hossler, D.)  
 Association for the Study Higher Education, November 2006  
 Annual Meeting, Anaheim, CA

*A Multi-Institution Analysis of the Effects of Campus-Based Financial Aid on Student Persistence at Public Four-Year Institutions*  
 (Research Paper: Hossler, D., Gross, J.P.K., and Ziskin, M.B.)  
 Association for the Study Higher Education, November 2006  
 Annual Meeting, Anaheim, CA

*In Search of a Grail: Identifying Best Practices for Attracting and Retaining Students*  
 (Research Paper: Hossler, D., Ziskin, M.B., and Gross, J.P.K.)  
 The College Board, November 2006  
 National Forum, San Diego

*Affecting Student Persistence: A Report on the Pilot Study on Student Retention*  
 (Research Paper: Hossler, D., Gross, J.P.K., and Ziskin, M.B.)  
 American Association of Collegiate Registrars & Admissions Officers, November 2006  
 Strategic Enrollment Management Conference, Phoenix

*Equity, Excellence, & the Ethnography of Elites:  
 The Role of Legitimation in the CUNY Remediation Debate*  
 (Research Paper: Ziskin, M.B.)  
 Association for the Study Higher Education, November 2005  
 Annual Meeting, Philadelphia

*Public Debate on CUNY's Remediation Reform*  
 (Research Paper: Ziskin, M.B.)  
 American Educational Research Association, April 2003  
 84<sup>th</sup> Annual Meeting, Chicago

**SCHOLARLY PRESENTATIONS (continued):**

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*Intergroup Relations: Views from Different Racial/Ethnic Groups Entering College*  
 (Research Paper: Hurtado, S., Meader, E.W., Ziskin, M.B., Kamimura, M., and Greene, S.)  
 Association for Institutional Research, June 2002  
 Annual Forum, Toronto, ON

*Between Method and Apprehension: Considering the Use of Critical Inquiry in Studying Debates on Developmental Education*  
 (Research Presentation and Interactive Session: Ziskin, M.B.)  
 National Center for Developmental Education, October 2001  
 Third National Conference on Research in Developmental Education, Charlotte, NC

*Interaction and Meaning: Students' Stories about Learning in Diverse Environments*  
 (Research Presentation: Hurtado, S., Ziskin, M.B., Wathington, H., Meader, E., and Engberg, M.)  
 American Council on Education, October 2001  
 Biennial Meeting, Cincinnati

*Permanence and Promoting Change: Building the Foundation to Enhance Teaching and Assessment Improvement Efforts*  
 (Research Paper: Matney, M., Hurtado, S., and Ziskin, M.B.)  
 Association for the Study Higher Education, November 2000  
 Annual Meeting, Sacramento

*"Organic" Assessment: Understanding How Faculty Use Classroom Research and Assessment in Their Daily Lives*  
 (Research Paper: Ziskin, M.B., Hurtado, S., Matney, M., and Dey, E.)  
 Association for the Study Higher Education, November 1999  
 Annual Meeting, San Antonio

*Social and Individual Factors Influencing Faculty Motivation to Improve Teaching: Scenes from University Mathematics Department*  
 (Research Paper: Matney, M., Hurtado, S., Ziskin, M.B., and Dey, E.)  
 Association for the Study Higher Education, November 1999  
 Annual Meeting, San Antonio

*Extending the Scholarship of Teaching to Engage Faculty in Campus Assessment Activity*  
 (Research Paper: Hurtado, S., Matney, M., Ziskin, M.B., Ponjuan, L., and Dey, E.)  
 Association for Institutional Research, May 1999  
 Annual Forum, Seattle

*"Queer Ethnicity" and Race among Queers: Racial Climate among Lesbian/Gay/Bisexual/Transgendered Undergraduates*  
 (Research Paper: Ziskin, M.B.)  
 Association for the Study Higher Education, November 1998  
 Annual Meeting, Miami.

*"Ends, Ever More Muddled and Evanescent:" Hutchins, Gideonse and the Debate on Higher Education Curricula at the End of Modernity*  
 (Research Paper: Ziskin, M.B.)  
 Midwest History of Education Society, October 1998  
 Annual Conference, Chicago

**SCHOLARLY PRESENTATIONS (continued):**

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*Reform and Innovation in American Undergraduate Education*  
(Research Paper: Hurtado, S., Matney, M., and Ziskin, M.B.)  
European Association for Institutional Research, September 1998  
Annual Forum, San Sebastian, Spain

*Innovative Practices Demand Innovative Assessment*  
(Roundtable and Poster Session: Hurtado, S., Ziskin, M.B., and Matney, M.)  
American Association for Higher Education, June 1998  
Assessment Conference, Cincinnati

*New Techniques, New Assessment? Problems of Quantifying Outcomes Achieved through Innovative Curriculum Strategies*  
(Research Paper: Hurtado, S., Dey, E., Matney, M., Johnson, J., Navia, C., and Ziskin, M.B.)  
Association for Institutional Research, May 1998  
Annual Forum, Minneapolis

**RESEARCH GRANTS AND CONTRACTS:**

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*University of Dayton, School of Education and Health Sciences Summer Research Grant.*  
Principal Investigator. 2019. The SEHS Summer Research Grant was awarded in support of expanding data collection on a study of how faculty and administrators interact with and make sense of equity data in the process of improving practices at their institutions. \$6,000.

*University of Dayton, School of Education and Health Sciences Summer Research Grant.*  
Principal Investigator. 2018. The SEHS Summer Research Grant was awarded in support of completing a pilot study of how faculty and administrators interact with and make sense of equity data in the process of improving practices at their institutions. The resulting manuscript was reviewed and presented at the Annual Conference of the Sociology of Education (SEA) in February, 2019. \$6,000.

*University of Dayton, School of Education and Health Sciences Summer Research Grant.*  
Principal Investigator. 2016. The SEHS Summer Research Grant was awarded in support of completing a study of policy discourse in four case studies, encompassing two U.S. states and two countries in Europe. The resulting manuscript was reviewed and presented at the Annual Meeting of the Association for the Study of Higher Education (ASHE) in November, 2016. \$6,000.

*Higher Education Quality Commission of Ontario (HEQCO) Project on Outcomes-Based Funding.*  
Co-principal Investigator. 2013-2014. HEQCO contracted with the IU Project on Academic Success (PAS) to conduct a study documenting and categorizing outcomes-based funding policies, and synthesizing research findings on the immediate and indirect impacts of performance funding for higher education in selected Canadian provinces, U.S. states, Australia, and selected European countries. Total award amount: \$59,915.

*Kentucky Partnership Academies Evaluation Project.* Co-principal Investigator. 2013-2014. The Kentucky Council on Postsecondary Education contracted with the IU Center for Evaluation and Education Policy (CEEP) and the IU Project on Academic Success (PAS) to evaluate the Partnership Academies created throughout the commonwealth to link K-12 and postsecondary faculty and practitioners and to support alignment of curricula and student success at multiple levels. Total award amount: \$57,585.

**RESEARCH GRANTS AND CONTRACTS (continued):**

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*National Student Clearinghouse Signature Report Series.* 2010-2014. Principal Investigator with the National Student Clearinghouse Research Center (NSCRC). The NSCRC contracted with the Project on Academic Success (PAS) to collaborate on a series of reports on national postsecondary enrollment patterns. PAS worked with the research center to design and complete these studies, and provided data analysis, reporting, and consultation for the reports. Total award amount: \$203,230.

*Indiana Commission for Higher Education: Tuning Survey of Employers.* 2009-2010. Principal Investigator. As part of a larger study funded by Lumina Foundation for Education, the Commission subcontracted with the Project on Academic Success (PAS) to design and administer a survey focused on Indiana employers' perceptions of the learning outcomes they expected and observed in graduates from Indiana colleges and universities. Award amount: \$13,611.

**NATIONAL SERVICE:**

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Editorial Board, *Journal of Student Financial Aid*, 2013-present

Reviewer, *Diversity in Higher Education*, 2018-present

Reviewer, *Journal of College Student Retention*, 2018-present

Reviewer, *Journal of Higher Education*, 2017-present

Reviewer, *American Education Research Journal*, 2015-present

Reviewer, *Review of Higher Education*, 2014-present

Reviewer, *Education and Urban Society*, 2014-present

Reviewer, *Canadian Journal of Higher Education*, 2014

Conference Proposal Reviewer, Association for the Study of Higher Education (ASHE), 2005-2012

Conference Proposal Reviewer, Association for Institutional Research (AIR), 2011, 2012

Grant Competition Reviewer, Nevada State Higher Education System, 2011

Book Proposal Reviewer, Pearson Publishing, 2011

Grant Competition Reviewer, Social Science and Humanities Research Council of Canada, 2010

Book Proposal Reviewer, Sage Publications, 2010

Discussant, Association for the Study of Higher Education (ASHE), 2008, 2009

**INSTITUTIONAL SERVICE: UNIVERSITY LEVEL**

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Senator, UD Academic Senate, April 2020 to present

Workshop presenter, UD President's Council Retreat, August, 2018

Panel member, UD Board of Trustees Meeting, May, 2016

Fellow, *Habits of Inquiry and Reflection* Working Group on Community, 2017-2018

Facilitator, Dialogue Zone, Roesch Library, 2019 to present

Reviewer, Learning Teaching Center (LTC) Mid-semester Instructional Diagnostics (MID), 2017

LGBT\*Q Ally, Trained through the UD Counseling Center, January 2015 to present

Workshop participant, Teaching a Global Student Community, Fall 2014

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**INSTITUTIONAL SERVICE: SEHS AND DEPARTMENT LEVEL**


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Member, SEHS Promotion & Tenure Committee, 2020 to present  
 Member, SEHS Strategic Plan for Diversity, Equity, and Inclusion Task Force, 2020 to present  
 Member, SEHS Graduate Academic Affairs Committee, 2019-2020  
 Co-Designer, New Program Proposal, EdD in Leadership for Organizations, 2017-2018  
 Member, SEHS Assessment & Leadership Committee, 2014 to 2020  
 Member, SEHS Honors & Awards Committee, 2017-2018  
 Member, SEHS Faculty Congress ad hoc committee on graduate assistants, 2015-2017  
 Member, Thomas C. Hunt Building a Research Community Day Planning Committee, 2015  
 Presenter, Thomas C. Hunt Building a Research Community Day, 2015; 2017; 2019; 2020  
 UCEA Plenary Session Representative, 2015- 2016  
 Reviewer and Question Design, Comprehensive Doctoral Exams, 2014 to present  
 Reviewer, Doctoral Student Scholarship Committee, 2015  
 Speaker, Doctoral Seminar Day, 2014, 2015

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**SERVICE ON DOCTORAL DISSERTATION COMMITTEES:**


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Re'Shanda Grace-Bridges, University of Dayton (Chair: Mary B. Ziskin), Completed 2019  
 Ieesha Ramsey, University of Dayton (Chair: Mary B. Ziskin), Completed 2019  
 Krystel Chenault, University of Dayton (Chair: Mary B. Ziskin)  
 Maura Dunn, University of Dayton (Chair: Mary B. Ziskin)  
 Justin Keen, University of Dayton (Chair: Mary B. Ziskin)  
 Sky Lantz-Wagner, University of Dayton (Chair: Mary B. Ziskin)  
 Craig Boman, University of Dayton (Chair: Mary Ziskin)  
 Rachel Barnett, University of Dayton (Chair: Mary B. Ziskin)  
 Laura Cotten, University of Dayton (Chair: Mary B. Ziskin)  
 Anne Strothman, University of Dayton (Chair: Mary B. Ziskin)  
 Jenifer Gerard, University of Dayton (Chair: Mary B. Ziskin)  
 Gerica Brown, University of Dayton (Chair: Mary B. Ziskin)  
 Marianne Niese, University of Dayton (Chair: Mary B. Ziskin)  
 Mérida Allen, University of Dayton (Chair: Mary B. Ziskin)  
 Max Sullivan, University of Dayton (Chair: Mary B. Ziskin)  
 Deborah Ayoade, University of Dayton (Chair: Mary B. Ziskin)  
 Leah Ward, University of Dayton (Chair: Mary B. Ziskin)  
 Sam Ortiz, University of Dayton (Chair: Mary B. Ziskin)  
 Dustin Pickett, University of Dayton (Chair: Mary B. Ziskin)  
 Bro. Blaise Mosengo, University of Dayton (Chair: Charles Russo). Completed 2019  
 Paul Waller, University of Dayton (Chair: David Dolph), Completed 2019  
 Daria Graham, University of Dayton (Chair: Molly Schaller), Completed 2018

**SERVICE ON DOCTORAL DISSERTATION COMMITTEES (continued):**

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Joseph Ramirez, University of California Los Angeles (Chair: Sylvia Hurtado), Completed, 2018  
 Heidi McGrew, University of Dayton (Chair: Thomas Lasley), Completed 2017  
 Daniel Trunk, University of Dayton (Chair: Charles Russo), Completed 2017  
 Ching-Hui Lin, Indiana University Bloomington (Chair: Don Hossler). Completed, 2013  
 Minjing Duan, Indiana University Bloomington (Chair: James Pershing). Completed, 2013  
 Phoebe K. Wakhungu, Indiana University Bloomington (Chair: Margaret Sutton). Completed, 2011  
 Ginger Sietman, Indiana University Bloomington (Chair: Faridah Pawan). Completed, 2009  
 Simone Symonette, Indiana University Bloomington (Chair: James Pershing). Defended proposal, 2010  
 Maria Scott, University of Dayton (Chair: Treavor Bogard) Defended proposal 2018  
 Reece Newman, University of Dayton (Chair: Charles Russo), Defended proposal 2018  
 Matthew Payment, University of Dayton (Chair: Charles Russo)  
 Victoria Vanzandt, University of Dayton (Chair: Charles Russo)  
 Lydia Smith-Lockwood, University of Dayton (Chair: Pamela Young)  
 Amy Kronberg, University of Dayton (Chair: Shauna Adams)  
 Chris Piper, University of Dayton (Chair: David Dolph)  
 Andrew Theado, University of Dayton (Chair: David Dolph)  
 Raymond Abdallah, University of Dayton (Chair: Charles Russo)  
 Yanhui Hou, University of Dayton (Chair: Charles Russo)  
 Joanna Abdallah, University of Dayton (Chair: Matthew Witenstein)  
 Tracy Ross, University of Dayton (Chair: Pamela Young)  
 Tiffany Taylor-Smith, University of Dayton (Chair: Pamela Young)  
 Sharma Nachlinger, University of Dayton (Chair: David Dolph)  
 Chelsea Fricker, University of Dayton (Chair: Matthew Witenstein)

**AWARDS:**

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2013 Outstanding Adjunct Instructor Award, Indiana University School of Education  
 2004 Spencer Research Training Grant, University of Michigan.  
 2004 Rackham One-term Dissertation Grant, University of Michigan.  
 2000 John S. Brubacher Award for Scholarship in the History and Philosophy  
 of Higher Education, University of Michigan.  
 1999 Spencer Summer Research Training Grant, University of Michigan.  
 1998 Philip R. Wheeler Scholarship, University of Michigan.  
 1998 School of Education Fellowship, University of Michigan.  
 1997 Center for the Study of Higher and Postsecondary Education Fellowship, University of Michigan.  
 1991 Foreign Language Area Studies Fellowship, University of Minnesota.  
 1990 Graduate School Fellowship, University of Minnesota.  
 1990 James H. Hall Prize for Excellence in Music History, Oberlin College.