

## Matthew A. Witenstein

University of Dayton  
Dept. of Educational Administration, School of Education & Health Sciences  
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### EDUCATION

- 2015 **Ph.D., Higher Education Research**, Claremont Graduate University Dissertation: “Educational Value in Urban Colleges of Education in India.”  
**Awarded Claremont Graduate University Dissertation Research Grant- \$10,000**
- 2004 **M.A., Educational Research Methodology**, Louisiana State University
- 1999 **M.S., Leadership and Policy Studies of Higher Education**, University of Memphis
- 1996 **B.A., English**, Towson University

### APPOINTMENT

- 2024- **Associate Professor**, Dept. of Educational Administration, School of Education and Health Sciences, University of Dayton, Dayton, OH, USA
- 2024- **Senior Research Fellow**, School of Educational Studies, Claremont Graduate University, Claremont, CA USA
- 2024- **Action Research and Rights Collective Faculty Fellow**, Human Rights Center, University of Dayton, Dayton, OH, USA

### FACULTY EXPERIENCE

- 2024- **Associate Professor**, Dept. of Educational Administration, School of Education and Health Sciences, University of Dayton, Dayton, OH, USA Develop and teach graduate-level courses: (Masters level) *Curriculum*; (Ph.D. & Ed.D. level) *Student Choice in Higher Education*; *Organizational Theory*; *Organizational Change*; *The Professoriate*; Co-developed undergraduate minicourse *Love as Justice*
- 2018-24 **Assistant Professor**, Dept. of Educational Administration, School of Education and Health Sciences, University of Dayton, Dayton, OH, USA Develop and teach graduate-level courses: (Masters level) *Curriculum*; (Ph.D. & Ed.D. level) *Student Choice in Higher Education*; *Organizational Theory*; *Organizational Change*; *The Professoriate*; Co-developed undergraduate minicourse *Love as Justice*
- 2016-18 **Postdoctoral Fellow**, School of Education, Dept. of Leadership and Higher Education, University of Redlands, Redlands, CA, USA (Masters level) *Working with College Students*; *Evaluation and Assessment in Higher Education*; *Qualitative Research*; *Organization Theory and Management in Higher Education*; *Masters Seminar*. (Ed.D. level) *Social Justice Leadership*; *Critical Theory and Educational Leadership*; *Educational Inquiry*; *Educational Policy: A Multi-Perspective Approach*; *Research to Practice Seminar Series*
- 2015-16 **Clinical Assistant Professor**, School of Leadership and Education Sciences, University of San Diego, San Diego, CA, USA. Developed and taught graduate-level courses: (Masters level) *Meaning Making and the Collegiate Experience*; *Action Research Methods I*; *Higher Education Administration*; advise students in the Masters in Higher Education program and guide students through their Masters theses

2015-16 **Lecturer**, School of Education, University of Redlands. Developed and taught graduate-level classes: (Masters level) *Evaluation and Assessment in Higher Education*; *Qualitative Research*; *Organization Theory and Management in Higher Education*. (Doctoral level) *Critical Theory and Educational Leadership*; *Educational Inquiry*; *Educational Policy: A Multi-Perspective Approach*

2014-15 **Lecturer**, California State University, Channel Islands. Developed and taught undergraduate level courses: *Critical Thinking and the University Mission*; *First Year Seminar*

2010-11 **Teaching Assistant**, School of Educational Studies, Claremont Graduate University. (Doctoral Level) *Research Methodology* (Fall 2010; Fall 2011)

#### **PUBLICATIONS (PEER REVIEWED)**

Young, M., & **Witenstein, M. A.** (2024). Linking street-level bureaucracy and funds of knowledge to identify core competencies for community college admissions counselors, *Journal of Applied Research in the Community College*, 31(1), (167-181).

Iyengar, R., Nielsen, A., Purcell, W. M., Silova, I., Song, S., Sridhar, D., Tung, W., & **Witenstein, M. A.** (2023). Re-thinking Education for Sustainable Development: Key Learning Insights from the SDSN USA Transformative Education Summit 2023, *Journal of Contemplative and Holistic Education*, 1(1), 1-19.

**Witenstein, M. A.** & Thakur, N. (2023, Advanced online publication) Leaning into a Critical Theory of Love to Adaptively Engage in Teaching and Learning during Covid-19 in India and the USA, *International Journal of Educational Reform*.

**Witenstein, M. A.** & Abdallah, J. (2023) Composite Storytelling Affiliated College Faculty Narratives in India to Propose Curriculum and Exam Policy Revisions. *Journal of Higher Education Policy and Leadership Studies*, 4(2), 92-105.

**Witenstein, M. A.**, Davila, N., Karikari, L., & Wright, C. (2023). Conceptualizing a Proposed Model for Re-Orienting Career Centers for Immigrant College Students, *Journal of Career Development*, 50(3), 519-533.

**Witenstein, M. A.** & Abdallah, J. (2022). Applying the street-level bureaucracy framework for education policy discernment to curriculum and exam policies in India, *Prospects: Quarterly Review of Comparative Education*, 52(3-4), 437-452.

Sullivan, M. & **Witenstein, M. A.** (2022) Infusing restorative justice practices into college student conduct practices, *Journal of Diversity in Higher Education*, 15(6), 695-699.

**Witenstein, M. A.** & Iyengar, R. I. (2021). A bottom-up approach to improve women's access to technical and vocational education and training in India: Examining a non-formal education upskilling programme, *International Review of Education*, 67(4), 475-484.

Jackson, O. & **Witenstein, M. A.** (2021). Creating spaces for underserved communities: Expanding and conceptualizing intersectionality, *Perspectives in Education*, 39(2), 4-18.

**Witenstein, M. A.** & Cervantes, D. A. (2020). Unhinging the machismo binary through a third space lens: Reframing Latinx males postsecondary academic decision-making, *Journal of Higher Education Policy and Leadership Studies* 1(3), 27-39.

**Witenstein, M. A.** (2020). Bicultural negotiation of South Asian immigrant female faculty in the US Academy, *Diaspora, Indigenous and Minority Education*, 14(4), 191-204.

Barnett, R. & **Witenstein, M. A.** (2020). Imagining a Climate of Equity through Critical Theory of Love: Using CPAR to Identify Guiding Principles that Humanize Library Work. *Journal of Academic Librarianship*, 46(5), 1-7.

**Witenstein, M. A.** & Niese, M. (2019). Applying guiding principles to resist erasure of immigrant community college students in an everchanging climate through a critical theory of love. *Journal of Applied Research in the Community College*, 26(2), 1-10.

**Witenstein, M. A.**, Jones, L., Johnson H., & Cleveland-Friday, Y. (2019). Invoking fear, hope, and action: A reflective response to navigating the climate for immigrants at three Inland Empire, California community colleges, *About Campus*, (24)1, 22-27.

**Witenstein, M. A.**, & Hastings, J. (2019). To study abroad or not to study abroad: That is the STEM question. *Journal of Student Affairs*, 28(1), 163-175.

Paik, S. J., Rahman, Z., Kula, S.M., Saito, E., & **Witenstein, M. A.** (2018). Diverse Asian American families and communities: Culture, structure, and education (Part I: Why they differ). *School Community Journal*, 27(2), 35-66.

Paik, S. J., Rahman, Z., Kula, S.M., Saito, E., & **Witenstein, M. A.** (2018). Ethnic afterschool programs and language schools in diverse Asian American communities (Part II: How they differ). *School Community Journal*, 27(2), 67-98.

**Witenstein, M. A.** (2017). Teachers' perspectives on higher education policies. *Economic and Political Weekly*, 52(39), 14-16.

Paik, S. J., Cho S. M. & **Witenstein, M. A.** (2016). Filipinos in the U.S.: historical and educational experiences, *Social and Education History*, 5(2), 134-160.

**Witenstein, M. A.** & Saito L. E. (2015). Exploring the educational implications of the Third Space Framework for transnational Asian Adoptees, *Berkeley Review of Education*, 5(2), 117-136.

Paik, S. J., Ganley, D. E., Luschei, T. F., Kula, S. M., **Witenstein, M. A.**, Truong, K. K., & Shimogori, Y. (2015). Intercultural exchange among global teachers: The case of the Teaching Excellence and Achievement Study Abroad Program, *International Journal of Intercultural Relations*, 49, 100-113.

Paik, S. J., Kula, S. M., Saito, L. E., Rahman, Z., & **Witenstein, M. A.** (2014). Historical perspectives on diverse Asian American educational experiences: Modes of incorporation and achievement, *Teachers College Record*, 116(8), 1-45.

Iyengar, R., **Witenstein, M. A.**, & Byker, E. (2014). Comparative Perspectives on teacher education in South Asia, *International Perspectives on Education and Society*, 25, 99-106.

Rahman, Z. & **Witenstein, M. A.** (2014). A quantitative study of cultural conflict and gender differences in South Asian American college students, *Ethnic and Racial Studies*, 37(6), 1121-1137.

**Witenstein, M. A.** & Palmer, B. (2013). Inequality of participation in Nepalese higher education: A critical conceptual model of educational barriers, *Asian Education and Development Studies*, 2(2), 162-176.

#### **PUBLICATIONS (NON- PEER-REVIEWED)**

Blanco, G. L., & **Witenstein, M. A.** (2024). Conversations: Matthew A. Witenstein with Gerardo L. Blanco. *Diaspora, Indigenous and Minority Education*, 18(2), 83-91.

Velasquez, K., **Witenstein, M. A.**, Klimo, C., Tsouma, K., Thomas, P. W., & Schlangen, M. E. (2023). Editors' Message: A New Platform for Pedagogical Practices and Perspectives, *Research and Reflection on Learning and Teaching in Higher Education*, 1, 1-3.

**Witenstein, M. A.** & Iyengar, R. I. (2023). Policies, Practices and the Future of Technical and Vocational Education and Training for Communities in the Margins- A Special Issue Commentary and Introduction, *Diaspora Indigenous and Minority Education*, 17(3), 163-167.

Nabaneh, S. & **Witenstein, M. A.** (2023). Conversations: Matthew A Witenstein with Satang Nabaneh. *Diaspora Indigenous and Minority Education*, 17(3), 157-163.

Iyengar, P., Srinivas, A., Karike, N., Iyengar, R., and **Witenstein, M. A.** (2021). Adaptive-proactive community-engaged responses to COVID-19: Stories and reflections from Bhopal and Mahbubnagar, India, *CIES Perspectives* (Spring), 29-31.

## **BOOK CHAPTERS**

Sommers, J., Navam, J. & **Witenstein, M. A.** (2024). Honoring the Funds of Knowledge of Immigrant College Students through Appreciative Advising. In Silver, B. & Pagliarulo McCarron, G. (Eds.) *Supporting College Students of Immigrant Origin: New Insights from Research, Policy, and Practice* (268-289). Cambridge, UK: Cambridge University Press.

Byker, E. J., & **Witenstein, M. A.** (2024). Democracy and a Quality Education in South Asia: A Conclusion. In Saeed, T. Iyengar, R., **Witenstein, M. A.**, Byker, E. J. (Eds.). *Exploring education and democratization in South Asia: South Asian perspectives* (239-246). New York: Palgrave Macmillan.

Street, K. & **Witenstein, M. A.** (2024). Creating a Socially-Just and Equitable EMBA Program for Women. In Budhai Smith, S. & Hill, D. (Eds.) *IMPACT of the Scholarly Practitioner Doctorate: Exercising Socially Just Leadership and Making Equitable Change* (121-134). Maine: Myers Education Press.

Bohrer, K, **Witenstein, M. A.**, Niebler, M., Sweet, C., & Burkett, M. (2021). A Journey approach to vocation: Contextualizing immersion experiences for vocation exploration. In Velasquez, K. & Wilhoit, S. (Eds.) *Engaging with vocation on campus: Supporting students vocational discernment through curricular and co-curricular approaches* (13-26). New York: Routledge.

Anderson, E., Baily, S., Iyengar R., & **Witenstein, M. A.** (2019) New directions for consideration: Looking forward and ahead. In Baily, S., Anderson, E., Call-Cummings, M., Iyengar, R, Manion, C, Shah, P., & **Witenstein, M. A.** (Eds.) *Interrogating and innovating CIE research* (241-249). Rotterdam, Netherlands: Brill Publishers.

Iyengar, R., & **Witenstein, M. A.** (2019). Amplifying Indian women's voices and experiences to advance their equitable access to Technical and Vocational Education Training programs. In Baily, S., Anderson, E., Call-Cummings, M., Iyengar, R, Manion, C, Shah, P., & **Witenstein, M. A.** (Eds.) *Interrogating and innovating CIE research* (72-85). Rotterdam, Netherlands: Brill Publishers.

Byker, E. J. & **Witenstein, M. A.** (2019). The Sastras of teacher education in South Asia: Conclusion. In Setty, R., Iyengar, R., **Witenstein, M. A.**, Kidwai, H. & Byker, E. J. (Eds.) *Teaching and teacher education: South Asian perspectives* (346-351). New York: Palgrave Macmillan.

Byker, E. J. & **Witenstein, M. A.** (2019). Pastoral care teaching: A case study vignette. In Setty, R., Iyengar, R., **Witenstein, M. A.**, Kidwai, H. & Byker, E. J. (Eds.) *Teaching and teacher education: South Asian perspectives* (339-344). New York: Palgrave Macmillan.

Setty, R. & **Witenstein, M. A.** (2017). Defining PAR to refine PAR: Theorizing participatory action research (PAR) in South Asian educational contexts. In Kidwai, H., Iyengar, R., **Witenstein, M. A.**, Byker, E. J. & Setty R. (Eds.), *Participatory action research and educational development: South Asian perspectives* (13-47). New York: Palgrave Macmillan.

## **WHITE PAPERS**

Dickinson, B., Gonzalez-Peltier Leogal, I., Iyengar, R., Palaschuk, N., Shin, H., Silova, I., Song, S., Sahatqija, H., Soto, V., Sridhar, D., Tung, W., **Witenstein, M. A.**, Iyer, S., Akula, E., Bordia, S., Jain, E., Jain, A., and Bindal, Vidya. (2023). Fostering Youth-Led Innovations to Accelerate Progress on the United Nations Sustainable Development Goals: A Guide for Policy Makers at COP28. [https://ecommons.udayton.edu/eda\\_fac\\_pub/287](https://ecommons.udayton.edu/eda_fac_pub/287)

## EDITORSHIP

**Special Issue:** **Witenstein, M. A.**, & Iyengar, R. (2023). Policies, Practices and the Future of Technical and Vocational Education and Training for Communities in the Margins, *Diaspora, Indigenous and Minority Education*, [Special Issue] 17(3).

Associate Editor, *Comparative Education Review*, 2024-

Editorial Board Member, *Diaspora Indigenous and Minority Education*, 2024-

Founding Co-Editor- *Research and Reflection on Learning and Teaching in Higher Education* (2023-)

Guest Associate Editor- *Journal of Diversity in Higher Education*, 2023

Editorial Board Member, *Journal of Student Affairs Research and Practice*, 2021-2024

Editorial Board Member, *Journal of Diversity in Higher Education*, 2020-2023

Editorial Board Member, *Perspectives in Education*, 2020-

Co-editor, *CIES Perspectives*, 2020-2023

Practice Briefs Advisory Board Member, *Journal of Diversity in Higher Education*, 2020-2022

Associate Editor, *Diaspora Indigenous and Minority Education*, 2019-2024

Series co-editor of *South Asian Education Policy, Research and Practice*. New York: Palgrave Macmillan. 2016- (4 completed titles, 3 co-edited below and Unni, S. Bawaskar, R., Sarma, K. V. S., & Dhulipudi Pandit, S. (2023). *COVID-19 and the Future of Higher Education In India*. New York: Palgrave Macmillan.)

## Books:

Gottlieb, E., Iyengar, R., & **Witenstein, M. A.** (Forthcoming, 2024). *Comparative and international education: The fundamentals*. London: Bloomsbury Publishing.

Saeed, T. Iyengar, R., **Witenstein, M. A.**, Byker, E. J. (Eds.). (2024). *Exploring education and democratization in South Asia: South Asian perspectives*. New York: Palgrave Macmillan.

Baily, S., Anderson, E., Call-Cummings, M., Iyengar, R., Manion, C, Shah, P., & **Witenstein, M. A.** (Eds.) (2019). *Interrogating and innovating CIE research*. Rotterdam, Netherlands: Brill Publishers.

Setty, R. Kidwai, Iyengar, R., **Witenstein, M. A.**, Kidwai, H., Byker, E. J. (Eds.). (2019). *Teaching and Teacher Education: South Asian Perspectives*. New York: Palgrave Macmillan.

Kidwai, H., Iyengar, R., **Witenstein, M. A.**, Byker, E. J., & Setty, R. (Eds.). (2017). *Participatory action research and educational development: South Asian perspectives*. New York: Palgrave Macmillan.

Editorial Review Board for: Hartlep, N. D. (2012). *The Model Minority Stereotype: Demystifying Asian American Success*. Charlotte, NC: Information Age Publishing.

## MANUSCRIPTS UNDER REVIEW

**Witenstein, M. A.**, Baxter, A. R., Iyengar, R., Schaller, E. U. & Bah, S. A Scoping Study of Global Citizenship Education and Education For Sustainable Development in Higher Education. (Revise and resubmit for *Higher Education: The International Journal of Higher Education Research*).

Thakur, N. & **Witenstein, M. A.** Global Mobility of Indian Students in the US and GATS: An Empirical Analysis of Brain-Drain or Brain-Gain Theories (Editors have asked for full manuscript in 2<sup>nd</sup> round for Special Issue of *International Journal of Educational Research* entitled: The Ripple Effect: Understanding the Societal Implications of International Student Mobility).

Iyengar, R., Iftekhar, N. S., **Witenstein, M. A.**, Marasigan, A. C., & Chand, K. Exploring the Potential of Ecopedagogy with a Freirian lens for the non-formal and in-formal sector in South and Southeast Asia. (Submitted to *International Review of Education* Special Issue: Freire and Ecopedagogy: Critical, Popular Environmental Pedagogies and their Reinventions).

Iyengar, R., & **Witenstein, M. A.** Towards a Just Transition: Exploring the role of education and existing inequalities in the untapped potential of the non-formal and informal sector. (Editors have asked for full manuscript in 2<sup>nd</sup> round for Special Issue in of *International Review of Education* entitled: Network for International Policies and Cooperation in Education and Training).

Iyengar, R., **Witenstein, M. A.**, Sinha, V, & Bindal, V. Towards a Just Transition: Exploring the role of education and existing inequalities in the untapped potential of the non-formal and informal sector (Submitted to the journal *Comparative Education Studies*).

Purcell, W.M., Song, S., **Witenstein, M. A.**, Tung, W-w., & Iyengar, R. Empowering Youth-led Innovation to Accelerate Sustainable Development (Submitted to *Journal of Education for Sustainable Development* for Special Issue: Policy Perspectives on Education for Sustainable Development).

## MANUSCRIPTS BEING PREPARED FOR PUBLICATION FOR FALL 2024:

Hatch-Tocaimaza, D. K., **Witenstein, M. A.** Engagement Redux: Revisiting and Recommitting to the Transformative Axiology of Engagement toward Justice (in preparation for the journal *Higher Education: The International Journal of Higher Education*).

**Witenstein, M. A.** Positioning higher education organizations as third spaces to interpret English-medium importance: The case of the Indian affiliated college (in preparation for the journal *Compare: A Journal of Comparative and International Education*).

**Witenstein, M. A.**, Wright, C., Karikari, L. & Davila, N. Situating Co-Learning at the Heart of College Career Center Dynamics between Institutional Agents and Immigrant Students (in preparation for the *Journal of Student Affairs Research and Practice*).

**Witenstein, M. A.** & Bogard, T. Conceptualizing Cultural Humility and Cultural Curiosity to Meet the Theory-to-Practice Needs of Contemporary Educators and Students (in preparation for the *New Directions in Higher Education* Special Issue: Humanizing Higher Education).

Plotnick, Z., Essex, L., Schaller, E. U., & **Witenstein, M. A.** Elevating Subconscious Mental Models to the Conscious Realm: How Instructors Foster Transcendent Disruption in Ed.D. Education. (in preparation for the *Review of Higher Education*).

**Witenstein, M. A.**, Chen, Xiaoyuan, Iyengar, R., & Wronowski, M. L. Conceptualizing an Asset-Based Framework for Understanding Women Educator's Adaptive Practices during Crisis (in preparation for the *International Review Education*).

**Witenstein, M. A.** Allen, M., Tapscott, D., & Johnson, S. Developing the Anti-Racist Marianist Collaborative Framework to Critique and Revise an Institutional Bias Response Protocol. (in preparation for the *Journal Committed to Social Change on Race and Ethnicity*)

**Witenstein, M.A.**, Examining the opportunities and barriers for faculty to increase the “educational value” of urban affiliated colleges in India (Submitted to the journal *SN Social Sciences*).

**Witenstein, M. A.** & Rahman, Z. South Asian American college students' professional degree expectations (in preparation for the *Journal of College Student Development*).

**Witenstein, M. A.** & Rahman, Z. Academic experiences and gender differences of South Asian American college students through cultural value conflict theory (in preparation for *Journal of Student Affairs Research and Practice*).

### **GRANTS APPLIED FOR/RECEIVED**

National Science Foundation and Lemilson Foundation Grant. Applied for \$232,556 grant entitled “Leveraging Communities of Transformation through a Funds of Knowledge Approach to Cultivate Sustainably Minded Engineers” with Margaret Pinnell, Scott Schneider, Erin Gibbemeyer, and others. (In Process) (2024).

National Science Foundation Grant. Applied for \$495,000 grant entitled “Forming a Research Leadership Identity and Research Management Skills in Non-Thesis Engineering Graduate Students” with Scott Schneider, Phillip Appiah-Kubi & Aaliyah Baker (Not received) (2023).

Hanley Sustainability Institute. Applied for \$3,000 grant entitled “Creation of K-12 Sustainable Production Modules by University Students Exploring Careers in Environmental Science and Engineering,” with Erin Gibbemeyer. Granted (2023).

UD Human Rights Center. Applied for \$1,000 grant to be a part of the “Action Research and Rights Collective”. Granted (2023).

Faculty/Staff Learning Community Grant. Applied for \$1,000 grant to complete “Conceptualizing Cultural Humility and Cultural Curiosity to Meet the Theory-to-Practice Needs of Contemporary”. Granted (2023).

National Science Foundation Grant. Applied for \$175,000 grant entitled “Assessing Global Engagement Interventions to Advance Global Engineering Competence for Engineering Formation” with Scott Schneider, Eric Janz, Corinne Mowrey, Erick Vasquez, Jeanne Holcomb, & Homero Murzi. Granted (2022).

University of Dayton Vocation Mini-Grant. Applied for \$600 grant entitled “Using Participatory Action Research as a facilitator for discerning vocation during sophomore year for students who come into the CMM major from a different major” with Heather Parsons. Granted (2021).

Ferree Chair’s Summer Cohort Grant “Being a Catholic and Anti-racist University: Naming the Wounds, Charting the Work Ahead. Applied for \$1000 grant project entitled “Invoking the Characteristics of Marianist Universities through a Participatory Process to Craft Meaningful Anti-Racist Practices: An Institutional Bias Response Advisory Committee Initiative” with Mérida Allen. Granted (2021).

Northeast Iowa Community College Grant. Applied for \$2500 grant entitled “Northeast Iowa Community College Project on Immigrant Students”. Granted (2020).

University of Dayton Vocation Mini-Grant. Applied for \$1000 grant entitled “Vocation & Gift Exploration in Summer Immersion/Study Away Experiences”. Granted (2020).

University of Dayton School of Education and Health Sciences Summer Research Grant. Applied for \$6000 grant entitled “Improving Access for Women in Technical Vocational Education Training (TVET) in India: A Policy Gap Analysis”. Granted (2020).

University of Dayton School of Education and Health Sciences Summer Research Grant. Applied for \$6000 grant entitled “Engaging a Bottom-Up Policy Approach toward Reframing the Educational Policy Flow of Affiliated Colleges in India”. Granted (2019).

University of Redlands School of Education Academic Project Award. Applied for \$1250 grant entitled “South Asia Higher Education Research Projects”. Granted (2017).

Hunsaker Teaching Center. Applied for \$500 grant to develop and support a new service learning component of the course EDUC 669 *Diversity in Higher Education* which I will teach Summer 2018. Granted.

Comparative and International Education Society (CIES). Applied for \$20,000 grant to develop the 2017 CIES symposium to occur at George Mason University entitled “Interrogating and innovating CIE research” with Emily Anderson, Supriya Baily, Meagan Call-Cummings, Radhika Iyengar, Carly Manion & Payal Shah. (Total funding was \$27,000.) Granted.

University of Redlands Multidisciplinary Faculty Seminar. Applied for \$2000 grant for the 2016-2017 seminar series entitled “A Dialogue on Transnationalism—A Common Thread Weaved Into the Community, Academia, and Social Justice Realm” with Angela Clark-Taylor, Nirmla Flores, Marina Gilmore & James McMahon. Granted (2016).

University of Redlands School of Education Academic Project Award. Applied for \$1750 grant entitled “International Research in South Asia”. Granted (2016).

## **REFEREED NATIONAL AND INTERNATIONAL CONFERENCE PRESENTATIONS**

**Witenstein, M. A.**, (April, 2024) Interpreting English-Medium Instruction in Affiliated Colleges in India from a Third Space Perspective. Paper presented at the Thomas C. Hunt Building a Research Community Day, USA.

**Witenstein, M. A.**, Baxter, A., Iyengar, R., Bah, S. & Schaller, E. (November, 2023). A Scoping Study of Global Citizenship Education and Education For Sustainable Development in Higher Education. Paper presented at the annual conference of the Association for the Study of Higher Education, Minneapolis, MN, USA.

Hatch-Tocaimaza, D. K., & **Witenstein, M. A.** (November, 2023). Engagement Redux: Revisiting and Recommitting to the Transformative Axiology of Engagement toward Justice. Paper presented at the annual conference of the Association for the Study of Higher Education, Minneapolis, MN, USA.

Young, M. D., & **Witenstein, M. A.** (November, 2023). Adapting To Change: Using A Street-Level-Bureaucracy Lens To Identify Core Competencies For Community College Admissions Counselors. Paper presented at the annual conference of the Association for the Study of Higher Education, Minneapolis, MN, USA.

**Witenstein, M. A.** (June, 2023). Essentializing Global Citizenship Education’s Place in the Higher Education Landscape. Paper presented at the annual conference of the Bulgarian Comparative Education Society, Sofia, Bulgaria.

Schneider, S., Mowrey, C., Janz, E., Vasquez, E. S., Morzi, H., **Witenstein, M. A.**, Holcomb, J. (June, 2023). Global Engineering Competence for Engineering Formation. Paper presented at the annual conference of the American Society for Engineering Education, Baltimore, MD, USA.

**Witenstein, M. A.** Bogard, T. (April, 2023). Conceptualizing Cultural Humility and Cultural Curiosity to Meet the Theory-to-Practice Needs of Contemporary Educators and Students. Paper presented at the annual conference of the American Educational Research Association, Chicago, IL, USA.

**Witenstein, M. A.** Allen, M., Tapscott, D., & Johnson, S. (April, 2023). Developing the Anti-Racist Marianist Collaborative Framework to Critique and Revise an Institutional Bias Response Protocol. Paper presented at the annual conference of the American Educational Research Association, Chicago, IL, USA.

**Witenstein, M. A.,** Baxter, A., Iyengar, R., Schaller, E., Bah, S., Rosales, R. & Sarkar, U. (February, 2023). Centering justice and breaking down silos in university global citizenship and education for sustainable development. Paper presented at the annual conference of the Comparative and International Education Society, Washington, DC, USA.

**Witenstein, M. A.,** Wright, C., Karikari, L., & Davila, N. (February, 2023). Situating Co-Learning at the Heart of College Career Center Dynamics between Institutional Agents and Immigrant Students. Paper presented at the annual conference of the the Comparative and International Education Society, Washington, DC, USA.

Wright, C., Karikari, L., Davila, N., & **Witenstein, M. A.** (May, 2022). Orienting career centers for immigrant students. Paper presented at the annual conference of the Career Services Association of the City College of New York (Virtual Conference), USA.

Thakur, N., & **Witenstein, M. A.** (April, 2022). Indian students in the US and GATS: An empirical analysis of brain-drain or brain-gain theories. Paper presented at the annual conference of the American Educational Research Association, San Diego, CA, USA.

**Witenstein, M. A.** (April, 2022). Conceptualizing and defining educational value in India's affiliated college to propose policy improvements. Paper presented at the annual conference of the American Educational Research Association, San Diego, CA, USA.

**Witenstein, M. A.** & Abdallah, J. (April, 2022). Distilling high impact street-level bureaucrat practices of affiliated college faculty in India through composite narratives. Paper presented at the annual conference of the Comparative and International Education Society, Minneapolis, MN, USA.

Thakur, N. & **Witenstein, M. A.** (April, 2022). Leaning into a critical theory of love to adaptively engage in teaching and learning during Covid-19 in India and the US. Paper presented at the annual conference of the Comparative and International Education Society, Minneapolis, MN, USA.

**Witenstein, M. A.** & Chen, X., Iyengar, R., & Wronowski, M. (April, 2022). Conceptualizing an asset-based framework for understanding women educator's adaptive practices during Covid-19. Paper presented at the annual conference of the Comparative and International Education Society, Minneapolis, MN, USA.

**Witenstein, M. A.** & Davila, N., Karikari, L., & Wright, C. (November, 2021). Conceptualizing a proposed model for re-orienting career centers for immigrant college students. Paper presented at the annual conference of the Association for the Study of Higher Education, San Juan, PR, US.

**Witenstein, M. A.** & Abdallah, J. (October, 2021). Applying the street-level bureaucracy framework for education policy discernment to exam and curriculum policies in India. Paper presented at the annual conference of the Association for the Study of Higher Education, San Juan, PR, US.

**Witenstein, M. A.** & Bogard, T. (May, 2021). Emerging insights toward building an educator's reflection guide rooted in cultural humility and curiosity. Paper presented at the Inclusive Pedagogy Workshop (Virtual Conference), USA.

**Witenstein, M. A.** & Abdallah, J. (April, 2021). A street-level bureaucracy policy analysis of affiliated college faculty members in India. Paper presented at the annual conference of the Comparative and International Education Society (Virtual Conference), USA.

**Witenstein, M. A.** (April, 2021). Improving access for women in technical vocational education training (TVET) in India: A policy gap analysis. Paper presented at the Thomas C. Hunt Building a Research Community Day (Virtual Conference), USA.

**Witenstein, M. A.** & Thakur, N. (November, 2020). Virtual teaching and learning during Covid-19 pandemic: Experiences from India and the US. Paper presented at the World Congress of Comparative Education Societies 3<sup>rd</sup> Symposium (Virtual Conference), Portugal.

**Witenstein, M. A.** & Niese, M. (November, 2020). Conceptualizing guiding principles to support immigrant community college students through a critical theory of love. Paper presented at the annual conference of the Association for the Study of Higher Education (Virtual Conference), USA.

**Witenstein, M. A.** & Perry, M. S. (November, 2020). What Is your campus newspaper reporting about immigrants? Foundational perspectives informed by scapes. Paper presented at the annual conference of the Association for the Study of Higher Education (Virtual Conference), USA.

**Witenstein, M. A.** (June, 2020). Engaging a bottom-up policy approach toward reframing the educational policy flow of affiliated colleges in India. Paper presented at the annual conference of the Bulgarian Comparative Education Society, Sofia, Bulgaria. (Virtual Conference).

Saito, L. E., Rahman, Z., Kula, S., **Witenstein, M. A.** & Paik, S. J. (April, 2020) Disaggregating Asian American communities: Exploring the cultural and structural co-ethnic model. Paper presented at the annual conference of the American Education Research Association, San Francisco, CA, USA (Conference Canceled).

**Witenstein, M. A.** (April, 2020). Engaging with street-level bureaucracy to propose curriculum and exam policy shifts in the Indian higher education system. Paper presented at the Thomas C. Hunt Building a Research Community Day (Virtual Conference), USA.

**Witenstein, M. A.** & Abdallah, J. (March, 2020). Engaging with Street-Level Bureaucracy to Propose Policy Shifts in Indian Affiliated Colleges. Paper presented at the annual conference of the Comparative and International Education Society, Miami, FL, US. (Virtual Conference).

Combs, J. Gibbemeyer, E., Morgan, T., Sweet, C., Van Hemert, J., & **Witenstein, M. A.** (January, 2020). Diversity and Social Justice Institutional Learning Goals. Paper presented at the annual Learning and Teaching Forum (University of Dayton), Dayton, OH, US.

Burkett, M. Bohrer, K., Niebler, M., Sweet, C., & **Witenstein, M. A.** (January, 2020). Vocational Reflection on Immersion: A Quest for Purpose. Paper presented at the annual Learning and Teaching Forum (University of Dayton), Dayton, OH, US.

**Witenstein, M. A.** & Iyengar, R. I. (November, 2019). Engaging the Third Space to Advance Local Knowledges of Indian Women about Accessing Technical Vocational Education Training. Paper presented at the annual conference of the Association for the Study of Higher Education, Portland, OR, US.

**Witenstein, M. A.** (June, 2019). Engaging a Bottom-Up Policy Approach toward Reframing the Educational Policy Flow of Affiliated Colleges in India. Paper presented at the annual conference of the Bulgarian Comparative Education Society, Pomorie, Bulgaria.

Iyengar, R. & **Witenstein, M. A.** (April, 2019). Amplifying Indian Women's Voices and Experiences to Advance their Access to Technical and Vocational Education Training Programs. Paper presented at the annual conference of the Comparative and International Education Society, San Francisco, CA, US.

Kula, S., Rahman, Z., Paik, S., Saito, L. E., & **Witenstein, M. A.** (April, 2019). Diversity in Asian American Communities and their Educational Outcomes: A Cultural and Structural Co-Ethnic Model. Paper presented at the annual conference of the Comparative and International Education Society, San Francisco, CA, US.

Paik, S., Rahman, Z., Saito, L. E., Kula, S., & **Witenstein, M. A.** (April, 2019). Historical and Social Contexts that Shape Diverse Asian American Communities and their Educational Outcomes. Paper presented at the annual conference of the American Educational Research Association, Toronto, Ontario, Canada.

**Witenstein, M. A.**, Jones, L., Johnson, H., & Cleveland-Friday, Y. (November, 2018). Invoking Fear, Hope, and Action: A Reflective Response for Navigating the Climate for Immigrants at Three Inland Empire, California Community Colleges. Paper presented at the annual conference of the Association for the Study of Higher Education, Tampa, FL, US.

**Witenstein, M. A.**, & Omier, J. (November, 2018). Framing the Sense of Belonging (or not) for Immigrant Students in US Higher Education. Paper presented at the annual conference of the Association for the Study of Higher Education, Tampa, FL, US.

**Witenstein, M. A.** & Iyengar, R. (October, 2018). Amplifying Indian Women's Voices and Experiences to Advance Their Equitable Access to Technical and Vocational Education Training Programs. Paper present at the Northeast regional conference of the Comparative and International Education Society at SUNY Albany, Albany, NY, US.

**Witenstein, M. A.**, Dey, S., Suresh, S., Mahajan, A., & Tukdeo, S. (June, 2018) Moving Beyond the Binary: Engaging in Dialogical Spaces to Derive Methodology in Comparative and International Education. Paper presented at the annual conference of the Bulgarian Comparative Education Society, Varna, Bulgaria.

**Witenstein, M. A.**, & Pivovarova, M. (April, 2018). An Empirical Analysis of Constraints to Access to Tertiary Education in Nepal. Paper presented at the annual conference of the American Educational Research Association, New York, New York, US.

**Witenstein, M. A.** (March, 2018). Positioning the Indian Affiliated College as a Third Space to Interpret English-Medium Education. Paper presented at the annual conference of the Comparative and International Education Society, Mexico City, Mexico.

Iyengar, R., **Witenstein, M. A.**, Byker, E. J., Kidwai, H., & Setty, R. (March, 2018). Book Launch - Participatory Action Research and Educational Development: South Asian Perspectives. Panel presented at the annual conference of the Comparative and International Education Society, Mexico City, Mexico

DeMoss, S. D., & **Witenstein, M. A.** (November, 2017). Leadership Identity Development: Impact of the (WO)Mentorship Deficit in Higher Education. Paper presented at the annual conference of the Association for the Study of Higher Education, Houston, TX, US.

Kidwai, H., Byker, E. J., **Witenstein, M. A.**, Iyengar, R., Setty, R., & Shah, P. (October, 2017). Interrogating and Innovating Participatory Action Research and its Role in Educational Development: South Asian Perspectives. Symposium panel presented at the annual Comparative and International Education Society symposium entitled "Interrogating and innovating CIE research", George Mason University, Arlington, VA, USA.

**Witenstein, M. A.**, & Singai, C. B. (June, 2017). Mapping Disparities in 'Quality as a Policy Vis-à-Vis Practice' in South Asian Higher Education. Paper presented at the annual conference of the Bulgarian Comparative Education Society, Borovets, Sofia Province, Bulgaria.

**Witenstein, M. A.** (March, 2017). Indian College of Education Faculty Perspectives and Engagement with Educational Value. Paper presented at the annual conference of the Comparative and International Education Society, Atlanta, GA, US.

**Witenstein, M. A.** (November, 2016). An Analysis of External Constituents' and Agencies' Impacts on the Quality of Affiliated Colleges in India. Paper presented at the annual conference of the Association for the Study of Higher Education, Columbus, OH, US.

**Witenstein, M. A.** & Cervantes, D. A. (November, 2016). Unhinging the Machismo Binary through a Third Space Lens. Paper presented at the annual conference of the Association for the Study of Higher Education, Columbus, OH, US.

Pivovarova, M. & **Witenstein, M. A.** (March, 2016). Exploring Constraints Impeding Persistence into Tertiary Education in Nepal: An Empirical Analysis. Paper presented at the annual conference of the Comparative and International Education Society, Vancouver, BC, Canada.

**Witenstein, M. A.** & Shukla, K. (March, 2016). Preparing for Success: A Student-level Data Analysis of Teacher Trainees in Indian Colleges of Education. Paper presented at the annual conference of the Comparative and International Education Society, Vancouver, BC, Canada.

**Witenstein, M. A.** (December, 2015). Thinking beyond Quality: Defining Educational Value in the Indian Higher Education Context. Paper presented at the annual conference of the Comparative Education Society of India, Bangalore, Karnataka, India.

**Witenstein, M. A.** & Hastings, J. (November, 2015). The Impact of Institutional Culture on the Study Abroad Decision-Making Process at a STEM Liberal Arts College. Paper presented at the annual conference of the Association for the Study of Higher Education, Denver, CO, US.

**Witenstein, M. A.** (November, 2015). Examining the Opportunities and Barriers for Faculty to Increase the "Educational Value" of Urban Indian Colleges of Education. Paper presented at the annual conference of the Association for the Study of Higher Education, Denver, CO, US.

**Witenstein, M. A.** (April, 2015). Educational Value of Teachers Colleges in Urban India. Paper presented at the annual conference of the American Educational Research Association, Chicago, IL.

**Witenstein, M. A.** & Saito, L. E. (April, 2015). Exploring the Educational Implications of Transnational Asian Adoptees through a Third Space Perspective. Paper presented at the annual conference of the American Educational Research Association, Chicago, IL.

**Witenstein, M. A.** (March, 2015). Developing the Capacity for Institutional Research in Universities in India. Paper presented at the annual conference of the Comparative and International Education Society, Washington, D.C.

**Witenstein, M. A.** & Hastings, J. (April, 2014). To Study Abroad or Not to Study Abroad: That is the STEM Question. Paper presented at the annual conference of the American Educational Research Association, Philadelphia, PA.

Kula, S., Saito, L. E., Rahman, Z., **Witenstein, M. A.**, & Paik, S. (April, 2014). The Power of Co-ethnic Communities: Understanding Diverse Asian American Experiences in Education. Paper presented at the annual conference of the American Educational Research Association, Philadelphia, PA.

**Witenstein, M. A.** (March, 2014). Institutional Quality in Urban Colleges of Education in India. Paper presented at New Scholars Dissertation Workshop at the annual conference of the Comparative and International Education Society, Toronto, Ontario, Canada.

**Witenstein, M. A.** & Fagioli, L. (March, 2014). What Are We Studying? Investigating Presentation Titles of CIES Conferences from 2007-2013. Paper presented at the annual conference of the Comparative and International Education Society, Toronto, Ontario, Canada.

**Witenstein, M. A.** (November, 2013). Cultural Value Conflict in the US Academy: A Study of South Asian Women Faculty. Paper presented at the annual conference of the Association for the Study of Higher Education, St. Louis, Missouri.

**Witenstein, M. A.** (June, 2013). A Contextual and Critical Analysis of Higher Education in India. Paper presented at the triennial conference of the World Congress of Comparative Education Societies, Buenos Aires, Argentina.

Paik, S., Kula, S., Saito, L. E., Rahman, Z., & **Witenstein, M. A.** (April, 2013). History of Diverse Asian Americans: Modes of Incorporation and Education. Paper presented at the annual conference of the American Educational Research Association, San Francisco, CA.

Paik, S., Rahman, Z., **Witenstein, M. A.**, Saito, L. E., & Kula, S. (April, 2013). Diverse Asian American Communities: Understanding the Role of Ethnic Social Structures in Education. Paper presented at the annual conference of the American Educational Research Association, San Francisco, CA.

**Witenstein, M. A.** & Chittuparamban, B. (March, 2013). Career and Mobility Decisions of Female Indian International Graduate Students in the U.S. Paper presented at the annual conference of the Comparative and International Education Society.

Rahman, Z. & **Witenstein, M. A.** (November, 2012). Contextual factors that influence South Asian American college students' educational expectations. Paper presented at the annual conference of the Association for the Study of Higher Education, Las Vegas, NV.

**Witenstein, M. A.** (May, 2012). Examining the Challenges towards Reaching Universal Compulsory Education in Sri Lanka. Paper presented at South Asia by the Bay, Stanford, California, U.S.

Ganley, D., **Witenstein, M. A.**, Luschei, T., & Paik, S. (April, 2012). Intercultural Contact Hypothesis: Can a 6-week intensive experience foster intercultural perspectives? Paper presented at the annual conference of the Comparative and International Education Society, San Juan, Puerto Rico, U.S.

**Witenstein, M.** & Chittuparamban, B. (April, 2012). Mobility and Career Decisions of Indian International Graduate Students in US Universities. Paper presented at the annual conference of the Comparative and International Education Society, San Juan, Puerto Rico, U.S.

**Witenstein, M.** & Rahman, Z. (April, 2012). Examining the South Asian American college student experience through cultural value conflict theory. Paper presented at the annual conference of the Comparative and International Education Society, San Juan, Puerto Rico, U.S.

**Witenstein, M. A.** (April, 2012). Balancing Cultures, Balancing Work: A Qualitative Study of South Asian Women Faculty in the U.S. Paper presented at the annual conference of the American Educational Research Association, Vancouver, Canada

**Witenstein, M. A.** & Rahman, Z. (November, 2011). Examining Conflict and Influence in an Academic Setting: A Quantitative Study on South Asian American College Students. Paper presented at the annual conference of the Association for the Study of Higher Education, Charlotte, NC, U.S.

**Witenstein, M. A.**, & Luschei, T. (May, 2011). Conceptualizing a comparative view of immigrant education. Paper presented at the annual conference of the Comparative and International Education Society, Montreal, Canada.

**Witenstein, M. A., & Rahman, Z.** (May, 2011). Academic and social decision-making of 1.5 and 2<sup>nd</sup> generation South Asian-American college students. Paper presented at the annual conference of the Comparative and International Education Society, Montreal, Canada.

**Witenstein, M. A.** (January, 2011). South Asian faculty voices: A comparative study of men and women in the U.S. Academy. Paper presented at the Global Conclave of Young Scholars of Indian Education, New Delhi, India.

**Witenstein, M. A.** (March, 2010). Examining Higher Education Barriers and Access Issues for Women in Nepal. Paper presented at the annual conference of the Comparative and International Education Society, Chicago, Illinois, U.S.

**Witenstein, M. A., & Palmer, B.** (May, 2010). Inequality of participation in Nepalese higher education: A critical conceptual model of educational barriers. Paper presented at the annual conference of the American Educational Research Association, Denver, Colorado, U.S.

**Witenstein, M. A.** (June, 2010). Negotiating the Bicultural Border: A Study of South Asian Women Faculty in the U. S. Academy. Paper presented at the 14<sup>th</sup> World Congress of the World Council of Comparative Education Societies, Istanbul, Turkey.

#### **INVITED LECTURES**

**Witenstein, M. A.** (16<sup>th</sup> July 2024). Invited Speaker, “Global Citizenship Education & Reflective Narrative Primer for our Participatory Action Research Collaboration”, Learning Realm International (LRI) School, Kathmandu, Bagmati, Nepal.

**Witenstein, M. A.** (20<sup>th</sup> May 2024). Panelist, “ASHE Membership Monday, Awards Committee,” ASHE. Online.

**Witenstein, M. A.** (7<sup>th</sup>–9<sup>th</sup> May 2024). Moderator, iKUDU Closing Conference, University of the Free State, Bloemfontein, South Africa.

**Witenstein, M. A.** (4<sup>th</sup> April 2024). Facilitator/Mentor, “Developing a Research Agenda and Preparing a Research Statement”, ASHE Council on International Higher Education Mentoring and Networking program. Online.

**Witenstein, M.A.** (6<sup>th</sup> March 2024). Guest Lecturer, discussing co-authored article “Leaning into a Critical Theory of Love to Adaptively Engage in Teaching and Learning during Covid-19 in India and the USA”, University of Arkansas PhD course.

**Witenstein, M. A.** (21<sup>st</sup> February 2024). Invited Speaker, “Reflective Narrative as a Tool for Teachers Working on Global Citizenship Education”, American University Dubai, United Arab Emirates.

**Witenstein, M. A.** (18<sup>th</sup> September 2023). Keynote Speaker, “(Re)Positioning Higher Education Knowledge Production from a Third Space Perspective in Turbulent Times” for the colloquium ‘Power Dynamics of International Knowledge Generation.’, University of the Free State, Bloemfontein, South Africa.

**Witenstein, M. A.** (17<sup>th</sup> August 2023). Invited Speaker, “The US Higher Education System in the Globalized Era”, Bhim Rao Ambedkar College, Delhi, India.

**Witenstein, M. A.** (12<sup>th</sup> August 2023). Invited Speaker, “Creating Capacity and Constructing Global Citizenship Education in a College”, A.G. Teachers College, Ahmedabad, Gujarat, India.

**Witenstein, M. A.** (11<sup>th</sup> August 2023). Invited Speaker, “Essentializing Global Citizenship Education’s Place in the Higher Education Landscape”, Indian Institute of Management, Ravi J. Matthai Centre for Educational Innovation, Ahmedabad, Gujarat, India.

**Witenstein, M. A.** (8<sup>th</sup> August 2023). Invited Speaker, “Reflective Narrative as a Tool for Teachers Working on Global Citizenship Education.”, Learning Realm International (LRI) School, Kathmandu, Bagmati, Nepal.

**Witenstein, M. A.** (4<sup>th</sup> August 2023). Invited Speaker, “Elevating Subconscious Theories and Perspectives to the Conscious through Reflective Narrative”, DePaul College, Mysore, Karnataka, India.

**Witenstein, M. A.** (1<sup>st</sup> August 2023). Invited Speaker, “Utilizing Reflective Narrative as a Tool for Teachers to (Re)Frame Pedagogy and Practice”, TSCER- Thakur Shyamnarayan College of Education and Research, Mumbai, Maharashtra, India.

**Witenstein, M. A.** (31<sup>st</sup> July 2023). Invited Speaker, “Leveraging Teaching in the Digital Age: A Perspective on Engaging A Critical Theory of Love during COVID19”, MES’s Pillai College of Education and Research, Mumbai, Maharashtra, India, Mumbai, Maharashtra, India.

**Witenstein, M. A.** (7<sup>th</sup> July 2023). Valedictory, Keynote Speech, “Love as Justice as a Mechanism for Elevating the Knowledges and Values of Youth in Contemporary Society”, Humanities Conference on Understanding Youth and Society through the Lens of Humanities, St. Claret College, Bengaluru, India.

**Witenstein, M. A.,** Wright, C. & Karikari, L. (19<sup>th</sup> April 2023). Guest Lecture for the PhD Inequalities in Education 647 course at Claremont Graduate University about the research project “Immigrant College Students and the Career Center”, (Based on our co-authored article and second-phase study), Claremont, CA, USA.

**Witenstein, M. A.** (6<sup>th</sup> April 2023). Facilitator/Mentor, “Developing a Research Agenda and Preparing a Research Statement”, ASHE Council on International Higher Education Mentoring and Networking program. Online.

**Witenstein, M. A.** (24<sup>th</sup> February 2023). Moderator for “No justice, no sustainability : No sustainability, no justice: The Role of Equity and Justice in Sustainable Development,” (Keynote Helen Bond), US Summit on Transformative Education. Online.

**Witenstein, M. A.** (22<sup>nd</sup> February 2023). Invited Panelist for New Scholars Essentialist Series Session “Preparing for an Academic Career”, Comparative and International Education Society Annual Meeting, Washington, DC, USA.

**Witenstein, M. A.** (Fall 2022, twice). Guest Lecture for the PhD Research Methods 601 course at Claremont Graduate University entitled “Data Analysis”.

**Witenstein, M. A.** (7<sup>th</sup> December, 2022). Plenary Speaker, ““Elevating” Street-Level Bureaucracy to the Front Lines of Indian Higher Education Policy Discussions” for the conference Changing Paradigms of Higher Education in India and the Way Ahead/CPHEI-2022, Akal University, Talwandi Sabo, Punjab, India.

**Witenstein, M. A.** (29<sup>th</sup> November, 2022). Keynote Speaker “Experiential Learning through Civic Engagement Reflection-To-Practice: An Experience Grounded in Love as Justice” for the conference Experiential Learning, a Holistic Approach in Education, MES’s Pillai College of Education and Research, Chembur, Maharashtra, India.

**Witenstein, M. A.** (11<sup>th</sup> June, 2022). Guest Lecture for the PhD Research Methods 601 course at Claremont Graduate University entitled “Data Analysis”.

**Witenstein, M. A.** (9<sup>th</sup> August, 2021). Guest Lecture on Participatory Action Research for the North Carolina State University EdD Program course entitled “Qualitative Methods I”.

**Witenstein, M. A.** (June, 2020). Expert Talk “Teacher Education Practices Across Boundaries”, [https://www.youtube.com/watch?v=xp\\_9YfpkxsM](https://www.youtube.com/watch?v=xp_9YfpkxsM), M.E.S.'s Pillai College of Education & Research Chembur, Mumbai, India.

**Witenstein, M. A.** (March, 2020). Invited Discussant, New Scholars Publication Mentoring Group “Higher Education and Governance”, Comparative and International Education Society Annual Meeting, Miami, FL, USA.

**Witenstein, M. A.** (13<sup>th</sup> November, 2019). Invited Roundtable Facilitator “Opportunities and Challenges of Postdocs and Visiting Professor Positions”, Council on International Higher Education, Association for the Study of Higher Education Annual Meeting, Portland, OR, USA.

**Witenstein, M. A.** (29<sup>th</sup> July, 2019). “A Comparative Understanding of US and Indian Higher Education”, Shri M. M. N. Shukla College of Education, Ahmedabad, Gujarat, India.

**Witenstein, M. A.** (26<sup>th</sup> July, 2019). “A Comparative Understanding of US and Indian Higher Education”, Thakur Shyamnarayan College of Education & Research, Kandivali, Mumbai, India.

**Witenstein, M. A.** (25<sup>th</sup> July, 2019). “Considering a Bottom-Up Policy Approach for India’s Affiliated Colleges”, Pillai College of Education and Research, Chembur, Maharashtra, India.

**Witenstein, M. A.** (November, 2018). Created workshop “Self-reflective Responses toward a Critical Theory of Love on College Campuses to Acknowledge, Engage and Affirm Personhood in Shared Spaces”, Creating Inclusive Community Conference, University of Dayton, Dayton, Ohio, USA.

**Witenstein, M. A.** (March, 2018). Invited panelist for: “Planning an academic career”, Comparative and International Education Society, Mexico City, Mexico

**Witenstein, M. A.** (March, 2018). Invited panelist for: “The nuts and bolts of publishing”, Comparative and International Education Society, Mexico City, Mexico.

**Witenstein, M. A. & Omier, J.** (February, 2018). “Sense of Belonging of Immigrant Students in US Higher Education”, University of Redlands, Redlands, CA, USA.

**Witenstein, M. A.** (August, 2017). “Engaging with Bias, Positionality & Disciplined Inquiry”, DePaul College, Mysore, Karnataka, India.

**Witenstein, M. A.** (March, 2017). Invited panelist for the: “Essentials Workshop: Academic Careers-Working in Different Types of Institutions”, Comparative and International Education Society, Atlanta, GA, US.

**Witenstein, M. A.** (February, 2017). “My South Asian Educational Research Journey through an iPhone Photo Lens”, University of Redlands, Redlands, CA, USA.

**Witenstein, M. A.** (December, 2016). “Results and Policy Implications of the Study on Educational Value in Urban Affiliated Colleges in India”, Prakash College, Ahmedabad, Gujarat, India.

**Witenstein, M. A.** (December, 2016). “Challenging the Relevancy Component of Teachers Training in Indian B. Ed. Colleges” Shri M. N. Shukla College of Education, Ahmedabad, Gujarat, India.

**Witenstein, M. A.** (March, 2016). Panelist for the: “New Scholars Committee Essentials Session: Self-Care, Mental Health and Academic Life”, Comparative and International Education Society, Washington, D.C., U.S.

**Witenstein, M. A.** (January, 2016). "Policy Implications for Urban Affiliated Colleges Using an Educational Value Framework", National University of Educational Planning and Administration, New Delhi, India.

**Witenstein, M. A.** (January, 2016). "National Assessment and Accreditation Council (NAAC) Policy Brief on: The Educational Value of Affiliated Colleges", National Assessment and Accreditation Council, Bengaluru, Karnataka, India.

**Witenstein, M. A.** (December, 2015). "Challenging the Roles and Relationships of Governance Structures with Higher Education Institutions in India", National Institute of Advanced Studies, Bengaluru, Karnataka, India.

**Witenstein, M. A.** (March, 2015) "Balancing Work, Life, and Mental Health in Academia", Comparative and International Education Society, Washington, D.C., U.S.

**Witenstein, M. A.** (August, 2014) "Cultural Conflict and Gender Differences: A Quantitative Study of South Asian American College Students", School of International Studies, Jawaharlal Nehru University, New Delhi, India.

**Witenstein, M. A.** (July, 2014). Qualitative Research Methods in Education Series Workshop, "Conducting Systematic, Qualitative Research Utilizing a Sound Chain of Reasoning- The case of Educational Value of Teachers Colleges in Urban India", National University of Educational Planning and Administration, New Delhi, India.

**Witenstein, M. A.** (July, 2014). Interactive discussion and lecture on my article "Inequality of participation in Nepalese higher education A critical conceptual model of educational barriers", Kathmandu University Faculty of Education, Kathmandu University, Kathmandu, Nepal.

**Witenstein, M. A.** (July, 2014). "Teacher preparation programs in India: Exploring their Educational Value and their Systemic Impact on the Education system", Maharaja Sayajirao University of Baroda, Vadodara, Gujarat, India.

**Witenstein, M. A.** (July, 2014). "Teacher Training Comparatively: India and the United States", MN Shukla College of Education, Ahmedabad, Gujarat, India.

**Witenstein, M. A.** (July, 2014) "Educational Value of Urban Colleges of Education in India", AG Teachers College, Ahmedabad, Gujarat, India.

**Witenstein, M. A.** (July, 2014). "Teacher Training Comparatively: India and the United States", Prakash College of Education, Ahmedabad, Gujarat, India.

**Witenstein, M. A.** (September, 2013). "Quality in Indian Higher Education", Mahajana First Grade College, Mysore, Karnataka, India.

**Witenstein, M. A.** (September, 2013). Keynote panelist for "Quality in Higher Education", Seva Sadan College of Education, Ulhasnagar, Maharashtra, India.

**Witenstein, M. A.** (September, 2013) "Quality Issues in Indian Higher Education", Maniben Nanivati Women's College, Mumbai, Maharashtra, India.

Saito, L. E., Kula, S., Rahman, Z., & **Witenstein, M. A.** (February, 2013). Doctoral class lecture on the paper "Historical perspectives on diverse Asian American educational experiences: Modes of incorporation and achievement", Claremont Graduate University, Claremont, CA.

Paik, S., Kula, S., Rahman, Z., & **Witenstein, M.A.** (November, 2012). Asian American Diversity and Education: Historical Perspectives on Current Issues. Intercollegiate Department of Asian American Studies (IDAAS), Claremont, CA.

## **JOURNAL AND BOOK REVIEWER**

*Policy Reviews in Higher Education* 2024-  
*International Journal of Sustainability in Higher Education* 2024-  
*International Journal of Educational Research* 2024-  
*Comparative and International Education* 2024-  
*Journal of Research on Leadership Education* 2024-  
*Journal of Higher Education Policy and Leadership Studies* 2023-  
*Cogent Education* 2023-  
*Higher Education Research and Development* 2022-  
*Comparative Education Review*, 2022-  
*SN Social Sciences*, 2022-  
*British Journal of Educational Studies*, 2021-  
*Educational Research for Policy and Practice*, 2021-  
*Journal of Comparative and International Higher Education*, 2020-  
*Teaching and Teacher Education*, 2020-  
*Perspectives in Education*, 2020-  
*Asian Education and Development Studies*, 2015-2019  
*Evaluation and Program Planning*, 2018-2019  
*Sage Open*, 2018  
*FIRE: Forum for International Research in Education*, 2018  
*Journal of Higher Education*, 2017  
*Berkeley Review of Education*, 2017  
*Asia Pacific Journal of Education*, 2017  
*ASHE Monograph Series*, 2017  
*Anthropology and Education Quarterly*, 2016  
*Diaspora, Indigenous and Minority Education*, 2016  
*Equality, Diversity and Inclusion: An International Journal*, 2016  
*Diaspora, Indigenous and Minority Education (DIME) Journal*, 2015  
*South Asian Studies: A Research Journal of South Asian Studies*, 2013  
*Studies on Asia*, 2013

## **RESEARCH AND HIGHER EDUCATION PRACTICE POSITIONS**

- 2015 **Special Consultant for Assessment and Strategic Operations**, Office of Student Affairs Assessment, Research and Staff Development, California State University, Channel Islands
- Conducted and wrote reports regarding assessment and evaluation projects
  - Developed and updated assessment tools and devised studies within the Division of Student Affairs
  - Developed and taught a higher education assessment course for student affairs staff through a blended learning approach
- 2008-14 **Data Analyst**, Office of Institutional Research, Harvey Mudd College
- Analyzed small and large data sets and wrote reports for a variety of IR projects
  - Created databases and analyzed and wrote reports on student and faculty data
- 2011-14 **Research Assistant**, Dr. Susan Paik, School of Educational Studies, Claremont Graduate University
- Collaborated on a series of research projects examining the influences of Asian American history and community/ethnic social structures on the educational achievement of Asian American immigrants (resulted in several articles)

- Collaborated on a project examining how intercultural competence impacted a group of international teachers on a sponsored international exchange (resulted in an article)

2011-16 **Admissions Reader**, Office of Admission, Harvey Mudd College

- Read, assess and make admission decisions on applicants
- Helped make final admission decisions through the Committee process

2010-11 **Research Assistant**, Dr. Tom Luschei, School of Educational Studies, Claremont Graduate University

- Worked with Dr. Luschei to develop a framework for examining immigrant education from a comparative perspective
- Assisted Dr. Luschei with other research projects

2004-08 **Assistant Executive Director**, Sigma Alpha Mu Headquarters

- Assisted in running the day to day operations as requested by the Executive Director
- Managed and developed the Chapter Services and Expansion Programs and staff members
- Spearheaded the effort in significantly growing the organization

2002-03 **Program Assistant**, University of Louisiana System (ULS)

- Assisted Vice-President of Accreditation, Accountability and Leadership with organization, coordination, and implementation of programs and policies
- Helped develop and organize policy with the eight ULS institutions, the Board of Regents, the State Department of Education, and the Governor's Office on Education

2001-02 **Program Assistant**, Department of Residential Life, LSU, Baton Rouge, LA (2001-2002)

- Developed programs focused on the living-learning environment for Herget Residential College
- Supervised Residential College Mentors and advised numerous committees

## **CURRENT MEMBERSHIPS AND RECENT SERVICE**

### **Dissertation Committee Chair:**

#### **PhD Graduates (3)**

Max Sullivan, University of Dayton, Graduated (2024) (PhD)

Deanna Wagner, University of Dayton, Graduated (2023) (PhD)

Heather Parsons, University of Dayton, Graduated (2020) (PhD)

#### **EdD Graduates (25)**

Lisa Burch-Windrem, University of Dayton, Graduated (2024) (EdD)

Deborah O'Neal, University of Dayton, Graduated (2024) (EdD)

Amanda Budde, University of Dayton, Graduated (2024) (EdD)

Stephanie Piecuch, University of Dayton, Graduated (2024) (EdD)

Crystal Sullivan, University of Dayton, Graduated (2024) (EdD)

Ron Johnson, University of Dayton, Graduated (2024) (EdD)

Aaron Silverman, University of Dayton, Graduated (2024) (EdD)

Stacey Williams, University of Dayton, Graduated (2024) (EdD)

Andrew Kramer, University of Dayton, Graduated (2024) (EdD)

Chantelle Wright, University of Dayton, Graduated (2023) (EdD)

Ashlee Atkins, University of Dayton, Graduated (2023) (EdD)

Sarah Colvin, University of Dayton, Graduated (2023) (EdD)

Arnecia Patterson, University of Dayton, Graduated (2022) (EdD)

Charles Norman III University of Dayton, Graduated (2022) (EdD)

Gisella Aitken-Shadle, University of Dayton, Graduated (2022) (EdD)

Darrell Cotton University of Dayton, Graduated (2022) (EdD)

Timothy Greger University of Dayton, Graduated (2022) (EdD)

Thomas Hinkley University of Dayton, Graduated (2022) (EdD)  
Crystal Johnson University of Dayton, Graduated (2022) (EdD)  
Jessica Minor University of Dayton, Graduated (2022) (EdD)  
Horace Neal III University of Dayton, Graduated (2022) (EdD)  
Aaron Oakes University of Dayton, Graduated (2022) (EdD)  
Kris Robertson-Street University of Dayton, Graduated (2022) (EdD)  
Jason Scott University of Dayton, Graduated (2022) (EdD)  
W. Jason Snider University of Dayton, Graduated (2022) (EdD)

### **PhD Candidates and Students**

Joanna Abdallah, University of Dayton, Doctoral Candidate (PhD)  
Peggy Brun, University of Dayton, Doctoral Candidate (PhD)  
Chelsea Rooney, University of Dayton, Doctoral Candidate (PhD)  
Paul Wojdacz, University of Dayton Doctoral Candidate (PhD)  
Marquez Young, University of Dayton, Doctoral Candidate (PhD)  
Evan Englander, University of Dayton, Doctoral Candidate (PhD)  
Bell Mensah Ampem, University of Dayton, Doctoral Student (PhD)

### **EdD Candidates**

Chairing 1 EdD committee (Graduation date, Fall 2023); 10 EdD committees (Graduation date, Summer 2024); 3 EdD committees (Graduation date, Fall 2024); 3 EdD Committees (Graduation date Spring 2024)

### **Dissertation Committee Member: (4 PhD & 22 EdD Graduates)**

#### **Graduated**

Kelly Davis, University of Dayton, Doctoral Student (EdD)  
Jenna Hunter, University of Dayton, Doctoral Student (EdD)  
Patricia Riggs, University of Dayton, Graduated (EdD)  
Yaisa Banek, University of Dayton, Graduated (EdD)  
Melinda Warthman, University of Dayton, Graduated (2024) (EdD)  
Kanwaldeep “Kim” Singh, University of Dayton, Graduated (2023) (EdD)  
Nick Butler, University of Dayton, Graduated (2023) (EdD)  
Richard Harvey, University of Dayton Graduated (2023) (EdD)  
Ken DaSilva, University of Dayton, Graduated (2023) (EdD)  
Joshua Jones, University of Dayton, Graduated (2023) (EdD)  
Patricia Williams, University of Dayton, Graduated (2023) (EdD)  
Aristotle Mosier, University of Southern California, Graduated (2023) EdD)  
Keena Day, University of Dayton, Graduated (2023) (EdD)  
James D. Chancellor, University of Dayton, Graduated (2023) (EdD)  
LaDreka Karikari, University of Dayton, Graduated (2023) (EdD)  
Jewell Lay, University of Dayton, Graduated (2023) (EdD)  
James Guidos, University of Dayton, Graduated (2023) (EdD)  
Sky Lantz-Wagner, University of Dayton, Graduated (2022) (PhD)  
Rachel Barnett, University of Dayton, Graduated (2022) (PhD)  
Andrew Moss, University of Dayton, Graduated (2022) (EdD)  
Gerica Brown, University of Dayton, Graduated (2021) (PhD)  
Emily Hicks, University of Dayton, Graduated (2020) (PhD)  
Vaughan Kusko, University of Redlands, Graduated (2020) (EdD)  
Julio Omier, University of Redlands, Graduated (2020) (EdD)  
Jennifer King, University of Redlands, Graduated (2019) (EdD)  
Carrie Larkins-Thayer, University of Redlands, Graduated (2018) (EdD)

#### **Enrolled**

Tracy Russell, University of Dayton, Doctoral Candidate (PhD)  
Merida Allen, University of Dayton, Doctoral Candidate (PhD)  
Xiao Yuan Chen, University of Dayton, Doctoral Candidate (PhD)  
Kevin Ebert, University of Dayton, Doctoral Candidate (PhD)

Jenna Beck, University of Dayton, Doctoral Candidate (PhD)  
Donnell Wiggins, University of Dayton, Doctoral Candidate (PhD)  
Nicholas Foley, University of Dayton, Doctoral Candidate (PhD)  
David Firmin, University of Dayton, Doctoral Student (PhD)  
Maninder Kaur, University of Dayton, Doctoral Student (PhD)  
Alaa Bader, University of Dayton, Doctoral Student (PhD)  
Christopher Garth, University of Dayton, Doctoral Student (EdD)  
T. J. Barber, University of Dayton, Doctoral Student (EdD)  
Claire Siesfeld, University of Dayton, Doctoral Student (EdD)  
Lena Dowdell, University of Dayton, Doctoral Student (EdD)  
Justeen Kincaid, University of Dayton, Doctoral Student (EdD)  
Stacy Krzyminski, University of Dayton, Doctoral Student (EdD)  
Amy Balk, University of Dayton, Doctoral Student (EdD)  
Andrew Staub, University of Dayton, Doctoral Student (EdD)  
Stephanie Putt, University of Dayton, Doctoral Student (EdD)  
Brittany Zurn, University of Dayton, Doctoral Student (EdD)  
Tatiana Abigail, University of Dayton, Doctoral Student (EdD)

**University of Dayton:**

- University Level: Planning Committee Member, Learning Teaching Forum (2023-)
- University Level: Member, Action Research Collective, Human Rights Center (2023-)
- School-level: Committee Member, School of Educational and Health Sciences Priorities Committee (2024-)
- School-level: “A White Catholic’s Guide to Racism and Privilege” Reading Group Member (Spring 2023)
- Department-level: Ed.D. Immersion II Planning Committee Member, Department of Educational Administration (2022-)
- Department-level: Ed.D. Admissions Committee, Department of Educational Administration (2019-)
- Department-level: Ed.D. Program Committee Member, Department of Educational Administration (2018-)
- School-level: Faculty Affairs Committee Member, School of Education and Health Sciences (2019-)
- Department-level: PhD Comprehensive Exam Examiner (2018-)
- University-level: Teaching Member/Curriculum Developer, Educating the Whole Person-Head, heart and minds: A Social Science Research Council/NEH Sustaining Humanities Infrastructure Program Grant Project (2022-2023)
- University-level: Steering Committee Member, Educating the Whole Person-Head, heart and minds: A Social Science Research Council/NEH Sustaining Humanities Infrastructure Program Grant Project (2022-2023)
- University-level: Faculty-Staff Learning Community Cohort Member- Rediscovering Meaning in Our Work: Community for Reflection and Vocational Development (2022-2023)
- University-level: Co-facilitator for undergraduate course UDI 264 The Anti-Racism Challenge: Watch, Listen, Learn, Act and Pray: Fall 2020
- University-level: Catholicism, Colonialism, and Racism Reading Group Member (2021)
- University-level: Institutional Bias Response Advisory Committee (IBRAC) (2020-)
- University-level: Miryam Award Committee Member (University-wide) (2019- )
- University-level: Diversity and Social Justice Curriculum Fellow (University-wide) (2019-2020)
- University-level: Dialogue Zone Facilitator (University-wide) (2019- )
- University-level: Common Good Reading Group Member (2019-2020)

**Professional Associations:**

- American Educational Research Association (AERA)
- Association for the Study of Higher Education (ASHE)

- Bulgarian Comparative Education Society (BCES)
- Comparative Education Society of India (CESI)
- Comparative and International Education Society (CIES)
- Council on International Higher Education (CIHE) of ASHE
- World Congress of Comparative Education Societies (WCCES)
- South Asia SIG of CIES
- Higher Education SIG of CIES
- American Institute for Sri Lankan Studies (AISLS)

#### **Professional Association Service:**

##### American Educational Research Association

- **Discussant**, 2022, 2024
- **Proposal Reviewer**, 2010, 2012-present
- **Session Chair**, 2012, 2015

##### Association for the Study of Higher Education

- **ASHE 2025 Program Committee**, 2024-2025
- **ASHE 2023 Program Committee**, 2022-2023
- **ASHE Awards Committee Member**, 2022-2025
  - **Acting Chair**, 2023
- **ASHE 2020 Program Committee**, 2019-2020
- **Proposal Reviewer**, 2010, 2013-present
- **Session Chair**, 2010, 2014-2019
- **Discussant**, 2020, 2023, 2024

##### British Association for International and Comparative Education

- **Session Chair**, 2022

##### Bulgarian Comparative Education Society

- **Discussant**, 2017

##### Comparative and International Education Society

- **CIES 2024 Conference Planning Committee Member**, 2023-2024
- **Secretary & Executive Board Member**, CIES, 2020-2023
- **Committee Member, CIES Publications Committee** 2020-2023
- **SASIG Best Dissertation Award Committee**, CIES South Asia Special Interest Group (SIG), 2022
- **Awards Chair (Executive Board Member)**, CIES Higher Education SIG, 2018-2021
- **Chair (Executive Board Member)**, CIES South Asia Special Interest Group (SIG), 2015-2019
- **Committee Chair**, CIES Higher Education SIG Book Award Committee, 2010-2018
- **Discussant**, 2017, 2020
- **Proposal Reviewer**, 2011-present
- **Session Chair**, 2011- present
- **Program Chair**, CIES South Asia SIG, 2013-2015
- **Graduate Student Representative**, CIES South Asia SIG, 2011-2013

##### Social Promotion of Human Rights (SPHR)

- **Moderator**, 2023

##### Sustainable Development Solutions Network USA

- **Co-Organizer**: US Summit on Transformative Education 2023

##### World Congress of Comparative Education Societies

- **Session Chair**, 2010, 2013

#### **Reviewer Service**

- Expert Reviewer, Build a World of Play Challenge (Lego), Lever for Change, MacArthur Foundation, 2022
- Judge/Reviewer, 2023 Transforming Leaders Fellowship, The Village Mentoring, 2022

#### **AWARDS**

- School of Education and Health Sciences Pre-Tenure Outstanding Scholarship Award, 2023
- Claremont Graduate University (CGU) School of Educational Studies Student Association Jack Schuster Travel Award, 2012, 2014, 2015
- CGU Dissertation Research Grant- \$10,000, 2014
- New Scholars Dissertation Workshop grant at CIES Annual Conference, Toronto, Ontario, Canada, 2014
- CGU Presidential Travel Award, 2013
- Excellence in the Study of Higher Education Award, School of Educational Studies, CGU, 2013
- AERA Division G Travel Award, 2012, 2013
- New Scholars Publication Workshop grant at CIES Annual Conference, New Orleans, LA, 2013
- Invitation and full travel grant, Global Conclave of Young Scholars of Indian Education, National University of Educational Planning and Administration, New Delhi, India, 2011
- CGU Graduate Student Association Travel Award, 2010-2013
- Dean E.B. Robert Scholarship- LSU College of Education, 2003-2004
- Fred G. Thatcher Fellowship- LSU College of Education, 2003-2004