

Matthew A. Witenstein

University of Dayton
Dept. of Educational Administration, School of Education & Health Sciences
300 College Park, Fitz Hall 665A, Dayton, OH 45469
(office) (937) 229-3447
mwitenstein1@udayton.edu

EDUCATION

- 2015 **Ph.D., Higher Education Research**, Claremont Graduate University Dissertation: "Educational Value in Urban Colleges of Education in India."
Awarded Claremont Graduate University Dissertation Research Grant- \$10,000
- 2004 **M.A., Educational Research Methodology**, Louisiana State University
- 1999 **M.S., Leadership and Policy Studies of Higher Education**, University of Memphis
- 1996 **B.A., English**, Towson University

APPOINTMENT

- 2018- **Assistant Professor**, Dept. of Educational Administration, School of Education and Health Sciences, University of Dayton, Dayton, OH, USA

FACULTY EXPERIENCE

- 2018- **Assistant Professor**, Dept. of Educational Administration, School of Education and Health Sciences, University of Dayton, Dayton, OH, USA Develop and teach graduate-level courses: (Masters level) *Curriculum*; (Ph.D. & Ed.D. level) *Student Choice in Higher Education*; *Organizational Theory*; *Organizational Change*
- 2016-18 **Postdoctoral Fellow**, School of Education, Dept. of Leadership and Higher Education, University of Redlands, Redlands, CA, USA (Masters level) *Working with College Students*; *Evaluation and Assessment in Higher Education*; *Qualitative Research*; *Organization Theory and Management in Higher Education*; *Masters Seminar*. (Ed.D. level) *Social Justice Leadership*; *Critical Theory and Educational Leadership*; *Educational Inquiry*; *Educational Policy: A Multi-Perspective Approach*; *Research to Practice Seminar Series*
- 2015-16 **Clinical Assistant Professor**, School of Leadership and Education Sciences, University of San Diego, San Diego, CA, USA. Developed and taught graduate-level courses: (Masters level) *Meaning Making and the Collegiate Experience*; *Action Research Methods I*; *Higher Education Administration*; advise students in the Masters in Higher Education program and guide students through their Masters theses
- 2015-16 **Lecturer**, School of Education, University of Redlands. Developed and taught graduate-level classes: (Masters level) *Evaluation and Assessment in Higher Education*; *Qualitative Research*; *Organization Theory and Management in Higher Education*. (Doctoral level) *Critical Theory and Educational Leadership*; *Educational Inquiry*; *Educational Policy: A Multi-Perspective Approach*
- 2014-15 **Lecturer**, California State University, Channel Islands. Developed and taught undergraduate level courses: *Critical Thinking and the University Mission*; *First Year Seminar*
- 2010-11 **Teaching Assistant**, School of Educational Studies, Claremont Graduate University. (Doctoral Level) *Research Methodology* (Fall 2010; Fall 2011)

PUBLICATIONS (PEER REVIEWED)

Witenstein, M. A. & Iyengar, R. I. (2021). A bottom-up approach to improve women's access to technical and vocational education and training in India: Examining a non-formal education upskilling programme, *International Education Review*. Advance online publication.

Jackson, O. & **Witenstein, M. A.** (In Press, 2021). Creating spaces for underserved communities: Expanding and conceptualizing intersectionality, *Perspectives in Education*.

Witenstein, M. A. & Cervantes, D. A. (2020). Unhinging the machismo binary through a third space lens: Reframing Latinx males postsecondary academic decision-making, *Journal of Higher Education Policy and Leadership Studies* 1(3), 27-39.

Witenstein, M. A. (2020). Bicultural negotiation of South Asian immigrant female faculty in the US Academy, *Diaspora, Indigenous and Minority Education*, 14(4), 191-204.

Barnett, R. & **Witenstein, M. A.** (2020). Imagining a Climate of Equity through Critical Theory of Love: Using CPAR to Identify Guiding Principles that Humanize Library Work. *Journal of Academic Librarianship*, 46(5), 1-7.

Witenstein, M. A. & Niese, M. (2019). Applying guiding principles to resist erasure of immigrant community college students in an everchanging climate through a critical theory of love. *Journal of Applied Research in the Community College*, 26(2), 1-10.

Witenstein, M. A., Jones, L., Johnson H., & Cleveland-Friday, Y. (2019). Invoking fear, hope, and action: A reflective response to navigating the climate for immigrants at three Inland Empire, California community colleges, *About Campus*, (24)1, 22-27.

Witenstein, M. A., & Hastings, J. (2019) To study abroad or not to study abroad: That is the STEM question. *Journal of Student Affairs*, 28(1), 163-175.

Paik, S. J., Rahman, Z., Kula, S.M., Saito, E., & **Witenstein, M. A.** (2018). Diverse Asian American families and communities: Culture, structure, and education (Part I: Why they differ). *School Community Journal*, 27(2), 35-66.

Paik, S. J., Rahman, Z., Kula, S.M., Saito, E., & **Witenstein, M. A.** (2018). Ethnic afterschool programs and language schools in diverse Asian American communities (Part II: How they differ). *School Community Journal*, 27(2), 67-98.

Witenstein, M. A. (2017). Teachers' perspectives on higher education policies. *Economic and Political Weekly*, 52(39), 14-16.

Paik, S. J., Cho S. M. & **Witenstein, M. A.** (2016). Filipinos in the U.S.: historical and educational experiences, *Social and Education History*, 5(2), 134-160.

Witenstein, M. A. & Saito L. E. (2015). Exploring the educational implications of the Third Space Framework for transnational Asian Adoptees, *Berkeley Review of Education*, 5(2), 117-136.

Paik, S. J., Ganley, D. E., Luschei, T. F., Kula, S. M., **Witenstein, M. A.**, Truong, K. K., & Shimogori, Y. (2015). Intercultural exchange among global teachers: The case of the Teaching Excellence and Achievement Study Abroad Program, *International Journal of Intercultural Relations*, 49, 100-113.

Paik, S. J., Kula, S. M., Saito, L. E., Rahman, Z., & **Witenstein, M. A.** (2014). Historical perspectives on diverse Asian American educational experiences: Modes of incorporation and achievement, *Teachers College Record*, 116(8).

Iyengar, R., **Witenstein, M. A.**, & Byker, E. (2014). Comparative Perspectives on teacher education in South Asia, *International Perspectives on Education and Society*, 25, 99-106.

Rahman, Z. & **Witenstein, M. A.** (2014). A quantitative study of cultural conflict and gender differences in South Asian American college students, *Ethnic and Racial Studies*, 37(6), 1121-1137.

Witenstein, M. A. & Palmer, B. (2013). Inequality of participation in Nepalese higher education: A critical conceptual model of educational barriers, *Asian Education and Development Studies*, 2(2), 162-176.

BOOKS CHAPTERS

Bohrer, K, **Witenstein, M. A.**, Niebler, M., Sweet, C., & Burkett, M. (Forthcoming, 2021). A Journey Approach to Vocation: Contextualizing immersion experiences for vocation exploration. In Velasquez, K. & Wilhoit, S. (Eds.) *Engaging with vocation on campus: Supporting students vocational discernment through curricular and co-curricular approaches*. New York: Routledge.

Anderson, E., Baily, S., Iyengar R., & **Witenstein, M. A.** (2019) New directions for consideration: Looking forward and ahead. In Baily, S., Anderson, E., Call-Cummings, M., Iyengar, R., Manion, C, Shah, P., & **Witenstein, M. A.** (Eds.) *Interrogating and innovating CIE research* (241-249). Rotterdam, Netherlands: Brill Publishers.

Iyengar, R., & **Witenstein, M. A.** (2019). Amplifying Indian women's voices and experiences to advance their equitable access to Technical and Vocational Education Training programs. In Baily, S., Anderson, E., Call-Cummings, M., Iyengar, R, Manion, C, Shah, P., & **Witenstein, M. A.** (Eds.) *Interrogating and innovating CIE research* (72-85). Rotterdam, Netherlands: Brill Publishers.

Byker, E. J. & **Witenstein, M. A.** (2019). The Sastras of teacher education in South Asia: Conclusion. In Setty, R., Iyengar, R., **Witenstein, M. A.**, Kidwai, H. & Byker, E. J. (Eds.) *Teaching and teacher education: South Asian perspectives* (346-351). New York: Palgrave Macmillan.

Byker, E. J. & **Witenstein, M. A.** (2019). Pastoral care teaching: A case study vignette. In Setty, R., Iyengar, R., **Witenstein, M. A.**, Kidwai, H. & Byker, E. J. (Eds.) *Teaching and teacher education: South Asian perspectives* (339-344). New York: Palgrave Macmillan.

Setty, R. & **Witenstein, M. A.** (2017). Defining PAR to refine PAR: Theorizing participatory action research (PAR) in South Asian educational contexts. In Kidwai, H., Iyengar, R., **Witenstein, M. A.**, Byker, E. J. & Setty R. (Eds.), *Participatory action research and educational development: South Asian perspectives* (13-47). New York: Palgrave Macmillan.

EDITORSHIP

Editorial Board Member, *Journal of Student Affairs Research and Practice*, 2021-

Editorial Board Member, *Journal of Diversity in Higher Education*, 2020-

Editorial Board Member, *Perspectives in Education*, 2020-

Practice Briefs Advisory Board Member, *Journal of Diversity in Higher Education*, 2020-

Associate Editor of *Diaspora Indigenous and Minority Education*, 2019-

Series co-editor of *South Asian Education Policy, Research and Practice*. New York: Palgrave Macmillan. 2016-

Special Issue co-editor: **Witenstein, M. A.**, Blanco-Ramírez, G. (Forthcoming, 2021). *Higher Education Quality Assurance in Central and South Asia*. Journal: Asian Education and Development Studies.

Baily, S., Anderson, E., Call-Cummings, M., Iyengar, R., Manion, C, Shah, P., & **Witenstein, M. A.** (Eds.) (2019). *Interrogating and innovating CIE research*. Rotterdam, Netherlands: Brill Publishers.

Setty, R. Kidwai, Iyengar, R., **Witenstein, M. A.**, Kidwai, H., Byker, E. J. (Eds.). (2019). *Professional Teaching and Teacher Education in South Asia: A Future in, through, and for Education*. New York: Palgrave Macmillan.

Kidwai, H., Iyengar, R., **Witenstein, M. A.**, Byker, E. J., & Setty, R. (Eds.). (2017). *Participatory action research and educational development: South Asian perspectives*. New York: Palgrave Macmillan.

Editorial Review Board for: Hartlep, N. D. (2012). *The Model Minority Stereotype: Demystifying Asian American Success*. Charlotte, NC: Information Age Publishing.

MANUSCRIPTS UNDER REVIEW

Witenstein, M. A. Niebler, M., Bohrer, K., Burkett, M., and Sweet, C. A Journey approach to vocation through immersion experiences. (Submitted to the journal *Change: The Magazine of Higher Education*).

Witenstein, M. A. Positioning higher education organizations as third spaces to interpret English-medium importance: The case of the Indian affiliated college (Submitted to the journal *Compare: A Journal of Comparative and International Education*).

Witenstein, M.A., Examining the opportunities and barriers for faculty to increase the “educational value” of urban affiliated colleges in India (Submitted to the journal *Higher Education*).

MANUSCRIPTS BEING PREPARED FOR PUBLICATION FOR Spring 2021:

Witenstein, M. A. & Omier, J. An invisible wall in uncertain times: Sense of belonging of immigrants in US higher education (in preparation for *Johns Hopkins University Press*).

Brooks, K. A., & **Witenstein, M. A.** Toward a reconceptualized model of servant leadership to promote social justice (In preparation for the journal *Education, Citizenship and Social Justice*).

Witenstein, M. A. & Rahman, Z. South Asian American college students' professional degree expectations (in preparation for the *Journal of College Student Development*).

Witenstein, M. A. & Rahman, Z. Academic experiences and gender differences of South Asian American college students through cultural value conflict theory (in preparation for *Journal of Student Affairs Research and Practice*).

GRANTS APPLIED FOR/RECEIVED

Northeast Iowa Community College Grant. Applied for \$2500 grant entitled “Northeast Iowa Community College Project on Immigrant Students”. Granted (2020).

University of Dayton Vocation Mini-Grant. Applied for \$1000 grant entitled “Vocation & Gift Exploration in Summer Immersion/Study Away Experiences”. Granted (2020).

University of Dayton School of Education and Health Sciences Summer Research Grant. Applied for \$6000 grant entitled “Improving Access for Women in Technical Vocational Education Training (TVET) in India: A Policy Gap Analysis”. Granted (2020).

University of Dayton School of Education and Health Sciences Summer Research Grant. Applied for \$6000 grant entitled “Engaging a Bottom-Up Policy Approach toward Reframing the Educational Policy Flow of Affiliated Colleges in India”. Granted (2019).

University of Redlands School of Education Academic Project Award. Applied for \$1250 grant entitled “South Asia Higher Education Research Projects”. Granted (2017).

Hunsaker Teaching Center. Applied for \$500 grant to develop and support a new service learning component of the course EDUC 669 *Diversity in Higher Education* which I will teach Summer 2018. Granted.

Comparative and International Education Society (CIES). Applied for \$20,000 grant to develop the 2017 CIES symposium to occur at George Mason University entitled “Interrogating and innovating CIE research” with Emily Anderson, Supriya Baily, Meagan Call-Cummings, Radhika Iyengar, Carly Manion & Payal Shah. (Total funding was \$27,000.) Granted.

University of Redlands Multidisciplinary Faculty Seminar. Applied for \$2000 grant for the 2016-2017 seminar series entitled “A Dialogue on Transnationalism—A Common Thread Weaved Into the Community, Academia, and Social Justice Realm” with Angela Clark-Taylor, Nirmla Flores, Marina Gilmore & James McMahon. Granted.

University of Redlands School of Education Academic Project Award. Applied for \$1750 grant entitled “International Research in South Asia”. Granted (2016).

REFEREED NATIONAL AND INTERNATIONAL CONFERENCE PRESENTATIONS

Witenstein, M. A. & Abdallah, J. (April, 2021). A Street-Level Bureaucracy Policy Analysis of Affiliated College Faculty Members in India. Paper presented at the annual conference of the Comparative and International Education Society (Virtual Conference), USA.

Witenstein, M. A. (April, 2021). Improving access for women in Technical Vocational Education Training (TVET) in India: A policy gap analysis. Paper presented at the Thomas C. Hunt Building a Research Community Day (Virtual Conference), USA.

Witenstein, M. A. & Thakur, N. (November, 2020). Virtual Teaching and Learning during Covid-19 Pandemic: Experiences from India and the US. Paper presented at the World Congress of Comparative Education Societies 3rd Symposium (Virtual Conference), Portugal.

Witenstein, M. A. & Niese, M. (November, 2020). Conceptualizing Guiding Principles to Support Immigrant Community College Students through a Critical Theory of Love. Paper presented at the annual conference of the Association for the Study of Higher Education (Virtual Conference), USA.

Witenstein, M. A. & Perry, M. S. (November, 2020). What Is Your Campus Newspaper Reporting about Immigrants? Foundational Perspectives Informed by Scapes. Paper presented at the annual conference of the Association for the Study of Higher Education (Virtual Conference), USA.

Witenstein, M. A. (June, 2020). Engaging a Bottom-Up Policy Approach toward Reframing the Educational Policy Flow of Affiliated Colleges in India. Paper presented at the annual conference of the Bulgarian Comparative Education Society, Sofia, Bulgaria. (Virtual Conference).

Saito, L. E., Rahman, Z., Kula, S., **Witenstein, M. A.** & Paik, S. J. (April, 2020) Disaggregating Asian American Communities: Exploring the Cultural and Structural Co-Ethnic Model. Paper presented at the annual conference of the American Education Research Association, San Francisco, CA, USA (Conference Canceled).

Witenstein, M. A. (April, 2020). Engaging with Street-Level Bureaucracy to Propose Curriculum and Exam Policy Shifts in the Indian Higher Education System. Paper presented at the Thomas C. Hunt Building a Research Community Day (Virtual Conference), USA.

Witenstein, M. A. & Abdallah, J. (March, 2020). Engaging with Street-Level Bureaucracy to Propose Policy Shifts in Indian Affiliated Colleges. Paper presented at the annual conference of the Comparative and International Education Society, Miami, FL, US. (Virtual Conference).

Combs, J. Gibbemeyer, E., Morgan, T., Sweet, C., Van Hemert, J., & **Witenstein, M. A.** (January, 2020). Diversity and Social Justice Institutional Learning Goals. Paper presented at the annual Learning and Teaching Forum (University of Dayton), Dayton, OH, US.

Burkett, M. Bohrer, K., Niebler, M., Sweet, C., & **Witenstein, M. A.** (January, 2020). Vocational Reflection on Immersion: A Quest for Purpose. Paper presented at the annual Learning and Teaching Forum (University of Dayton), Dayton, OH, US.

Witenstein, M. A. & Iyengar, R. I. (November, 2019). Engaging the Third Space to Advance Local Knowledges of Indian Women about Accessing Technical Vocational Education Training. Paper presented at the annual conference of the Association for the Study of Higher Education, Portland, OR, US.

Witenstein, M. A. (June, 2019). Engaging a Bottom-Up Policy Approach toward Reframing the Educational Policy Flow of Affiliated Colleges in India. Paper presented at the annual conference of the Bulgarian Comparative Education Society, Pomorie, Bulgaria.

Iyengar, R. & **Witenstein, M. A.** (April, 2019). Amplifying Indian Women's Voices and Experiences to Advance their Access to Technical and Vocational Education Training Programs. Paper presented at the annual conference of the Comparative and International Education Society, San Francisco, CA, US.

Kula, S., Rahman, Z., Paik, S., Saito, L. E., & **Witenstein, M. A.** (April, 2019). Diversity in Asian American Communities and their Educational Outcomes: A Cultural and Structural Co-Ethnic Model. Paper presented at the annual conference of the Comparative and International Education Society, San Francisco, CA, US.

Paik, S., Rahman, Z., Saito, L. E., Kula, S., & **Witenstein, M. A.** (April, 2019). Historical and Social Contexts that Shape Diverse Asian American Communities and their Educational Outcomes. Paper presented at the annual conference of the American Educational Research Association, Toronto, Ontario, Canada.

Witenstein, M. A., Jones, L., Johnson, H., & Cleveland-Friday, Y. (November, 2018). Invoking Fear, Hope, and Action: A Reflective Response for Navigating the Climate for Immigrants at Three Inland Empire, California Community Colleges. Paper presented at the annual conference of the Association for the Study of Higher Education, Tampa, FL, US.

Witenstein, M. A., & Omier, J. (November, 2018). Framing the Sense of Belonging (or not) for Immigrant Students in US Higher Education. Paper presented at the annual conference of the Association for the Study of Higher Education, Tampa, FL, US.

Witenstein, M. A. & Iyengar, R. (October, 2018). Amplifying Indian Women's Voices and Experiences to Advance Their Equitable Access to Technical and Vocational Education Training Programs. Paper present at the Northeast regional conference of the Comparative and International Education Society at SUNY Albany, Albany, NY, US.

Witenstein, M. A., Dey, S., Suresh, S., Mahajan, A., & Tukdeo, S. (June, 2018) Moving Beyond the Binary: Engaging in Dialogical Spaces to Derive Methodology in Comparative and International Education. Paper presented at the annual conference of the Bulgarian Comparative Education Society, Varna, Bulgaria.

Witenstein, M. A., & Pivovarova, M. (April, 2018). An Empirical Analysis of Constraints to Access to Tertiary Education in Nepal. Paper presented at the annual conference of the American Educational Research Association, New York, New York, US.

Witenstein, M. A. (March, 2018). Positioning the Indian Affiliated College as a Third Space to Interpret English-Medium Education. Paper presented at the annual conference of the Comparative and International Education Society, Mexico City, Mexico.

Iyengar, R., **Witenstein, M. A.**, Byker, E. J., Kidwai, H., & Setty, R. (March, 2018). Book Launch - Participatory Action Research and Educational Development: South Asian Perspectives. Panel presented at the annual conference of the Comparative and International Education Society, Mexico City, Mexico

DeMoss, S. D., & **Witenstein, M. A.** (November, 2017). Leadership Identity Development: Impact of the (WO)Mentorship Deficit in Higher Education. Paper presented at the annual conference of the Association for the Study of Higher Education, Houston, TX, US.

Kidwai, H., Byker, E. J., **Witenstein, M. A.**, Iyengar, R., Setty, R., & Shah, P. (October, 2017). Interrogating and Innovating Participatory Action Research and its Role in Educational Development: South Asian Perspectives. Symposium panel presented at the annual Comparative and International Education Society symposium entitled "Interrogating and innovating CIE research", George Mason University, Arlington, VA, USA.

Witenstein, M. A., & Singai, C. B. (June, 2017). Mapping Disparities in 'Quality as a Policy Vis-à-Vis Practice' in South Asian Higher Education. Paper presented at the annual conference of the Bulgarian Comparative Education Society, Borovets, Sofia Province, Bulgaria.

Witenstein, M. A. (March, 2017). Indian College of Education Faculty Perspectives and Engagement with Educational Value. Paper presented at the annual conference of the Comparative and International Education Society, Atlanta, GA, US.

Witenstein, M. A. (November, 2016). An Analysis of External Constituents' and Agencies' Impacts on the Quality of Affiliated Colleges in India. Paper presented at the annual conference of the Association for the Study of Higher Education, Columbus, OH, US.

Witenstein, M. A. & Cervantes, D. A. (November, 2016). Unhinging the Machismo Binary through a Third Space Lens. Paper presented at the annual conference of the Association for the Study of Higher Education, Columbus, OH, US.

Pivovarova, M. & **Witenstein, M. A.** (March, 2016). Exploring Constraints Impeding Persistence into Tertiary Education in Nepal: An Empirical Analysis. Paper presented at the annual conference of the Comparative and International Education Society, Vancouver, BC, Canada.

Witenstein, M. A. & Shukla, K. (March, 2016). Preparing for Success: A Student-level Data Analysis of Teacher Trainees in Indian Colleges of Education. Paper presented at the annual conference of the Comparative and International Education Society, Vancouver, BC, Canada.

Witenstein, M. A. (December, 2015). Thinking beyond Quality: Defining Educational Value in the Indian Higher Education Context. Paper presented at the annual conference of the Comparative Education Society of India, Bangalore, Karnataka, India.

Witenstein, M. A. & Hastings, J. (November, 2015). The Impact of Institutional Culture on the Study Abroad Decision-Making Process at a STEM Liberal Arts College. Paper presented at the annual conference of the Association for the Study of Higher Education, Denver, CO, US.

Witenstein, M. A. (November, 2015). Examining the Opportunities and Barriers for Faculty to Increase the "Educational Value" of Urban Indian Colleges of Education. Paper presented at the annual conference of the Association for the Study of Higher Education, Denver, CO, US.

Witenstein, M. A. (April, 2015). Educational Value of Teachers Colleges in Urban India. Paper presented at the annual conference of the American Educational Research Association, Chicago, IL.

Witenstein, M. A. & Saito, L. E. (April, 2015). Exploring the Educational Implications of Transnational Asian Adoptees through a Third Space Perspective. Paper presented at the annual conference of the American Educational Research Association, Chicago, IL.

Witenstein, M. A. (March, 2015). Developing the Capacity for Institutional Research in Universities in India. Paper presented at the annual conference of the Comparative and International Education Society, Washington, D.C.

Witenstein, M. A. & Hastings, J. (April, 2014). To Study Abroad or Not to Study Abroad: That is the STEM Question. Paper presented at the annual conference of the American Educational Research Association, Philadelphia, PA.

Kula, S., Saito, L. E., Rahman, Z., **Witenstein, M. A.**, & Paik, S. (April, 2014). The Power of Co-ethnic Communities: Understanding Diverse Asian American Experiences in Education. Paper presented at the annual conference of the American Educational Research Association, Philadelphia, PA.

Witenstein, M. A. (March, 2014). Institutional Quality in Urban Colleges of Education in India. Paper presented at New Scholars Dissertation Workshop at the annual conference of the Comparative and International Education Society, Toronto, Ontario, Canada.

Witenstein, M. A. & Fagioli, L. (March, 2014). What Are We Studying? Investigating Presentation Titles of CIES Conferences from 2007-2013. Paper presented at the annual conference of the Comparative and International Education Society, Toronto, Ontario, Canada.

Witenstein, M. A. (November, 2013). Cultural Value Conflict in the US Academy: A Study of South Asian Women Faculty. Paper presented at the annual conference of the Association for the Study of Higher Education, St. Louis, Missouri.

Witenstein, M. A. (June, 2013). A Contextual and Critical Analysis of Higher Education in India. Paper presented at the triennial conference of the World Congress of Comparative Education Societies, Buenos Aires, Argentina.

Paik, S., Kula, S., Saito, L. E., Rahman, Z., & **Witenstein, M. A.** (April, 2013). History of Diverse Asian Americans: Modes of Incorporation and Education. Paper presented at the annual conference of the American Educational Research Association, San Francisco, CA.

Paik, S., Rahman, Z., **Witenstein, M. A.**, Saito, L. E., & Kula, S. (April, 2013). Diverse Asian American Communities: Understanding the Role of Ethnic Social Structures in Education. Paper presented at the annual conference of the American Educational Research Association, San Francisco, CA.

Witenstein, M. A. & Chittuparamban, B. (March, 2013). Career and Mobility Decisions of Female Indian International Graduate Students in the U.S. Paper presented at the annual conference of the Comparative and International Education Society.

Rahman, Z. & **Witenstein, M. A.** (November, 2012). Contextual factors that influence South Asian American college students' educational expectations. Paper presented at the annual conference of the Association for the Study of Higher Education, Las Vegas, NV.

Witenstein, M. A. (May, 2012). Examining the Challenges towards Reaching Universal Compulsory Education in Sri Lanka. Paper presented at South Asia by the Bay, Stanford, California, U.S.

Ganley, D., **Witenstein, M. A.**, Luschei, T., & Paik, S. (April, 2012). Intercultural Contact Hypothesis: Can a 6-week intensive experience foster intercultural perspectives? Paper presented at the annual conference of the Comparative and International Education Society, San Juan, Puerto Rico, U.S.

Witenstein, M. & Chittuparamban, B. (April, 2012). Mobility and Career Decisions of Indian International Graduate Students in US Universities. Paper presented at the annual conference of the Comparative and International Education Society, San Juan, Puerto Rico, U.S.

Witenstein, M. & Rahman, Z. (April, 2012). Examining the South Asian American college student experience through cultural value conflict theory. Paper presented at the annual conference of the Comparative and International Education Society, San Juan, Puerto Rico, U.S.

Witenstein, M. A. (April, 2012). Balancing Cultures, Balancing Work: A Qualitative Study of South Asian Women Faculty in the U.S. Paper presented at the annual conference of the American Educational Research Association, Vancouver, Canada

Witenstein, M. A. & Rahman, Z. (November, 2011). Examining Conflict and Influence in an Academic Setting: A Quantitative Study on South Asian American College Students. Paper presented at the annual conference of the Association for the Study of Higher Education, Charlotte, NC, U.S.

Witenstein, M. A., & Luschei, T. (May, 2011). Conceptualizing a comparative view of immigrant education. Paper presented at the annual conference of the Comparative and International Education Society, Montreal, Canada.

Witenstein, M. A., & Rahman, Z. (May, 2011). Academic and social decision-making of 1.5 and 2nd generation South Asian-American college students. Paper presented at the annual conference of the Comparative and International Education Society, Montreal, Canada.

Witenstein, M. A. (January, 2011). South Asian faculty voices: A comparative study of men and women in the U.S. Academy. Paper presented at the Global Conclave of Young Scholars of Indian Education, New Delhi, India.

Witenstein, M. A. (March, 2010). Examining Higher Education Barriers and Access Issues for Women in Nepal. Paper presented at the annual conference of the Comparative and International Education Society, Chicago, Illinois, U.S.

Witenstein, M. A., & Palmer, B. (May, 2010). Inequality of participation in Nepalese higher education: A critical conceptual model of educational barriers. Paper presented at the annual conference of the American Educational Research Association, Denver, Colorado, U.S.

Witenstein, M. A. (June, 2010). Negotiating the Bicultural Border: A Study of South Asian Women Faculty in the U. S. Academy. Paper presented at the 14th World Congress of the World Council of Comparative Education Societies, Istanbul, Turkey.

INVITED LECTURES

Witenstein, M. A. (June, 2020). Expert Talk “Teacher Education Practices Across Boundaries”, https://www.youtube.com/watch?v=xp_9YfpkxsM, M.E.S.'s Pillai College of Education & Research Chembur, Mumbai, India.

Witenstein, M. A. (March, 2020). Invited Discussant, New Scholars Publication Mentoring Group “Higher Education and Governance”, Comparative and International Education Society, Miami, FL, USA.

Witenstein, M. A. (November 13, 2019). Invited Roundtable Facilitator “Opportunities and Challenges of Postdocs and Visiting Professor Positions”, Council on International Higher Education, Association for the Study of Higher Education Annual Meeting, Portland, OR, USA.

Witenstein, M. A. (July 29, 2019). “A Comparative Understanding of US and Indian Higher Education”, Shri M. M. N. Shukla College of Education, Ahmedabad, Gujarat, India.

Witenstein, M. A. (July 26, 2019). “A Comparative Understanding of US and Indian Higher Education”, Thakur Shyammarayan College of Education & Research, Kandivali, Mumbai, India.

Witenstein, M. A. (July 25, 2019). “Considering a Bottom-Up Policy Approach for India’s Affiliated Colleges”, Pillai College of Education and Research, Chembur, Maharashtra, India.

Witenstein, M. A. (November, 2018). Created workshop “Self-reflective Responses toward a Critical Theory of Love on College Campuses to Acknowledge, Engage and Affirm Personhood in Shared Spaces”, Creating Inclusive Community Conference, University of Dayton, Dayton, Ohio, USA.

Witenstein, M. A. (March, 2018). Invited panelist for: “Planning an academic career”, Comparative and International Education Society, Mexico City, Mexico

Witenstein, M. A. (March, 2018). Invited panelist for: “The nuts and bolts of publishing”, Comparative and International Education Society, Mexico City, Mexico.

Witenstein, M. A. & Omier, J. (February, 2018). “Sense of Belonging of Immigrant Students in US Higher Education”, University of Redlands, Redlands, CA, USA.

Witenstein, M. A. (August, 2017). “Engaging with Bias, Positionality & Disciplined Inquiry”, DePaul College, Mysore, Karnataka, India.

Witenstein, M. A. (March, 2017). Invited panelist for the: “Essentials Workshop: Academic Careers-Working in Different Types of Institutions”, Comparative and International Education Society, Atlanta, GA, US.

Witenstein, M. A. (February, 2017). “My South Asian Educational Research Journey through an iPhone Photo Lens”, University of Redlands, Redlands, CA, USA.

Witenstein, M. A. (December, 2016). “Results and Policy Implications of the Study on Educational Value in Urban Affiliated Colleges in India”, Prakash College, Ahmedabad, Gujarat, India.

Witenstein, M. A. (December, 2016). “Challenging the Relevancy Component of Teachers Training in Indian B. Ed. Colleges” Shri M. N. Shukla College of Education, Ahmedabad, Gujarat, India.

Witenstein, M. A. (March, 2016). Panelist for the: “New Scholars Committee Essentials Session: Self-Care, Mental Health and Academic Life”, Comparative and International Education Society, Washington, D.C., U.S.

Witenstein, M. A. (January, 2016). “Policy Implications for Urban Affiliated Colleges Using an Educational Value Framework”, National University of Educational Planning and Administration, New Delhi, India.

Witenstein, M. A. (January, 2016). “National Assessment and Accreditation Council (NAAC) Policy Brief on: The Educational Value of Affiliated Colleges”, National Assessment and Accreditation Council, Bengaluru, Karnataka, India.

Witenstein, M. A. (December, 2015). “Challenging the Roles and Relationships of Governance Structures with Higher Education Institutions in India”, National Institute of Advanced Studies, Bengaluru, Karnataka, India.

Witenstein, M. A. (March, 2015) “Balancing Work, Life, and Mental Health in Academia”, Comparative and International Education Society, Washington, D.C., U.S.

Witenstein, M. A. (August, 2014) “Cultural Conflict and Gender Differences: A Quantitative Study of South Asian American College Students”, School of International Studies, Jawaharlal Nehru University, New Delhi, India.

Witenstein, M. A. (July, 2014). Qualitative Research Methods in Education Series Workshop, “Conducting Systematic, Qualitative Research Utilizing a Sound Chain of Reasoning- The case of Educational Value of Teachers Colleges in Urban India”, National University of Educational Planning and Administration, New Delhi, India.

Witenstein, M. A. (July, 2014). Interactive discussion and lecture on my article “Inequality of participation in Nepalese higher education A critical conceptual model of educational barriers”, Kathmandu University Faculty of Education, Kathmandu University, Kathmandu, Nepal.

Witenstein, M. A. (July, 2014). “Teacher preparation programs in India: Exploring their Educational Value and their Systemic Impact on the Education system”, Maharaja Sayajirao University of Baroda, Vadodara, Gujarat, India.

Witenstein, M. A. (July, 2014). “Teacher Training Comparatively: India and the United States”, MN Shukla College of Education, Ahmedabad, Gujarat, India.

Witenstein, M. A. (July, 2014) “Educational Value of Urban Colleges of Education in India”, AG Teachers College, Ahmedabad, Gujarat, India.

Witenstein, M. A. (July, 2014). “Teacher Training Comparatively: India and the United States”, Prakash College of Education, Ahmedabad, Gujarat, India.

Witenstein, M. A. (September, 2013). “Quality in Indian Higher Education”, Mahajana First Grade College, Mysore, Karnataka, India.

Witenstein, M. A. (September, 2013). Keynote panelist for “Quality in Higher Education”, Seva Sadan College of Education, Ulhasnagar, Maharashtra, India.

Witenstein, M. A. (September, 2013) “Quality Issues in Indian Higher Education”, Maniben Nanivati Women’s College, Mumbai, Maharashtra, India.

Saito, L. E., Kula, S., Rahman, Z., & **Witenstein, M. A.** (February, 2013). Doctoral class lecture on the paper “Historical perspectives on diverse Asian American educational experiences: Modes of incorporation and achievement”, Claremont Graduate University, Claremont, CA.

Paik, S., Kula, S., Rahman, Z., & **Witenstein, M.A.** (November, 2012). Asian American Diversity and Education: Historical Perspectives on Current Issues. Intercollegiate Department of Asian American Studies (IDAAS), Claremont, CA.

JOURNAL AND BOOK REVIEWER

British Journal of Educational Studies, 2021-

Educational Research for Policy and Practice, 2021-

Journal of Comparative and International Higher Education, 2020-

Teaching and Teacher Education, 2020

Perspectives in Education, 2020-

Asian Education and Development Studies, 2015-2019

Evaluation and Program Planning, 2018-2019

Sage Open, 2018

FIRE: Forum for International Research in Education, 2018
Journal of Higher Education, 2017
Berkeley Review of Education, 2017
Asia Pacific Journal of Education, 2017
ASHE Monograph Series, 2017
Anthropology and Education Quarterly, 2016
Diaspora, Indigenous and Minority Education, 2016
Equality, Diversity and Inclusion: An International Journal, 2016
Diaspora, Indigenous and Minority Education (DIME) Journal, 2015
South Asian Studies: A Research Journal of South Asian Studies, 2013
Studies on Asia, 2013

RESEARCH AND HIGHER EDUCATION PRACTICE POSITIONS

- 2015 **Special Consultant for Assessment and Strategic Operations**, Office of Student Affairs Assessment, Research and Staff Development, California State University, Channel Islands
- Conducted and wrote reports regarding assessment and evaluation projects
 - Developed and updated assessment tools and devised studies within the Division of Student Affairs
 - Developed and taught a higher education assessment course for student affairs staff through a blended learning approach
- 2008-14 **Data Analyst**, Office of Institutional Research, Harvey Mudd College
- Analyzed small and large data sets and wrote reports for a variety of IR projects
 - Created databases and analyzed and wrote reports on student and faculty data
- 2011-14 **Research Assistant**, Dr. Susan Paik, School of Educational Studies, Claremont Graduate University
- Collaborated on a series of research projects examining the influences of Asian American history and community/ethnic social structures on the educational achievement of Asian American immigrants (resulted in several articles)
 - Collaborated on a project examining how intercultural competence impacted a group of international teachers on a sponsored international exchange (resulted in an article)
- 2011-16 **Admissions Reader**, Office of Admission, Harvey Mudd College
- Read, assess and make admission decisions on applicants
 - Helped make final admission decisions through the Committee process
- 2010-11 **Research Assistant**, Dr. Tom Luschei, School of Educational Studies, Claremont Graduate University
- Worked with Dr. Luschei to develop a framework for examining immigrant education from a comparative perspective
 - Assisted Dr. Luschei with other research projects
- 2004-08 **Assistant Executive Director**, Sigma Alpha Mu Headquarters
- Assisted in running the day to day operations as requested by the Executive Director
 - Managed and developed the Chapter Services and Expansion Programs and staff members
 - Spearheaded the effort in significantly growing the organization
- 2002-03 **Program Assistant**, University of Louisiana System (ULS)
- Assisted Vice-President of Accreditation, Accountability and Leadership with organization, coordination, and implementation of programs and policies
 - Helped develop and organize policy with the eight ULS institutions, the Board of Regents, the State Department of Education, and the Governor's Office on Education

2001-02 **Program Assistant**, Department of Residential Life, LSU, Baton Rouge, LA (2001-2002)

- Developed programs focused on the living-learning environment for Herget Residential College
- Supervised Residential College Mentors and advised numerous committees

CURRENT MEMBERSHIPS AND RECENT SERVICE

Dissertation Committee Chair:

Heather Parsons, University of Dayton, Graduated (2020)

Joanna Abdallah, University of Dayton, Doctoral Student

Deanna Wagner, University of Dayton, Doctoral Student

Chelsea Fricker, University of Dayton, Doctoral Student

Max Sullivan, University of Dayton, Doctoral Student

Julie Zink, University of Dayton, Doctoral Student

Chairing 14 EdD committees (Graduation date, Summer 2022) and 1 EdD committee (Graduation date, Spring 2023)

Dissertation Committee Member:

Emily Hicks, University of Dayton, Graduated (2020)

Vaughan Kusko, University of Redlands, Graduated (2020)

Julio Omier, University of Redlands, Graduated (2020)

Jennifer King, University of Redlands, Graduated (2019)

Carrie Larkins-Thayer, University of Redlands, Graduated (2018)

Sky Lantz-Wagner, University of Dayton, Doctoral Candidate

Rachel Barnett, University of Dayton, Doctoral Candidate

Tracy Russell, University of Dayton, Doctoral Candidate

Merida Allen, University of Dayton, Doctoral Candidate

Gerica Brown, University of Dayton, Doctoral Candidate

Xiaoyuan Chen, University of Dayton, Doctoral Student

University of Dayton:

- Department-level: Ed.D. Program Committee Member, Department of Educational Administration (2018-)
- School-level: Faculty Affairs Committee Member, School of Education and Health Sciences (2019-)
- University-level: Co-facilitator for undergraduate course UDI 264 The Anti-Racism Challenge: Watch, Listen, Learn, Act and Pray: Fall 2020
- University-level: Catholicism, Colonialism, and Racism Read Group Member (2021)
- University-level: Institutional Bias Response Advisory Committee (IBRAC) (2020-)
- University-level: Miryam Award Committee Member (University-wide) (2019-)
- University-level: Diversity and Social Justice Curriculum Fellow (University-wide) (2019-2020)
- University-level: Dialogue Zone Facilitator (University-wide) (2019-)
- University-level: Common Good Reading Group Member (2019-2020)

Professional Associations:

- American Educational Research Association (AERA)
- Association for the Study of Higher Education (ASHE)
- Comparative Education Society of India (CESI)
- Comparative and International Education Society (CIES)
- Council on International Higher Education (CIHE)
- World Congress of Comparative Education Societies (WCCES)
- South Asia SIG of CIES
- Higher Education SIG of CIES
- Research on the Education of Asian and Pacific Americans SIG of AERA
- American Institute for Sri Lankan Studies (AISLS)

Professional Association Service:

American Educational Research Association

- **Proposal Reviewer**, 2010, 2012-present
- **Session Chair**, 2012, 2015

Association for the Study of Higher Education

- **ASHE 2020 Program Committee**, 2020
- **Proposal Reviewer**, 2010, 2013-present
- **Session Chair**, 2010, 2014-2019
- **Discussant**, 2020

Comparative and International Education Society

- **Secretary & Executive Board Member**, CIES, 2020- present
- **Awards Chair (Executive Board Member)**, CIES Higher Education SIG, 2018- present
- **Committee Member, CIES Publications Committee 2020-**
- **Chair (Executive Board Member)**, CIES South Asia Special Interest Group (SIG), 2015-2019
- **Committee Chair**, CIES Higher Education SIG Book Award Committee, 2010-2018
- **Discussant**, 2017, 2020
- **Proposal Reviewer**, 2011-present
- **Session Chair**, 2011- present
- **Program Chair**, CIES South Asia SIG, 2013-2015
- **Graduate Student Representative**, CIES South Asia SIG, 2011-2013

World Congress of Comparative Education Societies

- **Session Chair**, 2010, 2013

Bulgarian Comparative Education Society

- **Discussant**, 2017

AWARDS

- Claremont Graduate University (CGU) School of Educational Studies Student Association Jack Schuster Travel Award, 2012, 2014, 2015
- CGU Dissertation Research Grant- \$10,000, 2014
- New Scholars Dissertation Workshop grant at CIES Annual Conference, Toronto, Ontario, Canada, 2014
- CGU Presidential Travel Award, 2013
- Excellence in the Study of Higher Education Award, School of Educational Studies, CGU, 2013
- AERA Division G Travel Award, 2012, 2013
- New Scholars Publication Workshop grant at CIES Annual Conference, New Orleans, LA, 2013
- Invitation and full travel grant, Global Conclave of Young Scholars of Indian Education, National University of Educational Planning and Administration, New Delhi, India, 2011
- CGU Graduate Student Association Travel Award, 2010-2013
- Dean E.B. Robert Scholarship- LSU College of Education, 2003-2004
- Fred G. Thatcher Fellowship- LSU College of Education, 2003-2004